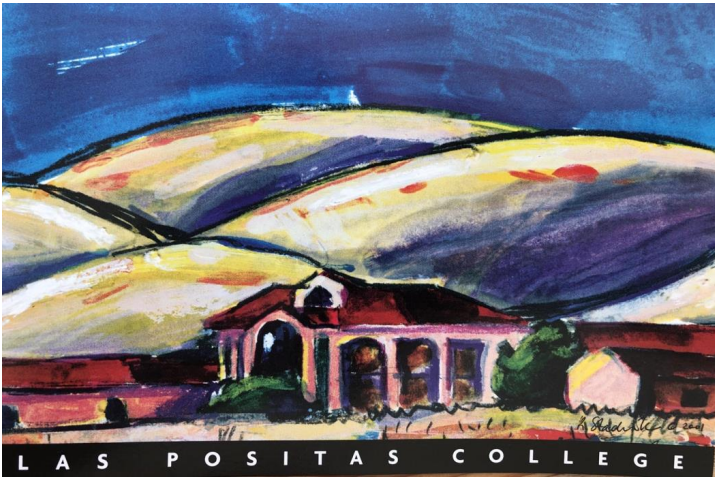


# Guided Pathways

FLEX DAY  
October 20, 2020

Career and  
Academic  
Pathways



# Norms for our work together

- Start and end on time
- Be present
- Clear agenda
- Allow flexibility
- Honor all voices
- Assume good intentions
- Safe space
- Collaborative decision-making

## Four Pillars of Guided Pathways

Clarify  
their  
Path



Create Clear  
Curricular  
Pathways to  
Employment  
and Further  
Education

Enter  
their  
Path



Help  
Students  
Choose and  
Enter Their  
Pathway

Stay on  
their  
Path



Help  
Students  
Stay on  
Their Path

Ensure  
Learning



Follow  
Through,  
Ensure that  
Better Practices  
are Providing  
Improved  
Student Results.

# Fall FLEX Day Career & Academic Communities

## Why Communities?

- Students who apply to LPC choose an area of study based on their interests.
- Students early on explore related fields, careers, pathways, programs, courses.
- Instructional and counseling faculty, classified professionals, and peers work together to support students.
- Students receive targeted interventions along their journey, to help them meet academic and career preparedness milestones.

Last year we collaboratively started working on defining our Career and Academic Communities. Thank you for joining us today as we **finalize this work.**

# Las Positas College Students Need More Clarity

*It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:*

- My courses  
83%
- My major/program 64%
- My degree/certificate 62%
- My transfer education 57%

