Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019

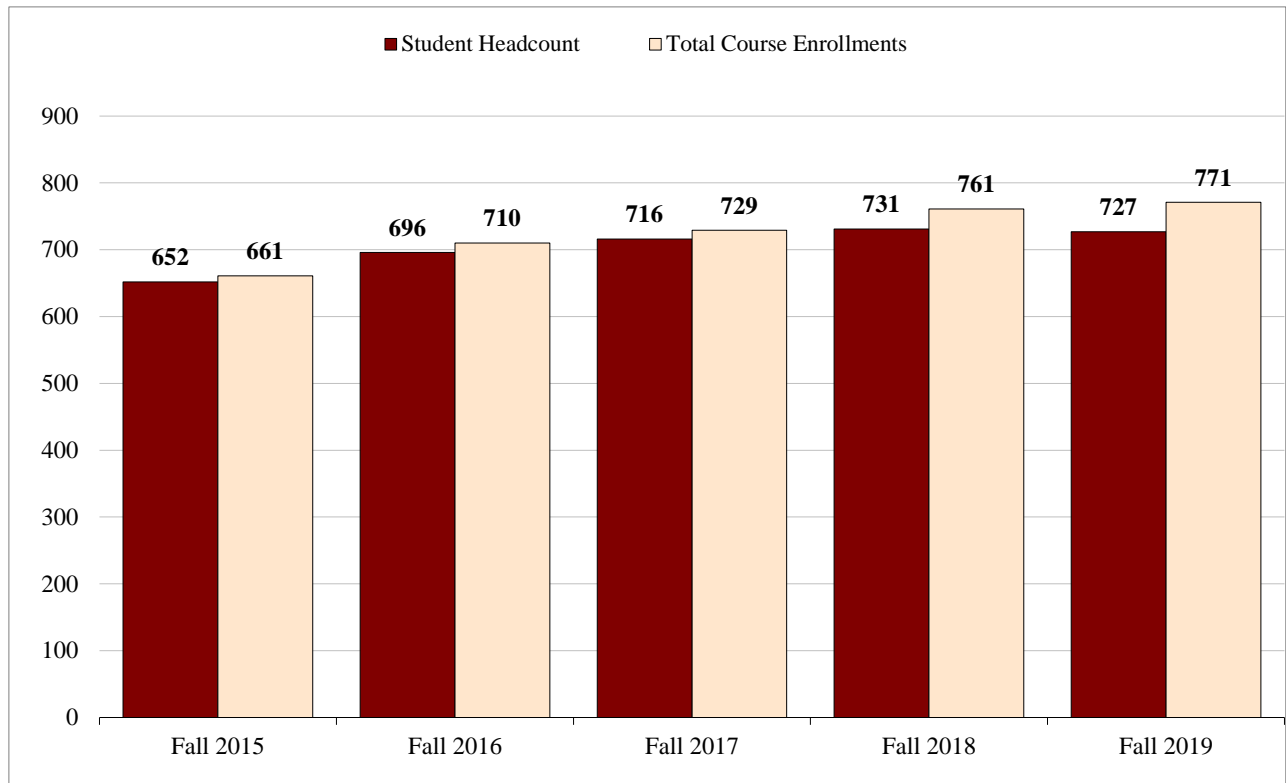### Discipline:

Communication Studies (CMST/SPCH)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

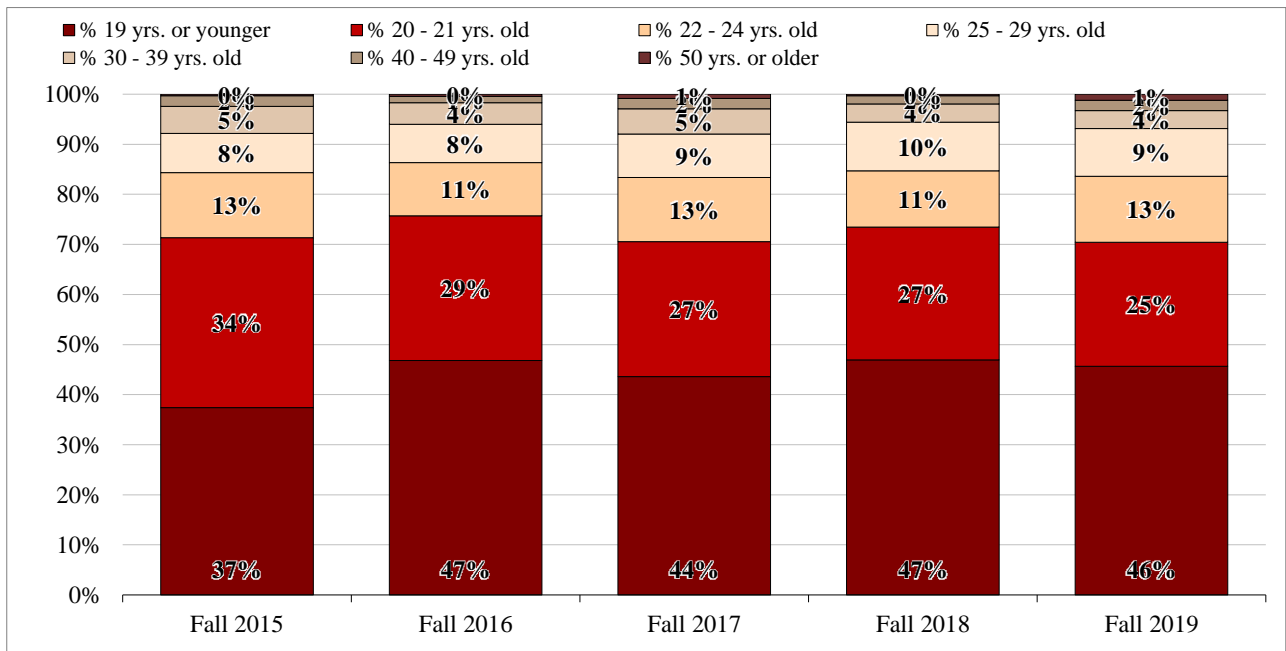| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	652	696	716	731	727
Total Course Enrollments	661	710	729	761	771

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
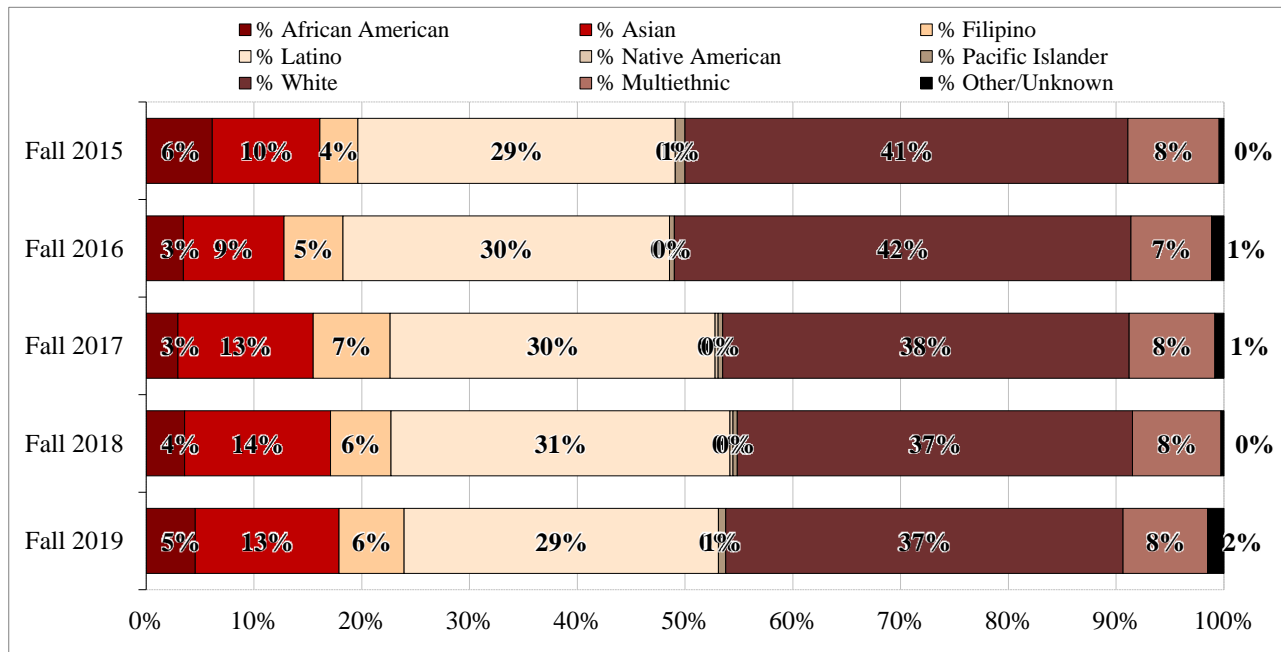
Student Demographics: Gender & Age

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	329	351	323	363	386
Male	317	338	387	359	333
19 yrs. or younger	244	326	312	343	332
20-21 yrs. old	221	201	193	194	180
22-24 yrs. old	85	74	92	82	96
25-29 yrs. old	51	53	62	71	69
30-39 yrs. old	35	30	36	27	26
40-49 yrs. old	14	9	15	12	15
50 yrs. or older	2	3	6	2	9
