SLO Pilot Projects

You may go about these in many different ways, given your different courses and assessments; however, your SLOs (whether assignment or course) should include the following 5 components:

1) **Learning Outcome(s)** (based on the course outline’s learning outcomes)
   State what the student will be able to do at the end of the course or assignment.

   *Example of stated learning outcome: “At the end of this course/assignment, students will be able to: (list measurable outcomes).”*

2) **Assignment(s).**
   Describe the activity/activities you will assign your students in order to measure the stated learning outcome(s). A research paper, portfolio, test, group project, etc., are all examples of assignments.

   *Example of stated assignment: “Student learning outcomes will be assessed using the following technique(s): (list assessment, such as ‘10 page research paper’).”*

3) **Criteria**
   By what criteria will the learning outcomes of the assignment be measured (graded)?

   *Example of stated criteria: “Student outcomes will be measured (graded) by the following criteria: (provide rubric, holistic scoring, percentages or points needed, etc. that explain the criteria by which the students’ outcomes will be measured).”*

   *Learning Outcomes, Assignments and Criteria should all be shared with your students at the beginning of the course/assignment, and intermittently throughout the assessment process. Handing out models of previous students’ assignments that meet various levels of your criteria is a good idea.*

4) **Measurement Data:** Keep track or copies of all your measurement (grading) data.

5) **Assessment Report:**
   a) Analyze and Evaluate Measurement Data. To what extent do the measurement results determine that the teaching/learning goal was achieved?
   b) Modifications. What recommendations or actions will be made to improve teaching and learning practices?
      - Example of assignment Assessment Report is on page 3.
      - Example of a course Assessment Report is on page 6.