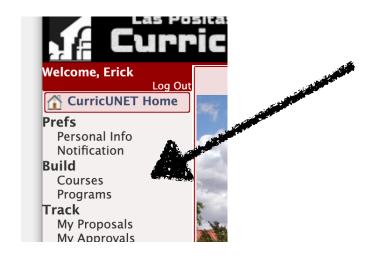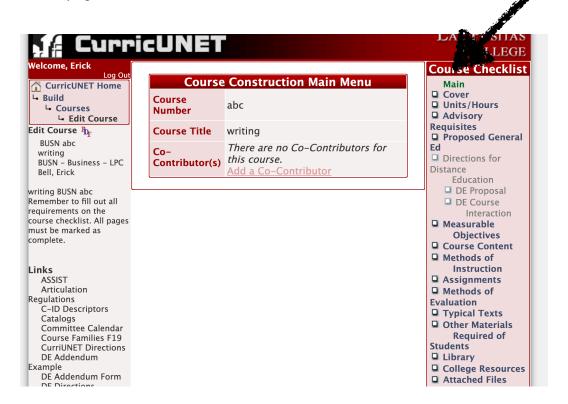# Proposal for incorporating equity minded curriculum within Curricunet

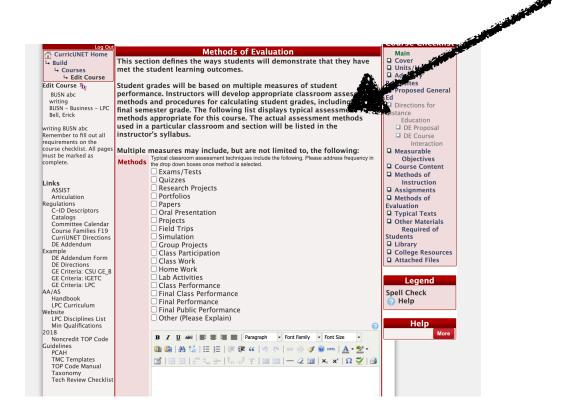- Within Curricunet, Build, Course

- Create new page within Course Checklist

- Design page titled "Equity Based Curriculum" (which looks similar to "Methods of Evaluation")

Methods of Evaluation
This section defines the ways students will demonstrate that they have met the student learning outcomes.

Student grades will be based on multiple measures of student performance. Instructors will develop appropriate classroom asses methods and procedures for calculating student grades, including final semester grade. The following list displays typical assessme methods appropriate for this course. The actual assessment methods used in a particular classroom and section will be listed in the instructor's syllabus.

Multiple measures may include, but are not limited to, the following:

Methods Typical classroom assessment techniques include the following. Please address frequency in the drop down boxes once method is selected.
- ☐ Exams/Tests
- ☐ Quizzes
- ☐ Research Projects
- ☐ Portfolios
- ☐ Papers
- ☐ Oral Presentation
- ☐ Projects
- ☐ Field Trips
- ☐ Simulation
- ☐ Group Projects
- ☐ Class Participation
- ☐ Class Work
- ☐ Home Work
- ☐ Lab Activities
- ☐ Class Performance
- ☐ Final Class Performance
- ☐ Final Performance
- ☐ Final Public Performance
- ☐ Other (Please Explain)

Log Out
CurricUNET Home
↳ Build
  ↳ Courses
    ↳ Edit Course
Edit Course
  BUSN abc
  writing
  BUSN – Business – LPC
  Bell, Erick

writing BUSN abc
Remember to fill out all requirements on the course checklist. All pages must be marked as complete.

