

EMBRACING THE CHANGE(S) OF DISTANCED EDUCATION: EDUCATORS POSITIONED TO EXCEL

Todd Steffan

Evelyn Andrews

Dr. Miatta R. Snetter, Psy.D.

OCTOBER 19, 2020



OBJECTIVES:

- 1. Student Veterans and Distanced Learning**
- 2. What's Working: Asking the "Tough Questions" with a Unique Population**
- 3. Tools for Retention and Academic Empowerment and Success during a Pandemic**

EXCELLING...



HOW DO I BEST HELP MY STUDENTS?

VIRTUAL FATIGUE...

I NEVER WANTED TO TEACH
LIKE THIS
ARE MY STUDENTS REALLY
LEARNING

KEEPING STUDENTS ENGAGED

TECHNOLOGY
INTERFERENCE(S)

SIMULTANEOUS FAMILY &
WORK LIFE






I KEEP REACHING OUT AND I
DON'T GET ANY RESPONSE...

WHAT DO I DO?



**DO I LET MY STUDENTS "SLIDE"
BECAUSE IT'S A DIFFICULT TIME OR
DO I MAINTAIN THE STANDARD?**

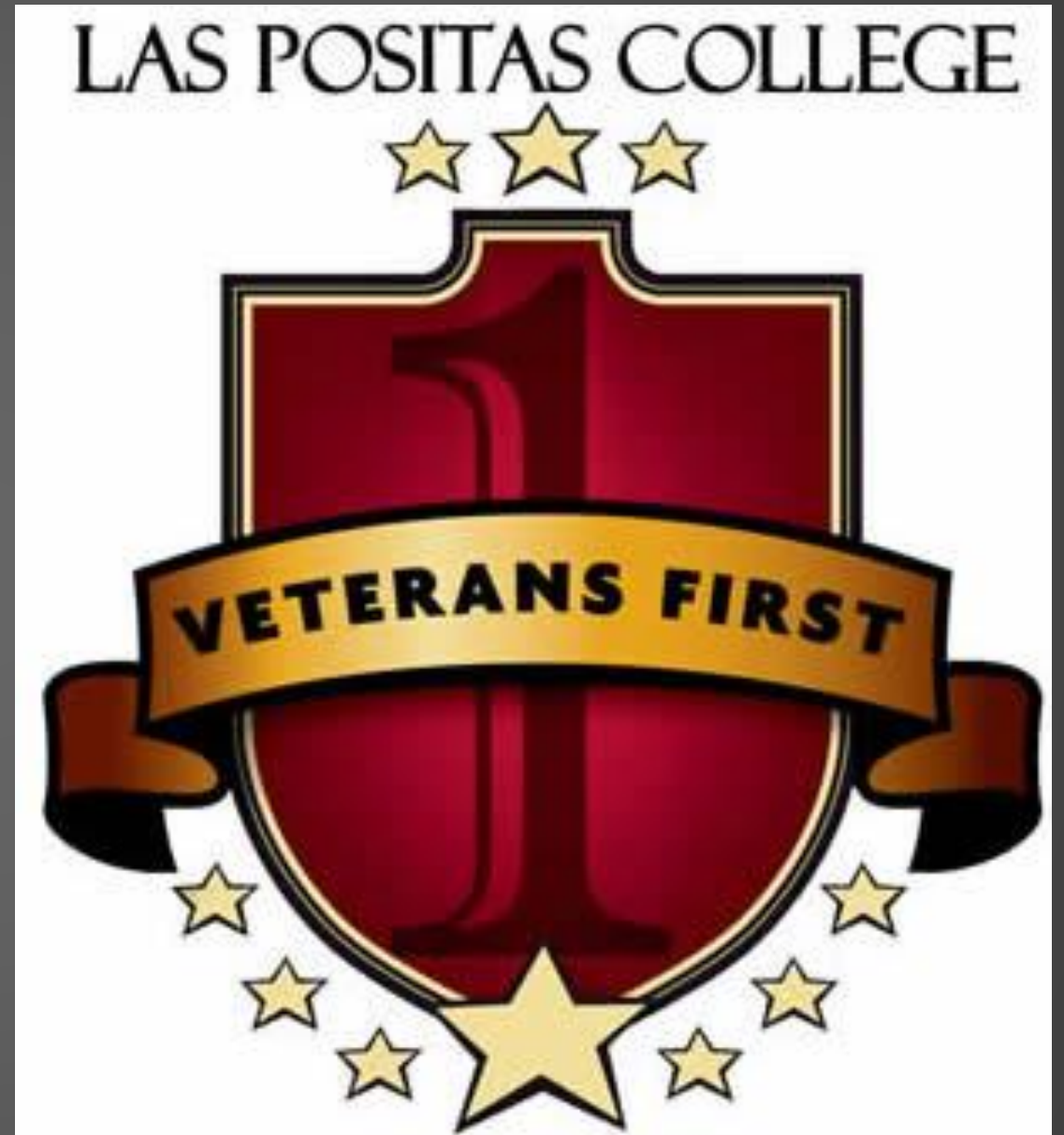
WHAT'S THE BALANCE?




**RETENTION
ACADEMIC EMPOWERMENT
ACADEMIC SUCCESS**

“VETERANS FIRST”???

1. What does this mean?
2. Going above and beyond
3. Balancing the Standard
 1. Observing my own assumptions
 2. Not “excusing” behaviors, but empathizing
 3. How to identify “Exceptions to the RULES...”
 4. (“I’m not looking for a hand-out, but a hand-up)
4. Acknowledging the veteran “cultural mindset”
5. Everyone loves to hear their “name”





**Ideas for Veteran
RETENTION,
EMPOWERMENT, and
SUCCESS**

(1)

(2)

(3)

(4)

(5)



QUESTIONS

COMMENTS

FINAL THOUGHTS

THANK YOU!



CONGRADULATIONS!

BY ATTENDING TODAY, YOU ARE ELIGIBLE FOR
A 50% OFF DISCOUNT TO THE 3rd ANNUAL 2.2
(VIRTUAL) CHALLENGE WALK FOR 22 VETS

REGISTER ONLINE:

<https://runsignup.com/Race/CA/Livermore/22for22WalkforVets>

Or go to LasPositasCollege.edu/Veterans

Discount Code: studentvet22

QUESTIONS:

LPCVeteransFirst@laspositascollege.edu