

Guided Pathways

Academic Senate
October 2020

2020-2021
Our Year of ACTION!

Quick Background

The last two years we have looked at our own LPC data, conducted inquiries, collaborated across campus in task forces that have lead to some exciting projects... for this year!

Four Pillars of Guided Pathways

Clarify their Path



Create Clear Curricular Pathways to Employment and Further Education

Enter their Path



Help Students Choose and Enter Their Pathway

Stay on their Path



Help Students Stay on Their Path

Ensure Learning



Follow Through, Ensure that Better Practices are Provided Improved Student Results.

We invite you to attend the Guided Pathways Steering Committee meetings every 3rd Friday of the Month from 1 - 3 pm. Contact Kristy Woods for more information.

Las Positas College Students Need More Clarity

It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:

- My courses 83%
- My major/program 64%
- My degree/certificate 62%
- My transfer education 57%



About 40% of our students are not clear about what they need to do to complete their program of study

Las Positas College 2016-17 First-Time Associate Degree Completers

Average Unit Accumulation

Units to
Associate
60 Units

Average
Units
Earned
At LPC:
81 Units

Average
Units
Attempted
At LPC:
94 Units

LPC students tend to fall into three categories...

Career Exploration	Career Confirmation	Career Preparation
(Undecided Students)	(Somewhat Decided)	(Fully Decided)
<ul style="list-style-type: none"> ● Assessment ● Career Courses ● "Career Jam" ● Career Counseling 	<ul style="list-style-type: none"> ● Department symposiums ● Major course completion ● Informational Interviewing ● Job shadowing 	<ul style="list-style-type: none"> ● Resume/ Interview skills ● Internships ● Job placement
Outcomes	Outcomes	Outcomes
<ul style="list-style-type: none"> ● Declared Major ● Educational Plan 	<ul style="list-style-type: none"> ● Retention ● Persistence 	<ul style="list-style-type: none"> ● Degrees ● Transfer ● Jobs ● Regional living wage

with ~20% of new students undecided and ~65% of our Programs are CTE

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Fall FLEX Day Academic & Career Communities

Why Communities?

- Students who apply to LPC choose an area of study based on their interests.
- Students explore related fields, careers, pathways, programs, courses.
- Instructional and counseling faculty, classified professionals, and peers work together to support students.
- Students receive intentional interventions along their journey, to help them meet academic and career preparedness milestones.

Join us from **2:00 - 3:50pm on FLEX DAY** and **1:00 - 3:00pm October 30th** as we **finalize our work** on defining our Academic and Career Communities!

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Career Exploration & Program Mapping Projects

Goals

- Develop student-facing program maps linked to careers and academic communities.
- Explore and enhance early career interventions, matching students to academic programs and careers.

Get involved! Meetings every 2nd Friday, 1 - 3 pm

If interested, contact Leads:

- Joel Gagnon, Counseling full-time faculty
- Jill Carbone, Biology full-time faculty

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Student Facing Program Maps

Goal: Find Technology/Platform to communicate Career and Academic Program Maps with links to careers/labor market/salaries/transfer institution etc.

Criteria we are interested in:

- Student interface - ease of use, customizable (2 years or 3 years, can include academic advising notes, etc.)
- Ease of inputting programs and updating programs (impact on webmaster, data entry required, etc.)
- Interface with existing technology systems (Banner, COCI, etc)
- Cost (upfront fees and recurring fees)
- East Bay College Agile Network (EB-CAN) Project

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Student Facing Program Maps

Recommendation: Program Mapper

- There are over 30 other colleges that are adopting Program Mapper this year, including [Bakersfield](#), [Palomar](#) and [Cypress College](#).

Guided Pathways Steering Committee will be voting this Friday to recommend to LPC Senates to recommend this adoption. **We hope to ask for your recommendation at the next Academic Senate meeting.**

Clarify their Path

Fall FLEX Day Career Exploration Technologies

- We will explore different career platforms designed to assist undecided students.
- We will seek your feedback about the platforms and how they can be applied in Career Exploration.
- No technology or career counseling background necessary!