% Female	51%	51%	45%	50%	54%
% Male	49%	49%	55%	50%	46%
% 19 yrs. or younger	37%	47%	44%	47%	46%
% 20 - 21 yrs. old	34%	29%	27%	27%	25%
% 22 - 24 yrs. old	13%	11%	13%	11%	13%
% 25 - 29 yrs. old	8%	8%	9%	10%	9%
% 30 - 39 yrs. old	5%	4%	5%	4%	4%
% 40 - 49 yrs. old	2%	1%	2%	2%	2%
% 50 yrs. or older	<1%	<1%	1%	<1%	1%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	40	24	21	26	33
Asian	65	65	90	99	97
Filipino	23	38	51	41	44
Latino	192	211	216	230	212
Native American	0	0	2	2	0
Pacific Islander	6	3	3	3	5
White	268	295	270	268	268
Multiethnic	55	52	57	60	57
Other/Unknown	3	8	6	2	11
% African American	6%	3%	3%	4%	5%
% Asian	10%	9%	13%	14%	13%
% Filipino	4%	5%	7%	6%	6%
% Latino	29%	30%	30%	31%	29%
% Native American	0%	0%	<1%	<1%	0%
% Pacific Islander	1%	<1%	<1%	<1%	1%
% White	41%	42%	38%	37%	37%
