



LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Curriculum Committee

Faculty/Voting:

- Angela Amaya (BSSL)
Akihiko Hirose (BSSL)
Chris Dudzik (STEM)
Craig Kutil (Articulation Officer)
Elizabeth Owens, Chair (STEM)
Elizabeth Wing Brooks (A&H)
Jose Calderon (SS)
Mike Sato (A&H)
Sue Cumbo (PATH)

Non-voting/Ex. Off. Members:

- Amy Mattern
Andrea Migliaccio
Elizabeth David
Erick Bell
John Armstrong
Kristina Whalen
Liz McWhorter
Nan Ho
Stuart McElderry

1. Call to Order at 2:33 pm Elizabeth Owens

Present:

Angela Amaya, Erick Bell, Jose Calderon, Sue Cumbo, Chris Dudzik, Aki Hirose, Nan Ho, Craig Kutil, Amy Mattern, Stuart McElderry, Liz McWhorter, Elizabeth Owens, John Rosen (guest), Michael Sato, Kristina Whalen, and Elizabeth Wing Brooks

2. Review and Approval of Agenda Elizabeth Owens

MSC: Amaya/Wing Brooks/Approved
(with Stuart's Amendment, per Chair)

3. Review and Approval of Minutes (May 17th, 2021) Elizabeth Owens

MSC: Kutil/Wing Brooks/Approved

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)

5. First Reading of Curriculum Proposals

Modified Credit Courses (John Rosen presented)

- HIST 8 (US History Post-Reconstruction). 3 units lecture. TOP Code: 2205.00 – History, General. DE: FO. Discipline: History. CSU-T, UC-T. CSU GE: C2, D6, US1, US3; IGETC: 3B, 4; AA GE; C-ID HIST 140.
HIST 25 (American Indian History). 3 units lecture. TOP Code: 2205.00 – History, General. DE: FO. Discipline: History. CSU-T, UC-T. CSU GE: C2, D3, D6, US1; IGETC: 3B, 4, US1; AA/AS GE.
HIST 28 (History of American West). 3 units lecture. TOP Code: 2205.00 – History, General. DE: FO. Discipline: History. CSU-T, UC-T. CSU GE: C2, D3, D6; IGETC: 3B, 4; AA/AS GE.
HIST 32 (U.S. Women's History). 3 units lecture. TOP Code: 2205.00 – History, General. DE: FO. Discipline: History. CSU-T, UC-T. CSU GE: C, D, US1; IGETC: 3, 4, US1; AA/AS GE.
-Craig will touch base with John RE: course descriptor for Native American studies
-Erick: Looking for the equity-based component (did not see it in CNET). Chair clarified: Equity component doesn't go on our CORs, but it is in CNET (in between General Education & Distance Education).
-John: Equity character limit in CNET is short, please update if possible.
-Also: A hybrid option / update to the DE is a good idea. EO can add this.
Modified Credit Programs (Craig Kutil presented)

➤ **Social Justice Studies: LGBTQ Studies AA-T** (18-20 Units in Major, 60 Units Total, Program Goal: Transfer, TOP Code: 2201.40 - Social Justice: LGBTQ Studies, Start Date: Fall 2022)

-Craig: Some of the course titles had changed last fall. GE for LGBT 2; and John R. wanted to add Political Science 26. Moving forward, hoping for quicker approval from CCC Chancellor's Office.

-Elizabeth WB wondering [HUMN 4 reminded her] if any of your classes are part of degrees, if you can see that in 1 place on CNET. Chair: Yes, you can! Course Builder → Click CI (will bring you to Impact).