Links
  ASSIST
  Articulation
Regulations
  C–ID Descriptors
  Catalogs
  Committee Calendar
  Course Families F19
  CurriUNET Directions
  DE Addendum Example
  DE Addendum Form
  DE Directions
  GE Criteria: CSU GE_B
  GE Criteria: IGETC
  GE Criteria: LPC AA/AS
  Handbook
  LPC Curriculum Website
  LPC Disciplines List
  Min Qualifications 2018
  Noncredit TOP Code Guidelines
  PCAH
  TMC Templates
  TOP Code Manual
  Taxonomy
  Tech Review Checklist

Course Checklist
Main
❑ Cover
❑ Units/
❑ Ad
❑ Proposed General Ed
❑ Directions for Distance Education
  ❑ DE Proposal
  ❑ DE Course Interaction
❑ Measurable Objectives
❑ Course Content
❑ Methods of Instruction
❑ Assignments
❑ Methods of Evaluation
❑ Typical Texts
❑ Other Materials Required of Students
❑ Library
❑ College Resources
❑ Attached Files

Legend
Spell Check
Help

Help
More

B I U ABC | Paragraph | Font Family | Font Size

This section defines the ways instructors will ensure curriculum is designed to promote equitable access to all students, regardless of race, ethnicity, gender, sexuality, socio-economic status, or disability.
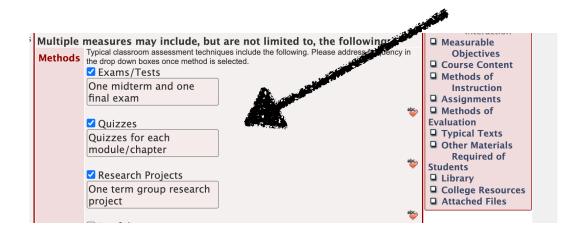
Equity based curriculum promotes a shared level of access with open pathways that are equidistant to mutually agreed-upon currencies. All curriculum content designed including assessments must be free from bias; fair across race, religion, ethnicity and gender; and culturally relevant with the mindful integration of diverse communities, cultures, histories and contributions. This includes attention to African-American, Latin-American, Asian, indigenous people, women, LGBTQ, religious minorities (including Muslims), working class people and youth. The following list displays common areas of equity based curriculum considerations. The actual implementation of equity based curriculum will be listed in the instructor's syllabus.

Common areas of equity based curriculum consideration may include, but are not limited to, the following:
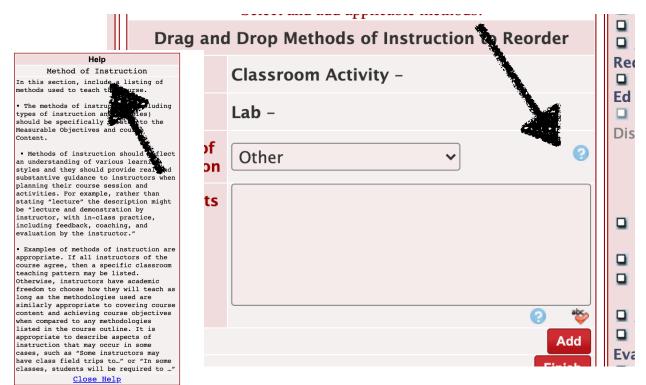
☐ DE Course Interaction
☐ Measurable Objectives
☐ Course Content

	Methods of Instruction
	Assignments
	Methods of Evaluation
	Typical Texts
	Other Materials Required of Students
	Library
	College Resources

- Each checked box will require a narrative explanation of how the equity based curriculum was addressed.

Multiple measures may include, but are not limited to, the following.

Methods — Typical classroom assessment techniques include the following. Please address consistency in the drop down boxes once method is selected.

☑ Exams/Tests

One midterm and one final exam

☑ Quizzes

Quizzes for each module/chapter

☑ Research Projects

One term group research project

Interaction

☐ Measurable Objectives
☐ Course Content
☐ Methods of Instruction
☐ Assignments
☐ Methods of Evaluation
☐ Typical Texts
☐ Other Materials Required of Students
☐ Library
☐ College Resources
☐ Attached Files

- Within each section listed above, add a help button providing examples of equity based curriculum related to each consideration.

Drag and Drop Methods of Instruction to Reorder

Classroom Activity –

Lab –

of
on

ts

Other ▾

Add

Finish

Re
Ed
Dis
Eva

Caption

HELP
Typical Texts

In this section, consider selecting textbooks written by authors who represent the population of students. For example, ………..