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Discover LPC Admissions Financial Aid Students Academics

Performing Arts Athletics

<u>LPC Zoom Room (Live Help)</u>: Meet Live with LPC staff for general assistance.

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Student Learning Outcomes







Las Positas College

Student Learning Outcomes

Completed 3-Year Assessment Plans by Division

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Questions about SLOs

3-Year Assessment Cycle - explained

SLO/SAO Planning

Completed 3-Year Assessment Plans by Division

A&H: Arts & Humanities

- Art History
 - Art History AA-T
- Art

For more information please contact:

Ann Hight SLO Committee Chair

- (925) 424-1307
- ahight@laspositascollege.edu

Liz McWhorter Curriculum & SLO Specialist

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Templates	Art: Emphasis in Painting AA
Completed 3-Year	Studio Arts AA-T
Assessment Plans by	American Sign Language
Division	ASL Non-Major Courses
eLumen Login	 Communication Studies
	Dance
eLumen Info & Instructions	Dance Non-Major Courses
	^o English
Current SLO Listings	Creative Writing Certificate of Achievement
Institutional Student Learning Outcomes	English AA-T
	English AA
	English as a Second Language
Program Student Learning Outcomes	Non-Major Courses
	French
Course Student Learning Outcomes	Graphic Design and Digital Media
	Digital Illustration Certificate of Achievement
SLOs for Students	Graphic Design AA
Assessment	Graphic Design Certificate of Achievement
	Print Design Certificate of Achievement
SLO Committee	Web & Interaction Design Certificate of
Archives	<u>Achievement</u>
	Humanities
Help	Humanities AA
	<u>Humanities Certificate of Achievement</u>
	Interior Design
	 Journalism and Media Studies
	 Journalism AA-T
	Journalism and Media Studies AA

Journalism Certificate of Achievement

Commercial Music: Music Technology
 Fundamental Certificate of Achievement

Commercial Music: Piano Teaching

Courses

Achievement

Music

Journalism and Media Studies Non-Major

Commercial Music: Music Business Certificate of

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Fundamentals Certificate of Achievement

- Commercial Music: Scoring for Film and Multimedia Certificate of Achievement
- Commercial Music: Teaching Beginning
 Piano Certificate of Achievement
- Commercial Music: Teaching Intermediate
 Piano Certificate of Achievement
- Jazz Studies Certificate of Achievement
- Music AA
- Music AA-T
- Noncredit English
 - Noncredit English Non-Major Courses
- Noncredit ESL
 - Advanced ESL Communication Studies
 Certificate of Completion
 - ESL College Grammar Pathway Certificate of Competency
 - ESL College Reading and Writing PathwayCertificate of Competency
- Philosophy
 - Philosophy AA-T
- Photography
- Religious Studies
 - Religious Studies Non-Major Courses
- Spanish
- Theater Arts
 - Acting Certificate of Achievement
 - Actors Conservatory Certificate of Achievement
 - Musical Theater Certificate of Achievement
 - Technical Theater Certificate of Achievement
 - Theater Arts AA
 - Theater Arts AA-T

BSSL: Business, Social Science, and Learning Resources

- Anthropology
 - Anthropology AA-T
- Business
 - Accounting Technician Certificate of Achievement
 - Bookkeeping Certificate of Achievement
 - Business AS
 - Business Administration AA
 - Business Administration AS-T
 - Business Entrepreneurship AA
 - Business Entrepreneurship Certificate of Achievement
 - Business Workforce Proficiency Certificate of Achievement
 - Retail Management Certificate of Achievement
 - Supervisory Management Certificate of Achievement
- Early Care and Education
 - Child and Adolescent Development AA-T
 - Early Childhood Education AS-T
 - Early Childhood Development AA
 - Early Childhood Intervention AA
 - Associate Teacher Certificate of Achievement
 - Early Childhood Development Certificate of Achievement
 - Early Childhood Intervention Assistant Certificate of Achievement
 - <u>Early Care and Education Non-Major Courses</u>
- Economics
 - **Economics AA-T**
 - Economics Non-Major Courses
- Global Studies
 - Global Studies AA-T
- History
 - History AA-T
- Library
 - <u>Library Non-Major Courses</u>
 - <u>Library Non-Credit Certificate</u>

- Marketing
- Political Science
 - Political Science AA-T
- Psychology
- Sociology
 - Sociology AA-T
- Tutoring
 - <u>Tutoring Non-Major Courses</u>
 - <u>Tutoring Center (SAO)</u>
- Women's Studies
 - Women's Studies Non-Major Courses
- Work Experience
 - Work Experience Non-Major Courses

STEM: Science, Technology, Engineering & Mathematics

- Biology
 - Biology AA & AS-T
 - Biology: Allied Health AA
 - Biology Non-Major Courses
- Chemistry
 - Chemistry AS & Chemistry Education AS
 - Chemistry Non-Major Courses
- Computer Information Systems
 - Administrative Assistant AA
 - Administrative Assistant Certificate of Achievement
 - Administrative Medical Assistant Certificate of Achievement
 - Cloud Computing Certificate of Achievement
 - Computer Application Software Certificate of Achievement
 - Computer Information Systems AA
 - Computer Information Technologist AS
 - Project Management Certificate of Achievement