Join us from **8:00 - 9:50am on FLEX Day!** Who: Jill Carbone and Joel Gagnon

Guided Pathways Steering Committee vote in November to recommend to LPC Senates to recommend adoption. We hope to ask for your recommendation in November as well.



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Entering their Pathway Project

Enter
their
Path



Goals

- Explore and initiate new student onboarding activities to help students enter college and identify their career earlier.
- Streamline and clarify the onboarding process from application to registration.

Help
Students
Choose and
Enter Their
Pathway

Get Involved! Meetings every 4th Friday, 1 - 3 pm

If interested, contact GP Student Services Lead:

- Angella VenJohn, Counseling Faculty

Stay on
their
Path



Help
Students
Stay on
Their Path

Persistence Project

A **Persistence Project** that is faculty driven, modeled after another community college (Oakton) that saw retention rates jump on average 24% and faculty satisfaction increase with participation.

Get Involved! Meetings: Every 2nd Monday, 2 - 4 pm

Leads for this Project

- Jim Ott, English full-time faculty
- Jeff Judd, Biology part-time faculty
- Jared Howard, Counseling full-time faculty

Alignment of Guided Pathways across campus

This work is truly an “US” thing! Amazing work is being done across campus

- Leading from the Middle (LFM) - 3 years
- East Bay College Agile Network (EB-CAN) Project
- Perkins Grant and Strong Workforce
- Six Steps to Success
- And more!

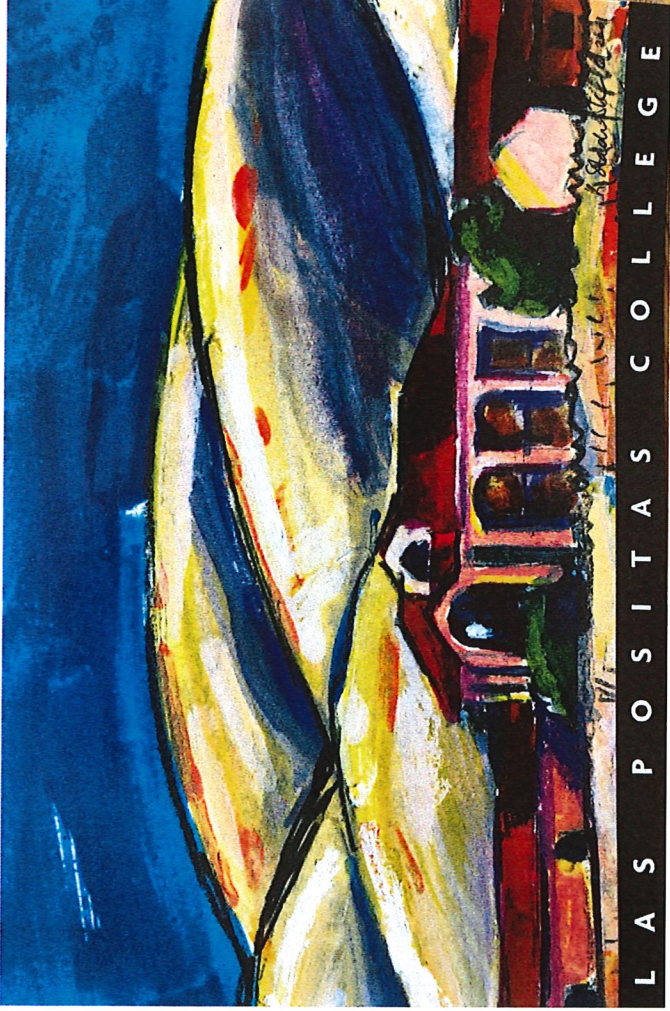
Guided Pathways is rooted in equity, and so much work is being done to take the “luck” out of the student experience!

Guided Pathways is an “US” thing!

We are all involved in ensuring *all* of our students are successful in achieving their academic and career goals. Our students are counting on *us* to reduce the equity gap.

Do you have a SUGGESTION for us about something that can make a real difference for our students? Please share using our digital suggestion box!

Visit www.laspositacollege.edu/gp and Projects 2020/2021



Guided Pathways

Academic Senate
October 2020

Join us as we work together to improve
our student experience!