

# Supporting Excellence Through Accreditation

Purposes of accreditation

Obligations of an accredited institution

Process of Accreditation

Goals for this semester

# Accreditation

## **Accreditation is a uniquely American practice for:**

- assuring institutional quality internally and externally
- ensuring educational effectiveness
- stimulating institutional quality improvement.

## **It is a peer review process.**

## **It is a voluntary process, although...**

**The federal government, and most states, require institutions to be accredited** in order to be eligible to receive and distribute public funds.

# Obligations of an Accredited College

- To provide **quality** and **effective education** to students, enabling them to meet their goals;
- To **assure public** that quality education is provided which **meets established standards of good practice** and **regional Standards**;
- To **constantly improve** programs and services based on **assessments**.
- To meet all accreditation **Eligibility Requirements, Accreditation Standards** and **Commission policies** at **all times**.

# Accreditation: The Process:

- LPC has agreed to a review every 6 years

The internal evaluation = self evaluation report

The external evaluation = the team visit

Commission review and accreditation action

Continuous quality improvement based on recommendations.

# Goals for this Semester

- **FINISH THE SELF EVALUATION REPORT DRAFT**
  - Complete all parts
  - Coordinate with District on their pieces
  - Edit the report
- Provide time for **college-wide review and input**
- **Create final draft** of report
- **Submit draft** for 1<sup>st</sup> reading to Board on **April 30**
- Complete final document for submission to ACCJC by **July**

# Self-Study Draft: College-wide Feedback

- **Self-Study Draft Posted Date:** Wednesday, **March 4.**
- **Initial Feedback:** March 4 Town Meeting Break-Out Sessions  
Individuals assigned specific sections of the report based on expertise and/or committee assignment.
- **Break-out sessions** allow individuals to read and offer feedback, focusing on any inaccuracies and/or additional information needed.

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# Dialogue and Additional Feedback

- Committees, divisions, programs, and areas asked to identify time in **March** to discuss relevant aspects of the self-study and offer additional feedback.
- All members of the campus community encouraged to read the entire self-study and offer additional feedback.
- Accreditation Standard Team Members meet Wednesday, **March 11**, and Wednesday, **March 25**, to discuss feedback and needed revisions.
- All feedback due by Friday, **March 27, 5 p.m.**