

Learning Outcomes Task Force Notes
12-01-04

In attendance: Michael Ansell, Dale Boercher, Rajeev Chopra, Elena Cole, Debbie Fields, Matthew Fitzgerald, Jim Gioia, LaVaughn Hart, Teri Henson, Pam Luster, Abby McCann, Natasha Mosset, Maureen O'Herin Peggy Riley, Mark Tarte, Anthony Tuiono, Angela Ven John, Scott Vigallon, Cheryl Warren.

Maureen relayed the suggestion that the committee work on the most controversial committees first. The group agreed that would be a good idea.

The Committee decided to work on Cultural/Global Awareness and Personal and Ethical Development topics first. Amber and Jackie worked on Global/Cultural Awareness and Jim and Angela worked on Personal and Ethical development. Maureen noted that these topics have been combined since the last draft.

Jackie commented that she and Amber have larger topics followed by specific points related directly to the larger topics. With the new list Amber and Jackie were able to take out some of the similarities. The idea was to put every possibility and then pare down the topics later. It was pointed out that Jackie and Amber did a nice job of relating respect and responsibility to the idea of self. A suggestion was made that the word "management" be changed to something along the lines of "fosters". The group agreed. There was a clarification made that these list are to relate to the school as a whole on a broader basis. Amber commented that this heading would be the only non-academic heading; therefore, it is going to be broader than any other topic.

The committee then moved towards Jim and Angela's topic where it was noted that the two groups had some similarities. Jim noted that they did just the opposite of Amber and Jackie. They went as bare boned as possible. They came up with the idea that you should know your self, know what your goals are, and be ready to adapt when things get into your way. Jim and Angela weren't able to get to the Ethical portion. Jim noted that regardless of the process used, both groups, were able to come up with the same idea, just in different ways.

Amber and Jackie decided to use the terms Respect and Responsibility in place of Cultural/Global Awareness. Jackie made a good point that even though there topic is broader it is helpful because each discipline can see where they fit in.

Maureen summarized that the four topics that the committee has thus far are working out nicely. The group agreed that the topic/group "Respect and Responsibility" sounds good.

Maureen wrote the topics on the board that the committee came up with, thus far: Communication, Critical Thinking, Respect & Responsibility, Technological Competency

Peggy brought up a concern, that we have nothing about art or aesthetics in the headings. Maureen pointed out that under the communications heading there is some mention about expression which comes with art, like advertisement. Peggy thought that was a good idea; but thought that we need to do a little more to add to the idea of art and aesthetics. She thinks we need to have five topics so we can address this.

Peggy mentioned that under the critical thinking people were coming up with critical and creative thinking. Someone brought up the idea, "Is aesthetic awareness a core competency that we want all of the students to leave with or is it just something that just goes under all of the course outlines?"

Peggy made the point that someone who has been trained at a technical college may not have an aesthetic appreciation, but an educated person from LPC should. Everyone agreed.

Someone asked, "What are other colleges doing in terms of addressing art and aesthetics?" Peggy gave some examples of other colleges. The committee tried to come up with the fifth heading. Peggy mentioned that some colleges have done Creative, Critical and Analytical Thinking. Another person mentioned that Creative Thinking implies that we want them to be creative thinkers, and that isn't necessarily the case; we also want them to appreciate creative thoughts. Everyone agreed that we can maybe fit that idea somewhere under the other topics. The committee just has to do some more defining on the topic/heading criteria.

Some more ideas about the fifth heading were mentioned; but nothing concrete was decided.

A concern was voiced that at the past meetings the committee gets further and further from actually putting ideas "on paper." People agreed that the topic Arts and Aesthetics needs to go

somewhere, but until its definition and criteria is down on paper it is hard to decide where to put it.

Peggy suggested that the committee regroup into the four groups. Peggy took on the responsibility to get some info on the aesthetics. At the next meeting she will bring that info to the group. Maureen noted if someone can't be at the meeting on the 13th and they have a "wrinkle" write it down and e-mail her.

The committee decided to regroup on the four headings and discuss revisions on the 13th.

Peggy will find out more information on the heading "Arts and Aesthetics" and at the next meeting we will find a spot for it.

Here are the groups:

Communication: Maureen

Critical creative thinking:

Respect on Responsibility: Jim, Angella, Amber, Jackie

Aesthetics: Peggy