

Fw: LPC AB 705 Implementation Update and Checklist - Preparation for Meeting on February 21, 2019

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Mon 2/4/2019 6:19 AM

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From: William Garcia

Sent: Friday, February 1, 2019 9:59 AM

To: LPC Administrators

Cc: Julie Thornburg; Sheri Moore; Angelica Cazarez; Donna Reed; Craig Kutil; Jin Tsubota

Subject: LPC AB 705 Implementation Update and Checklist - Preparation for Meeting on February 21, 2019

Good Morning,

In preparation for our Assembly Bill (AB) 705 planning meeting, I would like to share the attachment which includes an update on page one and a checklist on page two. Please review the document and be prepared to share what your respective department/entity has done to help prepare for the implementation of AB 705 at Las Positas College.

Our meeting is scheduled for Thursday, February 21, 2019 from 10:00 a.m. to 11:30 a.m. in Room 1687 – the timeslot usually reserved for our LPC Administrative Staff meeting. I am copying some of our colleagues (non-administrators/managers) who will also play a vital role in our implementation.

If you have any questions or would like to discuss further, please let me know.

Thank you for your support.

William

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Las Positas College

Assembly Bill (AB) 705 Implementation Update

ACCUPLACER & Placement Testing Update

The Las Positas College Assessment Center will continue to offer ACCUPLACER assessment for English and mathematics course placement for spring semester 2019 and summer term 2019 through Tuesday, July 9, 2019. The Assessment Center will continue to encourage students to take the ACCUPLACER assessment in the event that they choose to take courses during the summer term due to the College's commingled or combined course registration for summer and fall which begins on Tuesday, April 16, 2019. AB 705 prohibits the reliance of ACCUPLACER for course placement effective fall semester 2019.

ACCUPLACER is not and will not be used to assess students into English as a Second Language (ESL) courses. The Combined English Language Skills Assessment (CELSA) will continue to be used for ESL course placement until further guidance from the California Community Colleges Chancellor's Office.

The California Chemistry Diagnostic Test will continue to be used for Chemistry 1A course placement.

Math Jam

The Assessment Center cannot offer ACCUPLACER assessment for students who plan to participate in Math Jam in August 2019, the week prior to the start of the fall semester because of the implementation of AB 705. Instructors assigned to Math Jam will need to consider alternate assessments or simply consider participation in Math Jam as a just-in-time refresher or math preparatory noncredit course.

Assessment Webpage

The Assessment Center is in the process of updating its webpage to comply with AB 705. Las Positas College is utilizing the examples from Santa Rosa Junior College and Sierra College to help guide the development of the new webpage. Click on the following links to view the Santa Rosa Junior College and Sierra College webpages to be modeled <https://assessment.santarosa.edu/announcement-all-srjc-students> and <https://www.sierracollege.edu/student-services/assessment/placement-tool/index.php>. The Assessment Center will work with the Articulation Officer, Curriculum Committee, English Department, and Mathematics Department to identify all new credit and noncredit courses to be offered effective fall semester 2019.

The Assessment Center envisions the new webpage to be utilized as a self-placement tool for new, returning, and continuing students for English and mathematics course selection. AB 705 allows students to self-place into first-level, transfer-level courses in English and mathematics and to complete such courses within the first year of enrollment. The new Assessment Center webpage will include prompts pertaining to high school coursework, high school grades, and high school grade point averages. English and mathematics faculty will play a key role in determining the new cutoffs for self-placement for students.

Students may ask for multiple measure evaluation that may include standardized test results (e.g., Advanced Placement, International Baccalaureate, College-Level Examination Program, etc.) and other college level work from regionally accredited colleges and universities for course placement beyond the first-level, transfer-level courses in English and mathematics.

CCCApply Admission Application Update

The statewide CCCApply Steering Committee has yet to provide guidance on the new admission application to be utilized to help colleges comply with AB 705. It is anticipated that Las Positas College will adopt the new admission application when it becomes available.

Las Positas College

Assembly Bill (AB) 705 Implementation Checklist – Deadline: Friday, March 22, 2019

Admissions & Records Office

- Adopt new CCCApply admission application in coordination with Information Technology (IT)
- Update class schedule and webpage
- Create matriculation process for noncredit application and course registration

Adult Education

- Update or create brochure to introduce new noncredit courses
- Develop a bridge or complement between credit and noncredit curriculum

Articulation Office

- Update credit and noncredit curriculum in catalog, class schedule, and webpage
- Work with IT and other entities to establish “blanket overrides” for preexisting prerequisites

Assessment Center

- Work on reclassification of Assessment Specialist job description
- Update Assessment Center brochure and webpage
- Determine how multiple measures will be evaluated for students by assigned personnel
- Work with English and mathematics faculty on establishing cutoffs for self-placement
- Determine how to work with “nontraditional” students for course placement
- Determine what kind of documentation will be required for course placement (e.g., official transcripts)
- Remove initial assessment from core services needed to be completed for priority registration

Counseling Department

- Provide training to Counselors on self-placement and multiple measures
- Revise student online and in-person orientations to include self-placement and multiple measures
- Explore alternatives for multiple measure assessment (e.g., career inventory, etc.)

English Department

- Develop course sequence for credit and noncredit curriculum
- Work with Assessment Center to establish cutoffs for self-placement
- Update brochures, flyers, and posters with new credit and noncredit course sequences
- Develop marketing plan for current students to inform of self-placement

Research, Planning, and Institutional Effectiveness

- Determine how to collect, measure, and report new quantitative data

Mathematics Department

- Develop course sequence for credit and noncredit curriculum
- Work with Assessment Center to establish cutoffs for self-placement
- Develop marketing plan for current students to inform of self-placement
- Update brochures, flyers, and posters with new credit and noncredit course sequences
- Determine how to assessment or evaluate student progress at the conclusion of Math Jam

Outreach Services

- Update brochures and webpage
- Inform external stakeholders of new matriculation process pertaining to assessment

Tutorial Center

- Update brochure and webpage
- Plan to hire additional student tutors to prepare for the anticipated demand for tutoring
- Explore best practices to tutor students enrolled in noncredit curriculum