

**LPC Mission Statement**

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

**LPC Planning Priorities**

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

**Members:**

**Faculty/Voting**

Angela Amaya (SLPC)  
 Akihiko Hirose (SLPC)  
 Barbara Zingg (STEM)  
 Elizabeth Owens (STEM)  
 Craig Kutil, Chair (STEM)  
 Jill Oliveira (SS) - Absent  
 Michael Sato (A&H)  
 Elizabeth Wing Brooks (A&H)  
 Marsha Vernoga (BHAWK)  
 Lucas Hasten (SLPC)  
 Erick Bell (BHAWK)  
 Jessica Owyong (SS)

**Non-voting/Ex. Off. Members**

John Armstrong- Absent  
 David Johnson  
 Don Carlson- Absent  
 Stuart McElderry  
 Nan Ho- Absent  
 Amir Law- Absent  
 Andrea Migliaccio  
 Tamica Ward- Absent  
 Elizabeth David  
 Madeline Wiest

**Guests:**  
 Roberta Foster  
 Katie Eagan  
 Kristy Woods  
 David Wagner  
 Dana Nakase  
 Ruth Hanna  
 Michael Peterson  
 Ann Hight  
 Nadiyah Taylor  
 Rajan Gill  
 Melissa Korber  
 Titian Lish  
 Ruth Hanna  
 Ruth Hanna  
 Jim Ott  
 Daniel Cearley  
 Bill Komanetsky

**Approved Minutes**

1. Call to Order 2:32pm Craig Kutil, Chair
2. Review and Approval of Agenda Craig Kutil

**MSC: Owens/Sato/Approved**

3. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)
4. First Reading of Curriculum Proposals/ Presentations:

- **New Credit Courses:**
  - **ENG 1AEX Critical Reading and Composition Expanded - 4 Units, 3 Units Lecture, 1 Unit Lab) GR, 1X, AA/AS GE, CSU T/GE: A2, UC T, IGETC: A, C-ID# ENGL 100.** Prerequisites: ENG 104 with a minimum grade of P or ESL 25 with a minimum grade of C. TOP Code: 1501.00- English. SAM Code: E. Discipline: English. (Start Date: Fall 2019)
    - *Presented by Katie Eagan-* This course is being designed to comply with AB705 and provide expanded curriculum in the areas of reading, writing, and research to support students who feel that they need additional time to achieve competency in the reading, writing, and research skills demanded by transfer-level English composition. Students will do college-level work but spend more time gaining, practicing, and refining the skills necessary to do that work. Per the Articulation Officer only 3 of the units will be accepted by the UC's for transfer. This course will move forward for voting.
  - **KIN OM1 (Optimal Movement)- .5-2 Units, .5-2 Units Lab) 1X, O, AA/AS, CSU T/GE: E, UC T.** TOP Code: 0835.00- Physical Education. SAM Code: E. Discipline: Physical Education. (Start Date: Fall 2019)
    - *Presented by Roberta Foster-* The program consists of exercises to teach and restore motor skill and optimal muscle length using objective alignment markers that serve as indicators to healthy muscle activity and overall health. Using the alignment principles of Restorative Exercise you will learn what optimal alignment is and how to apply it in your daily life. This course will move forward for voting.
  - **MATH 100C (Concurrent Support for SLAM Mathematics)- 1 Unit, 1 Unit Lab) 1X, P/NP, DE, One level below Transfer, One-Way** Corequisite: MATH 40 or MATH 47 or MATH 33, TOP Code: 1702.00- Mathematics Skills. SAM Code: E. Discipline: Mathematics. (Start Date: Fall 2019)