

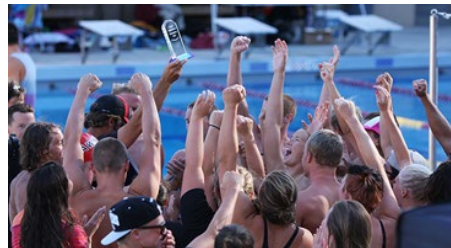


[LPC Zoom Room \(Live Help\)](#): Meet Live with LPC staff for general assistance.

Free COVID-19 testing is now available to Chabot-Las Positas Community College District students, employees, and the community. Appointments are required for COVID-19 testing and can be made at norcalcovid19testing.com.

COVID-19 Update: Las Positas College is returning to provide **in-person** classes and student support services. [Learn more.](#)

Student Learning Outcomes



Las Positas College Student Learning Outcomes

Student Learning Outcomes

Student Learning Outcomes Home

Frequently Asked Questions about SLOs

3-Year Assessment Cycle - explained

SLO/SAO Planning

Student Learning Outcomes

The central mission of Las Positas College is its commitment to student learning. To further that mission, the college recognizes the importance of evaluating progress towards that goal. Every sector of the college engages in informal and formal evaluation procedures. Formal assessment is used to assess student learning at the course-, program-, and institutional-levels. Faculty across the college engage in continual

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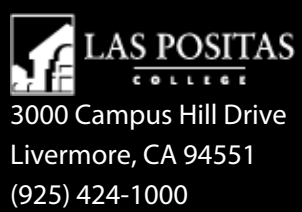
assessment of student learning. Those assessment results are then discussed within each discipline and across the college.

Student Learning Outcomes (SLOs) are the observable or measurable results students achieve after completing a course, a program, or interacting with a student service area. Assessment of SLOs is regularly done at the course-level (CSLO) and mapped to the program-level (PSLO), and at the institutional-level (ISLO). In regular cycles, analysis of course-level, program-level, and institutional-level SLOs is completed for ongoing feedback and implementation of ideas for improvement. Assessment results are entered into eLumen by full-time and part-time faculty. Through the process, faculty dialog is central to SLO work. Collegial dialog about assessment results takes place at discipline meetings, division meetings, SLO committee meetings, and staff development workshops. Evidence of collegial dialog is found in meeting minutes and in program review documents. The assessment of student learning is a significant part of the program review and resource allocation processes at Las Positas College.

Assessment results are used to identify gaps in student performance and stimulate discussion and direct activities to improve instructional delivery and support systems on campus. Results will not be used as the basis of evaluation or disciplinary action for individual faculty members. However, as part of the faculty's professional responsibilities, instructors are expected to participate in the SLO process.

▫ Please reference our [SLO Handbook 2021](#)

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