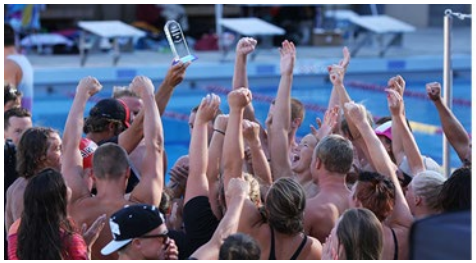
LPC Zoom Room (Live Help): Meet Live with LPC staff for general assistance.

Free COVID-19 testing is now available to Chabot-Las Positas Community College District students, employees, and the community. Appointments are required for COVD-19 testing and can be made at norcalcovid19testing.com.

COVID-19 Update: Las Positas College is returning to provide **in-person** classes and student support services. Learn more.

Research, Planning & Institutional Effectiveness



Research, Planning & Institutional Effectiveness

R-PIE Home

□ College Data

□ Data for Faculty

Community Statistics

Surveys

The Office of Research, Planning and Institutional Effectiveness regularly administers student and staff surveys. The feedback gathered is used as part of our ongoing self-evaluations of our educational and support programs and services. Below are the results of some of these surveys.

Latest Survey Results

- Student Perspectives on COVID-19 Vaccination (July 2021): PDF Results
- 2021 Staff Accreditation Survey: Interactive Dashboard
- 2021 Student Satisfaction Survey: PDF Results

AB 705 Research

Administrative Unit Program Review

Career Technical Education Data

Additional Resources

R-PIE RESEARCH REQUEST FORM

- 2018 Student Satisfaction Survey: Interactive Dashboard | PDF Results

Student Satisfaction/Accreditation Survey

OVERALL RESULTS:

- 2021 Student Satisfaction Survey Results (PDF)
- 2018 Student Satisfaction Survey Results (PDF)
  - Results in Interactive Dashboard (Visualization)
  - Detailed Demographics (PDF)
- 2016 Student Satisfaction Survey Results (PDF)
  - Survey Highlights
- 2014 Student Accreditation Survey Results
- 2012 Student Satisfaction Survey Results
- 2009 Student Satisfaction Survey Results
- 2007 Student Accreditation Survey Results
- 2005 Student Satisfaction Survey Results
- 2003 Student Satisfaction Survey Results
- 2001 Student Accreditation Survey Results

Copies of Blank Surveys

DASHBOARD: Fall 2018 Student Satisfaction Survey

HIGHLIGHTS: Fall 2016 Student Satisfaction Survey

HEALTH-RELATED SECTION

- Student Responses (Detailed Results)
- Comparison of Select Questions: Fall 2012 vs Fall 2016 (BAR CHARTS)
- Progress on College-Wide Learning Goals by Race-Ethnicity

OTHER SECTIONS

- DEMOGRAPHICS SECTION - **NEW**

Graduation Survey

Overall Results:

- 2021 Graduation Survey Results (coming soon)
- 2018 Graduation Survey Results
  - Progress on College-Wide Learning Goals by Race-Ethnicity
- 2016 Graduation Survey Results

Copies of Blank Surveys

Other Student Surveys

- Student Perspectives on COVID-19 Vaccination (July 2021): PDF Results
- 2015 ESL Survey Results

Copies of Blank Surveys

Staff Survey

Results/Reports:

- 2021 Accreditation Survey
- 2018 Accreditation Survey on Physical Resources
  - Physical Resources: Trend Data -2007, 2014, and 2018
- 2014 Staff Survey Results
- 2009 Staff Follow-up Survey
- 2007 Staff Survey Results
- 2001 Staff Survey Results

Copies of Blank Surveys

DASHBOARD: Spring 2021 Staff Accreditation Survey

Strategic Planning Survey

Results/Reports:

- Spring 2010 Strategic Planning Survey Results

Blank Survey Forms

Student Surveys

SATISFACTION/ACCREDITATION SURVEYS (BLANK FORMS)

- 2021 Student Satisfaction Survey (most recent)

- 2018 Student Satisfaction Survey
- 2016 Student Satisfaction Survey
- 2014 Student Accreditation Survey
- 2012 Student Satisfaction Survey
- 2009 Student Satisfaction Survey
- 2007 Student Accreditation Survey
- 2005 Student Satisfaction Survey
- 2003 Student Satisfaction Survey
- 2001 Student Accreditation Survey

GRADUATION SURVEYS (BLANK FORMS):

- 2021 Grad Survey (most recent)
- 2018 Grad Survey
- 2016 Grad Survey

OTHER STUDENT SURVEYS (BLANK FORMS):

- Student Perspectives on COVID-19 Vaccination (July 2021)
- 2015 ESL Survey

Staff Surveys

ACCREDITATION SURVEYS (BLANK FORMS):

- 2021 Staff Accreditation Survey (most recent)
- 2014 Staff Accreditation Survey
- 2009 Staff Follow-up Survey
- 2007 Staff Accreditation Survey
- 2001 Staff Accreditation Survey

CHABOT LAS POSITAS COMMUNITY COLLEGE DISTRICT
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Dublin, CA 94568
(925) 485-5208

CHABOT COLLEGE
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Student Satisfaction Survey Results
October 2018

Percentage Distribution of All Survey Items

Based on a sample of 1,305 students

General Impression of Las Positas College	Percentage who were	Percentage of those responding					Responses to each question		Margin of Error
OVERALL SATISFACTION	Very Satisfied or Satisfied	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N	Pct. of 1,305	
Overall experience at Las Positas College	**89%**	28%	61%	9%	1%	<1%	1,301	100%	2%
Overall experience with instructors	**84%**	27%	58%	13%	2%	<1%	1,300	100%	3%
Overall experience with other students	**73%**	24%	49%	23%	3%	<1%	1,295	99%	3%
Overall experience with Admission and Records staff	**68%**	23%	45%	26%	5%	1%	1,221	94%	3%
Overall experience with Financial Aid staff	**61%**	25%	36%	33%	5%	2%	911	70%	4%
Overall experience with librarians	**75%**	32%	43%	23%	1%	<1%	1,094	84%	3%
Overall experience with counselors	**70%**	30%	40%	20%	7%	3%	1,173	90%	3%
Overall experience with college administrators (e.g. deans, VPs, etc.)	**57%**	21%	36%	40%	1%	1%	900	69%	4%
Overall experience with other college staff	**75%**	23%	52%	24%	1%	<1%	1,172	90%	3%
Overall apprearance of the college	**89%**	39%	50%	10%	1%	<1%	1,295	99%	2%
Overall quality of instruction	**81%**	26%	55%	16%	2%	1%	1,294	99%	3%
College commitment to student success	**75%**	29%	46%	21%	3%	1%	1,273	98%	3%
Preparation for transfer to four-year college or university	**64%**	23%	41%	27%	8%	1%	1,153	88%	4%
Preparation for obtaining employment in my field of study	**55%**	21%	34%	36%	7%	2%	1,100	84%	4%
Progress you are making toward achieving your educational goal	**74%**	27%	48%	21%	5%	1%	1,278	98%	3%
Information provided during orientation session	**62%**	21%	41%	31%	5%	1%	1,164	89%	3%
Efficiency of course registration over the Internet (CLASS-WEB)	**76%**	29%	47%	15%	7%	1%	1,288	99%	3%
Assistance provided by Admissions & Records staff (A&R)	**65%**	22%	42%	30%	5%	1%	1,151	88%	3%
Convenience of getting a counseling appointment	**56%**	21%	34%	26%	13%	6%	1,188	91%	3%
Availability of courses offered	**62%**	19%	43%	23%	13%	2%	1,287	99%	3%
SATISFACTION WITH FACILITIES									
Maintenance/cleanliness of buildings and grounds	**90%**	41%	49%	7%	2%	1%	1,299	100%	2%
Classroom (lecture) facilities	**90%**	39%	50%	9%	1%	<1%	1,290	99%	2%
Computer laboratories	**87%**	38%	48%	12%	1%	<1%	1,178	90%	3%
Integrated Learning Center (ILC)	**76%**	34%	42%	22%	2%	<1%	1,046	80%	3%
Library facilities (e.g. building space, equipment,	**88%**	42%	46%	11%	1%	<1%	1,212	93%	2%
Tutoring facilities (e.g. building space, equipment,	**79%**	35%	43%	20%	1%	<1%	1,043	80%	3%
Parking lot	**57%**	22%	35%	21%	15%	8%	1,265	97%	4%
Physical Education facilities	**70%**	31%	39%	27%	2%	1%	920	70%	4%
Technology laboratories (auto, electronics, photography, welding)	**71%**	30%	41%	27%	1%	1%	838	64%	4%

