

Accessibility Checklist

- Heading styles are nested in sequential descending order
- Lists are formatted using the default list tool
- Link text is meaningful and in context
- Avoid using URLs as links
- Underlining is not used for emphasis
- Tables have properly tagged column/row headers
- Color contrast is sufficient
- Color alone is not used to convey meaning
- Images have appropriate alt text
- Images not related to page content are designated as decorative
- Reading order is correctly set for PowerPoints
- PowerPoints use built-in accessible slide layouts
- Word documents are accessible
- Videos have proper captioning (not auto-generated)
- Audios have appropriate transcripts
- Flashing content, such as animated GIFs, are not in your class.
- Captions are available for live video conferences if you have a student in your class needing them
- Videos/audios are not set to auto-play