

Town Meeting

March 2019



March 2019 Town Meeting

Welcome and Announcements

- Roanna Bennie

LPC Student Government Update

- Lylah Schmedel

New Faces on Campus

- Roanna Bennie

What's Right at LPC

- Roanna Bennie

Title V Hispanic – Serving Institution (HSI) Grant

- Rafael Valle

Assembly Bill (AB) 705

- Nan Ho, Stuart McElderry and Donna Reed

Non-Credit

- Frances DeNisco, Craig Kutil, Thomas Allen

CCC Online Education Initiative

- Victoria Austin, Heike Gecox, and Thomas Orf

Interim Positions Review

- Roanna Bennie

VPAS Recruitment Update

- Roanna Bennie

Facilities Master Plan Update

- Roanna Bennie

March 2019 Town Meeting

Welcome & Announcements

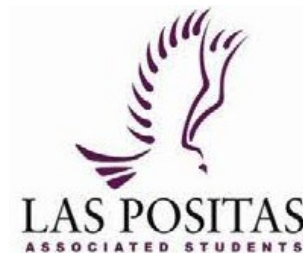
Roanna Bennie
Interim President



March 2019 Town Meeting

LPC Student Government Update

Lylah Schmedel



New Faces On Campus

Leta Stagnaro

Interim VP

Academic Services



New Faces On Campus

Lydia Penaflor

*Financial Aid
Advisor III*



March 2019 Town Meeting

What's Right At LPC

Roanna Bennie



What's Right at LPC Presented to:

VP William Garcia



March 2019 Town Meeting

Title V Hispanic -Serving Institution (HSI) Grant

Rafael Valle



HSI Gateway to STEM Success



The HSI Team



Rafael Valle
HSI Director



Jared Howard
HSI Counselor/Club Advisor



Kristy Woods
HSI STEM Coordinator



Jennie Graham
HSI Emporium Coordinator



Jin Tsubota
Tutorial Center Faculty
Coordinator



Rajinder Samra
Director of R-PIE



David Rodriguez
Research Analyst



Sara Parlagreco-Breslau
HSI Administrative Assistant

Hispanic Serving Institution (HSI)

Mission: Expand educational opportunities and improve the academic attainment of Hispanic and low-income students.

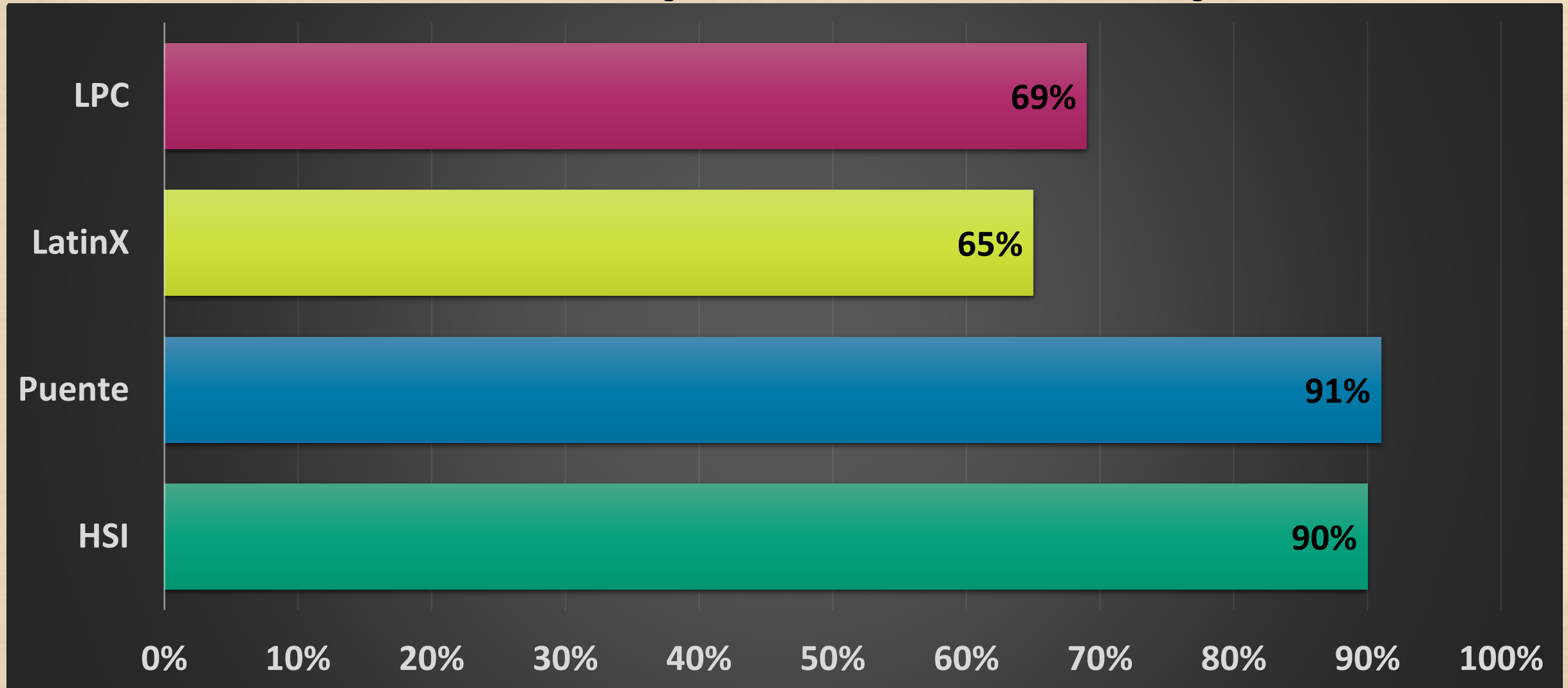
HSI Grant Title V: \$2.3 million in five years

