

Research Assignment

Annotated Bibliography on Japanese American Internment

Many of you are already familiar with an annotated bibliography, a list of sources on a particular topic which includes an evaluation of each source. (See page 341 in *Essentials of English: A Writer's Handbook* for how to judge a source's reliability. The LPC library also has information on evaluating sources on their Internet Resources page which is at <http://lpc1.clpccd.cc.ca.us/lpc/lrc/internet.html>.) Creating an annotated bibliography is an excellent way to prepare for a research paper in an academic or job setting. It is also a common assignment in college, university and graduate-level courses and a common tool used in many professions. In ESL 24 this semester, you will prepare an annotated bibliography on a topic related to Japanese American Internment. Through this assignment, you will learn how to choose and narrow a topic, write a research question and thesis, use the library and the Internet to discover sources of information on your topic, and analyze and evaluate seven sources you find on your topic. The seven sources you find should include a specialized encyclopedia, a magazine or newspaper article, a book, a video, and a web site. For the remaining two sources, you can choose any type of written or recorded source.

In order to help you through the process of preparing your annotated bibliography, the following assignment schedule has been created.

- Library Visit on October 10/6
- Brief Statement of Topic due October 10/6 (Keener's class)/October 11 (Suzuki's class)
- Working Thesis or Research Question due October 13 (Keener's Class)/October 10/15 (Suzuki's class)
- Specialized Encyclopedia Entry due October 25
- Book Entry due October 11/3 (Keener's class)/October 15 (Suzuki's Class)
- Video Entry due October 11/8 (Keener's class)/November 3 (Suzuki's Class)
- Web Site Entry due November 22
- Magazine or Newspaper Entries due November 15 (Keener's class)/November 8 (Suzuki's class)
- Two "your choice" Entries and Complete Annotated Bibliography due December 20 (Keener's class)/December 22 (Suzuki's class)

The entries for your annotated bibliography should use the following format:

- Each entry should be one to two double-spaced typed pages.
- At the top of the page, include a complete MLA-style citation for the source you are analyzing.

ESL 24/25 – Advanced ESL Reading and Composition
Fall 2004

- Summarize the source in your own words in one or two paragraphs, being sure to include the main idea, intended audience (e.g., age, academic level, ethnic background, nationality, etc.), and important details.
- Evaluate the source by answering the following questions:
 - How accessible is the source (e.g., reading level, charts included, etc.)?
 - What is the scope of the work (e.g., narrow, broad, time period discussed)?
 - What are the credentials or background of the author(s) or organization that presents this work?
 - What is the author(s)' or organization's purpose?
 - Does the source present only one perspective or are multiple perspectives discussed?
 - What kind of evidence does the source provide? Did the source include references to other sources?
 - Is the language use correct? Does the source use emotional language? If so, how?
 - Does the source present new information compared to *Farewell to Manzanar* or other sources you have consulted?
 - Did your thinking change after reading or viewing this material? How so?
- Attach a copy of the text you are summarizing and evaluating

Your complete annotated bibliography, due on December 20 (Keener's class)/ December 22 (Suzuki's class), should include:

- a title page
- a one-to-two-page entry for each source in your bibliography (seven entries total)
- concluding remarks (one to two pages (typed, double spaced) which include a thesis statement, a synthesis of your research in one or two paragraphs, and your personal response in one or two paragraphs)
- a works cited page