

## Chat GPT and Other AI Resources to Check Out:

1. [ChatGPT](#) by Open AI.
2. [AI Content Detector](#)
3. "[ChatGPT and Beyond: How to Handle AI in Schools](#)" by Christine Elgersma in *Common Sense Education* in Feb 2023.
4. "The False Promise of ChatGPT" (Noam Chomsky, *NY Times*, 3/8/2023)



<https://www.nytimes.com/2023/03/08/opinion/noam-chomsky-chatgpt-ai.html>

This pessimistic article by a famed linguist generated many comments, including [this letter to the editor](#) pointing out that humans can probably be more short-sighted and immoral than any AI we create.

5. "My class required AI. Here's what I've learned so far." (Ethan Mollick, *One Useful Thing* blog) <https://oneusefulthing.substack.com/p/my-class-required-ai-heres-what-ive>

The author writes, "Spoiler alert: it has been very successful, but there are some lessons to be learned."

6. "Critical AI Literacy and Critical Assessment" (Anna Mills, resources on Creative Commons)

<https://lor.instructure.com/resources/455e6f86b9e2403ea59b7083dd7d8f56?shared>

This is a collection of assignments and discussion prompts asking students to engage with ChatGPT.

7. "EDUCAUSE QuickPoll: Did ChatGPT Write This Report?" (2/14/2023)

<https://er.educause.edu/articles/2023/2/educause-quickpoll-results-did-chatgpt-write-this-report>

This is a survey of higher ed professionals asking about promises and pitfalls of generative AI. Faculty seem to be the most pessimistic group, and are mainly worrying about cheating.

8. **"Spectacular Increase in White-Collar Productivity from ChatGPT"** (Josh Bersin blog)

<https://joshbersin.com/2023/03/new-mit-research-shows-spectacular-increase-in-white-collar-productivity-from-chatgpt/>

Bersin opines that the upheaval over ChatGPT is similar to that over the printing press or automobile.

9. **"We're Asking the Wrong Questions about AI"** (Paul Leblanc, *Inside Higher Ed*)

<https://www.insidehighered.com/views/2023/03/13/higher-ed-must-get-ahead-ai-paradigm-shift-opinion>

Leblanc says that we will face much bigger concerns than we currently realize, such as "What is the role of knowledge when all knowledge is immediately available?"?

10. **"Silicon Valley's AI frenzy isn't just another crypto craze"** (Shirin Ghaffary, *Vox*, 3/6/23)

<https://www.vox.com/technology/2023/3/6/23624015/silicon-valley-generative-ai-chat-gpt-crypto-hype-trend>

This article lays out the basics well, such as defining major "risks in three categories: making factual errors, promoting offensive content, and taking over human beings' livelihood or autonomy."

11. **"How the first chatbot predicted the dangers of AI more than 50 years ago"** (Oshan Jarow, *Vox*, 3/5/23)

<https://www.vox.com/future-perfect/23617185/ai-chatbots-eliza-chatgpt-bing-sydney-artificial-intelligence-history>

Jarow calls generative AI a "mirror" that reflects our own thoughts and desires back at us, much as the simple program ELIZA convinced some users that it had feelings despite the simplicity of its responses.

12. **"Why I'm Not Worried About My Students Using ChatGPT"** (Lawrence Shapiro, *Washington Post*, 2/6/23)

<https://www.washingtonpost.com/opinions/2023/02/06/college-students-professor-concerns-chatgpt/>

Shapiro urges instructors not to abandon writing assignments, saying that the small number of students who would cheat should not get in the way of teaching writing to the many students who need it.

13. **"ChatGPT Keeps Imploding Because of Crochet"** (Maddie Bender, Daily Beast, 2/4/2023)

<https://www.thedailybeast.com/how-crochet-tiktokers-uncovered-chatgpts-kryptonite>

ChatGPT isn't as good at crochet patterns as it is at platitudes. This humorous article also provides insight into how mathematical and spatial reasoning differs from statistical linguistics.

14. <https://www.goodmorningamerica.com/news/video/new-bing-ai-chatbot-raises-alarms-97282251>