



MODEL THE WAY: LEADING STUDENTS TOWARD EQUITY, INCLUSION, AND COLLABORATION

PRESENTED BY

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SAFE SPACE AGREEMENT



Demonstrate understanding

Be mindful of your biases; avoid stereotyping others

Have a positive attitude

Make room for mistakes and lessons learned

Encourage one another

Be open to new ideas and new perspectives

Be accepting of others

Respect one another

Be attentive and supportive

Share your own thoughts, beliefs and actions

Refrain from judging

Do not put others on the spot

One person speaks at a time; listen to one another

Maintain confidentiality; do not repeat what is shared by your peers

Trust the process

(Adapted from LPC's Umoja Safe Space agreement, PCN 30 – Fall 2017)

THE PERSONALITY MATRIX

WHAT IS YOUR PERSONALITY STYLE?
HOW DOES YOUR STYLE IMPACT OTHERS?



DISCUSS THE PERSONALITY MATRIX

1. Create a list of strengths and weaknesses for your style
2. Discuss how your personality style affects:
 - How you lead others
 - How you collaborate with others
 - How you promote student success
 - How you engage with students who are facing personal challenges

THE FINISH LINE GAME

WHAT BARRIERS DO STUDENTS FACE?
HOW CAN WE TAKE WHAT WE KNOW ABOUT OURSELVES
TO HELP THEM ACHIEVE THEIR GOALS?



PLAY THE FINISH LINE GAME



1. Form new groups with a variety of personality styles
2. Set up and play the game
 - Roll die to see who goes first
 - Have each person choose a marker and take a stack of same-color cards
 - Read the Biographical Information on the first card
 - Take turns rolling the die, moving your marker, and reading a card each turn

DISCUSS THE FINISH LINE GAME

1. Report Out: Each group will tell about its experiences
2. Discussion Questions
 - What can we do to promote student equity?
 - How do our personality styles impact our ability to promote student equity?

OUR FINISH LINE

1. The Personality Prize

- Who won?
- How did you know?

2. Final take-aways

- What did you learn?
- What can you use to promote student equity this week?



Image from lpcstories.blogspot