Oct. 2015 – Sept. 2020

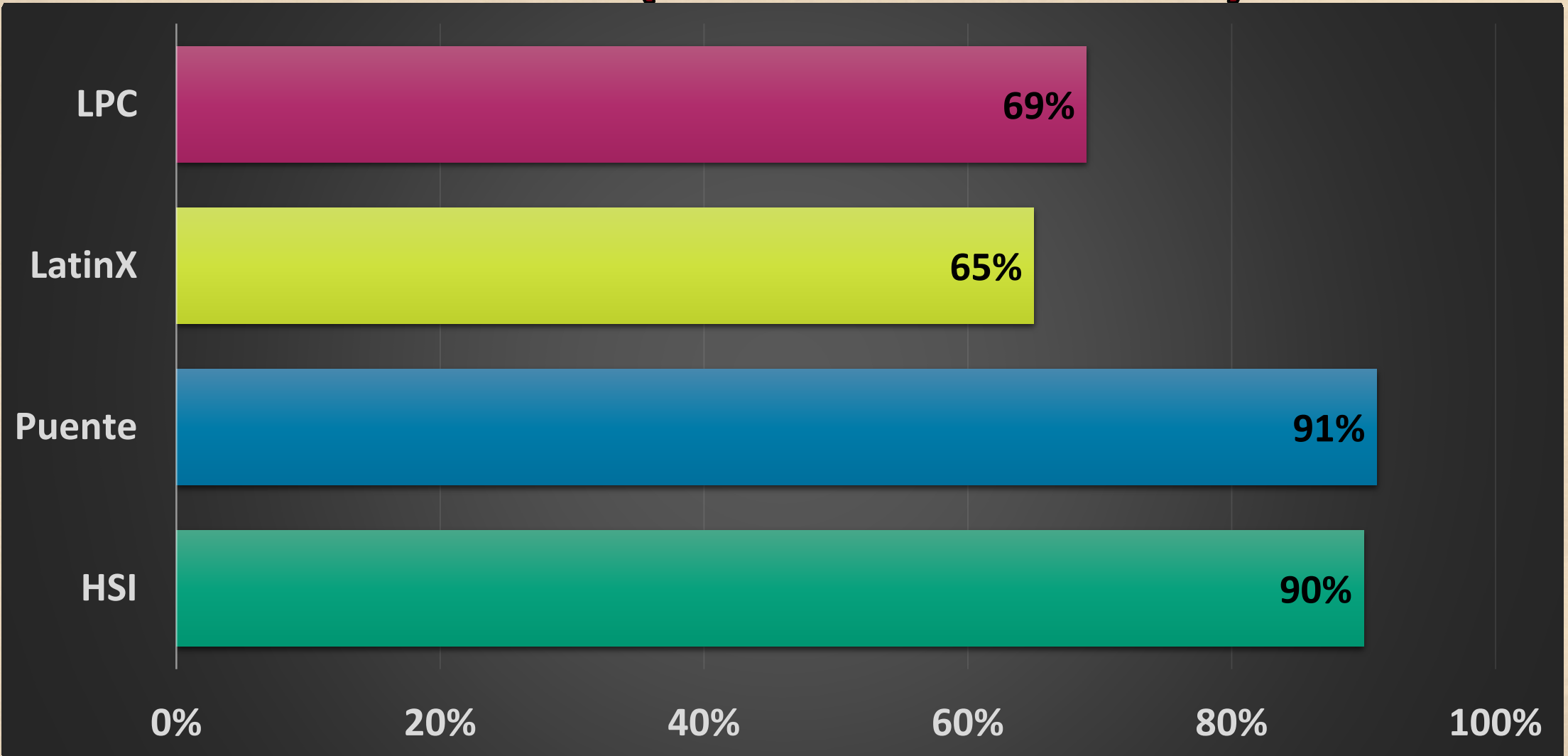




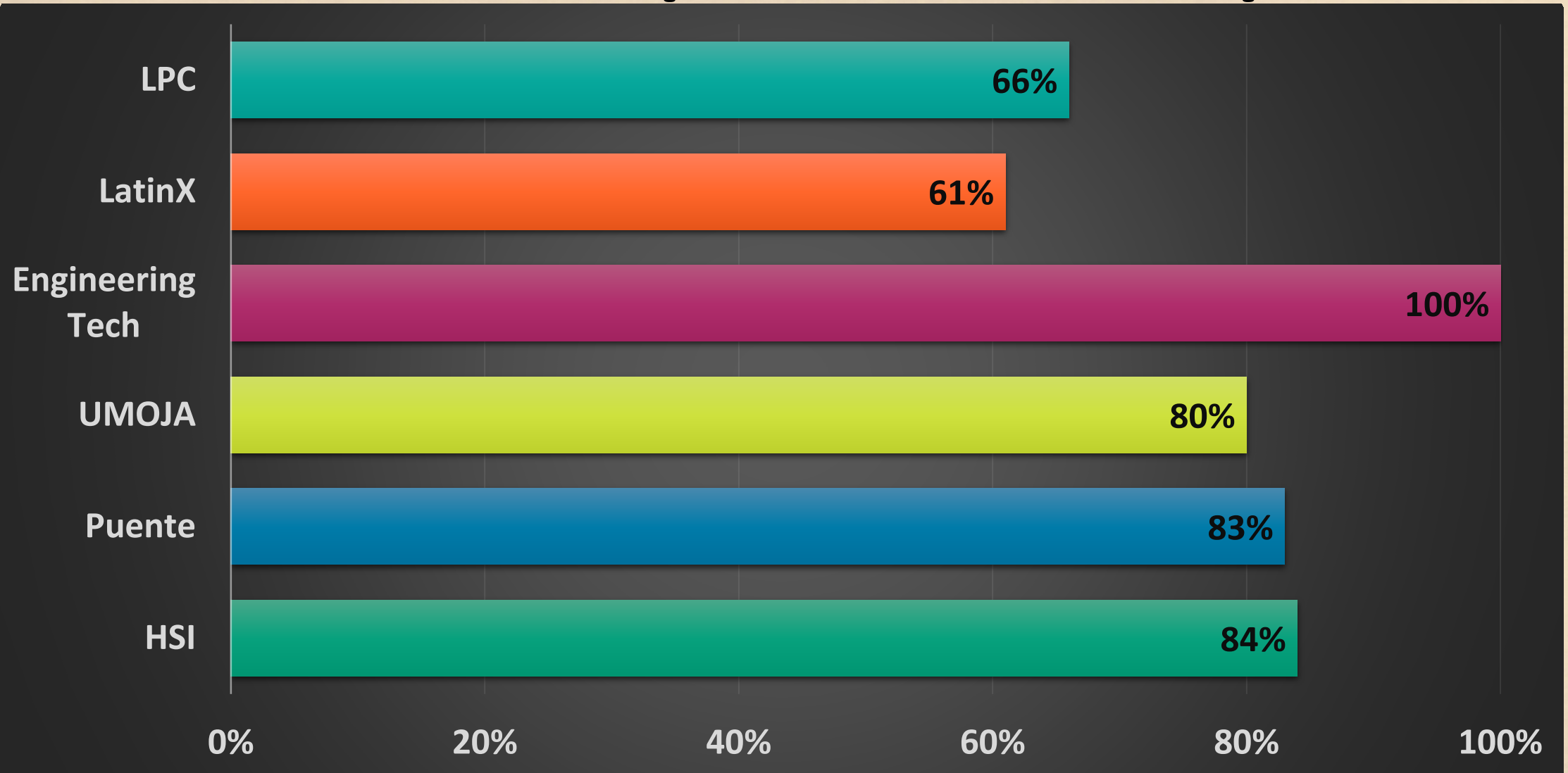
Retention Rates for first-time college students (Fall 16-to-Fall 17)



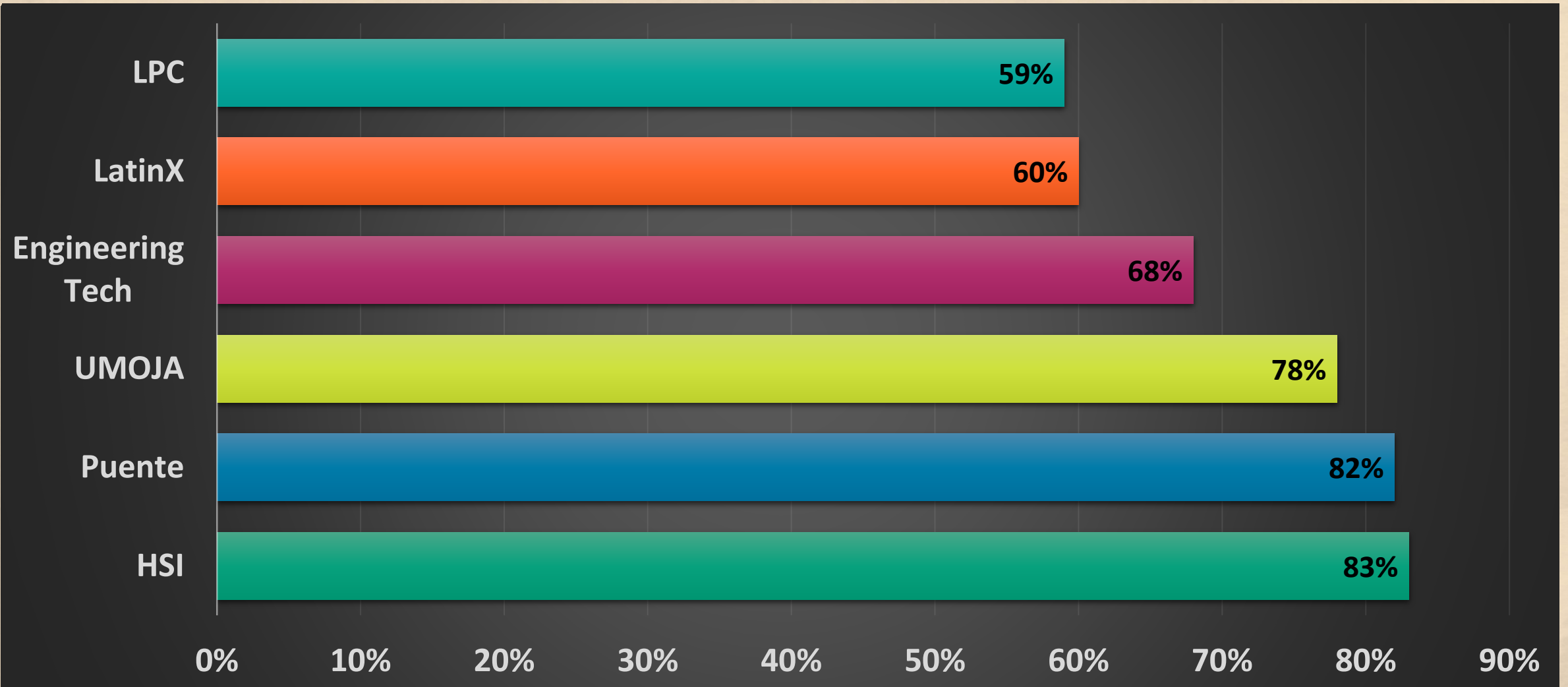
Retention Rates for first-time college students (Fall 16-to-Fall 17)



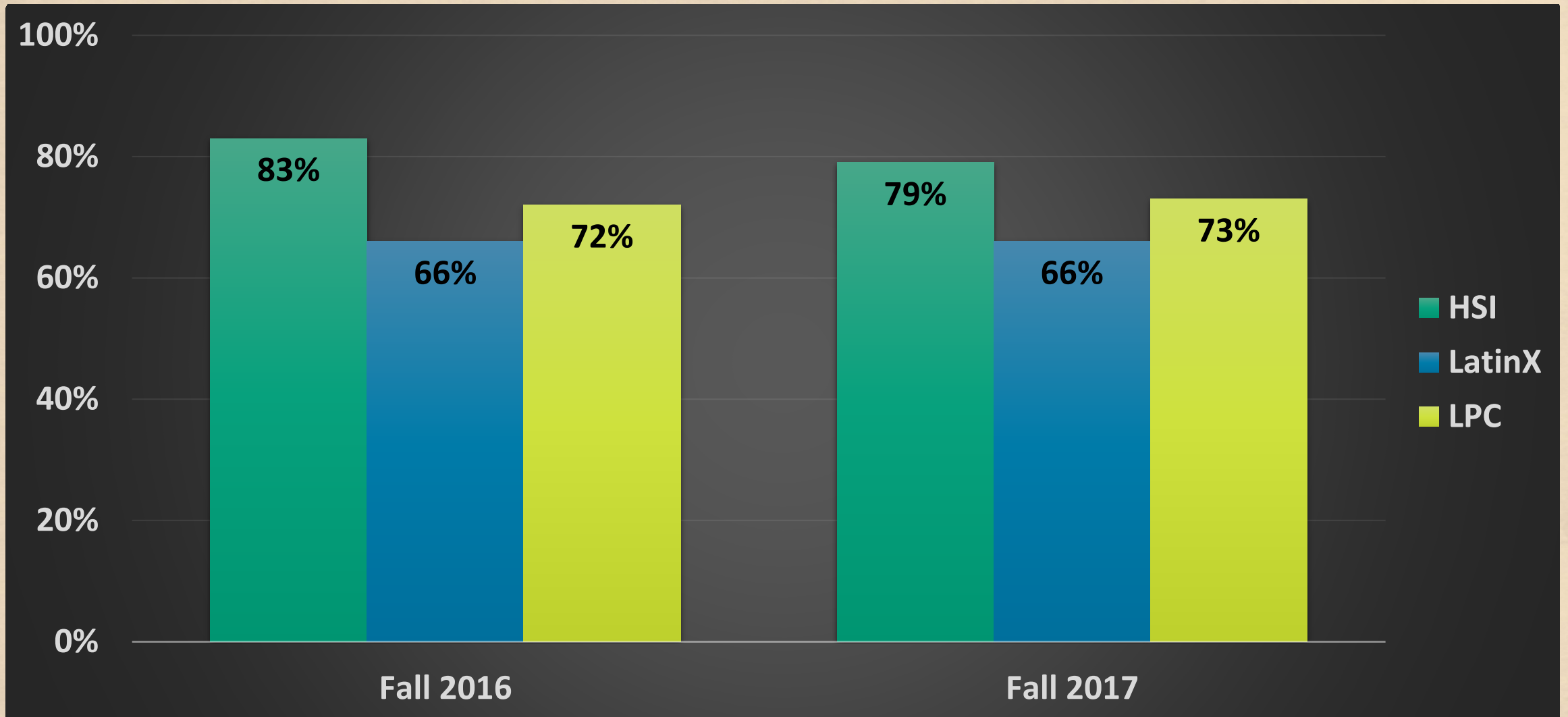
Retention Rates for first-time college students (Fall 17-to-Fall 18)