Student Services and Learning Support	Percent who USED service		Percentage of those responding who:					Responses to each question		
			Never Heard of Service	Heard of, but Never Used Service	USED Service					
USE and SATISFACTION	All	"Satisfied" or "Very Satisfied"			Very Satisfied	Satisfied	Not Satisfied	N	Pct. of 1,305	Margin of Error
Admission and Records	72%	95%	5%	23%	29%	66%	5%	1,273	98%	2%
Online Service Center (OSC, Bldg 1600, 2nd floor)	34%	96%	34%	32%	33%	63%	4%	1,274	98%	1%
Assessment/Placement Testing (Bldg. 1642)	71%	96%	10%	19%	32%	65%	4%	1,275	98%	1%
Bookstore (Bldg. 1300)	90%	90%	2%	9%	34%	56%	10%	1,269	97%	2%
Cafeteria (Bldg. 1600, 1st floor)	83%	93%	2%	14%	41%	52%	7%	1,264	97%	2%
CalWORKs (Bldg. 1600)	17%	97%	47%	36%	35%	62%	3%	1,277	98%	1%
Campus Safety/Security	48%	92%	6%	46%	36%	56%	8%	1,277	98%	2%
Child Development Center (Bldg. 2300)	17%	95%	22%	61%	46%	50%	5%	1,283	98%	1%
Computer Center (Rm 803)	43%	98%	14%	43%	44%	54%	2%	1,279	98%	1%
Counseling Services (Bldg. 1600, 1st floor)	68%	89%	4%	28%	36%	53%	11%	1,273	98%	2%
Disabled Students Programs/Services (DSPS)	17%	92%	22%	61%	49%	43%	8%	1,288	99%	2%
Extended Opportunity Programs/Service (EOPS)	16%	92%	35%	48%	51%	41%	8%	1,287	99%	2%
Financial Aid Office (Rm 1600, 2nd Floor)	43%	92%	6%	51%	41%	51%	8%	1,282	98%	2%
Health and Wellness Center (Bldg. 1700)	23%	96%	18%	59%	53%	43%	4%	1,289	99%	1%
Honors Transfer Program	12%	95%	38%	50%	40%	55%	5%	1,294	99%	2%
Intercollegiate Athletics	13%	93%	37%	50%	46%	47%	7%	1,286	99%	2%
ESL Lab (In the ILC, Bldg 600)	18%	94%	35%	47%	41%	52%	6%	1,288	99%	2%
Open Math Lab (In the ILC, Bldg 600)	52%	94%	16%	32%	43%	51%	6%	1,283	98%	2%
Library (Learning Resource Center, Bldg 2000)	81%	99%	3%	16%	55%	43%	1%	1,282	98%	1%
Student Online Orientation	69%	94%	11%	20%	32%	61%	6%	1,279	98%	2%
Program Planning Session	33%	88%	35%	32%	36%	52%	12%	1,284	98%	2%
Student Life (clubs/activities/student gov't)	33%	90%	14%	52%	38%	52%	10%	1,287	99%	2%
Queer Straight Alliance Club (QSA)	13%	87%	36%	51%	39%	48%	13%	1,290	99%	2%
Textbook Loaner Program	18%	91%	39%	43%	45%	46%	9%	1,293	99%	2%
Transfer Center (Bldg. 1600)	25%	90%	21%	54%	39%	51%	10%	1,282	98%	2%
Reading and Writing Center (RAW Center, Rm 2400)	29%	98%	20%	51%	46%	51%	2%	1,286	99%	1%
Tutorial Center (STaRR ,Rm 2401)	28%	96%	23%	49%	47%	48%	4%	1,290	99%	1%
Veterans First Program (Bldg. 1310)	13%	95%	24%	63%	61%	34%	5%	1,289	99%	2%
Wheels Bus Free Service (LPC Easy Pass)	23%	97%	18%	58%	68%	29%	3%	1,295	99%	1%

Campus Climate, Student Services and Learning Support Programs	Percentage who were	Percentage of those responding					Responses to each question		Margin of Error
LEARNING SUPPORT	'Strongly Agree' or 'Agree'	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,305	
I would prefer taking classes with the same students, with a set schedule for multiple semesters, and greater chance of reaching my goal on time, even if it means less flexibility in picking my classes	**28%**	8%	20%	25%	31%	17%	1,272	97%	3%
I would prefer to set my own schedule (based on course availability) and have different classmates even if it means my schedule may change every semester	**80%**	37%	43%	16%	3%	1%	1,274	98%	3%
I have access to the learning support services I need to succeed academically	**77%**	25%	52%	19%	4%	<1%	1,249	96%	3%
I make use of the learning support services on campus throughout the semester	**50%**	16%	34%	33%	15%	3%	1,208	93%	4%
I don't have access to learning support services that help me with my coursework	**10%**	3%	8%	27%	45%	18%	1,167	89%	2%
Personally, I find it worthwhile to make use of support services offered at LPC	**57%**	17%	40%	37%	5%	1%	1,197	92%	4%
I feel I can succeed without using learning support services outside of class	**42%**	11%	31%	36%	15%	6%	1,249	96%	4%
CAMPUS CLIMATE	'Strongly Agree' or 'Agree'	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,305	
I feel welcome at Las Positas College	**86%**	37%	49%	13%	1%	<1%	1,249	96%	3%
Overall I feel safe at Las Positas College	**87%**	38%	49%	11%	2%	<1%	1,220	93%	2%
At LPC, I have generally been treated with respect by:									
Instructors	**91%**	45%	46%	6%	2%	<1%	1,283	98%	2%
Students	**88%**	40%	48%	11%	2%	<1%	1,287	99%	2%
Office Staff	**87%**	41%	46%	10%	2%	1%	1,248	96%	2%
Administrators	**87%**	42%	45%	10%	2%	1%	1,205	92%	2%
At LPC, there is a general respect for differences in:									
Race-Ethnicity	**88%**	44%	44%	9%	2%	<1%	1,268	97%	2%
Gender	**89%**	44%	45%	10%	1%	<1%	1,255	96%	2%
Physical Disability	**89%**	44%	45%	9%	1%	<1%	1,232	94%	2%
Age	**89%**	44%	45%	9%	1%	<1%	1,267	97%	2%
Sexual Orientation	**88%**	45%	43%	11%	1%	<1%	1,241	95%	2%
Religion	**86%**	44%	43%	11%	2%	1%	1,252	96%	2%
Native Language	**86%**	42%	43%	12%	2%	1%	1,248	96%	3%
COUNSELING SERVICES									
Counselors have been available when I needed to see them	**59%**	23%	36%	22%	13%	6%	1,136	87%	4%
Counselors helped me clarify my educational goal	**63%**	26%	37%	22%	10%	5%	1,116	86%	4%
Counselors helped me clarify my career goal	**53%**	22%	31%	29%	12%	6%	1,079	83%	4%
Counselors gave me encouragement and support	**61%**	26%	35%	27%	8%	4%	1,107	85%	4%