% Multiethnic	8%	7%	8%	8%	8%
% Other/Unknown	<1%	1%	1%	<1%	2%

Student Enrollment Status

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
First-Time Any College	83	89	96	116	116
First-Time Transfer	42	35	53	45	44
Continuing	490	538	535	530	537
Returning	35	26	25	31	25
Concurrent Enrollment	1	8	7	9	5
% First-Time Any College	13%	13%	13%	16%	16%
% First-Time Transfer	6%	5%	7%	6%	6%
% Continuing	75%	77%	75%	73%	74%
% Returning	5%	4%	3%	4%	3%
% Concurrent Enrollment	<1%	1%	1%	1%	1%
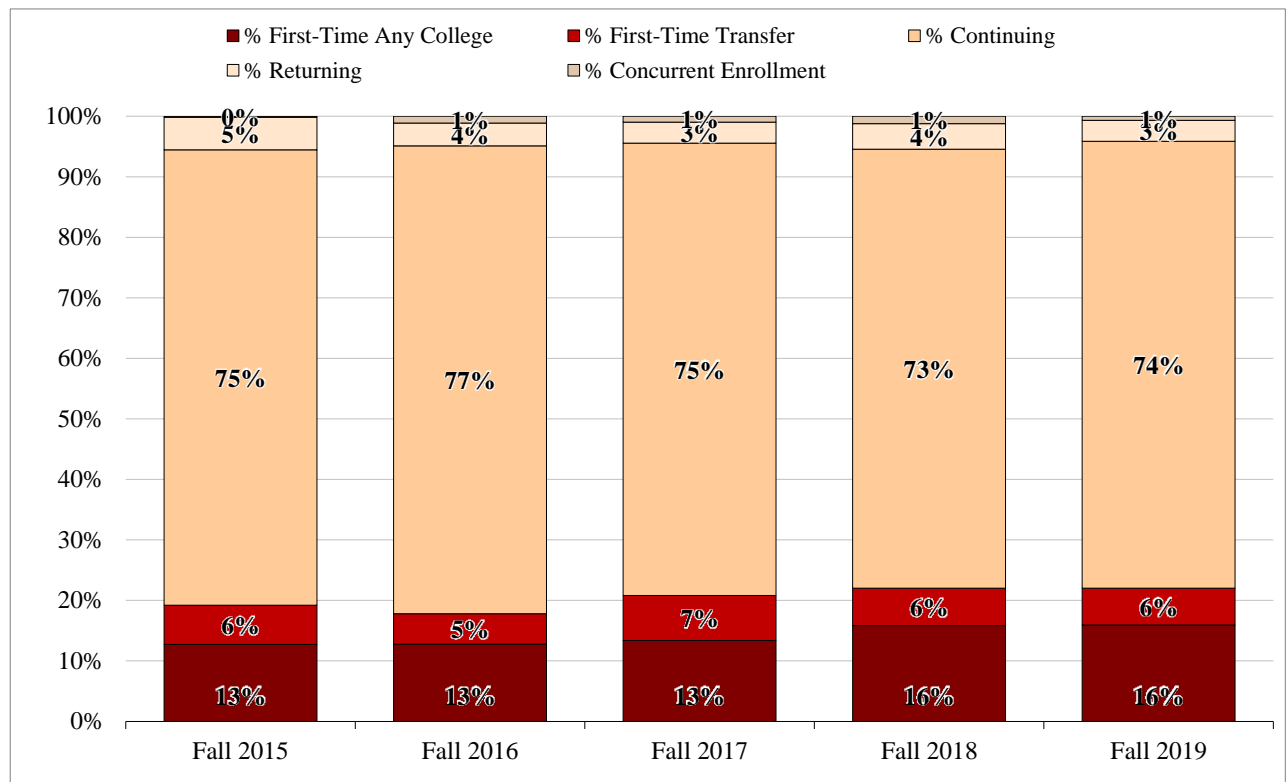
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	182	170	174	202	198
Full-Time (12 - 14.5)	256	296	274	280	246
Part-Time (6 - 11.5)	183	203	241	223	244
Part-Time (0.5 - 5.5)	31	27	27	26	39
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	28%	24%	24%	28%	27%
% Full-Time (12 - 14.5)	39%	43%	38%	38%	34%