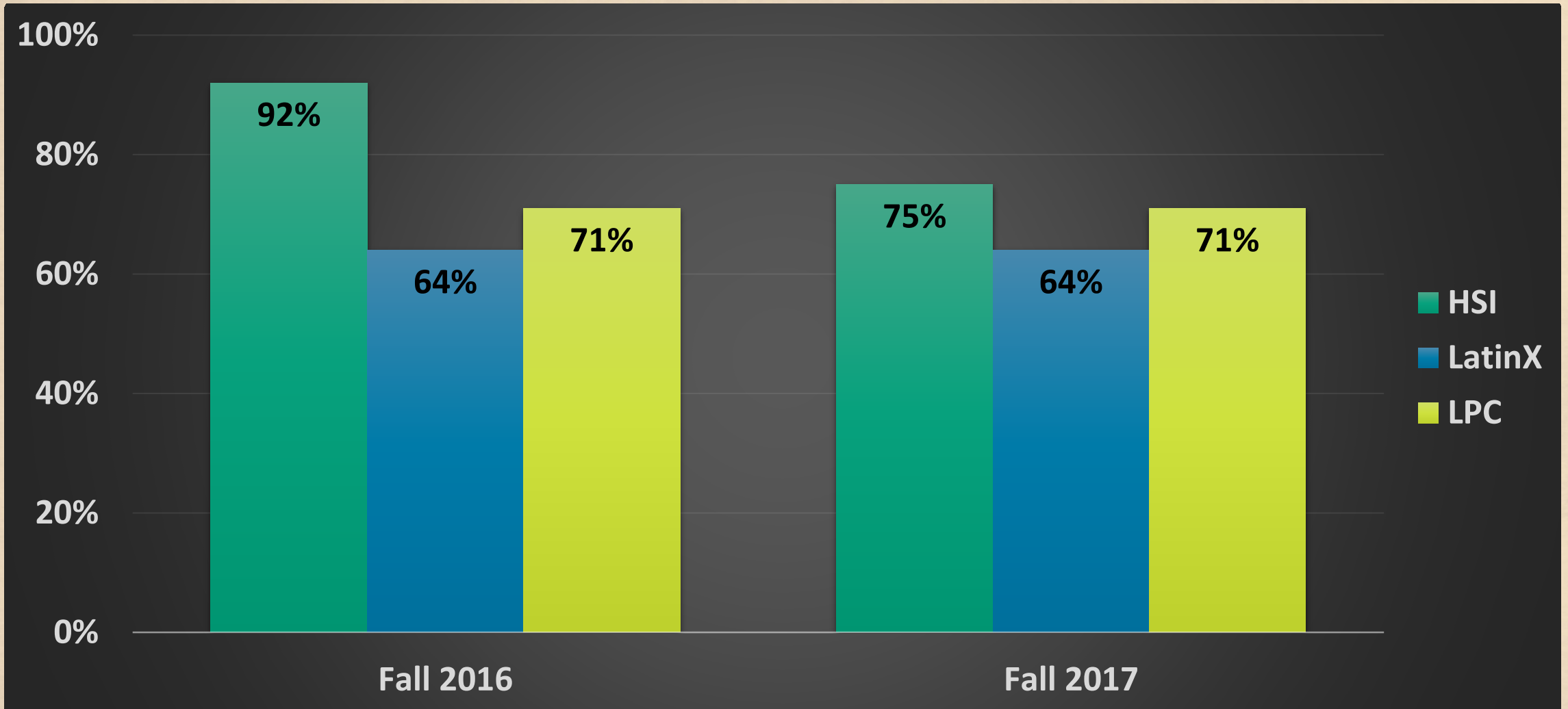
Retention Rates for students who have earned ≤ 60 units (Fall 17-to-Fall 18)