LIBRARY & TUTORING SERVICES	'Strongly Agree' or 'Agree'	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,305	
The resources of the library are adequate for required course assignments	**76%**	27%	48%	21%	2%	1%	1,152	88%	3%
The hours of service in the library are adequate to meet student needs	**79%**	31%	48%	17%	3%	1%	1,163	89%	3%
The Library is open when I need it to be	**80%**	33%	48%	15%	3%	1%	1,181	90%	3%
The availability of computers in the library is adequate to meet student needs	**80%**	32%	48%	16%	4%	<1%	1,143	88%	3%
Assistance provided by Library Staff is adequate to meet student needs	**78%**	29%	49%	20%	2%	1%	1,129	87%	3%
The Library feels welcoming to me	**84%**	35%	49%	14%	2%	<1%	1,188	91%	3%
Sufficient tutoring resources are available for students in a variety of subjects	**69%**	23%	46%	27%	3%	1%	1,055	81%	4%
The Tutorial Center is open when I need it to be	**66%**	23%	43%	31%	3%	1%	925	71%	4%
The Tutorial Center feels welcoming to me	**67%**	26%	41%	30%	2%	1%	907	70%	4%
The Reading and Writing Center is open when I need it to be	**60%**	21%	39%	36%	3%	1%	824	63%	4%
The Reading and Writing Center feels welcoming to me	**63%**	23%	40%	35%	2%	1%	823	63%	4%
INSTRUCTION									
Instructors encourage students to examine different points of view	**74%**	27%	47%	22%	3%	1%	1,235	95%	3%
Course syllabi are provided and followed by instructors	**84%**	36%	48%	13%	2%	1%	1,258	96%	3%
CAREER GUIDANCE									
I have access to useful information about career options	**61%**	22%	39%	27%	9%	3%	1,203	92%	4%
LPC has provided sufficient support to help me explore career options	**56%**	21%	35%	28%	12%	3%	1,185	91%	4%
I know what careers and jobs my major prepares me for	**64%**	25%	39%	22%	11%	4%	1,204	92%	4%

COURSE AVAILABILITY	Always', 'Nearly always', or 'Usually'	Always	Nearly Always	Usually	Seldom	Never	N	Pct. of 1,305	Margin of Error
How often are you able to get the courses you need on the days or hours that are good for you?	**87%**	13%	26%	48%	13%	1%	1,272	97%	4%

It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:	'Very Clear' or 'Clear'	Very clear	Clear	Somewhat Clear	Not at All Clear			
Each of my courses	**82%**	34%	48%	16%	2%	1,285	98%	3%
My major/program	**65%**	27%	39%	28%	7%	1,225	94%	4%
My degree/certificate	**62%**	26%	36%	31%	8%	1,206	92%	4%
My transfer education*	**57%**	24%	33%	33%	10%	943	72%	4%

*Includes only students who indicated that their educational goal was to transfer (with or without earning an Associates).

Student Learning Outcomes	Percentage who made	Percentage of those responding					Responses to each question		
As a result of being at Las Positas College, how much progress have you made in the following areas?	"Good" or "Excellent" of progress	None	Poor	Adequate	Good	Excellent	N	Pct. of 1,305	Margin of Error
COMMUNICATION									
Reading skills	**60%**	8%	3%	29%	45%	15%	1,277	98%	4%
Writing skills	**65%**	6%	4%	26%	46%	19%	1,275	98%	3%
Oral communication and speaking skills	**59%**	7%	5%	29%	40%	19%	1,273	98%	4%
Ability to read, interpret, and generate charts/graphs	**60%**	7%	4%	29%	43%	17%	1,275	98%	4%
CRITICAL THINKING									
Identifying and defining a problem	**66%**	5%	3%	27%	47%	19%	1,274	98%	3%
Gathering information from multiple sources	**68%**	4%	3%	25%	45%	22%	1,274	98%	3%
Mathematical skills and abilities	**54%**	9%	9%	28%	36%	18%	1,272	97%	4%
Applying knowledge to new situations to solve problems	**66%**	4%	4%	26%	48%	18%	1,275	98%	3%
Gathering information to help make decisions	**68%**	5%	3%	24%	48%	20%	1,271	97%	3%
CREATIVITY/AESTHETICS									
Appreciation for the Arts and the role art plays in society	**46%**	20%	7%	27%	31%	15%	1,268	97%	4%
Analyzing or producing creative and artistic expression	**45%**	20%	8%	28%	31%	14%	1,274	98%	4%
Identifying the ways that the Arts contribute to various academic areas of	**44%**	20%	8%	28%	31%	13%	1,273	98%	4%
RESPECT and RESPONSIBILITY									
Responding appropriately to challenging situations	**62%**	7%	4%	27%	43%	19%	1,274	98%	4%
Applying ethical standards to decision making	**65%**	7%	3%	26%	42%	22%	1,277	98%	3%
Identifying conflict and working toward mutual agreement	**63%**	8%	3%	26%	42%	21%	1,275	98%	3%
Recognizing the impact of human activity on local and global environments	**61%**	8%	4%	26%	39%	22%	1,275	98%	4%
Recognizing the commonality and differences between human experiences across cultures and communities	**62%**	8%	4%	26%	40%	23%	1,276	98%	4%
Developing clear career goals	**54%**	8%	9%	28%	34%	20%	1,262	97%	4%
TECHNOLOGY									
Overall technological literacy	**56%**	10%	6%	28%	38%	18%	1,270	97%	4%
Ability to use computers effectively	**60%**	10%	4%	26%	39%	21%	1,272	97%	4%
Using technology to solve problems	**59%**	10%	5%	26%	38%	21%	1,274	98%	4%
Demonstrating ethical, legal, and safe use of technology	**60%**	11%	5%	24%	39%	21%	1,275	98%	4%

Responses to Health-Related Questions

Please respond if you have experienced the following:	Yes, within 12 months	Percentage of those responding					Responses to each question		Margin of Error
		YES, in the last…			NO,				
		14 days	30 days	12 months	not in the last 12 months	never	N	Pct. of 1,305	
Felt things were hopeless	**51%**	20%	10%	21%	18%	31%	1,192	91%	4%
Felt overwhelmed by all you had to do	**75%**	41%	15%	19%	8%	17%	1,197	92%	3%
Felt very sad	**59%**	24%	14%	21%	18%	23%	1,195	92%	4%
Felt overwhelming anxiety	**64%**	30%	14%	20%	11%	25%	1,188	91%	4%
Seriously considered suicide	**14%**	3%	3%	7%	17%	69%	1,193	91%	3%
Felt so depressed that it was difficult to function	**33%**	11%	8%	15%	16%	50%	1,195	92%	4%
Attempted suicide	**4%**	1%	1%	3%	10%	86%	1,200	92%	2%

