#### **RE: Request for Copy of PowerPoint Presentation**

Stuart McElderry < SMcElderry@laspositascollege.edu>

Mon 2/4/2019 1:51 PM

To: William Garcia <wgarcia@laspositascollege.edu>

Here go you.

Stuart McElderry, PhD
Dean of Arts and Humanities

#### Las Positas College

Barbara Fracisco Mertes Center for the Arts 3000 Campus Hill Drive Livermore, CA 94551 Phone: 925-424-1382

From: William Garcia

Sent: Saturday, February 02, 2019 6:22 AM

**To:** Stuart McElderry <SMcElderry@laspositascollege.edu> **Subject:** Request for Copy of PowerPoint Presentation

Good Morning Stuart,

I would like to ask for a copy of the PowerPoint presentation you prepared for the Title V HSI Grant meeting earlier this week. I found the presentation to be quite informative and will certainly help us in Student Services gain a better understanding of best to proceed as it relates to AB 705.

Thank you for your help.

William

# **AB 705**

And the LPC English Program

#### What is AB 705?

- California State Assembly Bill 705 (2017)
- Requires community colleges to "maximize the probability" that every student will complete transfer-level coursework in English and math within one year.
- Requires community colleges to use high school coursework, GPA, or grades in the placement process.

# What is the Purpose of AB 705?

- To eliminate "unnecessary" and "burdensome" basic skills prerequisites.
- To enable more students to achieve completion goals.

### Evidence used in support of AB 705

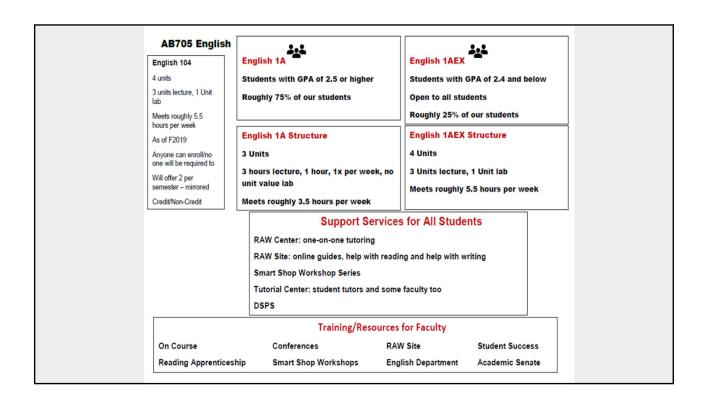
- Traditional assessment tools are problematic.
  - Placement tests were not an accurate measure of student ability
  - Multiple Measures Assessment already in place throughout the state.
- Basic skills prerequisites not as helpful as previously thought.
  - Students who enroll directly into transfer-level coursework did nearly as well as those who had taken prerequisite.

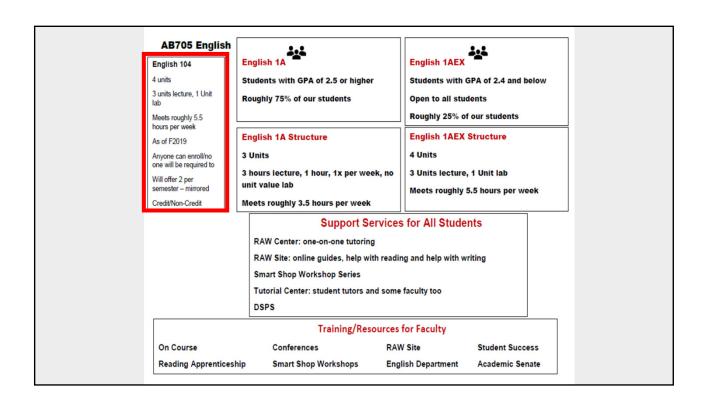
### What does this mean for LPC?

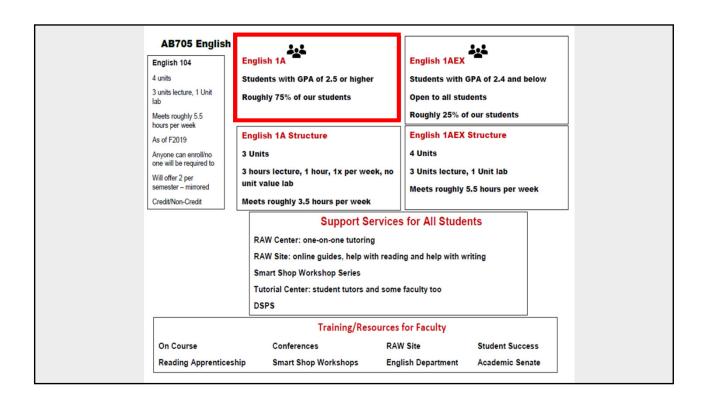
- Within one year students should complete English 1A.
- Within one year = one year after a student enrolls in an English class for credit.
- **Should** = LPC has maximized the probability of this happening.
- English 1A = Critical Reading and Writing (essential transfer-level course – no degrees without it)

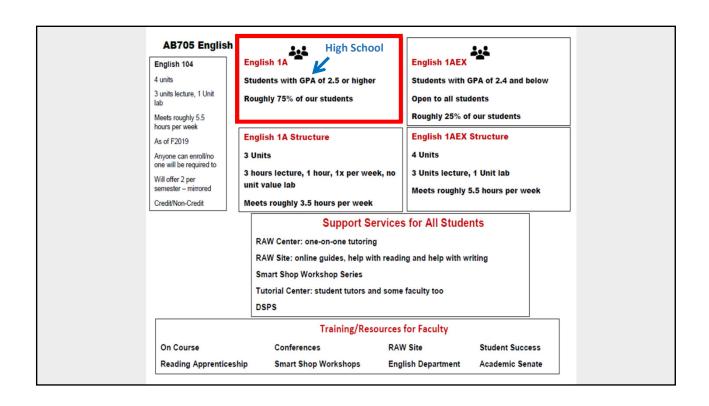
#### What does this mean for LPC?

