

Learning Outcomes Post Town Meeting Meeting Notes
11-03-2004

In attendance: Maureen O'Herin, Angella VenJohn, Sophie Rheinheimer, Cheryl Warren, Marilyn Marquis, Amber Machamer, Scott Vigallon, Peggy Riley, Elena Cole, Jackie Fitzgerald, Debbie Fields, LaVaughn Hart, Jim Gioia, Rajeev Chopra, Mark Tarte, Kristine Wagener

Issue of Division 5 representation. We need it. Debbie Fields said that she can come to the post town hall meeting but not the Monday meetings. LaVaughn will also try to come and give us feedback.

Surprisingly, nobody was interested in taking notes for our meetings.

The rest of the meeting was devoted to a discussion of the second draft of the Core Competencies.

Math presented proposed core competencies and sub-category skills. They do not prefer the term Quantitative Reasoning. QR is limited to numbers. Math is a broader term, which is about using math to model the world. Mathematical reasoning is broader than QR, which is numbers and computation focused. Mathematical reasoning is both about the numbers as well as concepts.

Other discussions about Math as a top category were as follows:

Can Science and Math be one category? They seem to have some overlap. Someone else seemed to think that it stuck out. We don't have English as a category. It seems to be too program specific and not parallel with the other categories. Still others disagreed and felt that both Math and Science do deserve to be distinct headings.

Maureen proposed that this larger group break into smaller groups for each of the headings. Those groups would list all the skills under that heading. We could then get together as a larger group to go over the lists and see what overlaps and determine the top categories.

Information Management/technology heading was discussed. It was felt by Div 5 that Information Management/Competency should be its own category. The contrasting view is that those skills are in critical thinking.

It was pointed out that these are just drafts; they will not be written in stone. They will change as we work on the assignment, course, and program level outcomes. Also, once we start the actual measuring we will realize that some things will need to change.

The opinion was voiced with some agreement from the group that there are too many headings right now (7 or 8). There should be only 5 or 6 maximum.

Once again the idea of breaking into smaller groups around the 8 categories was proposed. We will end up with a large document but that's ok. We can then combine things and sculpt it into a manageable list of competencies. This will be a fluid process that will change as we work and gain a deeper understanding of learning outcomes. As we operationalize them, we will see how we need to change our core competencies.

We will take a wish list approach then combine where possible. Groups are asked to have these completed before the Monday's meeting so we can use that meeting to work on the big list.

Sub-Groups

Mathematics – Kristy Wagener and Teri Henson

Critical Thinking: Marilyn Marquis, Elena Cole

Cultural/Global Awareness and Citizenship: Jackie Fitzgerald, Amber Machamer

Ethics: Mark Tarte, Rajeev Chopra

Personal Development: Jim Gioia, Angella Ven John

Science and Technology: Barbara Zingg , Mike Ansell

Communication: No volunteers. Draft will be sent to English, Speech and Mass Com. Depts for feedback.

Information Management and Technology: Debbie Fields, LaVaughn Hart, Cheryl Warren, Scott Vigallon