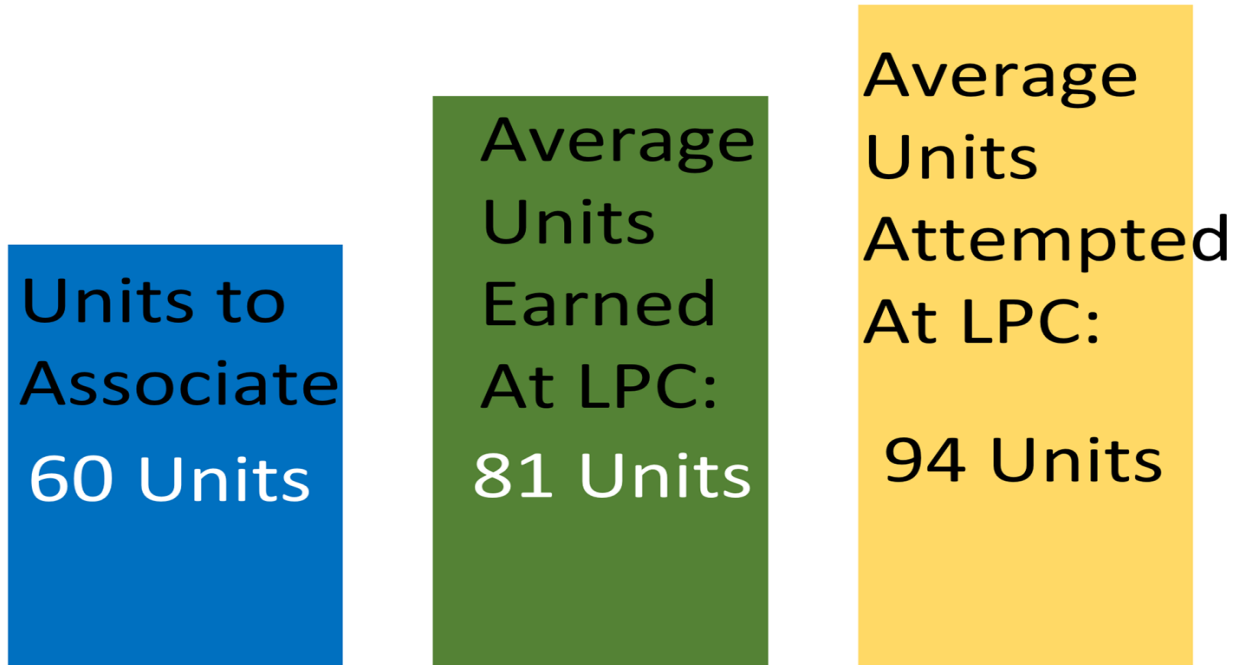


About 40% of our students are not clear about what they need to do to complete their program of study

# Las Positas College 2016-17

## First-Time Associate Degree Completers

### Average Unit Accumulation



# LPC students tend to fall into three categories...

## Career Exploration

(Undecided Students)

- Assessment
- Career Courses
- “Career Jam”
- Career Counseling

Outcomes

- Declared Major
- Educational Plan

## Career Confirmation

(Somewhat Decided)

- Department symposiums
- Major course completion
- Informational Interviewing
- Job shadowing

Outcomes

- Retention
- Persistence

## Career Preparation

(Fully Decided)

- Resume/ Interview skills
- Internships
- Job placement

Outcomes

- Degrees
- Transfer
- Jobs
- Regional living wage

**with ~20% of new students undecided and ~65% of our Programs are CTE**

# Career and Academic Communities

## Putting students first when defining communities:

- Transfer may be the end of a pathway, but for many students, employment is the target.
- Organizations of communities can provide opportunities for exploration of careers, maximize transfer and employment connections, targeted marketing & inreach
- Communities can foster the use of data, inquiry, and evidence to encourage students in their area to thrive

# Overview of Session

1. Why this work matters
2. Diverse clustering examples from around the State.
  - What did they call their groups? What did they group together?  
How many did they have?
  - What did you like? Did not like?
1. Reflect on the work that has been done at LPC
  - Reflect on our groupings
1. Polishing our Communities
2. Next Steps
  - Student user groups
  - October 30 Workgroup 1 - 3pm



# Learning from diverse clustering examples from around the State.

Directions:

- Breakout into groups for 15 minutes
- Each group will look at two different colleges' groupings.
- Notice:
  - What did they call their groups?
  - What did they group together?
  - How many did they have?
  - Time permitting: What did you like? Did not like?
- Write your notices on your Breakout Group's Jamboard.

# Breakout: Diverse clustering examples



Breakout Group A:

- Sierra College and Diablo Valley College
- Capture your thinking on [Group A Jamboard](#)



Breakout Group B:

- Bakersfield College and Chaffey College
- Capture your thinking on [Group B Jamboard](#)

**15 minutes!**

# Sierra College

## Find Programs by Interest Area

An interest area is a group of related programs. Interest areas help students find a path to reach their educational and career goals. Watch our [interest areas video](#) and view our interest area [certificates](#) and [degrees](#) at our [Rocklin](#) and [Nevada County Campuses](#) to learn more about what we offer.



[Jamboard Question](#) (links to external site)



All Studies



Applied Technology



Business and Innovation



Earth and Environment



Education



Language and Literature



People, Culture and Society



Public Safety, Health and Wellness



Science, Technology, Engineering and Math



Visual and Performing Arts

## What stood out to you?

<https://academics.sierracollege.edu>

# Diablo Valley College

## Explore Your Interests

### Career opportunities by interest area

Maybe you know that you want a career in business, health care, public service, or teacher education, but you don't know where to start. You are in the right place. Explore the options below or view a pdf of the [Interest Areas](#). Reach education milestones faster by getting College Credit Certificates on your way to your associate degree.

#### Arts, Communication and Language

I am interested in communication and creative expression.



+

#### Information Technology, Business and Economics

I am interested in new technology, business or economics.



+

#### Math, Architecture, Construction, and Engineering

I am interested in math, designing and building.



+

#### Science and Health

I am interested in understanding the natural world and improving people's health.



+

#### Social Sciences

I am interested in understanding people and their societies.



