# SLO Pilot Project Grading Policies

**Biology 10**  
Katherine Moore  
LPC, Fall '05, 8/19/05

<table>
<thead>
<tr>
<th>Short Reports</th>
<th>Date Due</th>
<th>Topic</th>
<th>Points</th>
<th>Point Distribution</th>
</tr>
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</table>
|               | Sept 7   | Geographic Area | 10     | 1 pt – location description  
|               |          |                   |        | 1 pt – biome description  
|               |          |                   |        | 1-2 pts – relevant land forms  
|               |          |                   |        | 1-2 pts – climate  
|               |          |                   |        | 1-2 pts – source of water  
|               |          |                   |        | 1-2 pts – availability of water |
|               | Oct 3    | Plant            | 10     | 1-2 pts – describe plant  
|               |          |                   |        | 1-2 pts – describe root  
|               |          |                   |        | 1-2 pts – contribution of root to local adaptation  
|               |          |                   |        | 1-2 pts – describe shoot  
|               |          |                   |        | 1-2 pts – contribution of shoot to local adaptation |
|               | Oct 17   | Animal           | 10     | 1 pt – describe animal  
|               |          |                   |        | 1 pt – name Group  
|               |          |                   |        | 1-2 pts – describe anatomy  
|               |          |                   |        | 1-2 pts – contribution of anatomy to local adaptation  
|               |          |                   |        | 1-2 pts – describe physiology  
|               |          |                   |        | 1-2 pts – contribution of physiology to local adaptation |
|               | Nov 2    | Molecular Biology or Biotech Project | 10     | 1-5 pts – describe project & its purpose  
|               |          |                   |        | 1-5 pts – describe technique involved in project |
|               | Nov 21   | Predator/Prey    | 10     | 1-2 pts – describe food  
|               |          |                   |        | 1-2 pts – why food grows well in area  
|               |          |                   |        | 1-2 pts – describe consumer  
|               |          |                   |        | 1-3 pts – major benefit of food to consumer  
|               |          |                   |        | 1 pt – brief description of chemical breakdown of food |
Dec 7  Organ System  10  1-5 pts-describe organ system
1-5 pts-describe importance of
this system for homeostasis

Each report must be at least one typewritten page.

Reports must be submitted as a hard copy in class and to turnitin on due date to
be eligible for full credit. See “Report Schedule, Topics and Descriptions” for late
penalty.

Report will not be accepted without references.

Points will be subtracted for excessive matching text.

Extra credit may be given for exceptional depth of coverage.

<table>
<thead>
<tr>
<th>Date Due</th>
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</thead>
<tbody>
<tr>
<td>Dec 12/14</td>
<td>Oral Report</td>
<td>30</td>
<td>30 pts for 5 min presentation</td>
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<td>Graphics</td>
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<td>5 extra</td>
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<tr>
<td>Dec 19</td>
<td>Written Final</td>
<td>70</td>
<td>10 pts for each topic – distribution the same as above</td>
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<td>2 pts/topic for skill in integrating each topic into theme</td>
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Point distribution will be approximately:
Reports = 10 pts/report X 6 reports 60
Oral report 30
Written report (final) 70
160/530 pts for all work during semester