Division/Area	Dean/Administrator	Readers	Programs

Executive Summary (Optional): Please describe the most important themes, trends, and developments in your division or area. Your summary should identify accomplishments, plans and obstacles to success. Your summary should be no longer than 500 words in length.

Recommendations: Please list your most important recommendations for planning in your division or area. Note any recommendations that are connected to our College's Planning Priorities or Educational Master Plan.

Program Review Division Summary 2019

Please describe the most important themes, accomplishments and challenges for your division/area in each of the following categories. If a category does not apply to your division/area, or if that category was not discussed in your division/area's Program Reviews, please write "Not Applicable."

Category	Themes, Accomplishments and Challenges
Community Relationships and Partnerships Such as outreach, recruitment, internships, industry collaborations.	
Curriculum Committee Items Changes made through the curriculum committee, such as changes to course outlines, degrees and DE status.	
Course Offerings Changes to section offerings, such as adding/removing sections or increasing/lowering class size.	

External Factors Such as state/ accreditation mandates or advisory board directives.	
Facilities, Supplies, and Equipment Purchasing or upgrading	
Financial/ Budgetary Program budgets or special funding.	
Human Resources Hiring and staffing needs.	
Learning Support	

Services provided to support student learning, such as tutoring and library support.	
LPC Collaborations Collaborative projects bringing together different programs/areas within LPC	
LPC Planning Priorities Available here: https://goo.gl/LU99m1	
Pedagogy/ Teaching Methods The process of teaching students. Not limited to instructional programs/ areas. Might include teaching/counseling/ tutoring methodology, class activities or course design.	

Professional Development Activities and resources to enhance employee knowledge and skills.	
Services to Students Non-instructional services provided to students. Not limited to Student Services programs/areas.	
SLOs/SAO Process The process of creating, recording and assessing SLOs/SAOs (not the SLO findings; those could appear under pedagogy, curriculum, enrollment management, equipment, etc.)	
Student Equity Actions taken to increase equitable access and outcomes	

for underserved groups.	
Technology Use	
How technology is used to instruct/serve students or for other college functions.	