+



[Jamboard Question](#) (links to external site)

## What stood out to you?

- <https://www.dvc.edu/academics/explore.html>

# Bakersfield College

## Learning and Career Pathways

Bakersfield College has grouped degree and certificate programs together in categories to better support students. Select one of the Learning and Career Pathways to access to resources to help you stay on track with your educational journey. Each Pathway has a list of programs, contacts for support and career exploration information. Get started on your pathway to an education at BC, transferring to a 4-year college or university, and your future career.



[Jamboard Question](#) (links to external site)

**What stood out to you?**

- <https://www.bakersfieldcollege.edu/academics/pathways>

# Chaffey College



## Academic and Career Communities

### Academic and Career Communities

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Arts, Communication and Design

Business, Technology and Hospitality

Health, Wellness and Athletics

Manufacturing, Industrial Design and Transportation

Public Service, Culture and Society

Science, Technology, Engineering and Mathematics

Chaffey's degree and certificate programs are organized into six Academic and Career Communities based on job families, interest areas, and similarities in coursework. Program maps within each Academic and Career Community represent the sequencing and combinations of major and general education coursework recommended by faculty to help you develop your educational plan. Choose an Academic and Career Community to access the recommended academic pathways in each Community. For degree and certificate maps not yet available here, please meet with a Counselor and/or Community Advisor to discuss recommended course sequencing.

### Arts, Communication, and Design

The Arts, Communications and Design community explores perspectives on humanity and design culture, and will teach you to be a creative, imaginative, innovative and a critical thinker

### Business, Technology and Hospitality

The Business, Technology and Hospitality community provides you with the skills you need to problem solve and organize. This community provides technical skills, and incorporates



[Jamboard Question](#) (links to external site)

## What stood out to you?

- <https://www.chaffey.edu/acc/index.php>

# Possible Career and Academic Communities

Possible Career and Academic Communities				Possible Disciplines
STEM	Investigations	Science Studies	STEM	ASTR, BIO, CHEM, ENGR, ENGR TECH, MATH, PHYS, ENSC, CIS, CNT, CS
Business	Business & Entrepreneurship	Business and Computing	Business, Economics, & Information Technology	BUSN, ECON, MRKG, WRKX, CIS, CNT, CS
Visual and Performing Arts	Design	Applied Visual & Performing Arts	Art and Design	ART, ARHS, DANC, GDDM, INTD, MUS, PHTO, THEA
Human Development & Culture	Human Behavior/Culture	Culture and Education	Culture, Society, & Public Service	ANTR, ECE, GS, HIST, HUMN, PCN, PHIL, POLI, PSYC, RELS, SOC, WMNS, AJ, EMS, FST, ARHS
Global Communication/ Expressions	Communication & Language	Language & Communications	Language and Literature	ASL, CMST, ENG, ESL, FREN, MSCM, SPAN
Health and Safety	Health & Wellness	Health/Wellness & Public Safety	Health and Fitness	HTHL, KIN, NUTR, AJ, FST, EMS, OSH/RADS
Earth Sciences	Earth and Environment	Environmental Studies	Natural Sciences	GEOG, GEOL, EVST, HORT/VWT,
Applied Technology	Advanced Manufacturing & Applied Technology	Technical and Manufacturing Technologies	Applied Technology and Transportation	AUTO, OSH/RADS, WLDT, ENGR TECH
<b>Academic Resources and Supports</b>				
Library, Tutoring, RAW, SmartShops, Math Learning Center, Career and Transfer Center, Welcome Center, Computer Center				

Disciplines in purple are listed in multiple communities. Consider which community you would expect to see these disciplines included in based on the community name selected.

[Link to this information](#)

# Career and Academic Communities

Revisiting all of the things we have noticed today, let's work on finalizing our own groupings.

Ideally we have [two different versions](#):

- Academic-Focused Named Communities
- Career-Focused Named Communities

*We will get student input in October on these!*



# Next steps that still need to happen....

- These communities need to be vetted by...
  - STUDENTS
  - Academic, Classified and Student Senates and College Council
  - Academic Divisions
- Determination of how communities will be used to organize our Program Maps
- Development of Career Exploration resources for independent exploration, onboarding activities, and further exploration of careers, maximize transfer and employment connections
- Consideration for how these communities will collaborate, collect data and provide intentional targeted marketing & inreach

Work on these next steps will be supported by the CA Demonstration Project.