% Part-Time (6 - 11.5)	28%	29%	34%	31%	34%
% Part-Time (0.5 - 5.5)	5%	4%	4%	4%	5%
% Non-Credit Only	—	—	—	—	—
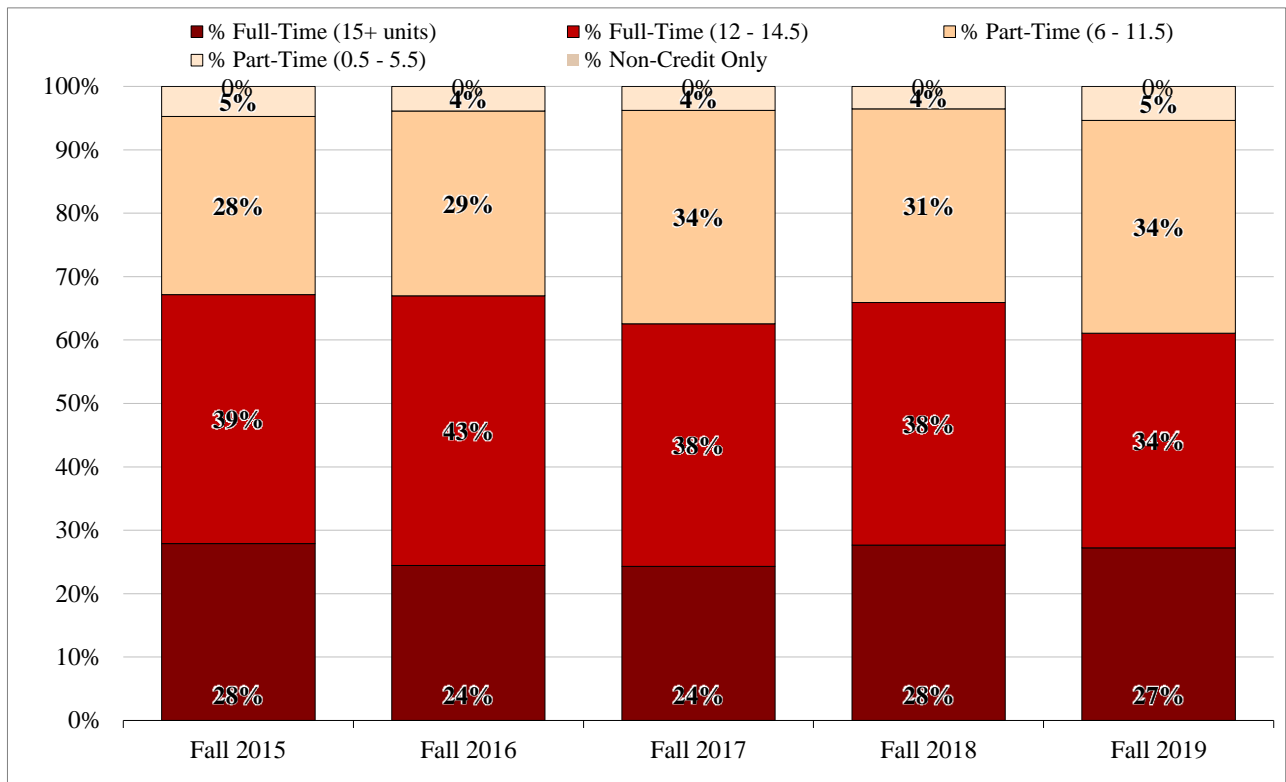
Students Using Distance Education

| Communication Studies (CMST/SPCH)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	471	519	490	479	402
Both F2F and DE	181	177	226	252	287
Distance Education (DE) Only	0	0	0	0	38
% Face-to-Face (F2F) Only	72%	75%	68%	66%	55%
% Both F2F and DE	28%	25%	32%	34%	39%
% Distance Education (DE) Only	0%	0%	0%	0%	5%
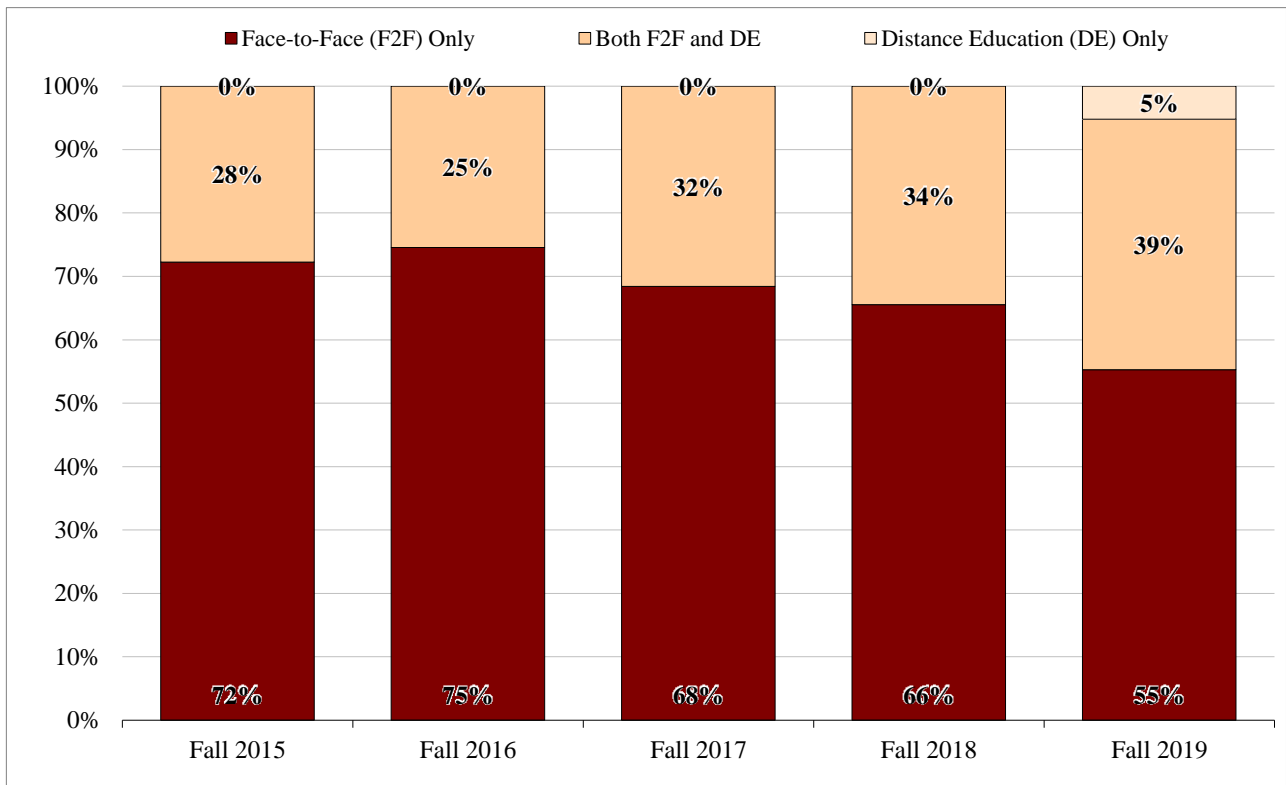
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

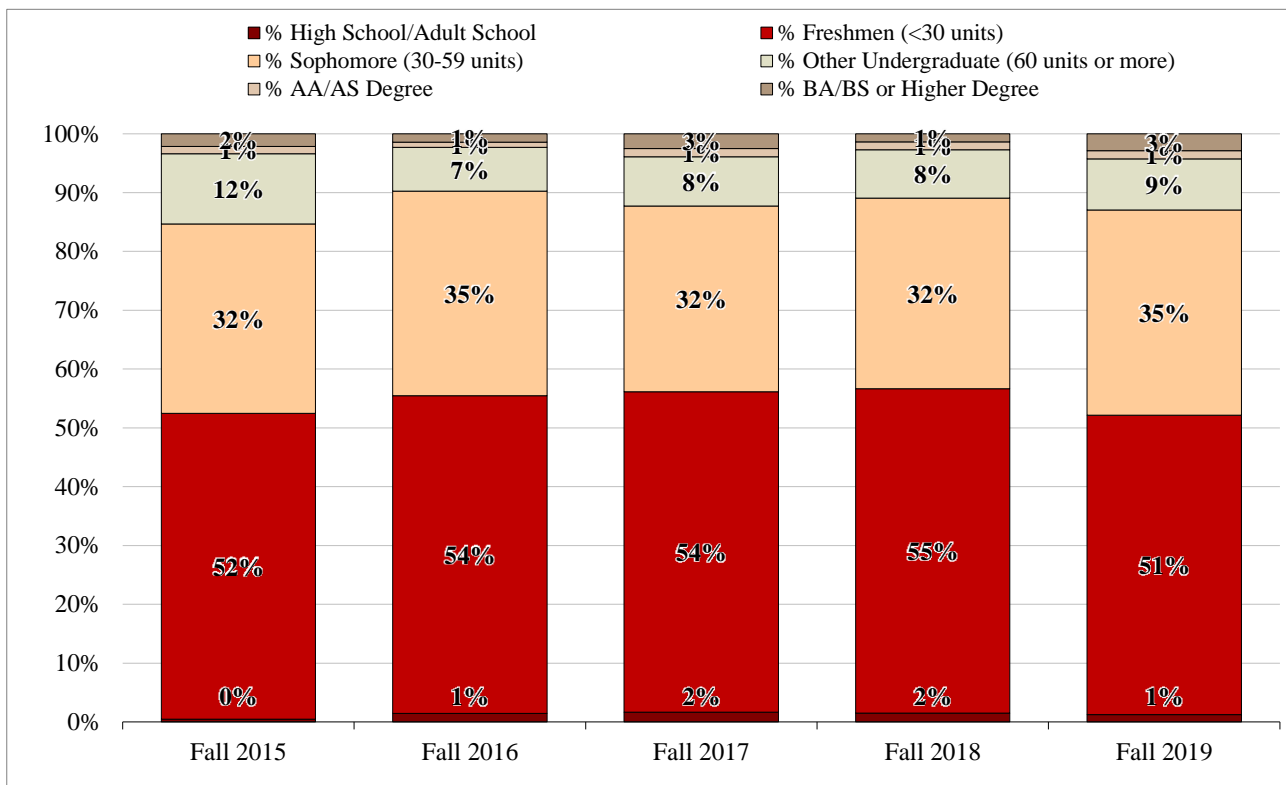| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	548	582	566	612	592
Associate Degree Only (AA/AS)	28	20	28	18	32
Occupational Certificate or Job Training	31	20	34	32	33