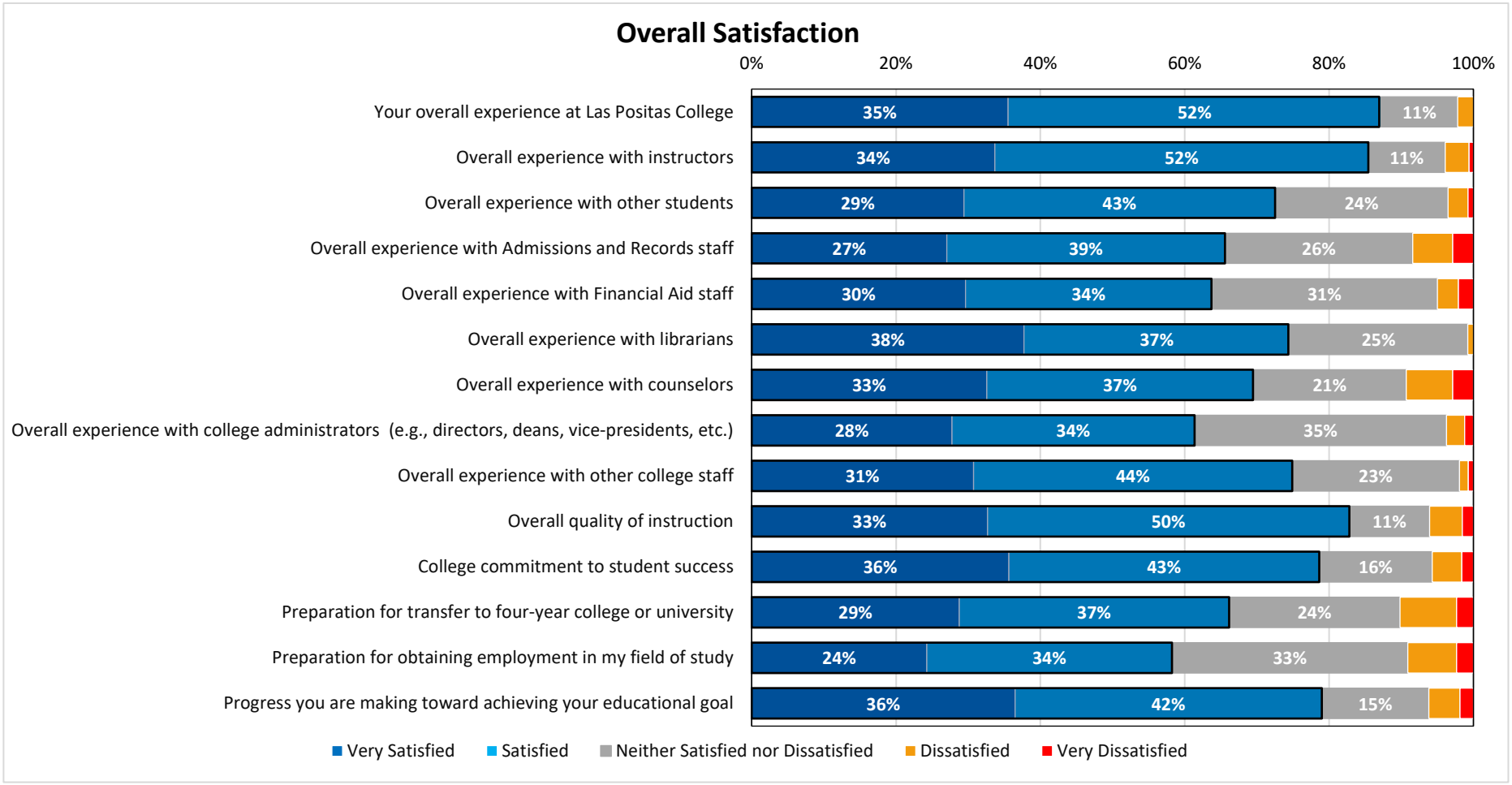
On average, how many days a week do you engage in moderate to streneous exercise?	Percentage of those responding	
	N	Pct
0 days	203	17%
1-2 days	384	31%
3-4 days	406	33%
4-7 days	229	19%
Total	**1,222**	**100%**

How many servings of fruits and vegetables do you get in a day? (1 serving = 1 med. Sized whole fruit or 1/2 cup of chopped	Percentage of those responding	
	N	Pct
none	92	7%
1-2 servings	691	56%
3-4 servings	344	28%
5 or more	104	8%
Total	**1,231**	**100%**

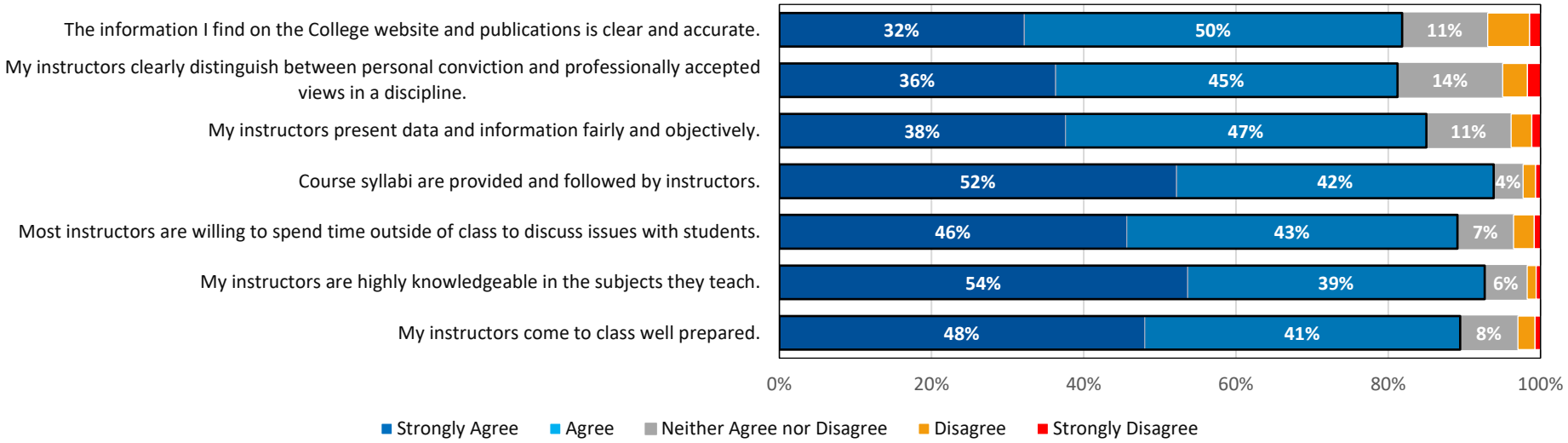
Las Positas College
Student Satisfaction Survey Results
March 2021
Percentage Distribution of All Survey Items
Based on a sample of 1,697 students

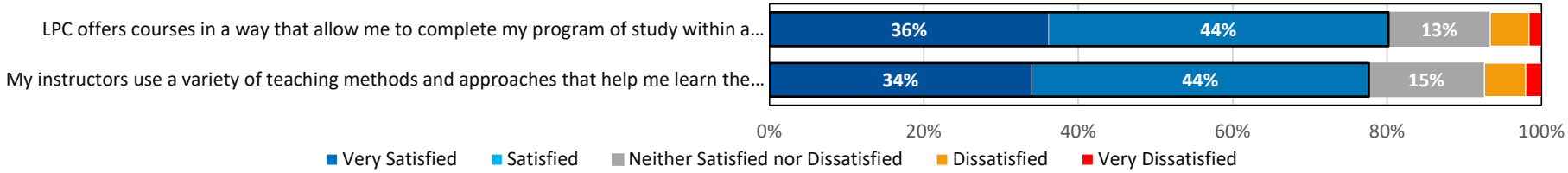
General Impression of Las Positas College OVERALL SATISFACTION	SUMMARY		Percentage of those responding who were:					Response Details	
	"Very Satisfied" or "Satisfied"		Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N	Pct. of 1,697
	Percent	*MOE*							
Your overall experience at Las Positas College	**87%**	±2%	35%	52%	11%	2%	<1%	1,694	100%
Overall experience with instructors	**85%**	±2%	34%	52%	11%	3%	1%	1,689	100%
Overall experience with other students	**73%**	±3%	29%	43%	24%	3%	1%	1,645	97%
Overall experience with Admissions and Records staff	**66%**	±3%	27%	39%	26%	6%	3%	1,572	93%
Overall experience with Financial Aid staff	**64%**	±3%	30%	34%	31%	3%	2%	1,262	74%
Overall experience with librarians	**74%**	±3%	38%	37%	25%	1%	<1%	1,278	75%
Overall experience with counselors	**69%**	±3%	33%	37%	21%	6%	3%	1,471	87%
Overall experience with college administrators (e.g., directors, deans, vice-presidents, etc.)	**61%**	±4%	28%	34%	35%	3%	1%	1,232	73%
Overall experience with other college staff	**75%**	±3%	31%	44%	23%	1%	1%	1,438	85%
Overall quality of instruction	**83%**	±2%	33%	50%	11%	5%	2%	1,692	100%
College commitment to student success	**79%**	±3%	36%	43%	16%	4%	2%	1,681	99%
Preparation for transfer to four-year college or university	**66%**	±3%	29%	37%	24%	8%	2%	1,492	88%
Preparation for obtaining employment in my field of study	**58%**	±3%	24%	34%	33%	7%	2%	1,463	86%
Progress you are making toward achieving your educational goal	**79%**	±3%	36%	42%	15%	4%	2%	1,666	98%
Learning Programs	**"Strongly Agree" or "Agree"**		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,697
The information I find on the College website and publications is clear and accurate.	**82%**	±2%	32%	50%	11%	6%	1%	1,600	94%
My instructors clearly distinguish between personal conviction and professionally accepted views in a discipline.	**81%**	±3%	36%	45%	14%	3%	2%	1,576	93%
My instructors present data and information fairly and objectively.	**85%**	±2%	38%	47%	11%	3%	1%	1,601	94%
Course syllabi are provided and followed by instructors.	**94%**	±2%	52%	42%	4%	2%	1%	1,611	95%
Most instructors are willing to spend time outside of class to discuss issues with students.	**89%**	±2%	46%	43%	7%	3%	1%	1,579	93%
My instructors are highly knowledgeable in the subjects they teach.	**93%**	±2%	54%	39%	6%	1%	1%	1,612	95%
My instructors come to class well prepared.	**89%**	±2%	48%	41%	8%	2%	1%	1,592	94%

