

Craig Kutil

From: Jeremiah Bodnar <jbodnar@laspositascollege.edu>
Sent: Tuesday, November 9, 2021 10:31 PM
To: Craig Kutil
Subject: [EXTERNAL] Re: [EXTERNAL] Re: Course Equivalency Question

Hi Craig,

That makes sense. I think the APUS course probably works fine for LPC GE and CSU GE. The course and material in the textbook seem very similar to the way they teach critical thinking in English 4 and 7 at LPC (without the composition requirement). So I guess it fits in well for the critical thinking area generally. I also took another look at our old friend the CSU/UC "Guiding Notes for General Course Reviewers" and those notes talk about critical thinking courses covering induction/deduction, logic and fallacies much like they were presented in the APUS course. So it is not a great match for Introduction to Logic, but maybe it's a good match for the GE.

Lots of Philosophy departments teach critical thinking courses like the APUS course. I wonder if it might be worthwhile for us to create such a class? Right now I think a lot of students headed to CSU take our Introduction to Logic class and many struggle with the formal symbolic logic. At De Anza, for example, they offer 5 "Critical Thinking" courses per term, some with a composition requirement and some without, while they offer only 2 Introduction to Logic courses per term, I think mostly because people want to avoid those symbols and proofs in Logic. Those critical thinking courses at De Anza don't count for logic toward the Philosophy AAT, but they do meet CSU breadth for Critical Thinking.

Let me know if this makes sense or if you think I am on the right track here.

Take care.

Jeremiah

On Tue, Nov 9, 2021 at 2:02 PM Craig Kutil <CKutil@laspositascollege.edu> wrote:

Hi Jeremiah,

I agree with your thinking. I was only looking at PHIL 6 because it was the closest I could see. Really, the question the evaluators are asking is if it fits Critical Thinking for CSU GE and LPC AA/AS GE. What do you think? I am feeling it doesn't really reach the level of what we expect. Your thoughts?

Take care,

Craig Kutil

Articulation Officer

Professor, Mathematics

Instructor, Martial Arts

Vice President, Academic Senate

Faculty at Large, Faculty Association

Advisor (ASCCC), ICAS – IGETC Standards Subcommittee

Member (ASCCC), C-ID AO Subgroup

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<http://laspositacollege.edu/faculty/ckutil>

<http://www.laspositacollege.edu/lpcarticulation/>

From: Jeremiah Bodnar <jbodnar@laspositacollege.edu>

Sent: Tuesday, November 9, 2021 1:49 PM

To: Craig Kutil <CKutil@laspositacollege.edu>

Subject: [EXTERNAL] Re: Course Equivalency Question

Hi Craig,

Thanks for sending this along. It looks like a great class! ...but it might not be a good match for Phil 6.

I downloaded a copy of the textbook. I am thinking of this in terms of the C-ID expectation for "Introduction to Logic" which our Phil 6 is designed to satisfy. Key elements of that C-ID descriptor include that the formal logic needs to get to the level of truth tables and (more importantly) first-order predicate calculus and symbolic proofs through a system of natural deduction. The course description for the American Public University System course says that it involves "logical and mathematical models" and "calculations and symbolic operations," but from looking at the textbook all it really seems to teach is few reasoning heuristics.... from what I could see there were no calculations, no symbol systems, no formal inference rules, and nothing like the C-ID expectations for completing proofs through a formal system of logic.

With that in mind, I'm guessing that the APUS course is not a good fit for substitution with Phil 6, but I am open to your ideas as well. Does my reasoning seem right?

Take care,

Jeremiah

On Tue, Nov 9, 2021 at 12:44 PM Craig Kutil <CKutil@laspositascollege.edu> wrote:

This is the textbook.