Improve English/Math Basic Skills	2	3	4	2	3
Personal Development (intellectual/cultural)	2	9	16	6	11
Other	1	4	6	3	3
Undecided	37	54	57	53	51
Unknown	3	4	5	5	2
% Transfer (w/ or w/o AA/AS degree)	84%	84%	79%	84%	81%
% Associate Degree Only (AA/AS)	4%	3%	4%	2%	4%
% Occupational Certificate or Job Training	5%	3%	5%	4%	5%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	2%	1%	2%
% Other	<1%	1%	1%	<1%	<1%
% Undecided	6%	8%	8%	7%	7%
% Unknown	<1%	1%	1%	1%	<1%
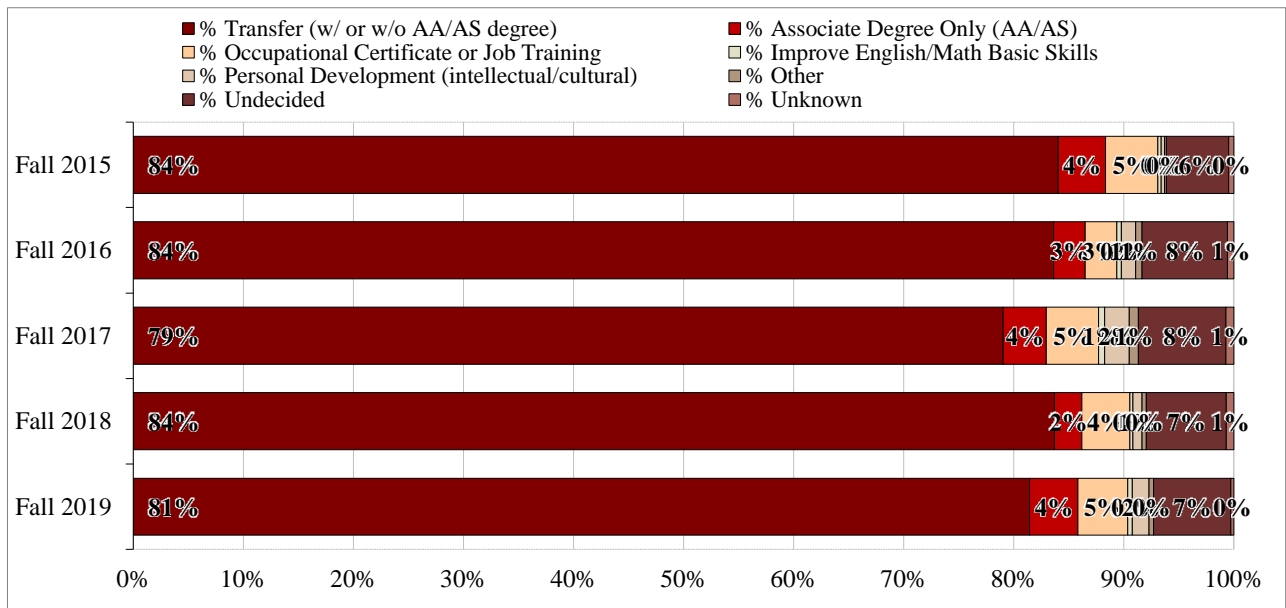
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	3	10	12	11	9
Freshmen (<30 units)	339	376	390	403	370
Sophomore (30-59 units)	210	242	226	237	254
Other Undergraduate (60 units or more)	78	52	60	60	63
AA/AS Degree	8	6	10	10	10
BA/BS or Higher Degree	14	10	18	10	21
% High School/Adult School	<1%	1%	2%	2%	1%
