

Las Positas College:
Course/Program Student Learning Outcomes Assessment Report

Course or Program English 1A Completed by Elena Cole

Completion Date 2/15/06

*See Narrative

ASSESSMENT PLAN_ASSESSMENT REPORT

Sample of 19 out of 27 students __Core Competencies_Intended Outcomes_Assessment Tool and Criteria (attach rubrics if used)_Assessment Results_*Use of Results for improvements modifications__Communication

Critical Thinking_Locate, extract, summarize, analyze, [and personally relate to] written information in works, primarily non-fiction, from a variety of academic and cultural contexts, including researched material.

_Essay 2 (Synthesis)

From Rubric:

"Meaningful connections made between the ideas in the readings and the writer's experience."

Essay 4 (Synthesis + MLA)

From Rubric:

"Contains body paragraph points that are supported by accurate and specific information from the appropriate texts."

"Contains Explanations of how the information supports the points."

Essay 5 (Research Paper)

From Rubric:

"Summary of Eric Schlosser's discussion of the topic / issue in Fast Food Nation."

"Contains body paragraph points that are supported by accurate and specific information from the appropriate texts."

"Contains Explanations of how the information supports the points."

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Not assessed

72% (average score)

Development – Essay 4

76% (average score)

Development – Essay 5

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Assess next time using Essay 2 rubric

Okay

Okay__Communication

Critical Thinking_Write organized, cohesive essays in clear, error-free prose that fully respond to a given assignment, demonstrating the ability to construct a clear thesis supported by accurate, relevant, properly cited information that is interpreted in anticipation of audience needs.

_Essay 4 (Synthesis + MLA)

From Rubric:

“The essay has a clear thesis; the paragraphs contains clear points that develop the thesis and each other; all of the information in the essay relates to and develops the thesis.”

“Fully addresses the selected writing prompt.”

“Contains body paragraph points that are supported by accurate and specific information from the appropriate texts.”

“Contains explanations of how the information supports the points.”

“Demonstrates the writer can accurately document all information from sources, using citations and including a works cited.”

“The paragraphing is logical; the order of ideas is logical; the transitions are smooth so that the essay is cohesive.”

“The word choice is fresh and appropriate; the sentence structure is smooth and varied”

“The sentences are properly constructed, with no grammatical or usage errors; the punctuation is correct; the writer has proofread for typographical and spelling errors”

Essay 5 (Research Paper)

From Rubric:

The essay will include . . .

“A presentation of your research which addresses the research question.”

“Your answer to the research question.”

“Accurately documented information from sources, using citations and including a works cited.”

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77% (average score)

Focus – Essay 4

72% (average score)

Development – Essay 4

81 % (average score)

Organization – Essay 4

81% (average score)

Style – Essay 4

70% (average score)

Mechanics – Essay 4

76% (average score)
Development – Essay 5

31.5 % Highly Accurate
31.5 % Not fully accurate
37% Highly Inaccurate_

Okay

Okay

Strong

Strong

Address with more editing workshops and individual tutoring.

Okay

Address by adjusting rubric to require more attention be given to MLA documentation. Have individual conference for research paper.

Students need more practice prior to writing essay 4. More, briefer research papers?

Restructure the assignment. __Communication

Respect and Responsibility _Describe the reading and writing processes and assess the value of participating in them based on personal experience. _Participation in and Assessment of Group and Individual work, including pre-reading and pre-writing assignments, post-reading and post-writing assignments, study groups, presentations, editing activities, and other self-assessment assignments.

Criteria:

Degree of Participation (preparation, number of notes / comments / completion of assignment).

Accuracy of descriptions (of processes, assignment, experience).

Length of Self-Assessment and demonstrated ability to engage in critique, including suggestions for improvement.

_Not assessed____