	"Very Satisfied" or "Satisfied"		Very Satisfied	Satisfied	Neither Satisfied nor	Dissatisfied	Very Dissatisfied	N	Pct. of 1,697
LPC offers courses in a way that allow me to complete my program of	**80%**	±3%	36%	44%	13%	5%	2%	1,578	93%
My instructors use a variety of teaching methods and approaches that help me learn the course material.	**78%**	±3%	34%	44%	15%	5%	2%	1,595	93%

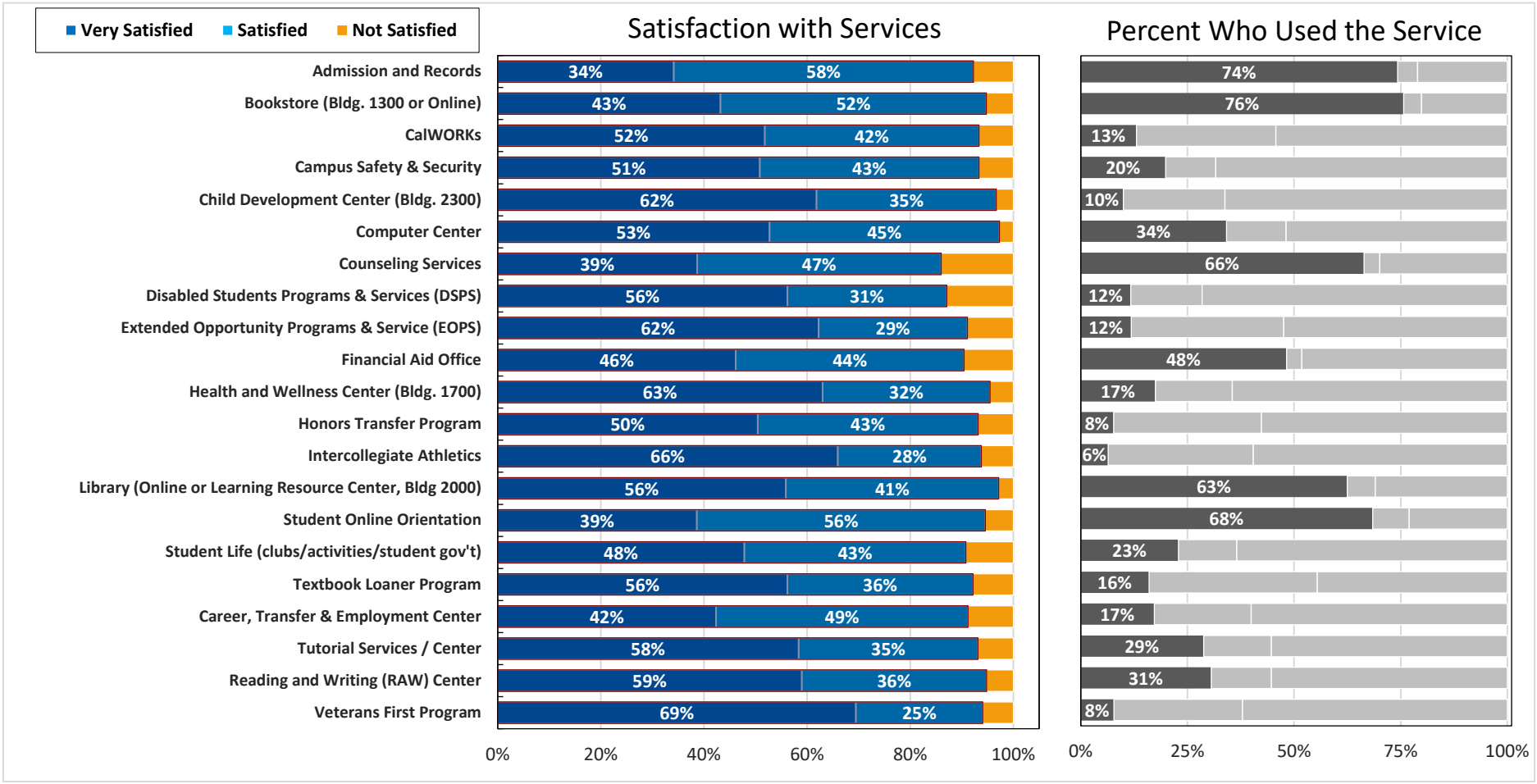


Learning Programs

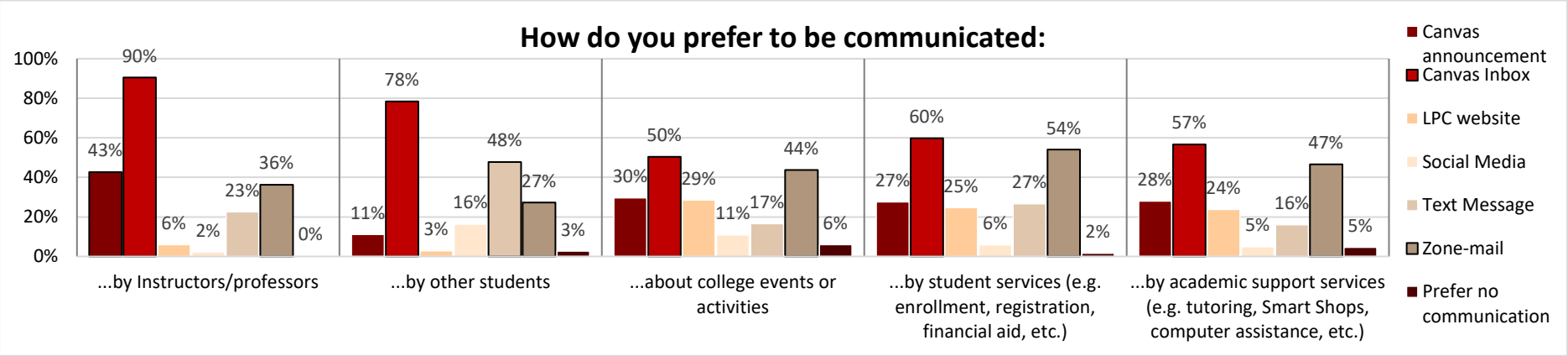




Student Services and Learning Support Usage and Satisfaction with Services	SUMMARY			Percentage of those responding who:					Response Details	
	Used Service	"Satisfied" or "Very Satisfied"		Never Heard of Service	Heard of, but Never Used Service	USED Service and:				
		Percent	*MOE*			Not Satisfied	Satisfied	Very Satisfied	N	Pct. of 1,697
Admission and Records	**74%**	**92%**	*±2%*	5%	21%	8%	58%	34%	1,518	89%
Bookstore (Bldg. 1300 or Online)	**76%**	**95%**	*±2%*	4%	20%	5%	52%	43%	1,513	89%
CalWORKs	**13%**	**93%**	*±5%*	33%	54%	7%	42%	52%	1,490	88%
Campus Safety & Security	**20%**	**93%**	*±4%*	12%	68%	7%	43%	51%	1,512	89%
Child Development Center (Bldg. 2300)	**10%**	**97%**	*±4%*	24%	66%	3%	35%	62%	1,519	90%
Computer Center	**34%**	**97%**	*±2%*	14%	52%	3%	45%	53%	1,515	89%
Counseling Services	**66%**	**86%**	*±3%*	4%	30%	14%	47%	39%	1,507	89%
Disabled Students Programs & Services (DSPS)	**12%**	**87%**	*±7%*	17%	72%	13%	31%	56%	1,519	90%
Extended Opportunity Programs & Service (EOPS)	**12%**	**91%**	*±5%*	36%	52%	9%	29%	62%	1,521	90%
Financial Aid Office	**48%**	**90%**	*±3%*	4%	48%	10%	44%	46%	1,517	89%
Health and Wellness Center (Bldg. 1700)	**17%**	**95%**	*±3%*	18%	64%	5%	32%	63%	1,515	89%
Honors Transfer Program	**8%**	**93%**	*±6%*	35%	58%	7%	43%	50%	1,516	89%
Intercollegiate Athletics	**6%**	**94%**	*±6%*	34%	60%	6%	28%	66%	1,509	89%
Library (Online or Learning Resource Center, Bldg 2000)	**63%**	**97%**	*±1%*	7%	31%	3%	41%	56%	1,520	90%
Student Online Orientation	**68%**	**95%**	*±2%*	9%	23%	5%	56%	39%	1,509	89%
Student Life (clubs/activities/student gov't)	**23%**	**91%**	*±4%*	14%	63%	9%	43%	48%	1,514	89%
Textbook Loaner Program	**16%**	**92%**	*±4%*	39%	45%	8%	36%	56%	1,511	89%
Career, Transfer & Employment Center	**17%**	**91%**	*±5%*	23%	60%	9%	49%	42%	1,518	89%
Tutorial Services / Center	**29%**	**93%**	*±3%*	16%	55%	7%	35%	58%	1,518	89%
Reading and Writing (RAW) Center	**31%**	**95%**	*±3%*	14%	55%	5%	36%	59%	1,514	89%
Veterans First Program	**8%**	**94%**	*±6%*	30%	62%	6%	25%	69%	1,522	90%


Very Satisfied
Satisfied
Not Satisfied
Satisfaction with Services
Percent Who Used the Service
Admission and Records 34% 58% 74%
Bookstore (Bldg. 1300 or Online) 43% 52% 76%
CalWORKs 52% 42% 13%
Campus Safety & Security 51% 43% 20%
Child Development Center (Bldg. 2300) 62% 35% 10%
Computer Center 53% 45% 34%
Counseling Services 39% 47% 66%
Disabled Students Programs & Services (DSPS) 56% 31% 12%
Extended Opportunity Programs & Service (EOPS) 62% 29% 12%
