

1. The committee agreed to change the times of our meetings from 10-12 to 9:30-11:30 in order to accommodate an administrator.
2. Since web accessibility is now in the contract, the committee agreed to resurrect the idea of asking faculty if they want to undergo voluntary accessibility reviews of their DE courses. Faculty will be solicited, and Wanda will do the checks.
3. As requested by the committee last month, a link was added to the Student Support Hub that takes users to the Student Resource Guide page on the LPC web site. After consultation with Guided Pathways, a link was placed at the bottom that reads: Visit our Student Resource Guide for more support, including parking, photo ID, food & housing and more!
4. The annual Online Teaching Conference is taking place June 21-23 in Long Beach. Early registration through May 10 is \$399 and is available on the [OTC'23 web site](#).
5. Progress is being made to integrate live seat counts into the CVC Course Finder. On January 24, the schedulers at both colleges joined the team meeting to give feedback on class coding and to learn how to test the work that has been done so far. Scott and his counterpart at Chabot are also participating in the testing, which is supposed to end January 31. It is anticipated that the live seat count will go live on the [CVC Course Finder](#) in mid-February. After the live seat counts are integrated, the technical work can begin on LPC and Chabot becoming Teaching Colleges. There are currently 67 CCCs with live seat counts. There are also 29 colleges that have become Teaching Colleges.
6. At the January 20 statewide DE Coordinators meeting, it was announced that there is no designated funding for @ONE beyond June 30 and that @ONE employees have been given layoff notices. These are the employees who run the POCR program for the state. Marty Alvarado, an Executive Vice Chancellor, at the state Chancellor's Office, explained that the Chancellor's Office is reevaluating all IT contracts at the state level and that @ONE is being pulled out of the CVC. She said that the state is looking to expand professional development but does not know what that will look like in the future. @ONE has provided professional development for online learning since roughly 2000.
7. ChatGPT is a new artificial intelligence (AI) tool that's designed to help people communicate with computers in a more natural and intuitive way, using natural language processing technology. It allows users to input questions on the [OpenAI web site](#), and among other things, returns answers in a readable format. It's free to use and is causing some angst in education because it can write papers for students that are original enough not to be flagged for plagiarism. There are sites that measure how much of a paper was generated by AI, but so far, they will produce probability numbers and no hard evidence of cheating. Expect AI detection tools to improve and evolve in the future, and even Open AI is working on a solution. A demo of ChatGPT was given, as was a demo of an [AI detection site](#).
8. The Owl camera in Room 1002 that was used for HyFlex instruction has been replaced with two Q-SYS cameras, which do the same as the Owl but has a bit more flexibility in terms of camera angles, zooms, etc. The replacement is part of the Technology Department's new mockup classroom that is expected to get faculty testing and feedback in order to determine the HyFlex technology the college wants to utilize in the future. One Q-SYS cameras hangs from the ceiling, and the other is mounted to the wall at the front of the classroom. These are, obviously, less

susceptible to being stolen. The Tech Department will continue to work on the room, including installing a large monitor so the instructor can easily see the students on Zoom.

9. The revised DE faculty satisfaction survey, now named the Online Learning Faculty Survey, will be launched February 6.
10. Three hundred thirty-four students completed the annual DE Student Satisfaction Survey in Fall 2022, and for the second straight year after the pandemic lockdown, the results were very positive. Typically, even when results are positive, there still tends to be lots of negative comments when students are asked at the end of the survey to provide any comments about DE at LPC. However, for the first time ever, the comments were overwhelmingly positive.
 - a. When asked to rate their level of satisfaction with different components of online learning, 77% were mostly satisfied or very satisfied with the DE program as a whole (compared to 72% last year), 80% were mostly satisfied or very satisfied with the overall course quality (compared to 77% last year), and 81% were mostly satisfied or very satisfied with overall course satisfaction (compared to 75% last year).
 - b. When asked if they would take another DE course from LPC, 90% percent indicated that they would (85% last year). Students also indicated (53%) that they learned about the same in their DE classes than they would have in a similar on-campus class (53% last year). Interestingly, 33% said they learned more in their DE classes (27% last year), and 15% said they learned less (21% last year).
 - c. Survey results are posted on the [Survey Results page](#) on the Online Learning web site.