

# Recommendation Three A

To Meet the Commission's 2012 deadline in the assessment of student learning outcomes, and to achieve a level of proficiency in program review for all efforts, the team recommends that:

# Recommendation Three A

The college fully integrate its processes for the assessment of student learning outcomes with its processes for program review and planning

# Accreditation Report Responses

- ▶ “A careful review of meeting records (SLO) indicates a considerable gap in progress
- ▶ “The college is still striving to integrate the SLO assessment with its program review processes and then....”
- ▶ “Transition to using assessment in self analysis that leads to improvement of learning and teaching”

# Recommendation 3 Analysis and Participatory Governance Response

- ▶ Need a student learning outcome assessment model (SLO committee reviewed and recommended a model to Academic Senate 2/10/10)

# Recommendation 3 Analysis and Participatory Governance Response

- ▶ Need to integrate the student learning outcome assessment model into the program review self study (subcommittee met to integrate “Student Learning Outcomes Assessment Analysis” into self study: going through Senate process for approval)

# Recommendation 3 Analysis and Participatory Governance Response

- ▶ Need a user friendly way to access the data necessary for the analysis (Office of Institutional Research assisting with the data) but can be accessed through eLumen by faculty as well

# Program Review Integration (Self Study): Elena Cole

- ▶ [http://grapevine.laspositascollege.edu/academic\\_senate/index.php.](http://grapevine.laspositascollege.edu/academic_senate/index.php)

# Assessment/Analysis Process and Model: Lauren Hasten

► Go to eLumen



# SLO Assessment Analysis: Lauren Hasten

- ▶ Data
- ▶ Analysis Worksheet

# Data Packet

## Amber Machamer

► Go to data workbook

# Where do I find this?

- ▶ Program Review Self Study
  - [http://grapevine.laspositascollege.edu/academic\\_senate/index.php](http://grapevine.laspositascollege.edu/academic_senate/index.php).
- ▶ Data given to Program Review leads (already completed)
- ▶ All full time faculty have access to the Assessment by Program Report

# What if I need Help?

- ▶ Teaching and Learning Center Workshops
  - Wed. March 17 - 1:30 - 2:30 p.m.
    - ▶ (before Division mtgs.)
  - Thur. March 25 - 3:00 - 4:00 p.m.
  - Wed. May 5 - 1:30 - 2:30 p.m.
    - ▶ (before Town mtg.)
- ▶ SLO chair, Researcher, Vice President or SLO Committee member

# Today's Outcomes

- ▶ Consistent information and answers to the integration of student learning outcomes assessment analysis to faculty and staff
- ▶ Process clarification and understanding of additional self study program analysis
- ▶ Discipline program review lead is identified to receive data information

# Today's Outcomes

- ▶ All Faculty and Staff have training and assistance opportunities
- ▶ All Faculty and Staff retain the Common Ground timeline for Program Review Completion
- ▶ All Faculty and Staff know where to find items
- ▶ All Faculty and Staff know what will be included in the recommendation three (A) response