HSI vs LPC all Course Success Rates



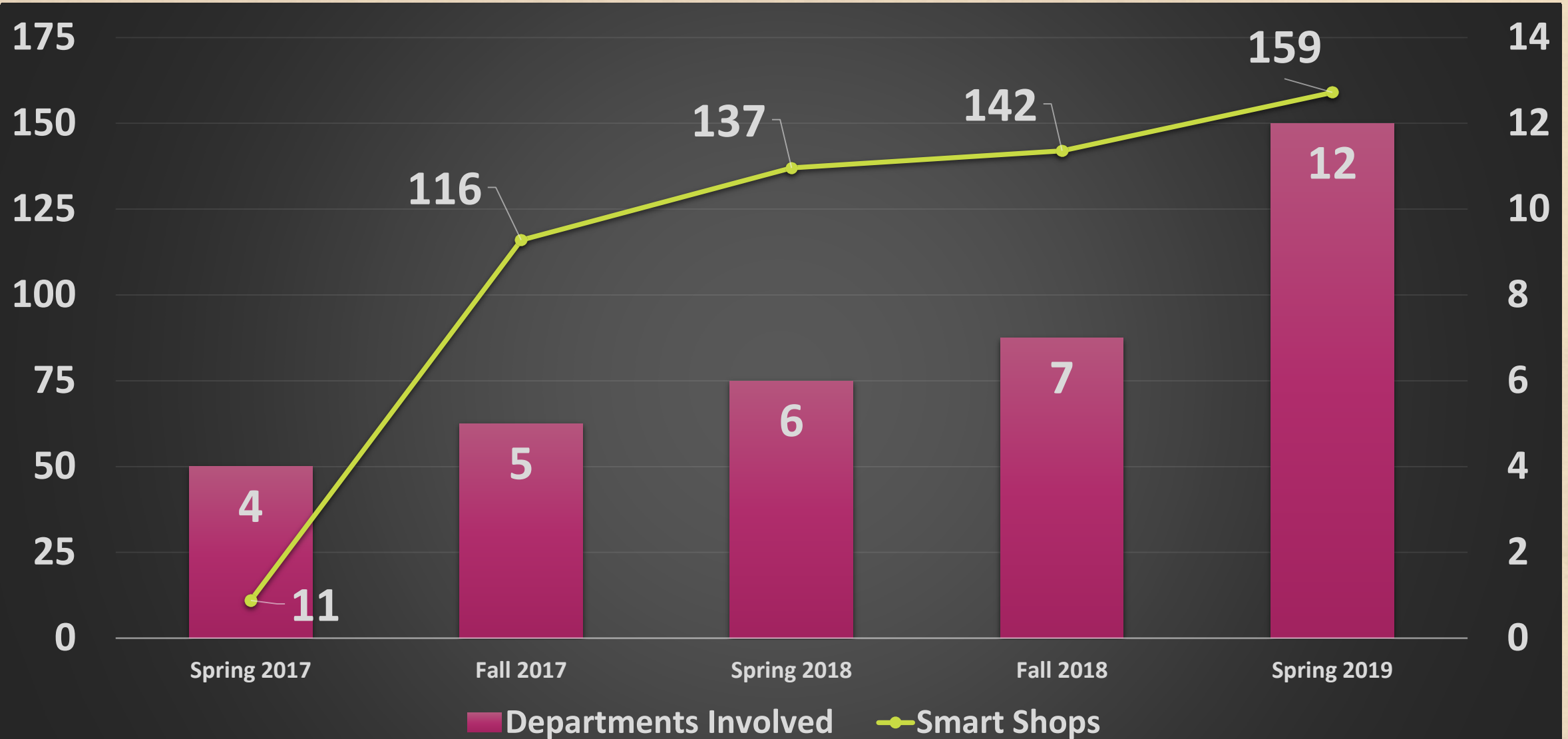
HSI vs LPC STEM Course Success Rates



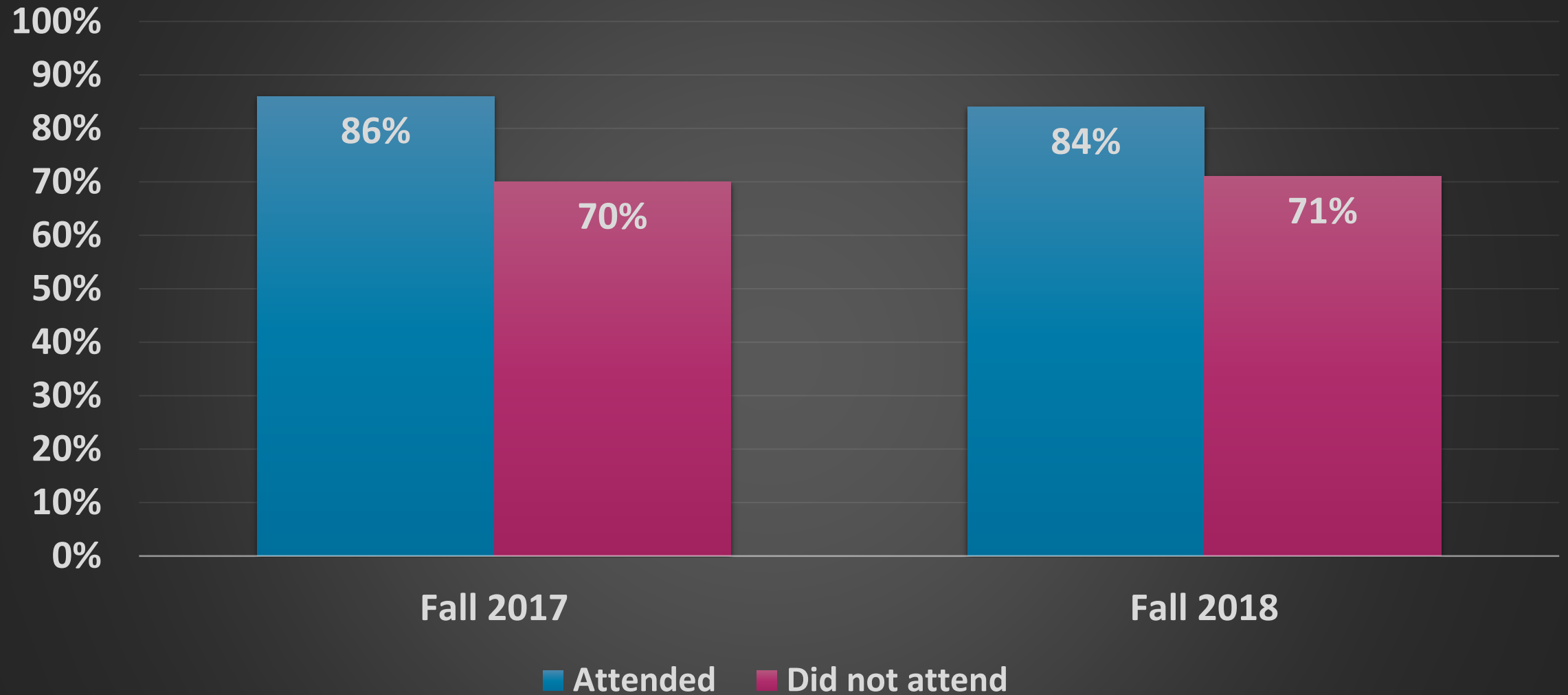
HSI vs LPC STEM Course Rubric

- ANAT
- ASTR
- BIO
- BIOL
- BOTN
- CHEM
- CIS
- CNT
- CS
- ECOL
- ENGR
- GEOL
- HORT
- MICR
- NUTR
- OSH
- PHSI
- PHYS
- RADS
- SURG
- ZOO

