Auto/Proactive Awarding
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Discussion Points for Today

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The presentation will provide information about what is auto/proactive awarding of degrees and certificates:

- California Senate Bill 478
- Title 5, Section 55063 - Minimum requirements for Associate Degree
- Title 5, Section 55072 - Award of Certificates
- Student Centered Funding Formula
- Graduation Data
- Pros and Cons of Auto/Proactive Awarding
- Proposed Workflow and Protocol
- Proposed Next Steps

Senate Bill 478 (Portantino) 2017

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Senate Bill 478 would require California Community Colleges to identify students who have completed all requirements for the Associate Degree for Transfer (ADT), notify these students of their completion of ADT requirements, and automatically award qualified students with the ADT degree unless the student affirmatively opts out of being included.

Title 5, Section 55063
Minimum Requirements for Associate Degree

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The governing board of a community college district **shall confer the associate degree upon a student** who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work as defined in section 55002(a) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

## Title 5, Section 55072

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The governing board, or its designee, **shall award** the appropriate certificate to any student who has completed the prescribed curriculum leading to that certificate as approved pursuant to Title 5, Section 55072

State Funding Formula

A new funding formula that focuses on rewarding equity and success rather than fully focused on student enrollment, is vital in guiding California Community Colleges in realizing their mission. The latest information:

- 70% Base Allocation
- 20% Supplemental Allocation
- 10% Degree Completion

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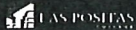
The Student Success Allocation Dollars
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Student Success Allocation - Measures	All Students
Associate Degrees for Transfer (ADTs) granted	$ 1,760
Associate degrees granted (excluding ADTs)	$ 1,320
Baccalaureate degrees granted	$ 1,320
Credit certificates (16 units or more) granted	$ 880
Completion of transfer-level mathematics and English courses within first academic year of enrollment	$ 880
Successful transfer to four-year university	$ 660
Completion of nine or more CTE units	$ 440
Attainment of regional living wage	$ 440

Degrees Awarded (Fall 2016-2018)
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Types of Degrees	Fall 2016	Fall 2017	Projected Fall 2018
Associate in Arts	138	108	109
Associate in Science	12	15	17
Associate of Arts for Transfer	29	40	41
Associate of Science for Transfer	29	34	48
TOTAL DEGREE AWARDED	208	197	215
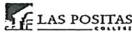
Certificates Awarded (Fall 2016-2018)
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Types of Degrees	Fall 2016	Fall 2017	Projected Fall 2018
Certificate of Achievement	66	61	62
Career Certificate	N/A	N/A	0
TOTAL DEGREE AWARDED	66	61	62

Degrees Left on the Table (Fall 2018)

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Type of Degree	Fall 2018	Per Degree	Total Funding
Associate in Arts	54	$1,320	$71,280
Associate in Science	5	$1,320	$6,600
Associate in Arts for Transfer	7	$1,760	$12,320
Associate in Science for Transfer	6	$1,760	$10,560
TOTAL DEGREES AWARDED	64	—	$100,760

Certificates Left on the Table (Fall 2018)

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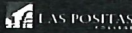| Types of Degrees	Impacted Fall 2018	Per Certificate	Funding
Certificate of Achievement	120	$880	$105,600
Career Certificate	N/A	N/A	N/A
TOTAL DEGREES AWARDED			$105,600

Auto/Proactive Awarding

Pros	Cons

• Timely completion of the Vision of Success model
• Increase number of awarded ADT's, Degrees, and Certificates
• Increase number of students being eligible for work within their profession
	• Financial Aid
	  • Maximum timeframe
	  • Loan repayment
	• Loss of priority registration after 120 units

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Proposed Workflow & Protocol

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The process is, technically speaking, an auto-petition program in which a reporting tool generates a list of students who appear to meet graduation requirements.

- Computer Software
- Business Process
- DegreeWorks

Funding and Staffing

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Auto/Proactive Awarding will allow our campus to be in compliance with the Vision of Success and offer opportunities for more funding which may increase the following factors:
- Evaluation processing time
- Staffing and training

Proposed Next Steps

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- Approval of Auto/Proactive Awarding Process by the Academic Senate
- Chabot-Las Positas Community College District collaboration
- Implementation Process of Auto/Proactive Awarding
- Campus Communication to Students

Questions

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We welcome your questions, thoughts, or ideas on auto/proactive awarding of certificates and degrees.

Thank you for your support.