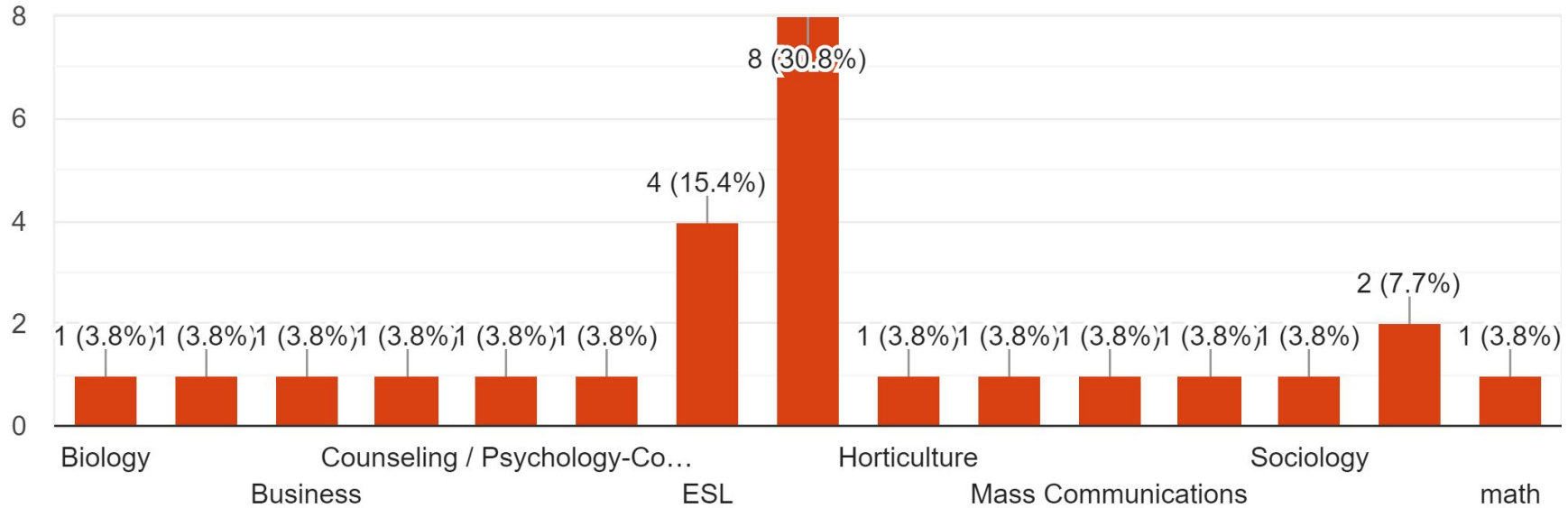


LPC Library ~
Faculty/Staff Survey Results~
Spring 2019

What is your primary department/program?