% Freshmen (<30 units)	52%	54%	54%	55%	51%
% Sophomore (30-59 units)	32%	35%	32%	32%	35%
% Other Undergraduate (60 units or more)	12%	7%	8%	8%	9%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	1%	3%	1%	3%

Student Performance: Grade Distribution

| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**661**	**710**	**729**	**761**	**771**
Course Success Rates	**83%**	**82%**	**76%**	**82%**	**81%**
A	39%	39%	36%	49%	47%
B	30%	29%	27%	24%	25%
C	13%	13%	13%	9%	8%
P	<1%	<1%	<1%	<1%	1%
Course Non-Success Rate	**10%**	**9%**	**9%**	**7%**	**7%**
D	4%	3%	3%	2%	2%
F/NP/I	6%	5%	6%	5%	5%
Withdrawals (W)	**7%**	**9%**	**15%**	**10%**	**12%**
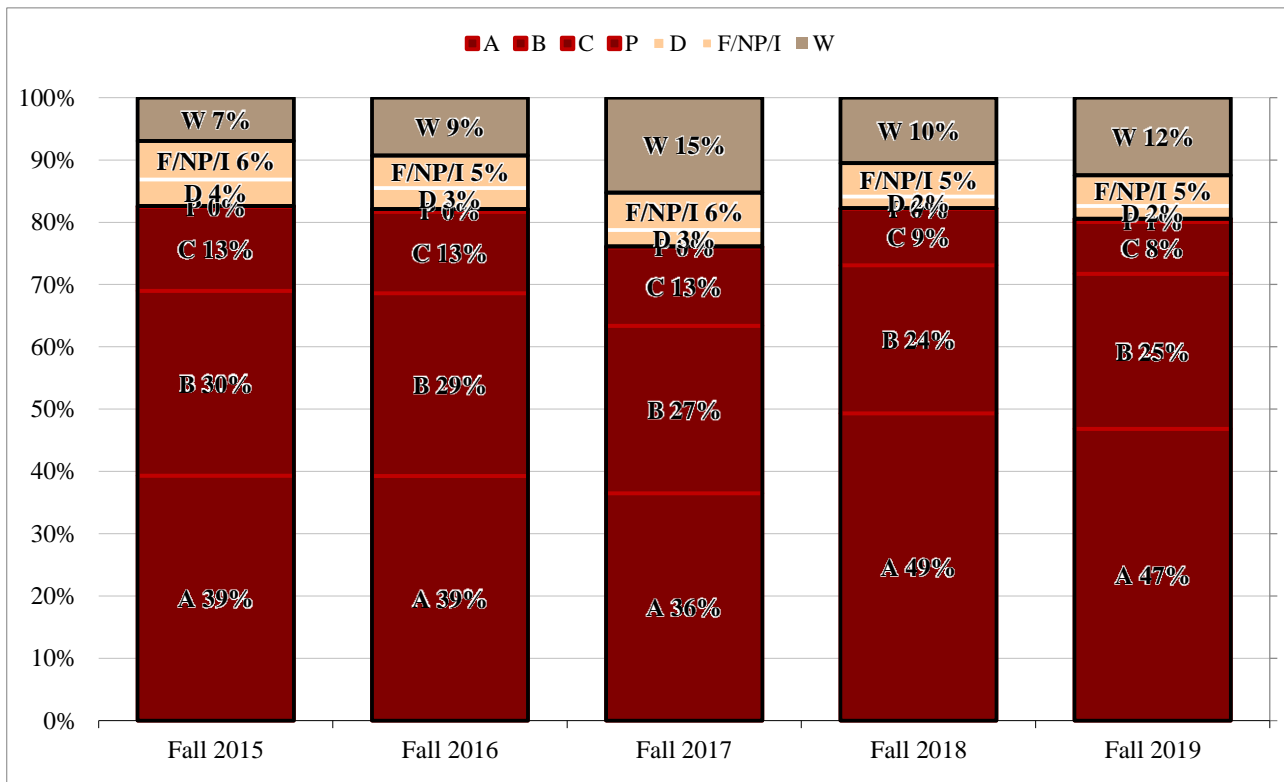
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**661**	**710**	**729**	**761**	**771**