Financial Aid Office 46% 44% 48%
Health and Wellness Center (Bldg. 1700) 63% 32% 17%
Honors Transfer Program 50% 43% 8%
Intercollegiate Athletics 66% 28% 6%
Library (Online or Learning Resource Center, Bldg 2000) 56% 41% 63%
Student Online Orientation 39% 56% 68%
Student Life (clubs/activities/student gov't) 48% 43% 23%
Textbook Loaner Program 56% 36% 16%
Career, Transfer & Employment Center 42% 49% 17%
Tutorial Services / Center 58% 35% 29%
Reading and Writing (RAW) Center 59% 36% 31%
Veterans First Program 69% 25% 8%
0% 20% 40% 60% 80% 100%
0% 25% 50% 75% 100%

How do you prefer to be communicated:	Canvas announcement	Canvas Inbox	LPC website	Social Media	Text Message	Zonemail	Prefer no communication	Total
...by Instructors/professors	43%	90%	6%	2%	23%	36%	<1%	1,517
...by other students	11%	78%	3%	16%	48%	27%	3%	1,514
...about college events or activities	30%	50%	29%	11%	17%	44%	6%	1,473
...by student services (e.g. enrollment, registration, financial aid, etc.)	27%	60%	25%	6%	27%	54%	2%	1,513
...by academic support services (e.g. tutoring, Smart Shops, computer assistance, etc.)	28%	57%	24%	5%	16%	47%	5%	1,509



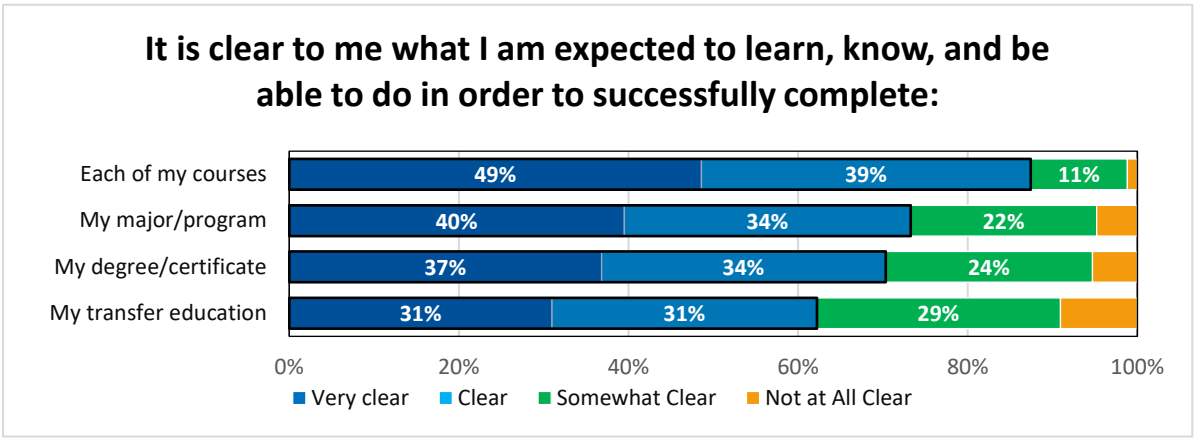
Comments: How do you prefer to be communicated… other (please specify):	
Personal email // Personal email account // Personal mail // Direct email to my own email address is prefered way ofcommunication for me. // EMAIL // Email through regular email (not zonemail) is okay too // home email // my personal email. // Student services can communicate directly to my regular email! // through my personal email because zonemail keeps logging me out and canvas doesnt tell me when i have new mail	17
Phone call and Zoom // Phone calls // For services I like phone calls // FaceTime	4
Related to zonemail:	3
I Don't know how to use zonemail	
NO ZONEMAIL	
Zonemail connected to my other Gmail emails is perfect.	
Other comments:	5
urgent announcements for a class should be delivered by canvas mail and an announcement on the class page	
A test message would be ideal for most college events, activities and even smart shops. Most students who have a fun, will receive the text, and be aware of what is going on.	
I don't receive any support services. I attempted but no one ever returned my calls	
I prefer not to use social media.	
I think it would be cool if LPC implemented professional communication tools such as Slack.	

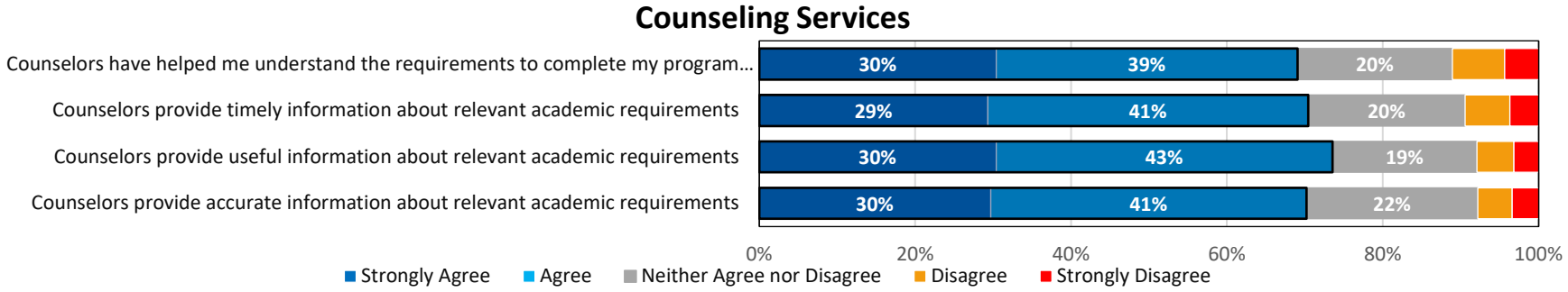
Student Services and Learning Support Programs It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:	SUMMARY 'Very Clear' or 'Clear' Percent	MOE	Percentage of those responding who were: Very clear	Clear	Somewhat Clear	Not at all Clear	Response Details N	Pct. of 1,697
Each of my courses	**87%**	±2%	49%	39%	11%	1%	1,512	89%
My major/program	**73%**	±3%	40%	34%	22%	5%	1,415	83%
My degree/certificate	**70%**	±3%	37%	34%	24%	5%	1,399	82%
My transfer education	**62%**	±3%	31%	31%	29%	9%	1,355	80%