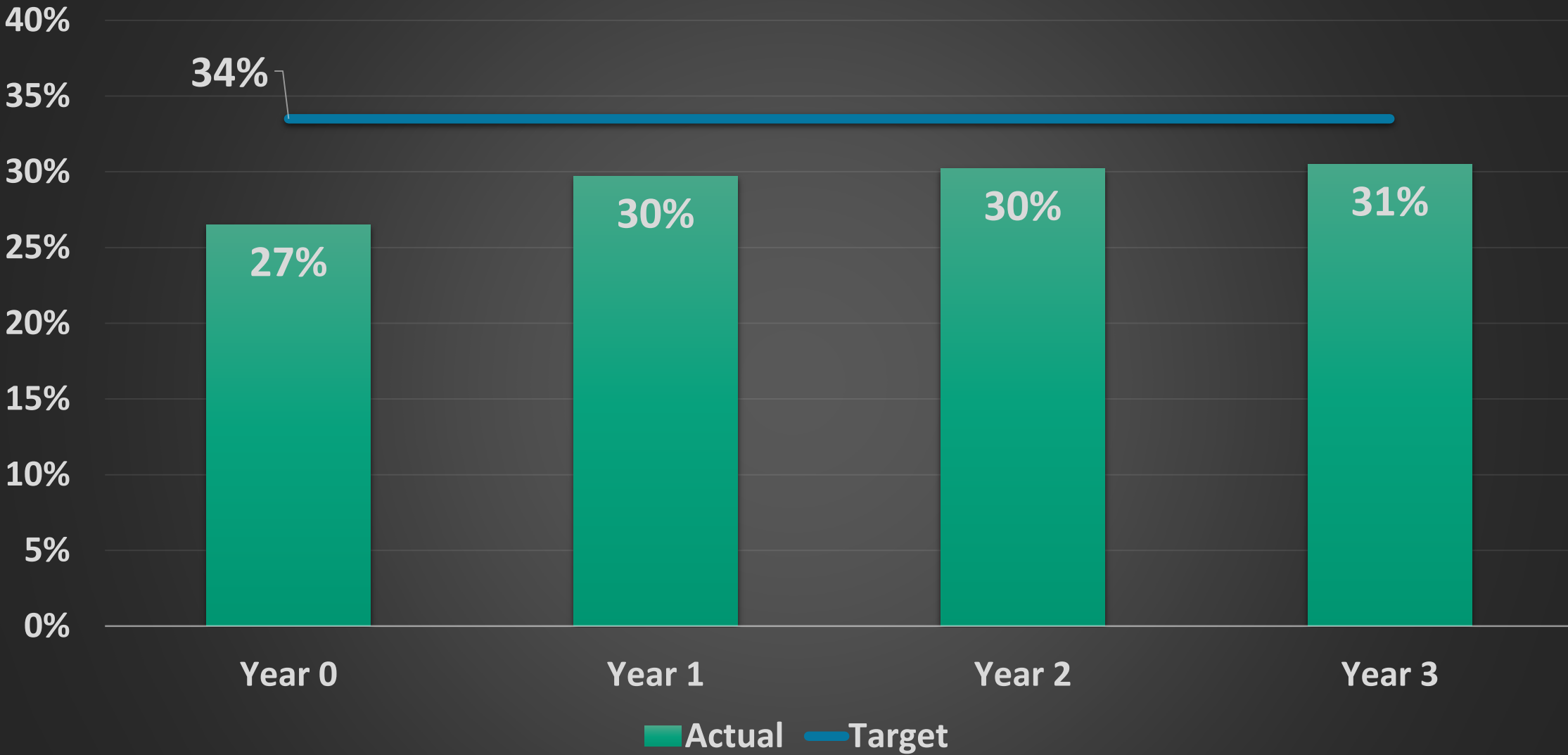
Smart Shops by Semester



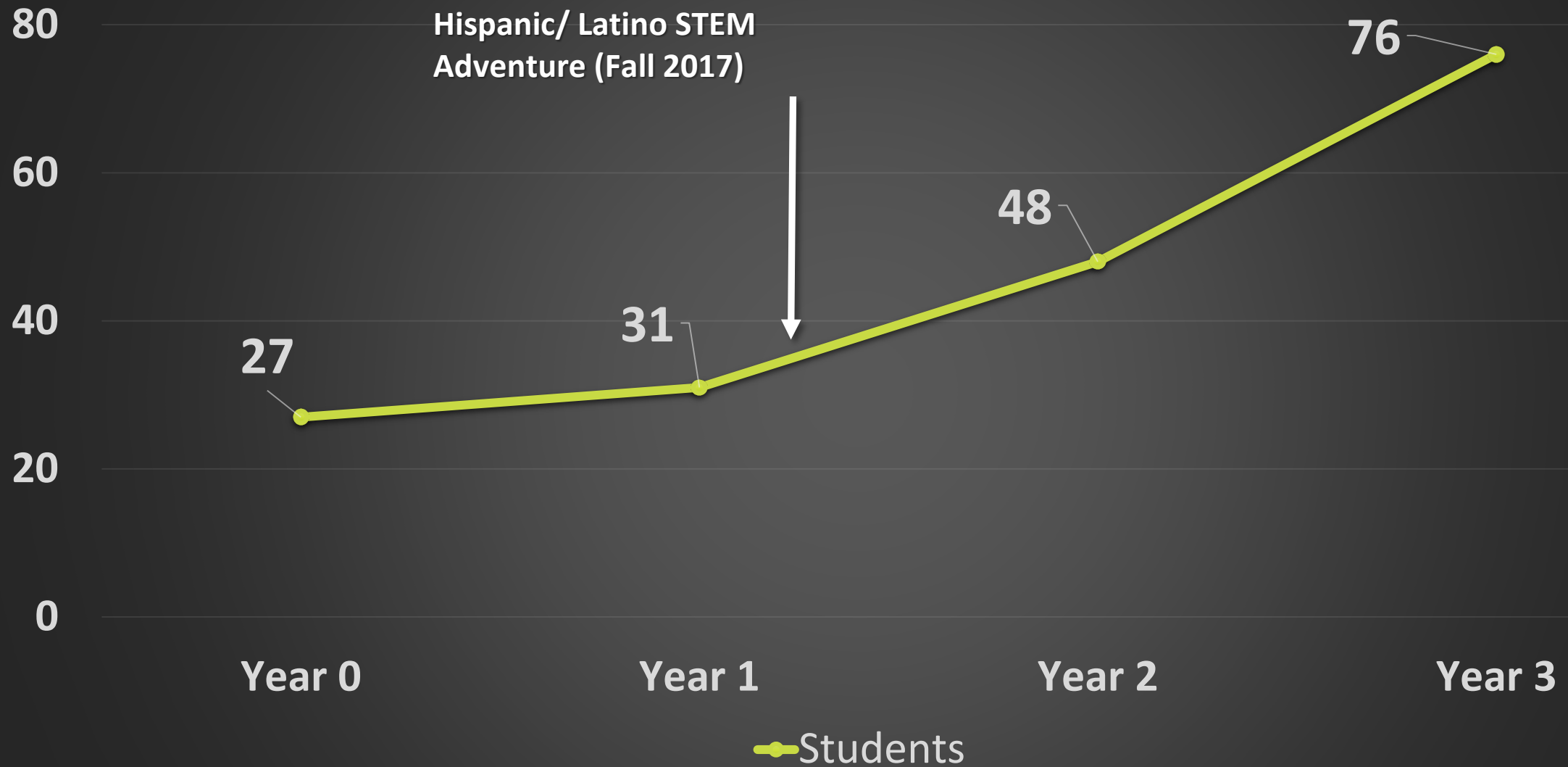
Smart Shop Attendance Success Rates



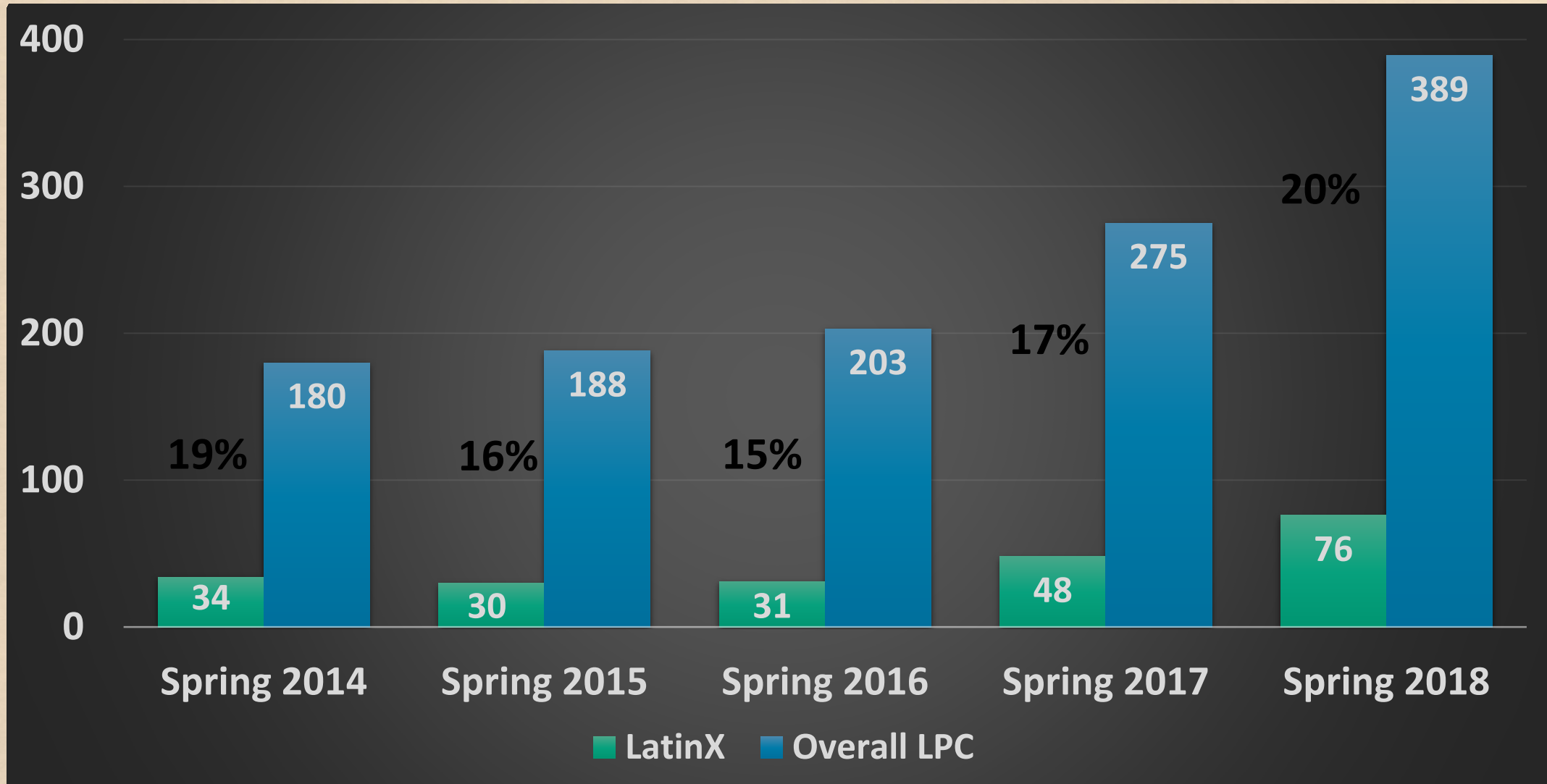
Enrollment of LatinX Students at LPC



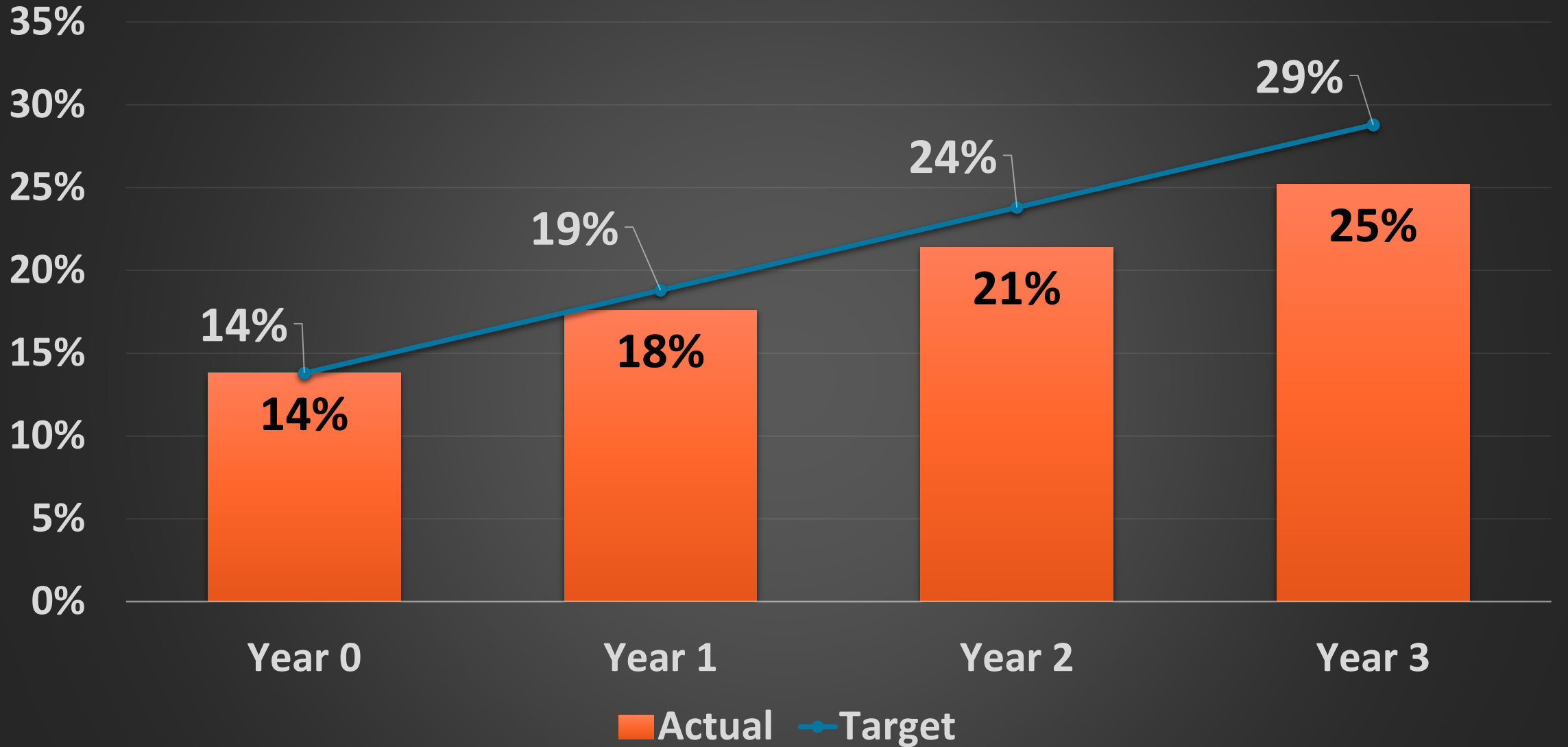
Concurrently Enrolled LatinX Students at LPC



Concurrently Enrolled LatinX Students vs LPC Students



LatinX STEM Program Completion



HSI on Campus



Redesign of Math Curriculum



Research & Implementation of Emporium Model



Tutoring Delivery

-Implementation of TutorTrac
(online scheduling)



Smart Shop Development



Outreach Strategies

-STEM Adventure
-Gear Up Event
-Flight of the Hawk



Sample STEM Pathways

HSI

NEW PROGRAMS AND SERVICES

STEMMING FROM TITLE V INITIATIVES (HSI)

1. Learning community cohort
 - a. PCN 30 fall
 - b. PCN 18 spring
2. Dedicated counselor – 50%
3. Smart workshops
4. Learning community center
5. Math jam
6. Math emporium
7. Tutoring services provided by other students (one hour to general population, 2 hours for HSI students for STEM courses)
8. Tutoring services provided by faculty math instructor to HSI students
9. Financial aid workshops
10. Flight of the hawk (Orientation)
11. Peer mentoring
12. Mentoring Panels
13. Online tutoring scheduling system (TutorTrac)

Thank you!



March 2019 Town Meeting

Assembly Bill (AB) 705

Ashley McHale, Kristy Woods,
Michael Peterson, and Nan Ho - *Math*

Stuart McElderry, Michelle Gonzalez
- *English and ESL*

Donna Reed - *Student Services*

AB 705 AT LPC

Passed Fall
2017.

Implementation
rules released
Summer 2018
for English and
Math.

Legislative
implementation
for English and
Math by Fall
2019, and for
ESL by Fall
2020.

INTRODUCTIONS

Math

- Ashley McHale
- Kristy Woods
- Michael Peterson
- Nan Ho

English and ESL

- Michelle Gonzales
- Stuart McElderry

Student Services

- Donna Reed
- Elizabeth David

WHAT IS AB 705?

AB 705 requires colleges to **maximize** the probability that students will complete transfer-level coursework in Math and English **within one year of their initial attempt**.

- Implementation rules state that ALL students are recommended for placement directly into a transfer-level math and English class.
 - Additional academic or concurrent support can be recommended.

WHAT DOES THIS MEAN FOR LPC?

- The Chancellor's Office has interpreted those portions of AB 705 to mean that colleges may only place students into basic skills courses if they are **highly unlikely** to succeed at the transfer level **AND** taking the basic skills course will **improve the likelihood** that a student will complete transfer level coursework in one year.
- Students can still *choose* to take a basic skills course if that is what they want.

**MATH RESPONSE
TO AB 705**

WHAT ABOUT PLACEMENT TESTS?

From the AB 705 FAQ: *Can placement tests be used as a tool to help students evaluate the best placement for themselves?*

No, for English and mathematics/quantitative reasoning at this time, all placement tests must be approved by the Board of Governors, which also includes “surveys” or “questionnaires” if they are being used as placement instruments.

The Board of Governors has **declined to approve any standardized placement tests (including ACCUPLACER) beyond Fall 2019** for English or mathematics/quantitative reasoning.

Las Positas College Mathematics Department

AB 705 Implementation and Math Course Pathways to First Transfer-Level Starting Fall 2019

AB 705 encourages students with a goal to transfer to enroll in a transfer-level math course. If a student's academic goal is an Associate Degree, they can achieve their goal with an Intermediate Algebra class (1 level below transfer).