Face-to-Face (F2F) Sections	**661**	**710**	**729**	**761**	**634**
Success Rates	83%	82%	76%	82%	82%
Non-Success Rates	10%	9%	9%	7%	7%
Withdrawals	7%	9%	15%	10%	11%
Distance Education (DE) Sections	**0**	**0**	**0**	**0**	**137**
Success Rates	—	—	—	—	73%
Non-Success Rates	—	—	—	—	6%
Withdrawals	—	—	—	—	21%
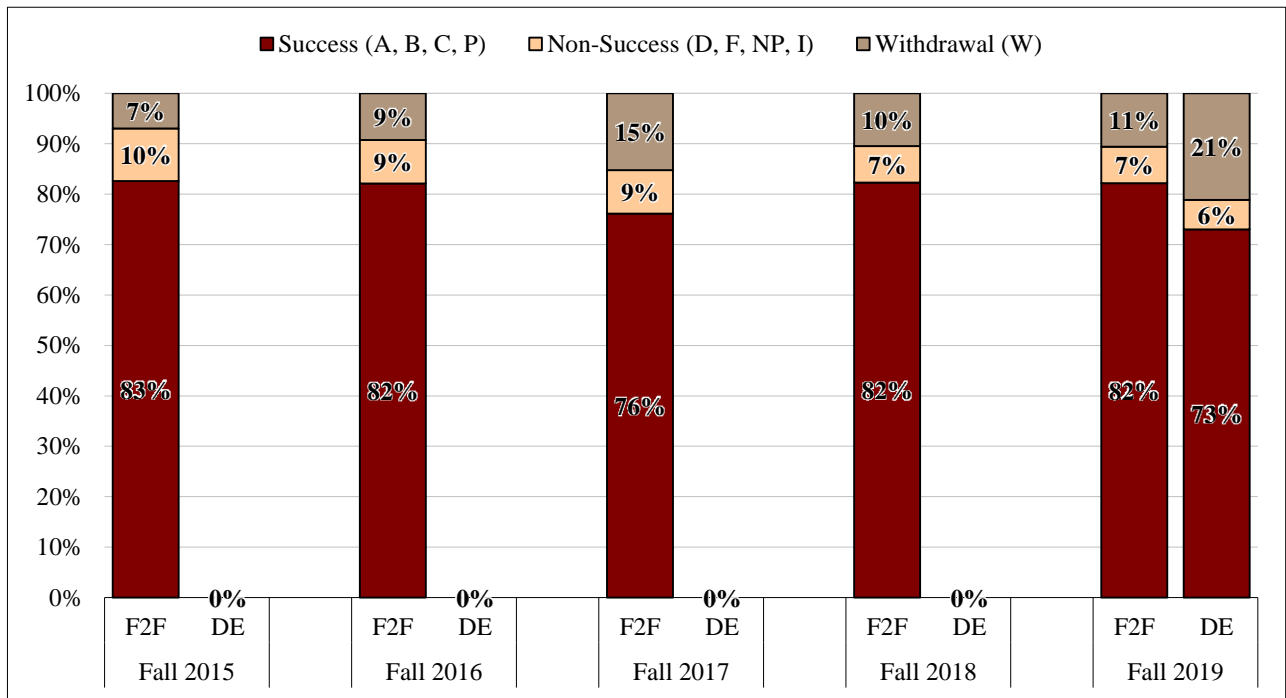
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	2,091	2,239	2,236	2,315	2,427
FTES	68.6	74.2	72.0	76.1	79.3
FTEF	4.9	5.1	5.5	5.7	5.9
Productivity (WSCH/FTEF)	423.3	435.6	403.6	403.3	408.6
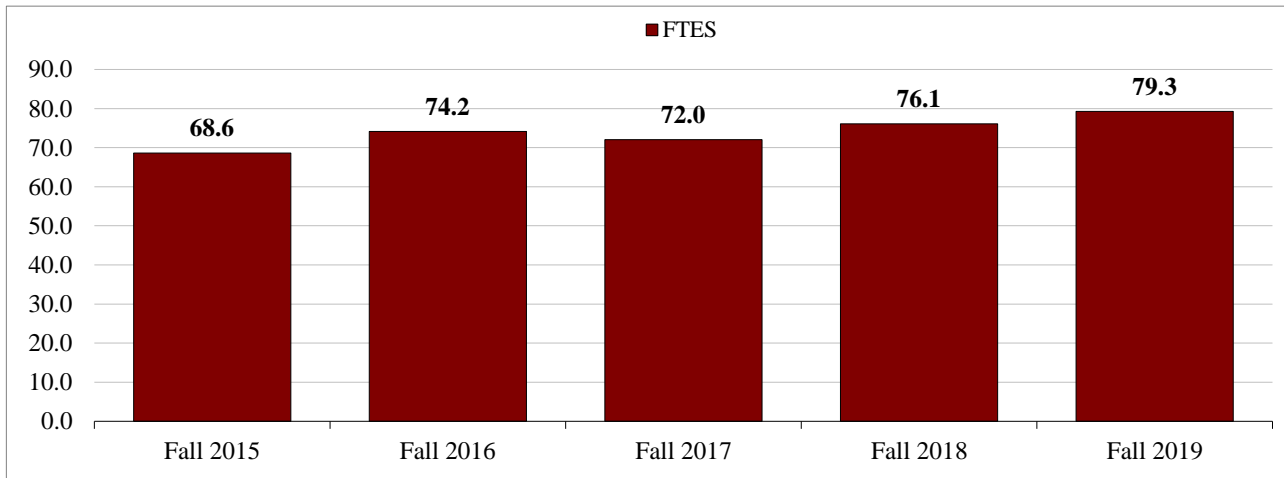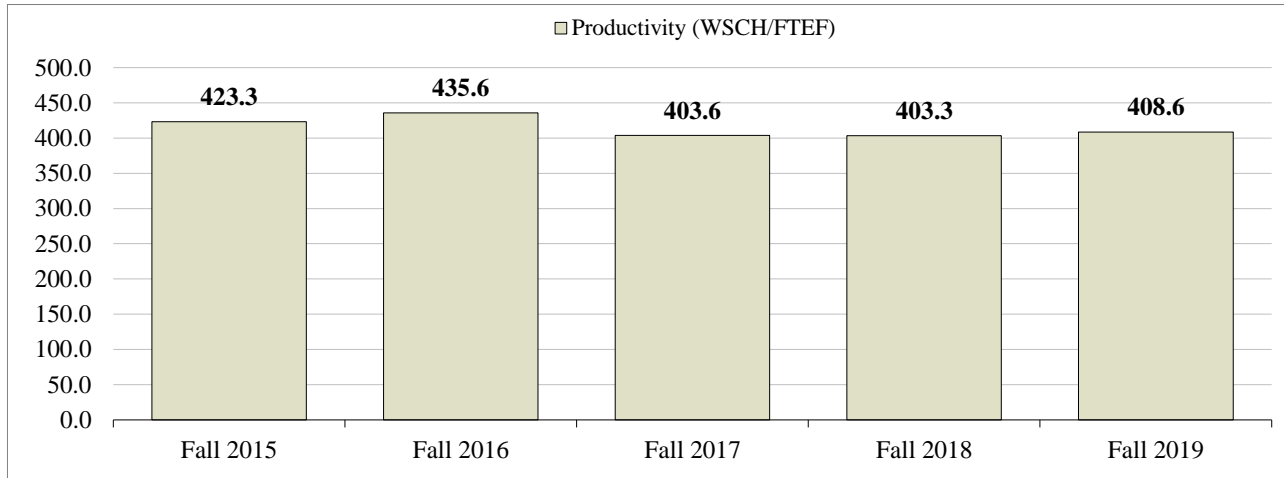
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Communication Studies (CMST/SPCH)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	2.7	2.7	2.7	1.2	3.1
% FTEF from Full-Time Faculty	55%	53%	49%	21%	53%
