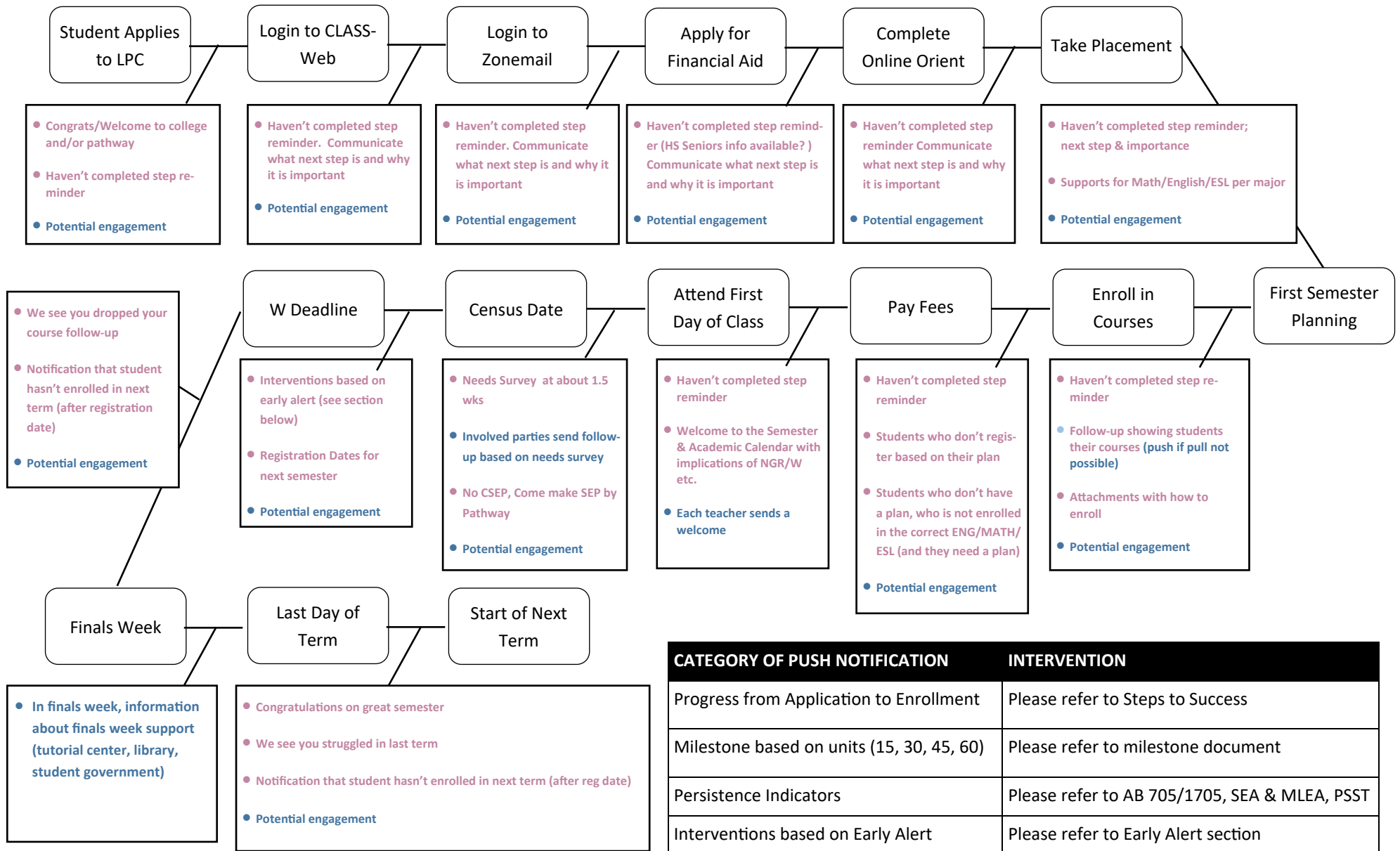


Communication Flow Plan supported by Data Points –The Student Experience



Legend

- Student Experience
- Push (Automated Communication)
- Pull (Action by college personnel) to intentionally engage, usually to reduce equity gaps

CATEGORY OF PUSH NOTIFICATION	INTERVENTION
Progress from Application to Enrollment	Please refer to Steps to Success
Milestone based on units (15, 30, 45, 60)	Please refer to milestone document
Persistence Indicators	Please refer to AB 705/1705, SEA & MLEA, PSST
Interventions based on Early Alert	Please refer to Early Alert section
Equity Interventions	Please refer to Student Equity & Achievement (SEA & MLEA) Plans
Interventions Based on Undecided Major	After 15 units, notification to declare major

Role of Canvas

- To send out one-time information related to one's pathway
- Provide a resource hub for student access
- Weekly notifications during the term with activities within pathway/campus (Smartshops, events, etc.)

PULL Data Points - Data Points that require an individual on campus to take an action

COUNSELING FACULTY	PATHWAY STUDENT SUCCESS TEAM LEADS	INSTRUCTIONAL FACULTY
<p>I would like my Pathway students filtered by...</p> <ul style="list-style-type: none"> • Disproportionately impacted students (determined by definition from SEA) • GPA • Major • Who on my Pathway... <ul style="list-style-type: none"> • Is on probation, on Dismissal • Doesn't have an ASEP, doesn't have a CSEP • Was denied a degree for the term • Was awarded their degree • Has a low success score (determined by Ellucian Advise) • Has not enrolled in next term classes • Is not taking the correct courses per plan in DegreeWorks • Is really doing well (3.0 GPA+) • Has not submitted a transcript if they attended another college/university <p><u>Early Alert</u></p> <ul style="list-style-type: none"> • Dropped a class with a W grade; failed a class, • Canvas data (missing ___ classes, failed a test) • When student has xxx missing assignments • 1 week has passed and student hasn't logged into Canvas 	<p>I would like my Pathway students filtered by...</p> <ul style="list-style-type: none"> • Disproportionately impacted students (determined by definition from SEA) • Needs Survey Data percentage • Who is in a persistence project class? • Course success rates in the pathway (NGR, W, Unsuccessful) to identify bottlenecks • When student drops a course with a W; failed • Pathway students who are part of a learning community or have they been in a Persistence Project class? <p><u>AB 1705/705 Specific Data to Math, English, ESL:</u></p> <ul style="list-style-type: none"> • When a student enrolls in Math/English/ESL, push support information out • Placement and enrollment in Math course(s) based on major code • When a student NGR, drops a course with a W or unsuccessful, push support information and survey on why. Collect data on success & throughput. • If NGR, Withdraw, or unsuccessful— who is not enrolling in the next semester, push encouraging information • Success and completion data on the next class in the Math/English/ESL pathway if relevant. • Disability type for DSPS Office with enrollment in a math course 	<p>Students in my courses filtered by...</p> <ul style="list-style-type: none"> • Disproportionately impacted students (determined by definition from SEA) (anonymous) percentage • Are students in my class receiving proactive English/ESL/Math Support (anonymous) percentage • What major are all of the students in my class(es) • Needs Survey Data (anonymous) percentage • Are students in my class repeating this course (anonymous)? receiving tutoring (anonymous)? • Is anyone in my class part of a learning community or have they been in a Persistence Project class? <p><u>Program Coordinating Faculty</u></p> <ul style="list-style-type: none"> • What are my bottle neck courses • What are my expected enrollments in my next class (Ad Astra) • What courses are missing along the pathway (which courses have I not offered for a student to obtain educational goal) • Disproportionately impacted students (determined by definition from SEA) • Needs Survey Data (anonymous) percentage • What percentage of sections (by course) are part of a persistence project