First Transfer-Level Math
ALL students can self-place into this level.

MATH 40 UC/CSU
Statistics and Probability, 4 units

MATH 47 UC/CSU
Math for Liberal Arts, 3 units

MATH 33 UC/CSU
Finite Mathematics, 4 units

MATH 34 UC/CSU
Calculus for Business and Social Sciences, 5 units

MATH 30 UC/CSU
College Algebra STEM, 4 units

MATH 39 CSU
Trigonometry, 4 units

1 Level Below Transfer Satisfies AA/AS Degree
All students can self-place in this level based on goal. This level can only be required by Science and Economics, or Math (with statistical validation).

MATH 50 or NMAT 250
Intermediate Algebra for SLAM
4 units
OR
MATH 55 or NMAT 255
Intermediate Algebra for BSTEM
5 units

MATH 55 or NMAT 255
Intermediate Algebra for BSTEM
5 units

Math 39 & Math 30 can be taken in any order or concurrently. Suggested: Take Math 30 first.
REQUIREMENT for Math 1 is Math 30 AND Math 39.

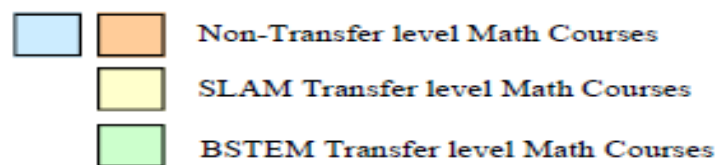
2 Levels Below Transfer
Cannot be required.
Offered in all modes.

MATH 110 or NMAT 210
Elementary Algebra, 4 units

3 Levels Below Transfer
Cannot be required.
Only offered in Emporium mode.

MATH 107 or NMAT 207
Pre-Algebra, 4 units

BSTEM: Business, Science, Technology, Engineering and Mathematics
SLAM: Statistics, Liberal Arts Mathematics



Second Transfer-Level Math

MATH 1 UC/CSU
Calculus I, 5 units

Students can place into Math 1 Calculus I via:

- HSGPA ≥ 3.0 AND A, B, or C in HS Precalculus both semesters, or
- HS Calculus with A, B, or C, or
- Pass Math 30 and Math 39.

Students can place into Math 2 Calculus II with AP AB score 3, 4, or 5

Students can place into Math 3: Multivariable Calculus with AP BC score 3, 4, or 5

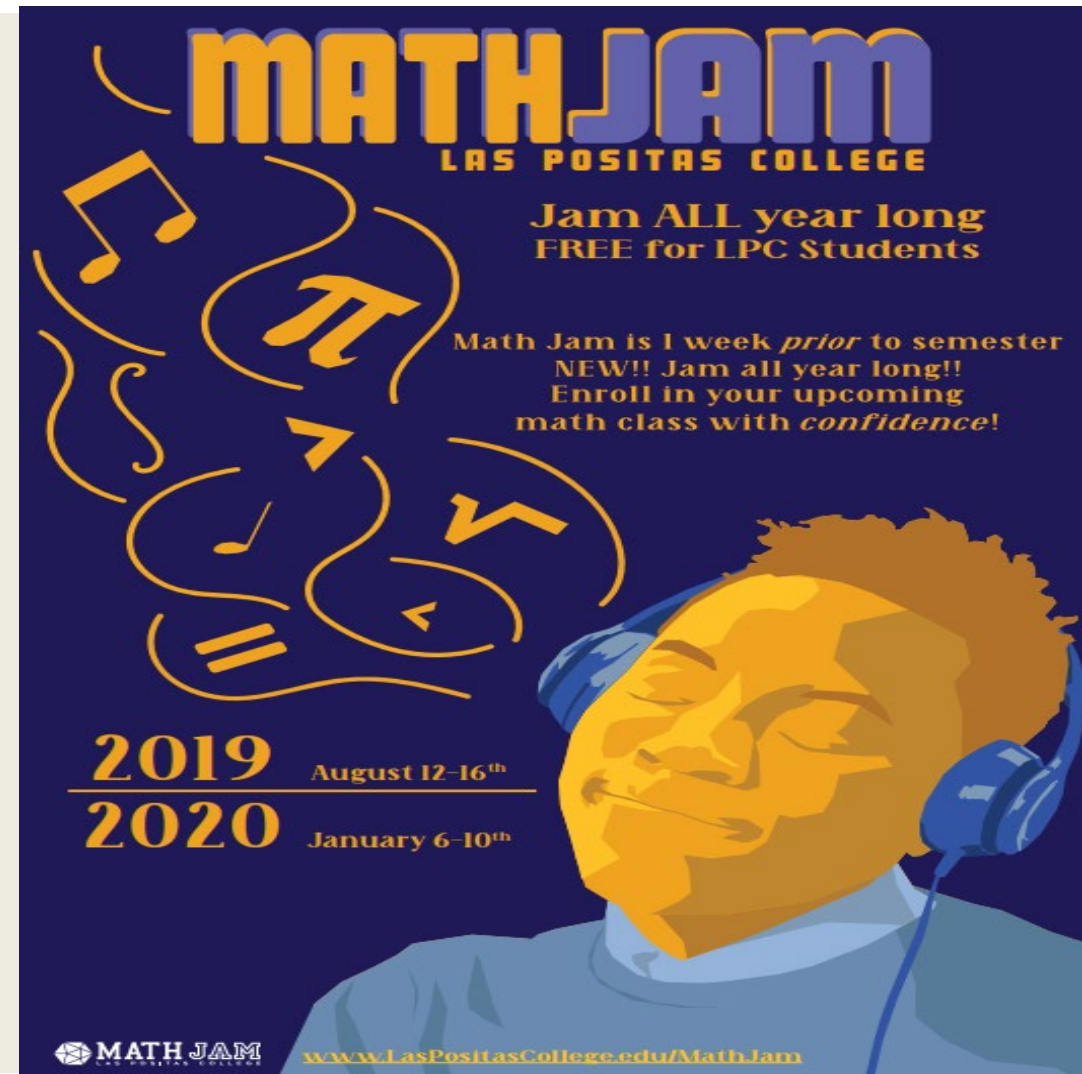
HOW DOES THIS AFFECT MATH JAM?

Currently, Math Jam is intended for students to...

- prepare for their upcoming math class, or to
- prepare to retake the ACCUPLACER test, with a goal of “jumping” a level+ in their math sequence.

Starting Fall 2019, Math Jam is intended for students to..

- prepare for their upcoming math class and register with confidence in the course that meets their learning needs.



MATH JAM
LAS POSITAS COLLEGE

Jam ALL year long
FREE for LPC Students

Math Jam is 1 week *prior* to semester
NEW!! Jam all year long!!
Enroll in your upcoming
math class with *confidence!*

2019 August 12-16th
2020 January 6-10th

MATH JAM
LAS POSITAS COLLEGE

www.LasPositasCollege.edu/MathJam

HOW DOES THIS AFFECT CLASSES WITH MATH PREREQUISITES?

Disciplines have decided on new prerequisite equivalents.

	CHEM 30A		CHEM 31		ECON 1 and 2	
	(prerequisite 110)	MATH	(prerequisite	MATH 55)	(prerequisite	MATH 55)
MATH 110 - Elementary Algebra	Yes		No		No	
MATH 50 - Intermediate Algebra for SLAM	Yes		No		No	
MATH 55 - Intermediate Algebra for STEM	Yes		Yes		Yes	
MATH 30 - College Algebra for STEM	Yes		Yes		Yes	
MATH 39 - Trigonometry	Yes		Yes		Yes	
MATH 34 - Calculus for Business & Soc. Sciences	Yes		Yes		Yes	
MATH 33 - Finite Mathematics	Yes		Yes		Yes	
MATH 40 - Statistics & Probability	No		No		No	
MATH 47 - Math for Liberal Arts	No		No		No	
HS Algebra 2 or higher OR Integrated Math 3	Yes		Yes		Yes	
HS Algebra 1 or higher OR Integrated Math 2	Yes		No		No	
HS GPA >=	3		3		3	
Additional info or Considerations	HS GPA "AND" class		HS GPA "AND" class		HS GPA "AND" class	

HOW IS THIS DIFFERENT FROM MULTIPLE MEASURES?

Starting Fall 2019, multiple measures for MATH will only apply to Calculus (MATH 1)

Currently, students can place into MATH 1 via:

- HSGPA > 3.5 AND HS Precalculus/College Algebra/Calculus w/A,B,C
- Or with ACCUPLACER test
- Or Pass MATH 30 and 39

Starting Fall 2019, students can be placed into Math 1 via:

- HS GPA ≥ 3.0 AND HS Precalculus w/A, B, or C both semesters
- Or HS Calculus with A, B, or C
- Or Pass MATH 30 and 39

Enroll in your Math class with confidence!

HOW WILL MATH SUPPORT STUDENTS?

MATH JAM PRE-SEMESTER PREPARATION

**Award-winning, 1-week
before the semester starts,
& tuition-free!**

Offered the week before the Fall and Spring semesters. Innovative learning interventions help you prepare for upcoming mathematics courses. Proven to increase student success and retention rates!



NMAT 261
Math Jam for Prealgebra

NMAT 262
Math Jam for Elementary Algebra

NMAT 263
Math Jam for Intermediate Algebra

NMAT 264
Math Jam for SLAM
(Statistics, Liberal Arts Math)

NMAT 265
Math Jam for BSTEM (Business Calculus, College Algebra, and Trigonometry)

MATH 66* 1 unit
Math Jam for Calculus
(Calculus I, II & III)
* Offered for credit only

CONCURRENT SUPPORT

**NEW! Jam all semester long
with RECOMMENDED
support during the semester.**
Offered for credit or tuition-free (noncredit). Aligned with your math course and designed with innovative strategies to provide math and learning support while taking your math class.