Book Title: Critical Thinking: A Concise Guide, 4th ed. - e-book available in the APUS Online Library, link provided inside the classroom

Author: Bowell & Kemp

Publication Info: Routledge

ISBN: 9780415820912

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From: Craig Kutil
Sent: Tuesday, November 9, 2021 12:44 PM
To: Jeremiah Bodnar <jbodnar@laspositacollege.edu>
Subject: Course Equivalency Question
Importance: High

Hi Jeremiah,

I have a class from the American Public University System, PHIL 110 Critical Thinking. The description and objectives are below:

PHIL110 CRITICAL THINKING

Critical Thinking introduces skills, concepts, models, and techniques for reading, writing, and thinking critically. Critical thinking is a necessary process for identifying and solving problems in academia and the workplace, as well as interpreting information in the media. Through the use of critical and logical thought processes, students will develop practical, analytical skills that prepare them for the investigative nature of being life-long learners

CO-1: Define critical thinking and logical analysis (Knowledge)

CO-2: Describe logical processes and logic models used in problem solving (Comprehension)

CO-3: Apply logical processes, including mathematical models, to assess and evaluate problems (Application)

CO-4: Produce accurate calculations, symbolic operations, and logical processes in writing (Application)

Do you feel this is similar to your PHIL 6? I think it could count for CSUGE Area A3 Critical Thinking, but without seeing anything about writing or research, I don't feel it would get IGETC Area 1B.

Take care,

Craig Kutil

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[LPC Honors Transfer Program Website](#)

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All Closed Evaluations


This evaluation resulted in an equivalency. No further action available.

INSTITUTION → EVALUATION LIST → CLOSED EVALUATION

AMERICAN PUBLIC UNIVERSITY SYSTEM

PHIL110 CRITICAL THINKING


Critical Thinking introduces skills, concepts, models, and techniques for reading, writing, and thinking critically. Critical thinking is a necessary process for identifying and solving problems in academia and the workplace, as well as interpreting information in the media. Through the use of critical and logical thought processes, students will develop practical, analytical skills that prepare them for the investigative nature of being life-long learners.

Units: 3
Department: PHILOSOPHY
Source catalog: American Public University System Undergraduate 2019-2020
Course history: [View Detail](#) 


LAS POSITAS COLLEGE

CSU A3 CRITICAL THINKING

CMST 46, ENG 4, 7 OR PHIL 6 OR 8

Department: CSU GE &/OR MAJOR
Source catalog: Las Positas College 2021-2022
Course history: [View Detail](#) 

AA/AS CMST & AN THK COMMUNICATION & ANALYTICAL THINKING

Units: 3.00
Department: AA/AS GE
Source catalog: Las Positas College 2021-2022
Course history: [View Detail](#) 

AA WRI & CRI TNK WRITING & CRITICAL THINKING

Units: 3.00
Department: AA/AS GE
Source catalog: Las Positas College 2021-2022

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EVALUATION DETAIL

Assigned:

Santos, Jocelyn - Student Records Evaluator

Create Date:

11/3/2021 9:15:21 AM

Created by:

Santos, Jocelyn - Student Records Evaluator

Comment:

Close Note:

ACTIVITY LOG

11/10/2021 8:25:38 AM	[Santos, Jocelyn]	Close:
11/10/2021 8:25:38 AM	[Santos, Jocelyn]	Post To EQ:
11/9/2021 10:40:19 PM	[++Kutil, Craig]	Approve:
11/9/2021 10:40:05 PM	[++Kutil, Craig]	Add equivalent course: CSU A3
11/9/2021 10:39:37 PM	[++Kutil, Craig]	Add equivalent course: AA WRI & CRI TNK
11/9/2021 4:35:36 PM	[++Kutil, Craig]	Approve:
11/9/2021 4:35:26 PM	[++Kutil, Craig]	Delete equivalent course: AA WRI & CRI TNK
11/9/2021 4:35:23 PM	[++Kutil, Craig]	Delete equivalent course: CSU A3
11/9/2021 4:35:21 PM	[++Kutil, Craig]	Add equivalent course: AA/AS CMST & AN THK
11/3/2021 9:15:22 AM	[Santos, Jocelyn]	Request initiated. Assigned to Craig ++Kutil
11/3/2021 9:15:22 AM	[Santos, Jocelyn]	Proposed equivalent course: AA WRI & CRI TNK CSU A3

