

1. The college received a Substantive Change letter from the ACCJC dated January 29 to inform it of any new or existing programs where 50 percent or more of the total program (including GE courses) will be offered via DE. This includes online courses, hybrid courses, and HyFlex courses. Fifty-one programs were submitted to the ACCJC and subsequently approved.
 - a. Additionally, the college must receive additional Substantive Change because 50 percent or more of our student population is enrolled in at least one course offered through distance education, and 50 percent or more of all our institution's courses are offered via distance education. For Spring 2024 so far, 77.2% of students are enrolled in at least one DE section. For Spring 2024, LPC offered 493 courses and 254 of the courses (or 51.5%) were offered as DE. Because LPC met the latter two conditions, it will have to go through an administrative approval process by the ACCJC.
2. There are several roles in Canvas that an instructor can give a user that are either unnecessary or the instructor does not know or understand what the roles do. The following roles will be deactivated or deleted before the beginning of the fall 2024 semester: Designer, Observer, Support, GP, Grader, Grievance, TA, and Tutor. The TA role will be changed to Instructional Assistant so it won't confuse students, and it will have the same privileges as the Teacher role.
3. One hundred ninety-seven students completed the annual DE Student Satisfaction Survey in Fall 2023, and although the satisfaction level dipped from the previous year, the results were generally positive. Concerning other key questions:
 - a. When asked to rate their level of satisfaction with different components of online learning, 73% were mostly satisfied or very satisfied with the DE program as a whole, 77% were mostly satisfied or very satisfied with the overall course quality, and 78% were mostly satisfied or very satisfied with overall course satisfaction.
 - b. When asked if they would take another DE course from LPC, 88% percent indicated that they would. Students also indicated (60%) that they learned about the same in their DE classes than they would have in a similar on-campus class. Interestingly, 29% said they learned more in their DE classes, and 11% said they learned less.
 - c. As usual, students want more online learning options than the college offers. For example, 82% indicated that it is somewhat necessary or very necessary for students to have the ability to complete a degree or program online, and 88% said the same about having the ability to enroll in a variety of online course options (asynchronous, synchronous, both, hybrid, HyFlex). Of the students surveyed, asynchronous was their preferred method of learning online, followed by synchronous, hybrid, both asynchronous and synchronous, and HyFlex. Survey results are posted on the [Survey Results page](#) on the Online Learning web site.
4. Scott has begun putting faculty training resources for New Quizzes into a Canvas site that will be accessible to faculty from both LPC and Chabot. According to the New Quizzes upgrade timeline established by Canvas admins from both colleges, after the resources have been inputted, those resources, and training, will be offered beginning this summer. Training is to be ramped up in Fall, faculty will begin migrating to New Quizzes in Spring 2025, and Classic Quizzes will be turned off beginning in Fall 2025. Regarding training this summer, Scott will consult with Chabot about dual training for faculty at both colleges, including topics, dates, times, modalities, etc.