NMAT 200C or MATH 100C
Concurrent Support for SLAM
(Statistics, Liberal Arts Math)

NMAT 201C or MATH 101C
Concurrent Support for BSTEM
(Business Calculus, College Algebra, and Trigonometry)

MATH 66C* 1 unit
Concurrent Support for
Calculus I, II and III
* Offered for credit only

NMAT 255C or MATH 55C
Concurrent Support for
Intermediate Algebra

NMAT 210C or MATH 110C
Concurrent Support for
Elementary Algebra

FOUNDATIONAL and ASSOCIATE'S DEGREE LEVEL

Solidify your math understanding *prior* to Intermediate Algebra or transfer level. We offer credit and tuition-free (noncredit) foundational and associate degree level math courses to meet your learning needs.

MATH 55 5 units
or
NMAT 250
Intermediate Algebra
for BSTEM
(Business and
STEM Fields)

or

MATH 50 4 units
or
NMAT 250
Intermediate Algebra
for SLAM
(Statistics, Liberal Arts Math)

MATH 110 (4 units)
or
NMAT 210
Elementary Algebra

MATH 107 (4 units)
or
NMAT 207
Prealgebra

NMAT* courses are **tuition-free, repeatable, **noncredit** mathematics courses.
NMAT 250/255 students can petition to get credit by examination.

Concurrent Support Courses - 1 unit each

Math Learning Center : Fall 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 am	C01		C01		C01
9:00 am	8:30am-9:20am		8:30am-9:20am		8:30am-9:20am
9:30 am	C02	C07	C02	C07	C02
10:00 am	9:30am-10:20am	9:00am-10:15am	9:30am-10:20am	9:00am-10:15am	9:30am-10:20am
10:30 am	C03		C03		C03
11:00 am	10:30am-11:20am	C08	10:30am-11:20am	C08	10:30am-11:20am
11:30 am		10:30am-11:45am		10:30am-11:45am	
12:00 pm					
12:30 pm					
1:00 pm					
1:30 pm					
2:00 pm					
2:30 pm	C04		C04		
3:00 pm	2:00pm-3:15pm		2:00pm-3:15pm*		
3:30 pm		C09		C09	
4:00 pm	C05	3:00pm-4:15pm *	C05	3:00pm-4:15pm *	
4:30 pm	3:30pm-4:45pm		3:30pm-4:45pm*		
5:00 pm					
5:30 pm					
6:00 pm					
6:30 pm	C06	C10	C06	C10	
7:00 pm	6:00pm-7:15pm	6:00pm-7:15pm	6:00pm-7:15pm	6:00pm-7:15pm	
7:30 pm					

**ENGLISH RESPONSE
TO AB 705**

ENGLISH FLOW CHART

Optional
Non-Transferable English

English 104
3 Hours Lecture + 3 Hours Lab
Per Week

Transfer-Level English

2.5+
GPA

Any
GPA

English 1A
3 Hours Lecture + 1 Hour Lab
Per Week

OR

English 1AEX
3 Hours Lecture + 3 Hours Lab
Per Week

English 4 or English 7
3 Hours Lecture
Per Week

**ESL RESPONSE
TO AB 705**

WHAT THE LAW SAYS:

- Instruction in English as a second language (ESL) is distinct from remediation in English.
- ESL students are foreign language learners who require additional language training in English.
- ESL students will complete degree and transfer requirements in English *within three years*.
- TIMELINE: AB 705 for ESL is required by *fall of 2020*.

COLLEGES ARE STRONGLY ENCOURAGED TO BEGIN THE FOLLOWING:

- Integrate skills (grammar/writing, or reading/writing/grammar)
 - Already part of our curriculum at LPC
- Transition students from ESL directly into transfer-level English
 - Already doing this at LPC: ESL 25 completers move directly into English 1A.
- Maximize the probability that students will enter and complete transfer-level English within six semesters
 - Already doing this at LPC: more than 90% of ESL students assess into classes that will allow them to take English 1A within six semesters or less.

COLLEGES ARE STRONGLY ENCOURAGED TO BEGIN THE FOLLOWING:

- Explore making transfer level ESL courses CSU transferable
 - Already part of LPC curriculum: all advanced ESL courses transfer to CSU *and* UC
- Begin intentional discussions between credit ESL and English
 - Already happening: grading ESL 25 final exams, implementation and response to AB705, department workshops and meetings, Smart Shop workshops, English alignment, etc.
- Explore creating a credit ESL course equivalent to English 1A
 - Already happening: exploring ESL 25 as 1A equivalent.
- Increase professional development for credit ESL and English
 - Already done with great frequency (such as through Basic Skills Committee work)

COLLEGES ARE STRONGLY ENCOURAGED TO BEGIN THE FOLLOWING:

- **Collect data for ESL students by educational goal and background**
 - **Already part of LPC program: data collection upon application and assessment and through ESL specific surveys.**
- **Hold intentional discussions between ESL faculty and Guided Pathways planning and implementation group(s)**
 - **Attended Guided Pathways planning sessions.**
 - **Already part of LPC program: ESL already functions as a guided pathway through course scheduling and progression, ESL orientation, in-class registration visits, etc.**

ASSESSMENT & PLACEMENT INTO CREDIT ESL

- Requires “evidence-based multiple measures”
 - Already part of LPC curriculum: grammar/reading assessment, written assessment and day 1 in-class assessment.
- Maximize the probability that ESL students will complete degree and transfer requirements in English within three years.
 - Already part of LPC curriculum: *More than 90%* of current students already accomplish this.
 - Since 2014, students who complete the ESL program have a *100% success rate in English 1A*.

HOW WILL STUDENTS BE GUIDED INTO COURSES?

Student
Services
Assessment
Center
Donna Reed

LIVE DEMO OF PLACEMENT

[AB 705 Placement Live Link](#)

QUESTIONS?

Non-Credit

Frances DeNisco, Craig Kutil,
and Thomas Allen



LAS POSITAS



LAS POSITAS
COLLEGE

Noncredit
March 6, 2019 Town Hall
Presented by: Frances DeNisco, Thomas
Allen, Craig Kutil

Topics for Discussion

- Three Types of Education
- Student Services Resources
- Application Process
- Additional Noncredit Factors
- Adult Education and noncredit
- Approved Noncredit Courses

Credit

A course which has been designated as appropriate to the associate degree in accordance with the requirements of title 5, and which has been recommended by the college and/or district curriculum committee and approved by the district governing board as a collegiate course meeting the needs of the students.

Noncredit

- Recommended and approved as a course meeting the needs of enrolled students.
- To get full apportionment, these courses must also be in series and lead to a noncredit certificate (Career Development or College Preparation—CDCP).
- Noncredit courses can be offered outside the CDCP certificate, however they will only receive partial apportionment from the state.

Noncredit (continued)

Noncredit classes must be in these topic areas:

- Elementary and secondary basic skills
- English as a second language
- Immigrant education (which includes citizenship and workforce preparation) Parenting (Adults training to support child school success)
- Short-term career technical education
- Older adult programs (designed for residents over 55 years of age)
- Programs for adults with disabilities
- Health and safety
- Home economics

Not-For-Credit

Community Services Offering: Classes, workshops, and other offerings for which state apportionment is not claimed and credit is not awarded. At Las Positas: “fee-based” or “Community Education.”

- Fire Science
- EMT training and testing services
- Pilot Programs such as: Computer Forensics, Art Welding and SMOG Certification training
- Contract education at the CLPCCD District offices operates under this model.

Student Services Resources

Students who are enrolled exclusively in noncredit are eligible for most of the same student services as credit students at Las Positas, with a few notable exceptions:

- Financial Aid
- EOPS
- LPCSG
- Learning Communities
- Intercollegiate Athletics

Application Update

CCC Apply February 19 Release creates a pilot path for noncredit students

Credit path updates

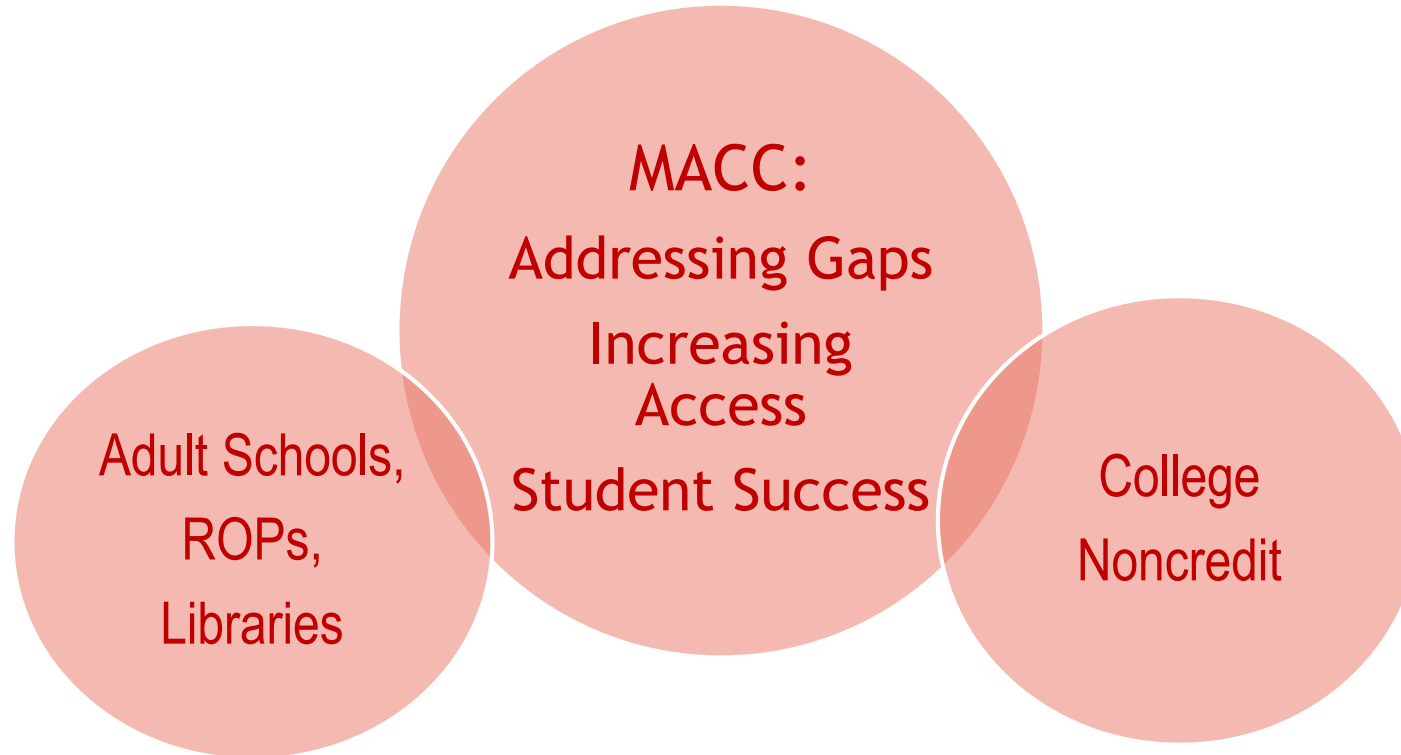
- Interface Enhancements
- Revision to the Education page
- Revisions to the Residency page

Noncredit path

- Noncredit Application Path (Pilot Phase)
- Noncredit App User Interface
- Noncredit status flag & URL
- Logic for auto-population & more

Enrollment Services is reviewing these changes and providing feedback to the CCCApply group.

