

Las Positas College - Assembly Bill 705

Overview, Messaging, Timeline, Special Considerations, and Next Steps

Overview

Las Positas College is cognizant that ACCUPLACER, the College's standardized placement test, will not be recognized by the California Community Colleges Chancellor's Office for English and mathematics course placement for fall semester 2019.

Las Positas College will utilize multiple measures for English and mathematics course placement, which will include the student's cumulative high school grade point average, years of English and mathematics course completion, and the final grade received in the last mathematics course taken by the student.

Information for multiple measures for English and mathematics course placement may also consist of the following:

- **Admission Application**
Answers to eleven newly required supplemental questions on the admission application to help with proper course placement for English and Mathematics.
- **Cal-PASS Plus**
Information collected electronically through Cal-PASS Plus, which seeks to create "an accessible, actionable and collaborative pre-K through 16 system of student data." Source: Cal-PASS Plus
- **Official Transcripts**
Submission of transcripts from other regionally accredited colleges and universities. Official transcripts will be evaluated upon request of the student to determine proper course placement.
- **Counseling**
Collaborative and interactive counseling sessions to interpret and apply proper academic preparation and credit for units completed to determine that course requirements have been satisfied for program or transfer completion.
- **Other Standardized Testing**
Other standardized test results will be considered in accordance with the appropriate college catalog in order to determine proper academic preparation and credit for units completed to determine that course requirements have been satisfied for program or transfer completion.
 - American College Test (ACT)
 - Advanced Placement (AP)
 - California Assessment of Student Performance and Progress (CAASPP)
 - California State University English Placement Test (EPT)
 - California State University Entry Level Math (ELM)
 - Early Assessment Program (EAP)
 - International Baccalaureate (IB)
 - Scholastic Achievement Test or Scholastic Aptitude Test (SAT)
 - Smarter Balance Test in Mathematics
 - Test of Essential Academic Skills (TEAS)

Messaging

- **Current Students:** Students who are currently attending Las Positas College need to be made aware of the implementation of Assembly Bill 705 and how it relates to multiple measures for English and mathematics course placement. A possible option to consider is making formal announcements in all current English and mathematics courses during fall semester 2018.
- **Prospective Students:** Students currently attending high school, adult school, continuation school, or another secondary institution need to be made aware of the implementation of Assembly Bill 705 and how that relates to multiple measures for English and mathematics course placement. The College's Outreach Services Office, Counseling Department, Assessment Center, and other college entities that interface directly with prospective students will share information. Information will also be made available and shared via the College's website, social media, traditional media, and publications.

Timeline

- **October 1, 2018**
Admission application goes live for spring, summer, and fall 2019.
- **November 1, 2018**
English and mathematics in-class presentations on the implementation of multiple measures.
- **November 13, 2018**
Course registration begins for spring 2019.
- **January 14, 2019**
First day of classes for spring 2019.
- **March 15, 2019**
Course scheduling for summer and fall 2019.
- **April 1, 2019**
English and mathematics in-class presentations on the implementation of multiple measures.
- **April 15, 2019**
Course registration begins for summer and fall 2019.
- **May 28, 2019**
First day of classes for summer 2019.
- **July 9, 2019**
Last day of ACCUPLACER test proctoring for English and mathematics summer placement.
- **July 10, 2019**
Multiple measures used solely for English and mathematics fall placement.
- **August 19, 2019**
First day of classes for fall 2019.

Special Considerations

- Las Positas College is on track to meet the proposed timelines associated with Assembly Bill 705.
- The implementation of Assembly Bill 705 does not currently align with the new Student Centered Funding Formula.
- The clock for students does not start until the first term that an English or mathematics course is taken for credit. Noncredit courses do not count.
- Guidance is pending to assist with course placement for English as a Second Language (ESL).

Next Steps

- The College's English and Mathematics Departments will:
 - Develop uniformed sample cheat sheets or guides to help understand the sequence of courses from start to finish for the completion of certificates, degrees, and transfer.
 - Prepare new curriculum for approval by the Curriculum Committee no later than December 2018 for fall 2019.
 - Work to write and prepare new curriculum for noncredit courses that will mirror, supplement, or replace basic skills curriculum.
 - Continue to provide college-wide presentations to introduce new curriculum, sequences, and anticipated changes for fall 2019.
 - Submit new personnel requests through the Resource Allocation Committee (RAC) to hire additional Instructional Assistants to embed in courses.
 - Reprioritize and possibly increase course offerings based on the anticipated student demand for transfer-level courses for summer and fall 2019.
- The College's Counseling Department will:
 - Revise the student orientation to introduce multiple measures to prospective students.
 - Reorganize possibly to embed Counselors in classes to assist with student educational plans.
- The College's Adult Education Program will continue to work with ESL faculty and the adult school consortia to help streamline the matriculation process for credit and noncredit course enrollment.
- The College's Admissions & Records Office will work to implement a new admission application and matriculation process for students pursuing solely noncredit at the College.
- The College's Tutorial Center will begin to identify and hire new student tutors to assist with the anticipated influx in students requiring tutorial assistance and possibly embed tutors in classes.