

## SLO Pilot Projects

You may go about these in many different ways, given your different courses and assessments; however, your **SLOs** (whether assignment or course) **should include the following 5 components:**

**1) Learning Outcome(s)** (based on the course outline's learning outcomes)

State what the student will be able to do at the end of the course or assignment.

*Example of stated learning outcome:* "At the end of this course/assignment, students will be able to: (list measurable outcomes)."

**2) Assignment(s).**

Describe the activity/activities you will assign your students in order to measure the stated learning outcome(s). A research paper, portfolio, test, group project, etc., are all examples of assignments.

*Example of stated assignment:* "Student learning outcomes will be assessed using the following technique(s): (list assessment, such as '10 page research paper')."

**3) Criteria**

By what criteria will the learning outcomes of the assignment be measured (graded)?

*Example of stated criteria:* "Student outcomes will be measured (graded) by the following criteria: (provide rubric, holistic scoring, percentages or points needed, etc. that explain the criteria by which the students' outcomes will be measured)."

*Learning Outcomes, Assignments and Criteria should all be shared with your students at the beginning of the course/assignment, and intermittently throughout the assessment process. Handing out models of previous students' assignments that meet various levels of your criteria is a good idea.*

**4) Measurement Data:** Keep track or copies of all your measurement (grading) data.

**5) Assessment Report:**

a) Analyze and Evaluate Measurement Data. To what extent do the measurement results determine that the teaching/learning goal was achieved?

b) Modifications. What recommendations or actions will be made to improve teaching and learning practices?

- Example of assignment Assessment Report is on page 3.
- Example of a course Assessment Report is on page 6.