

COMMITTEES REPORTING TO ACADEMIC SENATE

COMMITTEE	CHARGES	CHAIR	MEMBERSHIP
Basic Skills (BaSK)	For basic skills English, mathematics, ESL and study skills: gather, review and assess student success data; identify, coordinate and publicize best practices for meeting students' educational needs; planning, creating, implementing and publicizing strategies for removing barriers and addressing educational gaps; supporting innovation in process and instruction.	Selected by Academic Senate	<p>VOTING: 3 instructional faculty, counseling faculty, librarian</p> <p>NON-VOTING: VP Academic Services, Academic and Student Services Deans, Director of Student Equity and Success, non-credit specialist, adjunct faculty, LPCSG representative</p>
Curriculum	Responsible for ensuring and preserving the academic integrity and quality of all LPC courses and programs: curriculum, degree and certificate requirements, grading policies, educational program development, standards and policies regarding student preparation and success.	Selected by Academic Senate	<p>VOTING: Faculty – 2 each: A & H, BHAWK, SLPC, STEM, Student Services; librarian, Articulation Officer</p> <p>NON-VOTING: VP Academic Services; Deans: A & H, BHAWK, SLPC, STEM, Student Services; Student Records Evaluator; Academic Services Curriculum & Scheduling Specialists and Student Learning Outcomes Specialist; 2 LPCSG representatives</p>
Distance Education	Responsible for exploring and recommending policies, procedures and tools to enhance student learning and services in the delivery of LPC distance education.	Co-chairs: Teaching & Learning Center and Faculty	<p>VOTING: Faculty: A & H, BHAWK, SLPC, STEM, Student Services; representatives from library and adjunct faculty; faculty at large; Classified Professional (from TLC)</p> <p>NON-VOTING: VP Academic Services; Academic Dean; representatives from Admissions and Records and LPCSG</p>
Faculty Hiring Prioritization	Discuss and rank the faculty position requests by consensus and: recommend faculty hiring priorities by discipline to the college President; ensure that the college's planning documents are considered in all decisions; coordinate with the Office of	Selected from Faculty membership of	<p>VOTING: Deans (or designees): A & H, BHAWK, SLPC, STEM, Student Services; Faculty members: A & H, BHAWK, SLPC, STEM, Student Services</p>

	Research, Planning and Institutional Effectiveness to ensure faculty hiring is integrated with planning and research.	committee by committee vote	NON-VOTING: VPs (or designees) of Academic Services and Student Services; Director of Research, Planning and Institutional Effectiveness (or the CEMC Chair); Academic and Classified Senate Presidents (or designees); LPCSG representative
Program Review (PRC)	Creating, evaluating, and modifying the program review forms and processes; mentoring program review writers through peer review; working collaboratively with administration, committees and other college constituencies on integration of program review into planning and resource allocation processes; collaborating with Deans (or Vice Presidents) and other program review readers to create division summaries and provide feedback to writers.	Selected through FA negotiated process for Positions with Reassigned Time	VOTING: VP of Academic Services; Dean (appointed by college President); Faculty (2 each): A & H, BHAWK, SLPC, STEM, Student Services; librarian, 2 Classified Senate representatives (preferably 1 from Student Services); Student Learning Outcomes Committee member; representatives from Faculty Association and LPCSG (<i>ad hoc: additional readers as needed during peer review process</i>) NON-VOTING: none
Student Learning Outcomes (SLO)	Eliciting broad perspectives and advice regarding learning outcomes from LPC students, faculty, administrators and staff. Provides an advisory linkage to the Academic Senate on the college's plans to integrate SLOs and assessments at all levels. With the advice and consent of the Academic Senate, the group reviews institutional level SLOs and develops strategies and timelines for incorporating and coordinate assessments of these into courses and programs. Works with the committees for Curriculum, Program Review and Professional Development to establish policies and procedures concerning SLOs which are brought to the Academic Senate for review and approval. Provides support and materials needed for developing SLOs and	Selected by VP Academic Services	VOTING: 2 administrators; Faculty members: A & H, BHAWK, SLPC, STEM (2 each) and 1 Student Services; Classified Professional; Classified Professional from Student Services; 2 LPCSG representatives NON-VOTING: Director of Research, Planning and Institutional Effectiveness

	assessments; coordinates, collects and archives assessment activities; organizes campus dialog concerning SLOs and assessment.		
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COMMITTEES REPORTING TO ACADEMIC SENATE AND CLASSIFIED SENATE

COMMITTEE	CHARGES	CHAIR	MEMBERSHIP
Professional Development	Develop policies and processes for awarding of staff development funds; review and make recommendations for funding of staff proposals; plan and promote staff development activities.	Professional Development Program Coordinator	VOTING: Administrator; Faculty: A & H, BHAWK, SLPC, STEM, Student Services, Adjunct; 4 Classified Professionals NON-VOTING: none

COMMITTEES REPORTING TO ACADEMIC SENATE AND VPSS

COMMITTEE	CHARGES	CHAIR	MEMBERSHIP
Student Success Support Program/Student Equity	Advises the director of Student Success and Equity about the implementation of programs and services that provide access for all students.	Director of Student Success and Equity	VOTING: VP Student Services; Deans of Enrollment Services and Student Services; 2 Academic Deans; librarian; Faculty: A & H, BHAWK, SLPC, STEM, Student Services; 5 Classified Professionals (3 from Student Services); 2 LPCSG representatives NON-VOTING: VPs of Academic Services and Administrative Services; Director of Research, Planning and Institutional Effectiveness (or designee); Academic Senate President; Basic Skills Committee Chair