Enrollments	661	710	729	761	771
Capacity (seats available)	670	700	780	797	825
Fill Rate	99%	101%	93%	95%	93%
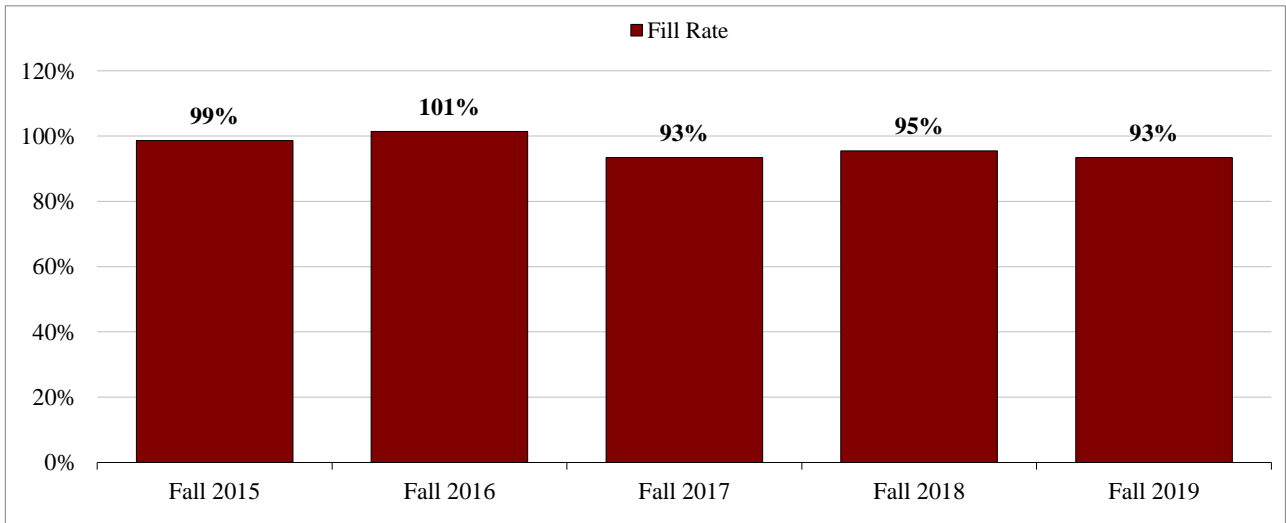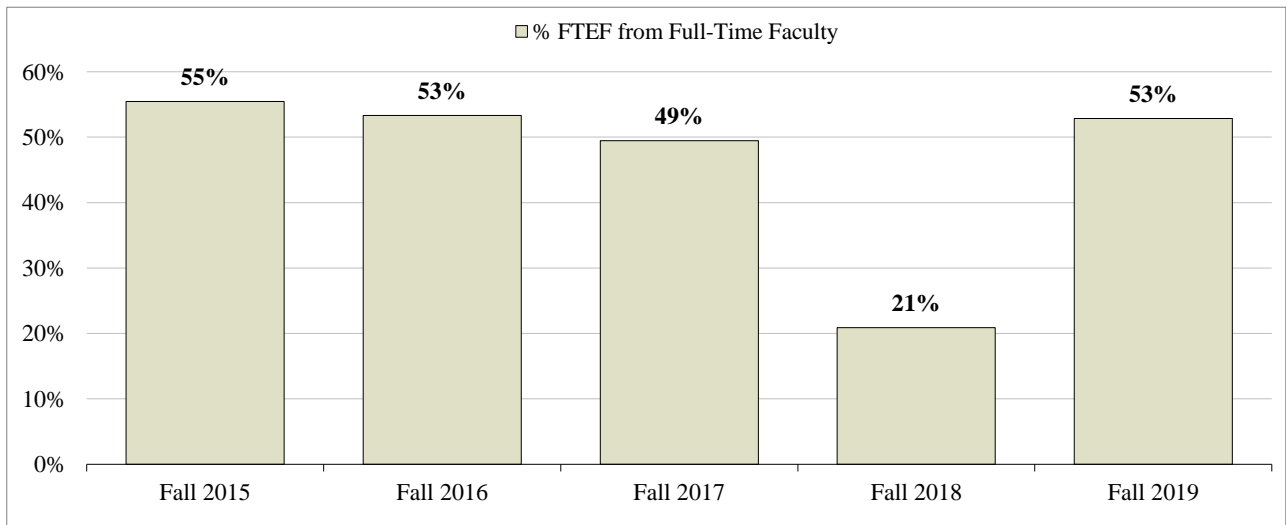
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	CMST/SPCH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	465	64%	4,712	52%
Attempted College-level	28	4%	393	4%
Attempted Below College-level	18	2%	261	3%
No Attempt (with placement)	135	19%	1,887	21%
No Attempt (no placement)	81	11%	1,811	20%
College Math				
Completed College-level	469	65%	5,193	57%
Attempted College-level	20	3%	302	3%
Attempted Below College-level	48	7%	538	6%
No Attempt (with placement)	101	14%	1,405	16%
No Attempt (no placement)	89	12%	1,623	18%
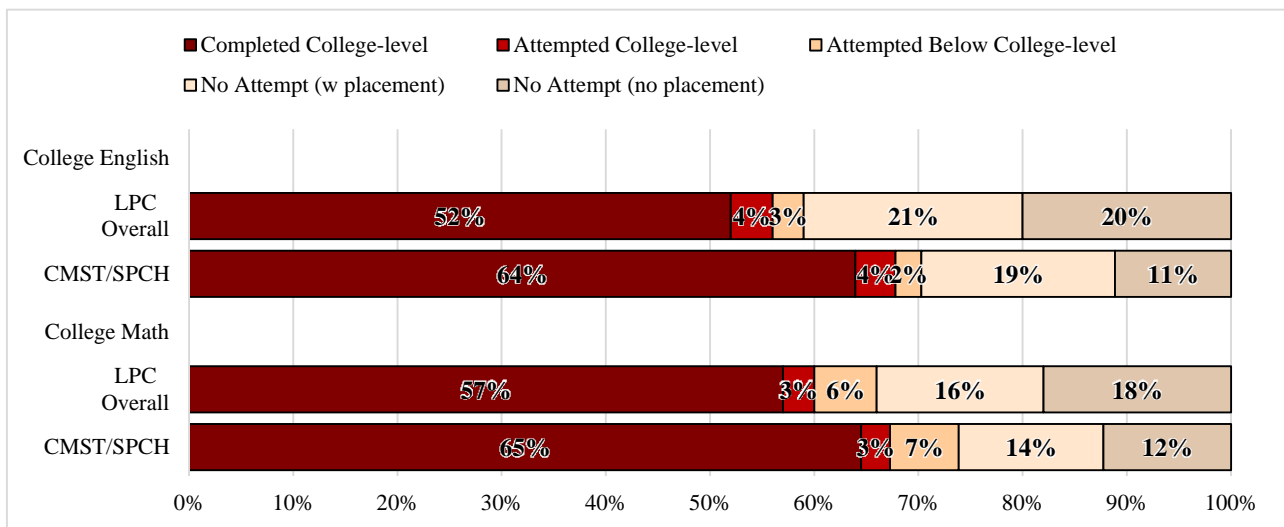
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.