

Project Information

Outcomes

Participants will

- ❖ **Create stated learning outcomes** for a specific assignment or course, based on course objectives;
- ❖ **Create an assessment technique** (rubric, pre/post test, primary trait analysis, etc.) by which to measure the stated learning outcomes;
- ❖ **Implement the SLO** in a fall 2005 course; provide students with a written statement of the assignment or course's desired learning outcomes and the criteria that will be used in assessing their performance;
- ❖ **Collect assessment data and analyze;**
- ❖ **Write a brief Assessment Report;**
- ❖ **Present pilot project** to colleagues at flex-day, town hall or division meetings at the beginning of the fall 2005 semester;
- ❖ **Present outcomes of project** (Assessment Report) at the beginning of spring 2006 semester;
- ❖ Make hard copies of the SLO, assessment method and assessment report available to the college community.

Dates

April 15, 2005: Pilot Project Proposal due. Please submit to Maureen O'Herin, Room 2190, or in campus mailbox, Building 100.

April 18, 2005: The Task Force will select Pilot Projects and notify participants.

May 2005: A general meeting of all Pilot Project participants

August/September, 2005: Participants present Pilot Projects to colleagues

January/February 2006: Participants present Project Assessment to colleagues.

(We hope to take advantage of flex-days, town hall and division meetings as venues for presentations.)

Stipends

Assignment level SLO/assessment projects: Project participants will receive a stipend of \$200 for 1 assignment/ \$100 for each additional assignment. Participants will receive 50% of stipend after the fall 2005 presentation and the remainder after the spring 2006 presentation.

Course level SLO/assessment projects: Project participants will receive a stipend of \$300 per participant with a cap of \$1,000. Participants will receive 50% of stipend after the fall 2005 presentation and the remainder after the spring 2006 presentation.

Please feel free to contact Maureen O'Herin (Room 2190, x 4956) with any questions about the Pilot Projects.

Some Resources for Pilot Projects

Assignment Level:

<http://jonathan.mueller.faculty.noctrl.edu/toolbox/index.htm>

Although its examples are from high school level courses, this site gives clear explanations and is recommended by the American Association for Higher Education. Go directly to “how do you to it” for step-by-step explanations of how to create standards, criteria and a rubric at the assignment (he calls it “task”) level.

<http://www.maa.org/saum/maanotes49/116.html>

Calculus professor explains and gives examples of rubric and assessment used for a specific assignment.

Course Level:

<http://online.bakersfieldcollege.edu/courseassessment/default.htm>

Course assessment techniques created by Janet Fulks (one of the Flex day presenters from Bakersfield College.)

Assessment Report:

<http://www.crconsortium.com/images/SLOfocuson.pdf>

Overall explanation and reasoning behind stated learning outcomes and assessment at the assignment (lesson), course and institutional level by Bill Scroggins (one of the flex day presenters). The document gives examples of Assessment Reports at the lesson (page 1), course (page 8), and institutional (page 9) levels. It’s in a pdf format – run a printed copy for easy reading.