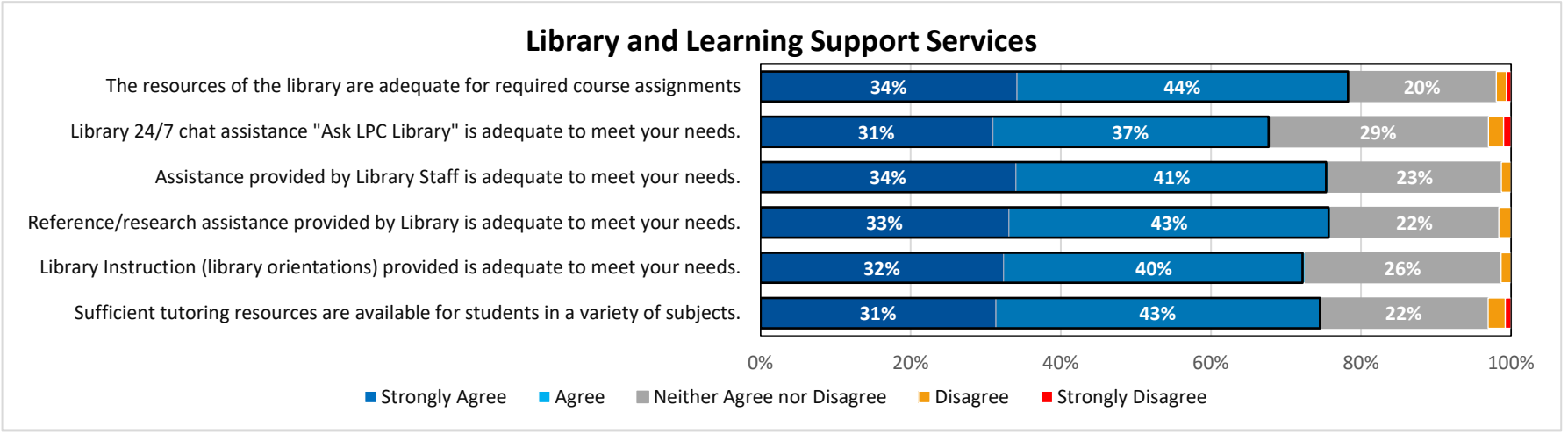
Counseling Services	'Strongly Agree' or 'Agree'		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,697
Counselors have helped me understand the requirements to complete my program of study.	**69%**	±3%	30%	39%	20%	7%	4%	1,335	79%
Counselors provide timely information about relevant academic requirements	**70%**	±3%	29%	41%	20%	6%	4%	1,323	78%
Counselors provide useful information about relevant academic requirements	**74%**	±3%	30%	43%	19%	5%	3%	1,323	78%
Counselors provide accurate information about relevant academic requirements	**70%**	±3%	30%	41%	22%	4%	3%	1,320	78%

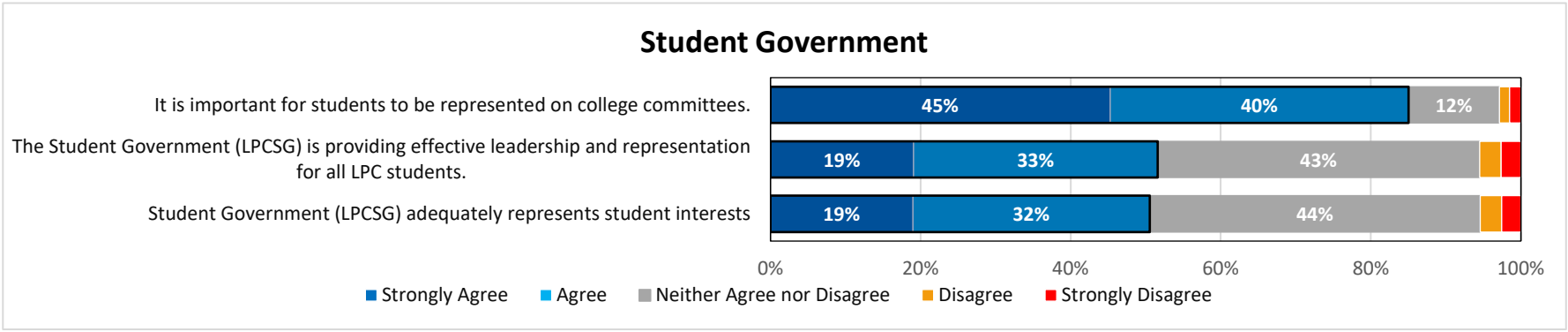
Library and Learning Support Services	'Strongly Agree' or 'Agree'		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,697
The resources of the library are adequate for required course assignments	**78%**	±3%	34%	44%	20%	1%	1%	1,271	75%
Library 24/7 chat assistance "Ask LPC Library" is adequate to meet your needs.	**68%**	±4%	31%	37%	29%	2%	1%	1,089	64%
Assistance provided by Library Staff is adequate to meet your needs.	**75%**	±3%	34%	41%	23%	1%	<1%	1,157	68%
Reference/research assistance provided by Library is adequate to meet your needs.	**76%**	±3%	33%	43%	22%	2%	<1%	1,168	69%
Library Instruction (library orientations) provided is adequate to meet your needs.	**72%**	±3%	32%	40%	26%	1%	<1%	1,130	67%
Sufficient tutoring resources are available for students in a variety of subjects.	**75%**	±3%	31%	43%	22%	2%	1%	1,174	69%

Student Government	'Strongly Agree' or 'Agree'		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N	Pct. of 1,697
It is important for students to be represented on college committees.	**85%**	±2%	45%	40%	12%	1%	2%	1,391	82%
The Student Government (LPCSG) is providing effective leadership and representation for all LPC students.	**52%**	±4%	19%	33%	43%	3%	3%	1,184	70%
Student Government (LPCSG) adequately represents student interests	**51%**	±4%	19%	32%	44%	3%	3%	1,179	69%