- Web Development Certificate of Achievement
- Computer Networking Technology
 - Cybersecurity and Network Administration AS
 - Cybersecurity Professional Certificate of Achievement
 - IT Support Professional Certificate of Achievement
 - Network Support Professional Certificate of Achievement
- Computer Science
 - Computer Programming Certificate of Achievement
 - Computer Programming for the Web Certificate of Achievement
 - Computer Science AS
- Engineering
- Environmental Science
 - **Environmental Sciences AS**
- Environmental Studies
 - Environmental Studies AA
- Geography
 - Geography AA-T
- Geology
- Horticulture
- Mathematics
 - Mathematics AS-T
 - Non-Major Courses: Foundational/Associate
 Level
 - Non-Major Courses: Technical Math
 - Non-Major Courses: Transfer Level
- Noncredit Computer Information Systems
- Noncredit Horticulture
- Noncredit Mathematics
 - Foundational Mathematics Pathway & College
 Mathematics Pathway Certificate of Competency
 - College Mathematics Support Certificate of Competency
 - Math Jam Tutor Pathway Certificate of Completion

- Occupational Safety Health
- Astronomy & Physics
 - Physics AS
 - Physic & Astronomy Non-Major Courses
- Radiation Safety
 - Radiation Safety Non-Major Courses
- Viticulture

PATH: Public Safety, Advanced Manufacturing, Transportation, Health, and Kinesiology

- Administration of Justice
 - Administration of Justice AS-T
 - Administration of Justice AA
 - Administration of Justice Non-Major Courses
- Automotive Technology
 - All Automotive Programs
- Emergency Medical Services
- Fire Service Technology
- Health
 - Public Health Science AS-T
- Kinesiology
 - Kinesiology AA-T
- Nutrition
 - Nutrition and Dietetics AS-T
- Welding Technology
 - Welding Technology AS
 - Welding Technology Certificate of Achievement

Student Services

- <u> A&R</u>
- CalWORKs
- Community Education

- Counseling
- **DSPS**
- **EOPS/CARE**
- **Financial Aid**
- **Health Center**
- **International Studies**
- **Library**
- <u>Umoja</u>
- **Veterans Center**



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Student Learning Outcomes







Las Positas College

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Questions about SLOs

3-Year Assessment Cycle - explained

SLO/SAO Planning

3-Year Assessment Cycle

In April 2020, the Academic Senate adopted and approved a new assessment cycle in which all active courses will be now be assessed on a three-year cycle starting in the Fall 2020 semester.

Student learning outcomes exist at the course, program, and institutional levels.

Course-level outcomes are referred to as course

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SLO Committee

Archives

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student learning outcomes (CSLOs), which are measurable statements that define the specific knowledge, skills, and attitudes that students are expected to achieve upon completion of our courses.

- Program-level student learning outcomes (PSLOs) are measurable statements that define the specific knowledge, skills, and attitudes that students are expected to achieve upon completion of our programs.
- Institutional-level student learning outcomes (ISLOs) are measurable statements that define the specific knowledge, skills, and attitudes that students are expected to achieve upon graduation from LPC.

Student area outcomes exist for student services.

 Outcomes for student services are referred to as service area outcomes (SAOs), which are measurable statements after interacting with a student service area.

It is required by ACCJC, the Accrediting Commission for

Community and Junior Colleges, that institutions engage in assessment, evaluation, and reflection. Additionally, ACCJC states that institutions must systematically and regularly evaluate how well and in what ways it is accomplishing its purposes, including assessment of student learning. Faculty are responsible for assessing their courses (CSLOs) and examining programs by reviewing and discussing PSLOs. Evaluation, discussion, and report of program-level outcomes are done through Program Review. The Institutional Planning and Effectiveness Committee (IPEC) gathers and evaluates institutional data (ISLOs).

What you need to know about the new 3-Year Assessment Plan

- All active courses must be assessed within each department. This excludes courses that are not offered due to course cancellations, ones that have been deleted or newly added, or for other documented circumstances. However, if a course is canceled and offered at another time, the course is considered active and must be included in your assessment plan.
- As a department, when and which PSLO should be assessed should be indicated on the assessment plan. At least one PSLO should be assessed within

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- the 3-year cycle. One consideration is to align assessment of the course SLOs that feed into the PSLOs so that all course SLOs are assessed at the same time. This will allow each department to discuss and report on PSLO results as part of program review.
- Assessment of non-major courses (e.g., general education courses) should be assessed at least once within the 3-year cycle. The CSLO(s) that will be assessed for each active course should be selected by the department. There are no requirements related to when and how many SLOs must be assessed per course so long as at least one CSLO is assessed when the course is up for review per the 3-year plan.
- Although a course might be offered every semester throughout the 3-year cycle, the course only needs to be assessed at least once within the time frame. Some departments may choose to assess a course more often, while others can choose to assess a course only once during the three years.
- If a course is only offered once every year or two, the department's assessment plan must reflect this.

 Make sure that the assessment plan reflects the department's long-term course offerings. When a department updates when a course is offered, the 3-year assessment plan must also be updated.
- All department 3-year assessment plans will be posted on the Student Learning Outcomes webpage. Please send completed planning templates to the SLO Chair for approval.
- Departmental SLO coordinators will plan the assessments every semester according to the approved 3-year planning template. Full-time and part-time faculty will enter assessment into eLumen as planned.
- SAO coordinators will plan assessments for the academic year. Faculty and staff in student service areas will enter assessment data into eLumen as planned.
- It is the department's responsibility to ensure all courses, degrees, and certificates have SLOs entered into eLumen.

Summary of Your SLO/SAO Tasks:

- 1. All courses, programs, certificates, degrees, and student areas have learning outcomes in eLumen.
- 2. PSLOs have been mapped in eLumen.
- 3. The 3-Year Planning Template has been completed and posted on Student Learning Outcomes webpage.
- 4. Assessments are planned for every semester in eLumen.
- 5. Faculty participation reports are run at the completion of every semester to ensure assessments have entered.
- 6. Reports on are run for analysis and discussion.



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