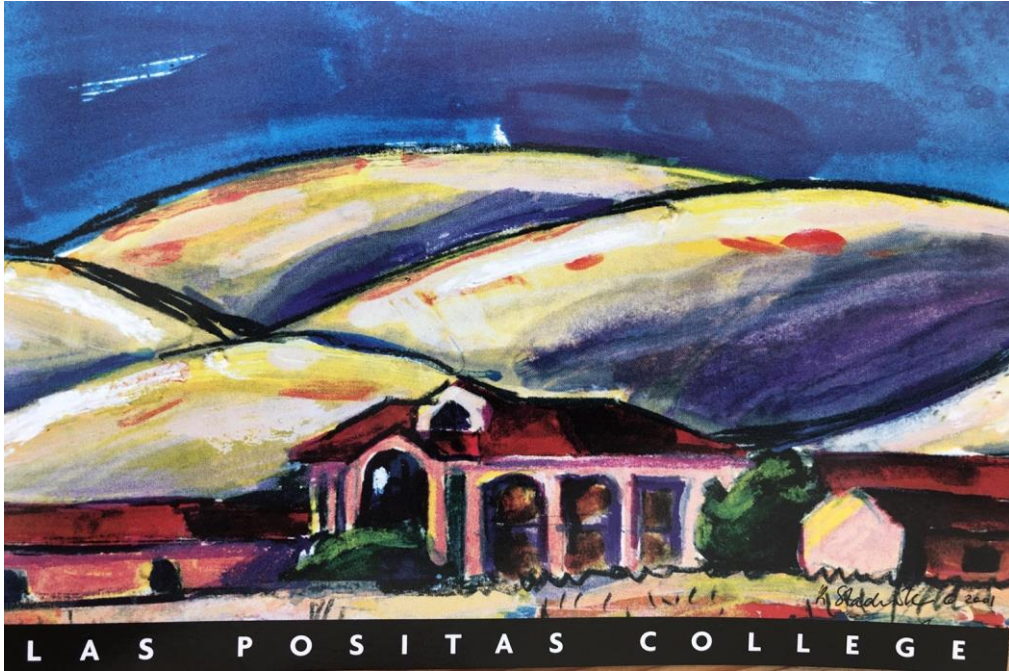
# Guided Pathways is an “US” thing!

**Join us Friday, October 30th 1 - 3pm to finalize this work!**

We are all involved in ensuring *all* of our students are successful in achieving their academic and career goals. Our students are counting on *us* to reduce the equity gap.

Do you have a SUGGESTION for us about something that can make a real difference for our students? Please share using our digital suggestion box!

Visit [www.laspositascollege.edu/gp](http://www.laspositascollege.edu/gp) and Projects 2020/2021



# Guided Pathways FLEX DAY

October 20, 2020

THANK YOU for being here as we work to improve our student experience!

Please fill out this FLEX Survey:

<https://forms.gle/XBCD6uo3QEDu3GQ48>

# RP Group's LPC meta-major report

<i>Computer-Generated Name</i>	# of Programs in the Cluster	% of Programs with Common Coursework	<i>Computer-Generated Name</i>	<i>Program_Name</i>
Arts and Multimedia Studies	26	60%	- Arts and Multimedia Studies	Acting, N
Automotive Technology	11	100%		Actors Conservatory, T
Business Administration	23	67%		Art History, Y
Computer Information Technology	11	52%		Art: Emphasis in Painting, A
Early Childhood Studies	7	86%		Commercial Music: Music Business, C
Humanities and Social Sciences	44	62%		Commercial Music: Music Technology Fundamentals, M
Public Health and Safety	13	55%		Commercial Music: Piano Teaching Fundamentals, M
STEM	29	63%		Commercial Music: Scoring for Film and Multimedia, N
Welding	7	70%		Commercial Music: Teaching Beginning Piano, C
<b>Grand Total</b>	<b>171</b>	<b>65%</b>		Commercial Music: Teaching Intermediate Piano, C
				Digital Illustration, T
				Film Studies, A
				Film Studies, N
				Graphic Design, A
				Graphic Design, T
				Jazz Studies, N
				Liberal Arts & Sciences: Arts and Humanities, A
				Music, A
				Music, Y
				Musical Theater, N

This is groups our programs based on curriculum overlaps, not common career goals. Here is a link to the [Report Summary](#).