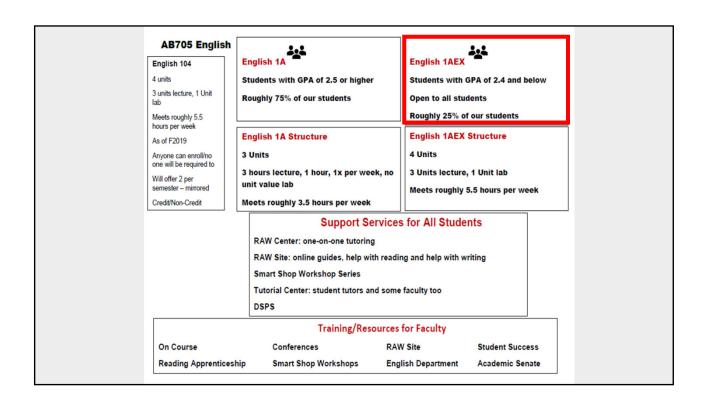
- Current Pre-Requisites for English 1A
  - English 100A: Integrated Reading and Writing I (4 units)
  - English 104: Integrated Reading and Writing II (4 units)
- Students *very unlikely* to complete English 1A in one year if they begin with English 100A
- So . . .

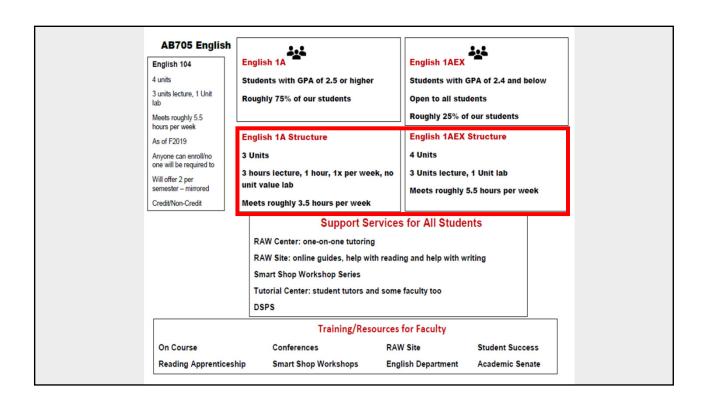


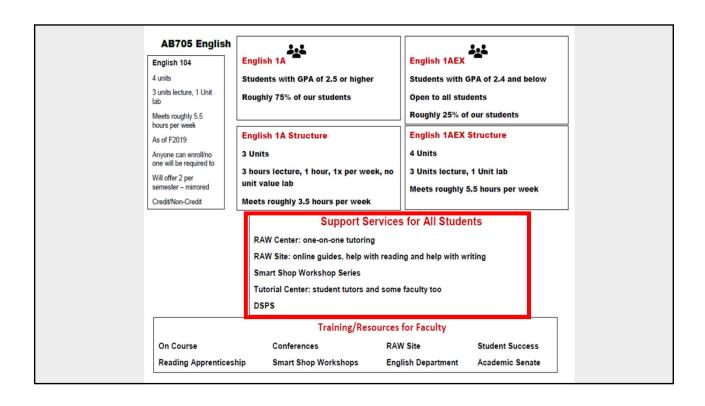


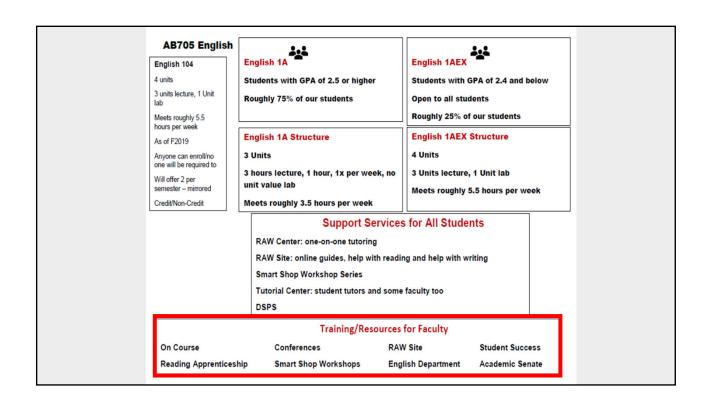












## What does this mean for LPC?

- Messaging, informing students of the changes
  - Outreach
  - Counseling
  - In-class presentations
- Resources
  - Instructional Assistants for English 1A and 1AEX
  - RAW Center/Smartshops/Tutoring
  - Faculty Professional Development