

Full-Time Faculty Position Request Form 2015 - 2016

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 11, 2015.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall Spring

This form requires the use of Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

CRITERIA

1. Number of Full-Time Faculty currently in Discipline:
If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	<u>Projected</u>	Fall 2016	Spring 2017
<input type="text" value="0.0%"/>	<input type="text" value="0.0%"/>	<input type="text" value="39.7%"/>	<input type="text" value="0.0%"/>	<input type="text" value="36.8%"/>	<input type="text" value="34.2%"/>		<input type="text" value="73.5%"/>	<input type="text" value="68.5%"/>

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<input type="text" value="676.2"/>	<input type="text" value="643.7"/>	<input type="text" value="688.1"/>	<input type="text" value="583.5"/>	<input type="text" value="625.4"/>	<input type="text" value="630.5"/>

b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2.666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	<u>Projected</u>	Fall 2016	Spring 2017
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Full-Time Faculty Position Request Form 2015 - 2016

4. Check if position is a: Replacement or New

If replacement: What is the position code? (see Dean)

Name of the person being replaced:

Length of time position(s) unfilled:

5. Program Characteristics:

a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

ANTR 1 Biological/Physical Anthropology
 ANTR 1L Biological/Physical Anthropology Laboratory
 ANTR 2 Introduction to Archaeology
 ANTR 3 Social/Cultural Anthropology

b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
13	13	13	15	16	15

c. Student enrollments in the classes taught or number of students served in each of the last six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
56	53	57	52	56	60

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an AA/AS degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- Other

Full-Time Faculty Position Request Form 2015 - 2016

The LPC Anthropology Program currently offers 7 different lecture courses that are capped at 45 students and 1 laboratory course that is capped at 25.

The Program currently occupies a consistent space in room 2203, where locked cabinets are located to house our extensive collection of Program assets, some of which are priceless. The facilities are inadequate to our needs, as stated in the last Program Review submitted.

~~All of the courses offered by the Program meet General Education requirements; six are~~

6. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

The combination of ANTR 1 and 1L fulfills transfer requirements for a laboratory science. It provides our students with a good alternative to the Biology, Chemistry, and Physics courses that are otherwise offered.

ANTR 13 is included as an elective course for the AA-T Administration of Justice Program.

ANTR 3 is perhaps the most important course in cultural studies that any nursing or medical student can take and is required by most such transfer programs.

7. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- a. Justification for the position.
- b. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- c. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

Since joining the College as the sole full-time instructor in Anthropology in January 2004, I have overseen a 141% growth in the Program. We have expanded our offerings from five or six sections of only four different courses to fifteen or sixteen sections of eight different courses. When I joined the campus, there was only one additional adjunct instructor; now there are a minimum of five instructors aside from myself who teach every semester.

~~Like many of my colleagues on campus, I have managed my Program entirely alone for a~~

8. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

Full-Time Faculty Position Request Form 2015 - 2016

This semester (Fall 2015), we offered 5 sections of ANTR 1; there were a total of 176 additional enrollment attempts once they were closed - enough to justify the addition of at least another two or three sections. We also offered 2 sections of ANTR 1L, each capped at 25 students, and had 70 additional attempted enrollments which justified the addition of a third section at the last minute. That section should be a permanent addition to the schedule, soon to be followed by another. We also offered 3 sections of ANTR 3 which saw an additional 78 enrollment attempts after closing. If the budget allowed it, the Program could easily fill four to five more sections than it currently offers.

Because I have served as the sole full-time faculty member, I have been unable to direct my energy to everything that requires it. The discipline of Anthropology is unique in its four-field approach, which includes courses in biology, culture, archaeology, and linguistics. No one

9. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

The Anthropology Program at Las Positas College grew as fast as the budget would allow and then hung onto its students when courses were cut; it can be relied upon to resume its growth as soon as it gets some much-needed fiscal attention. Classes are consistently popular and in good demand.

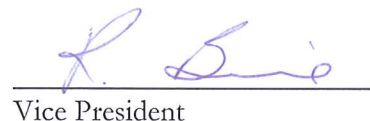
Anthropology courses help the College to meet its Institutional Strategic goal of "expanding an environment of accessibility, equality, and social justice" by teaching students the critical concept of cultural relativism in every class. They speak directly to our Values Statement by "promoting ethical behavior, tolerance and mutual respect in a diverse community," since anthropology can fairly be defined as the science of human diversity.

The Anthropology Program at Las Positas College has the potential to grow into the largest and most successful such program at any California community college. Previous Program

Signatures:


Requestor


Dean


Vice President