NONCREDIT and the MID ALAMEDA COUNTY CONSORTIUM



[Mid-Alameda County Consortium Website](#)

MACC/Las Positas College Highlights



Regional meetings and Professional Development

- Work teams: ESL, CTE, Seamless Transitions, AWD
- Regional Planning and Professional Development

Joint Projects

- Horticulture joint project with CTE, PACE, ROP, Sunflower Hill
- CV Adult articulated Medical Records courses with LPC

Expanding Opportunities for Transitions to College

- Open Houses and Application Workshops; Outreach Events
- Transition Specialist and Shared Referral System

California Adult Education Program funding

- *On Course* including adult school partners
- Support for *Smart Shops*, *Math Jam*, ESL/ECD Tutoring
- New NC course development
- Conference attendance

Approved Noncredit Workforce Preparation Courses Fall 2019



NCIS	201	CyberSecurity Camp
NCIS	202	CyberSecurity Competition Prep
NHRT	201	Fundamentals of Horticulture
NHRT	202	Landscape and Garden Maintenance
NHRT	203	Nursery and Garden Center Practices
NHRT	204	Landscape and Garden Planning

Approved Noncredit Math Courses Fall 2019



NMAT	200C	Concurrent Support for SLAM Mathematics
NMAT	201C	Concurrent Support for BSTEM Mathematics
NMAT	202C	Just in Time Concurrent Support for Mathematics
NMAT	207	Pre-Algebra
NMAT	210	Elementary Algebra
NMAT	210C	Concurrent Support for Elementary Algebra
NMAT	250	Intermediate Algebra for SLAM
NMAT	255	Intermediate Algebra for BSTEM
NMAT	255C	Concurrent Support for Intermediate Algebra
NMAT	260A	Math Jam Introduction to Tutoring
NMAT	260B	Math Jam for Tutors
NMAT	261	Math Jam for Prealgebra Preparation
NMAT	262	Math Jam for Elementary Algebra Preparation
NMAT	263	Math Jam for Intermediate Algebra Preparation
NMAT	264	Math Jam for SLAM Preparation
NMAT	265	Math Jam for BSTEM Preparation

Approved Noncredit English & ESL Courses Fall 2019



NENG	204	Integrated Reading and Writing II
NESL	220A	Intermediate Grammar for Reading and Writing
NESL	220B	High-Intermediate Grammar for Reading and Writing
NESL	221A	Intermediate Reading and Writing
NESL	221B	High-Intermediate Reading and Writing
NESL	230A	Beginning Grammar for Reading and Writing
NESL	230B	High-Beginning Grammar for Writing and Reading
NESL	231A	Beginning Reading and Writing
NESL	231B	High-Beginning Reading and Writing

Anticipated Noncredit Programs Fall 2019

* Pending State Approval

Math (NMAT)

- College Mathematics Pathway Certificate of Competency
- College Mathematics Support Certificate of Competency
- Foundational Mathematics Pathway Certificate of Competency
- Foundational Mathematics Support Certificate of Competency
- Math Jam Tutor Pathway Certificate of Competency
- Math Jam for College Mathematics Certificate of Competency
- Math Jam for Foundational Mathematics Certificate of Competency

ESL (NESL)

- ESL College Grammar Pathway Certificate of Competency
- ESL College Reading and Writing Pathway Certificate of Competency

Horticulture (NHRT)

- Horticulture Certificate of Completion

Anticipated Approved Noncredit Programs Fall 2019

Math (NMAT)

- College Mathematics Pathway Certificate of Competency
- College Mathematics Support Certificate of Competency
- Foundational Mathematics Pathway Certificate of Competency
- Foundational Mathematics Support Certificate of Competency
- Math Jam Tutor Pathway Certificate of Competency
- Math Jam for College Mathematics Certificate of Competency
- Math Jam for Foundational Mathematics Certificate of Competency

ESL (NESL)

- ESL College Grammar Pathway Certificate of Competency
- ESL College Reading and Writing Pathway Certificate of Competency

Horticulture (NHRT)

- Horticulture Certificate of Completion

Questions?

Thank you for your support.

March 2019 Town Meeting

CCC Online Education Initiative

Victoria Austin, Heike Gecox,
and Thomas Orf

March 2019 Town Meeting

CCC Online Education Initiative

OEI MOU

March 2019 Town Meeting

Interim Administration

Roanna Bennie

Defining the Interim

Who can be an Interim?

- ❑ An in-house or promotion to someone who has demonstrated that they are qualified
- ❑ An external applicant who meets the minimum qualifications

How long can Interim serve?

- ❑ 2 years or “*the minimum time necessary for full and open recruitment*” (Barclays, 2019)

Note: Acting versus Interim

California Code of Regulations

California Code of Regulations - Recruitment 53021

“when the position is being filled on an interim basis for the minimum time necessary to all for full and open recruitment; provided however, that no interim appointment or series of interim appointments exceeds two years in duration” (Barclays, 2019)

Interim Administrators at Sample College

	FA2015	SP2016	FA2016	SP2017	FA2017	SP2018	FA2018	SP2019
President	Green							
VPAA	Green							Yellow
VPSS	Yellow	Yellow	Green					
VPAS	Green	Yellow	Green				Yellow	
Sr Dean CPIE	Green	Yellow			Yellow			
Sr Dean AHN	Green			Yellow				
Dean ALC	Green			Yellow	Green	Yellow		
Dean CTE	Yellow		Green					
Dean ESBS	Green							
Dean LTR	Yellow			Yellow	Green	Yellow		
Dean MNSESW	Green				Yellow			
Dean Equity			Green					
Dean A&R	Green	Yellow		Yellow	Green			
Dean Counseling	Green							
Dean Student Affairs	Green		Yellow		Green			
Assoc Dean Athletics	Green	Yellow	Green				Yellow	
Assoc Dean EOPS	Green							
Assoc Dean Nursing	Green							
Assoc Dean SSSP			Yellow		Green			
Director Community Relations	Green							
Director Facilities	Green		Yellow		Green			
Director Financial Aid	Green							
Director Student Development	Yellow		Green		Yellow			Green

Interim Administrators at Las Positas College

POSITION	Fall 14	Spring 15	Fall 15	Spring 16	Fall 16	Spring 17	Fall 17	Spring 18	Fall 18	Spring 19	
PRESIDENT	Green						Yellow				
VP ADMIN SRVCS	Green	Yellow	White	Green							
VP STUDENT SRVCS	Green				Yellow	Yellow	Green				
VP ACADEMIC SRVCS	Yellow	Yellow	Green				Yellow	Yellow		Yellow	
DEAN - BHAWK	Green				White	Green					
DEAN - SLPC	White	White	White	White	Green						
DEAN - A&H	Green						White	Yellow		Green	
DEAN - STEM	Green				Yellow	Green					
DEAN - STUDENT SERVICES	Yellow	Green				White	Yellow	Green			
DEAN - ENROLLMENT SERVICES	Green								White	Green	
LPC FOUNDATION - EXECUTIVE DIRECTOR	Green		Green								
INSTITUTIONAL RESEARCH DIRECTOR	Green										
CTE PROJECT MANAGER	Green										
CDC DIRECTOR	Green						Yellow		Green		
STUDENT SUCCESS/EQUITY DIRECTOR	White	White	White	White	White	Green					
PUBLIC SAFETY MANAGER	White	White	White	White	White	White	Green		Green		
ADULT ED/NON-CREDIT MANAGER	White	White	White	Yellow		White	Green				
DSPS DIRECTOR	White	White	White	White	White	White	White	White	Green		
I.T. MANAGER	White	White	White	White	White	White	White	White	Green		

Interim Executives at Las Positas College

POSITION	Fall 14	Spring 15	Fall 15	Spring 16	Fall 16	Spring 17	Fall 17	Spring 18	Fall 18	Spring 19
PRESIDENT	Green						Yellow			
VP ADMIN SRVCS	Green	Yellow	White	Green						
VP STUDENT SRVCS	Green				Yellow	Yellow	Green			
VP ACADEMIC SRVCS	Yellow	Yellow	Green				Yellow	Yellow		Yellow

March 2019 Town Meeting

Update on VP Academic Services - New Hire

Roanna Bennie

VPAS Public Forums RM 1011

Thursday - March 14, 2019 1:00 - 4:00 PM

- Comment cards will be made available in the Public Forums. Comment cards will be collected at the end of each candidate interview or you may send your comment card to the President's Office by Thursday, March 21st at noon.
- The Public Forums will be videotaped and made available for viewing from: March 15th to March 21st .
- The ability to provide on-line comments will also be available from March 15 to March 21 until noon.

March 2019 Town Meeting

Facility Master Plan Update

Roanna Bennie

March 2019 Town Meeting

Reconcile and Review of Comments

March 4, 2019 - March 15, 2019



Update Draft FMP to College / Present Updated Draft and
Prioritization List to Facilities & Sustainability Committee

March 18, 2019



2nd Round of Comment & Review Period

March 18, 2019 - April 8, 2019



Final Comments Collected/Reviewed -- Prepare Final FMP for review.

April 8, 2019 - April 26, 2019



Board Presentation and Anticipated Approval

May 21, 2019

Thank you!

