

ESL 24 RESEARCH PROJECT
Related Course Outline Information

Expected Outcomes - Reading

understand complex and abstract issues in written discourse, generally;

derive main idea of both concrete and abstract topics;

interpret cohesive devices, signal words, and pronoun references;

read topics of general interest to native speakers;

distinguish between fact and assumption, but unevenly;

comprehend facts to make appropriate inferences;

understand vocabulary for personal, professional and academic reading, adequately;

recognize grammatical relations which assist reading comprehension;

state and discuss writer's purpose, but unevenly;

adjust reading and technique according to task, but inconsistently;

research a topic, locating several sources, and draw conclusions based on several sources.

Relevant Outcomes - Writing

paraphrase and summarize longer text accurately;

demonstrate self-editing skills;

contribute constructive comments in the peer editing process, especially for content and organization;

write a report (750-800 words) on a researched topic with appropriate documentation.

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Relevant Content - Reading

identify the main supporting points, some organizational strategies and identify their function in essays;

identify abstract issues in essays;

analyze author's ideas and supporting details;

identify general and specific support;

identify fact, opinion, and inference;

Relevant Content - Writing

practice varied and flexible skills: skimming and scanning;

discuss author's explicit opinions;

identify purpose and audience in readings;

read and comprehend materials from a limited range of academic disciplines and cultural backgrounds;

develop vocabulary for reading personal, professional and academic texts;

write outlines and summaries of essays of short lengths;

respond to the ideas presented in some of those essays in a variety of writing methods and varied support;

develop self-editing skills, particularly for self correcting verb tense, verb form, subject-verb agreement, word form, and word order;

research a topic and write a report.