6. Discussion Items

Meeting Format

Kristina Whalen

- Brown Act special provision sunsets on 9/30, so we must meet per Brown Act provisions (would have to publish members' home addresses, make you home available for public to join, post the Agenda at your home, etc.)
- Meetings after 9/30 [as of now]: Advised to join from your office, or 1011 or 1013
- Potential option: Use Owl-camera, follows person speaking (if we must do an in-person meeting w. distance option)
- VP Whalen/Liz/Andrea can work on reserving a room with Owl/amplification (Stuart looked – maybe 2480 or 2490?)
- Some not comfortable with being in-person, but don't want to share home address, but want to be there in-person
- We will talk about this again at a future CC meeting (We have a couple more before 9/30)

Local GE Requirements/Standards

Craig Kutil

- Title 5's been updated – ETHS for local AA/AS degree (No IGETC update for 2-3 years)
- Need to review all the courses that're in therefore the current standards
- Good to look at GE standards in general too, make sure we are consistent
- Would like to tentatively have a GE Task Force/Advisory, Craig would chair
 - > Elizabeth WB, Elizabeth O, Chris, Mike, and Aki will join!
 - > Need someone from each Div. (Note: Other volunteers? Don't have to be a committee member.)
- Stuart: It's also a good time to look over the *GE philosophy*. From an accreditation standpoint, make sure it's aligned. It's on p. 5 of the Catalog. Also related: Our ISLOs. All these things don't link together; need a multi-committee effort –it would be very helpful from an institutional perspective.

Updating Programs and Prerequisites

Craig Kutil

- CNET has that Curriculum Impact, and we haven't been consistent when things are updated. We need to set it for prerequisites/corequisites for courses.
- Maybe have it as part of the Tech Review Checklist?
- Chair is open to ideas about how to do this more efficiently

Debrief from CC Training (College Day)

Elizabeth Owens

- Chair showed our shared document
- Equity - Need to add the note about "Select a minimum of 1," adjust character limit, etc.
- Craig: Has examples/resources from CI (using student-centered language – it's the first thing students read!)
 - > Add a box for it on the Equity page.
- Elizabeth WB: Idea to tie together the equity component from Program Review to CNET. Maybe just a Reminder/Note to faculty in CNET, e.g., "Think about what you wrote on your Program Review..."
- Mike S: Reminder to faculty / suggestion for depts. to get data. Chair says the data is from IR. (Elizabeth WB thinks everyone may have access to the info.)
- Elizabeth WB's idea: Make announcement about Equity item at Division meetings.

Curriculum Institute Share-Out

All Attendees

-VP Whalen: Shared legislation updates - AB picket fence looks like it's on its way to being passed (bill on the common course numbering system). Implementation date changed from 2023 to 2024, on the bright side! It's going to be a lot of work... She's following it closely.

-Chris' Q: *Does that mean all the course descriptions need to be the same too?*

> *Craig: Yes, those are the important questions/considerations/potential issues...*

-Stuart: To more intentionally wrap GP into the Curriculum process; consider where it fits into Program Maps. Idea of more folks being involved in the curriculum process. But do we have input from students, Vets, DSPS, etc.? (Create more equity when you have input from all as curriculum is created.)

-Chair & Andrea shared their disappointment about the course # legislation -- their main takeaway from the Institute.

-Craig was also very disappointed about the course # legislation, and also shared that he got some good equity info.

-This was Liz's first C.I. and she really enjoyed it / found community / learned a lot (I'm willing to share my notes!) and felt energized...despite the bad news about the legislation.

-*Let's do a better job of getting student participants!*

> *Amy's suggestion: They could feel overwhelmed; maybe someone could serve as a coach/mentor.*

> *Liz/Chair/VP Whalen could discuss this / plan outreach.*

7. Reports

Vice President's Report

Kristina Whalen

-Her report was done in the Curriculum Institute report (above).

Chair's Report

Elizabeth Owens

-Fall FLEX Day session about the CNET Equity page (will be hosted by Elizabeth/Craig/Liz).

-JST / Veterans military transcript – working to map JST courses to ours so Veteran students can start getting credit for prior learning, including bootcamp for fitness credit. The specialist working on this is doing great!

Articulation Officer's Report

Craig Kutil

-Done (see above).

8. Good of the Order - N/A

9. Adjournment at 4:28 pm

MSC: Kutil/Dudzik/Approved

10. Next Regular Meeting: September 20, 2021