

The 22-23 Program Review Cycle Recap

- ✓ Developed and disseminated the program review form – everyone had a google doc
 - ✓ Held workshops for writers and readers of the review – in close collaboration with the SLO committee (Thank you!!)
 - ✓ Supported Deans in writing the Division Summaries
 - ✓ Division summaries sent to the Institutional Planning and Effectiveness Committee
 - To be used in examining the current planning priorities for the college, identifying new needs/challenges
 - ✓ Finalizing timelines and processes for future program reviews
 - ✓ Merging two versions of the program review website into one, for clarity
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Themes across several division summaries

□ = *identified in the 21-22 division summaries also*

There are so many accomplishments to celebrate

- Resiliency and commitment—we are still here!
- Great community partnerships and special initiatives/talks/presentations □
- Continuance of strong online instruction, including Hyflex □
 - Strong participation in professional development
 - High level of innovation
- Strong focus on equity
- Outreach and partnerships with high schools and middle schools, and community

There is work to be done, challenges remain

- Staff burnout is high, impacting morale – legislation fatigue
 - Low enrollments in many areas
 - Facilities needs □
 - Specialized spaces such as labs
 - Communication with students is a challenge, even with returning to more on-campus classes
 - How best to market/outreach to students without causing overload?
 - Support for interpreting data □
 - Equity data
 - SLO data
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- Enrollment trends—which modalities are desired by students?
- Need for adequate staffing and program budgets □
- Reassigned time support for all programs □
 - Support for programs with one or no full-time faculty