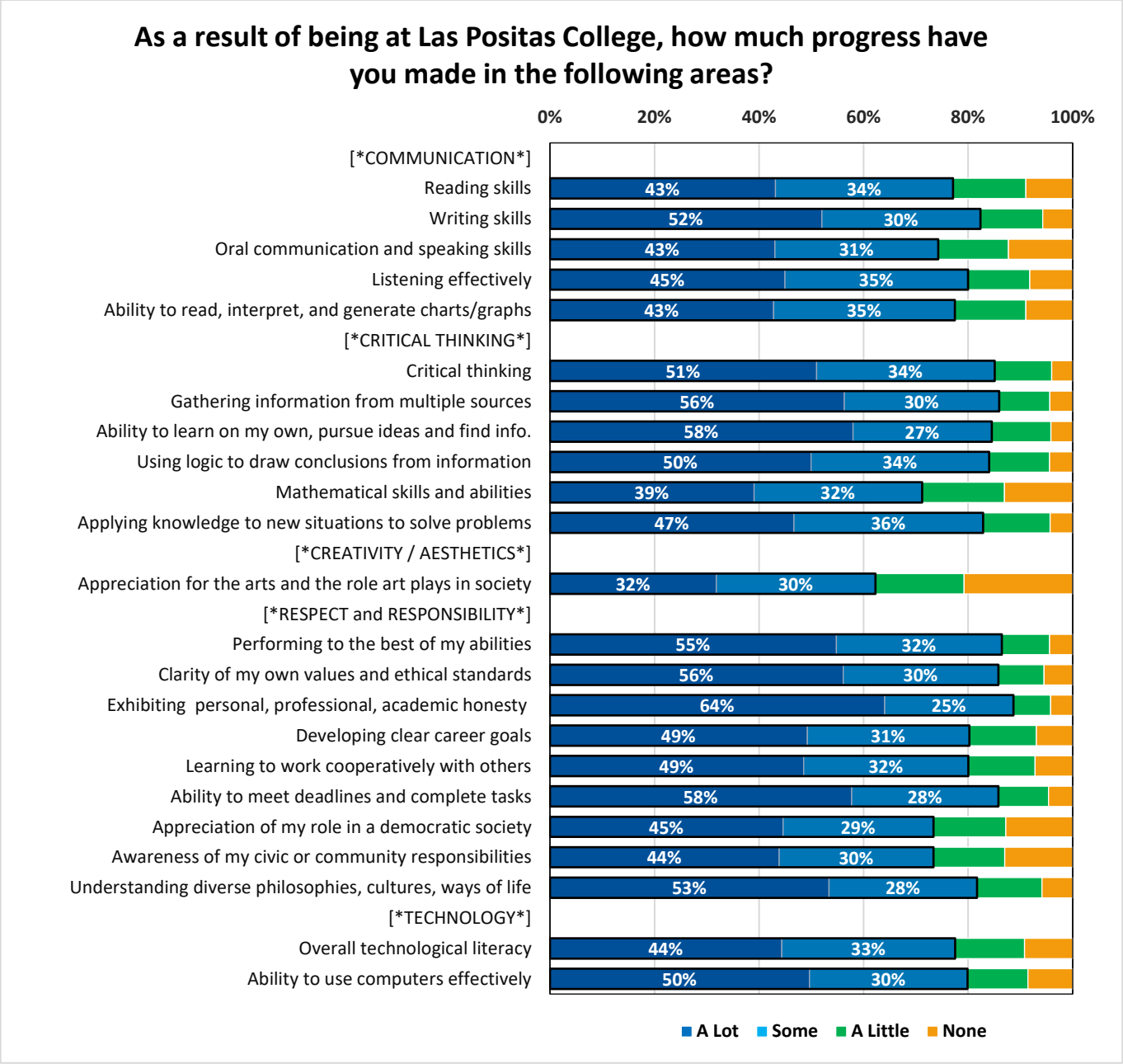

It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:
Each of my courses
My major/program
My degree/certificate
My transfer education
49%
39%
11%
40%
34%
22%
37%
34%
24%
31%
31%
29%
0%
20%
40%
60%
80%
100%
Very clear
Clear
Somewhat Clear
Not at All Clear


Counseling Services
Counselors have helped me understand the requirements to complete my program...
Counselors provide timely information about relevant academic requirements
Counselors provide useful information about relevant academic requirements
Counselors provide accurate information about relevant academic requirements
30%
39%
20%
29%
41%
20%
30%
43%
19%
30%
41%
22%
0%
20%
40%
60%
80%
100%
Strongly Agree
Agree
Neither Agree nor Disagree
Disagree
Strongly Disagree


Library and Learning Support Services
The resources of the library are adequate for required course assignments
Library 24/7 chat assistance "Ask LPC Library" is adequate to meet your needs.
Assistance provided by Library Staff is adequate to meet your needs.
Reference/research assistance provided by Library is adequate to meet your needs.
Library Instruction (library orientations) provided is adequate to meet your needs.
Sufficient tutoring resources are available for students in a variety of subjects.
34%
44%
20%
31%
37%
29%
34%
41%
23%
33%
43%
22%
32%
40%
26%
31%
43%
22%
0%
20%
40%
60%
80%
100%
Strongly Agree
Agree
Neither Agree nor Disagree
Disagree
Strongly Disagree


Student Government
It is important for students to be represented on college committees.
The Student Government (LPCSG) is providing effective leadership and representation for all LPC students.
Student Government (LPCSG) adequately represents student interests
45%
40%
12%
19%
33%
43%
19%
32%
44%
0%
20%
40%
60%
80%
100%
Strongly Agree
Agree
Neither Agree nor Disagree
Disagree
Strongly Disagree

Student Learning Outcomes As a result of being at Las Positas College, how much progress have you made in the following areas?	SUMMARY "Some" or "A Lot"		Percentage of those responding who were:				Response Details	
	Percent	*MOE*	None	A Little	Some	A Lot	N	Pct. of 1,697
Communication								
Reading skills	**77%**	±3%	9%	14%	34%	43%	1,386	82%
Writing skills	**82%**	±3%	6%	12%	30%	52%	1,398	82%
Oral communication and speaking skills	**74%**	±3%	12%	13%	31%	43%	1,385	82%
Listening effectively	**80%**	±3%	8%	12%	35%	45%	1,399	82%
Ability to read, interpret, and generate charts/graphs	**77%**	±3%	9%	14%	35%	43%	1,381	81%
Critical Thinking								
Critical thinking	**85%**	±2%	4%	11%	34%	51%	1,414	83%
Gathering information from multiple sources	**86%**	±2%	4%	10%	30%	56%	1,422	84%
Ability to learn on my own, pursue ideas and find info.	**85%**	±2%	4%	11%	27%	58%	1,421	84%
Using logic to draw conclusions from information	**84%**	±3%	4%	12%	34%	50%	1,419	84%
Mathematical skills and abilities	**71%**	±3%	13%	16%	32%	39%	1,381	81%
Applying knowledge to new situations to solve problems	**83%**	±3%	4%	13%	36%	47%	1,405	83%
Creativity/Aesthetics								
Appreciation for the arts and the role art plays in society	**62%**	±3%	21%	17%	30%	32%	1,325	78%
Respect and Responsibility								
Performing to the best of my abilities	**86%**	±2%	4%	9%	32%	55%	1,425	84%
Clarity of my own values and ethical standards	**86%**	±2%	5%	9%	30%	56%	1,405	83%
Exhibiting personal, professional, academic honesty	**89%**	±2%	4%	7%	25%	64%	1,404	83%
Developing clear career goals	**80%**	±3%	7%	13%	31%	49%	1,412	83%
Learning to work cooperatively with others	**80%**	±3%	7%	13%	32%	49%	1,418	84%
Ability to meet deadlines and complete tasks	**86%**	±2%	5%	10%	28%	58%	1,435	85%
Appreciation of my role in a democratic society	**73%**	±3%	13%	14%	29%	45%	1,336	79%
Awareness of my civic or community responsibilities	**73%**	±3%	13%	14%	30%	44%	1,364	80%
Understanding diverse philosophies, cultures, ways of life	**82%**	±3%	6%	12%	28%	53%	1,388	82%
Technology								
Overall technological literacy	**78%**	±3%	9%	13%	33%	44%	1,344	79%
Ability to use computers effectively	**80%**	±3%	9%	12%	30%	50%	1,378	81%


As a result of being at Las Positas College, how much progress have you made in the following areas?
0%
20%
40%
60%
80%
100%
[*COMMUNICATION*]
Reading skills
43%
34%
Writing skills
52%
30%
Oral communication and speaking skills
43%
31%
Listening effectively
45%
35%
Ability to read, interpret, and generate charts/graphs
43%
35%
[*CRITICAL THINKING*]
Critical thinking
51%
34%
Gathering information from multiple sources
56%
30%
Ability to learn on my own, pursue ideas and find info.
58%
27%
Using logic to draw conclusions from information
50%
34%
Mathematical skills and abilities
39%
32%
Applying knowledge to new situations to solve problems
47%
36%
[*CREATIVITY / AESTHETICS*]
Appreciation for the arts and the role art plays in society
32%
30%
[*RESPECT and RESPONSIBILITY*]
Performing to the best of my abilities
55%
32%
Clarity of my own values and ethical standards
56%
30%
Exhibiting personal, professional, academic honesty
64%
25%
Developing clear career goals
49%
31%
Learning to work cooperatively with others
49%
32%
Ability to meet deadlines and complete tasks
58%
28%
Appreciation of my role in a democratic society
45%
29%
Awareness of my civic or community responsibilities
44%
30%
Understanding diverse philosophies, cultures, ways of life
53%
28%
[*TECHNOLOGY*]
Overall technological literacy
44%
33%
Ability to use computers effectively
50%
30%
A Lot
Some
A Little
None