26 responses

*See next slide for response breakdown

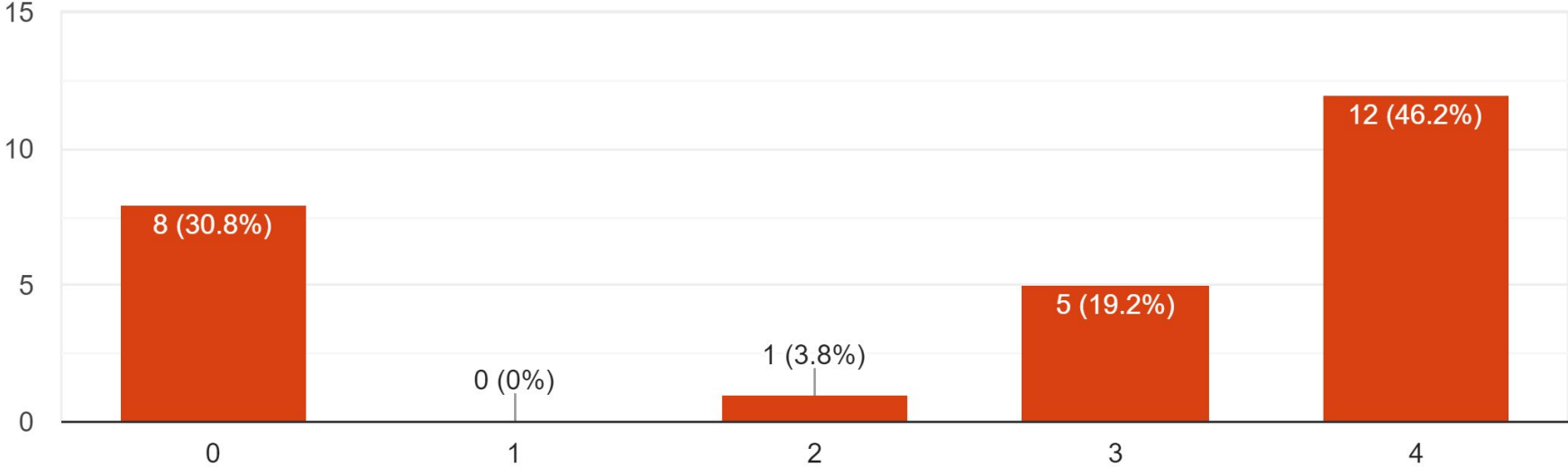


What is your primary department/program?

English - 8 responses	Business - 1 response	Nutrition - 1 response
ESL -4 responses	Horticulture - 1 response	Sociology - 1 response
Biology -2 responses	ECE -1 response	Counseling / Psychology-Counseling - 1 response
VPSS - 2 responses	Math -1 response	CIS - 1 response
Mass Communications -1 response		
Humanities -1 response		

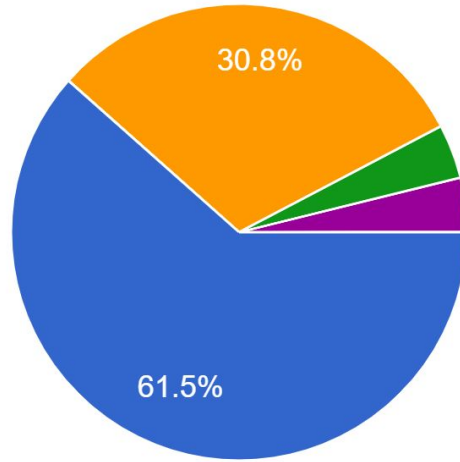
If you brought your class in for a library orientation, how helpful was the instruction in helping your students meet their research needs?

26 responses



Was there evidence in the students' submitted assignments that the orientation had an impact?

26 responses



- Yes
- No
- Did not use.
- They haven't submitted papers yet, but their annotated bibliographies are looking good (-:
- Not sure, but orientation with Kali last fall was particularly good because I had a library guide to back it up. When I do the orientation, sometimes they do not qui...

Please elaborate on your answer to the previous question regarding evidence of the library orientation's impact on your students' submitted assignments.

The students were able to provide appropriate reference citing, their citing was in the correct format.

The students used at least one database article for their research papers.

Right now I am only teaching online.

After the orientation, students are clearly using the LibGuide to access databases, rather than random Google search for sources. (I could see this by looking at their NoodleTools entries before and after the orientation.)

I had a very specific task and most students completed the task during the orientation.

Most sources used by students were credible library sources. After the research workshop, students were much more confident about their Research Paper assignments.

My students learned about the library databases with which they could find scientific research articles.

I answered in response to the questions about usefulness of orientation. I do not find the one and done orientation to be very effective, so I usually bring my class in 3 times, when possible, and preferably have a librarian available to support students as they work. I have found that a brief, 25 minute, orientation followed by a work session where the librarian and I drove around is the most beneficial to student learning. If I can get the same librarian for at least one of the follow-up sessions, the results are even better (i.e. higher quality sources, stronger inquiry questions, less time in the early stages of the research process).

(Continued: Please elaborate on your answer to the previous question regarding evidence of the library orientation's impact on your students' submitted assignments.)

I learned how to properly cite and understand how MLA and APA are different

My students began to use the library only after the orientation. Having the BELL section is wonderful and is being used by my students. The students also love putting together poster projects, based on their orientation at the library.

Students were shown how to use databases. Their research papers showed they did so.

It was clear students were able to better find information - reference list made it clear they had used the library successfully.

Reduced number of papers using illegitimate sources

Students learned how to locate sources for their research projects

Better sources, citations, format

Their ability to get appropriate information for their reports was helped by finding the appropriate sources with guidance from the librarians! Thank you!

It's been a while since I taught a class where I regularly did this, but students often used resources they obtained while we were in the library.

They knew how to use databases

What suggestions do you have for improving library orientation sessions?

None at this time: Kali did a wonderful job of preparing for the orientation, did a great job at explaining to the students the library resources, and correct reference citing formatting, and she was perfect at answering the students questions.

Hopefully, the librarian is welcoming to the students always to encourage them to visit the library more often.

Are there opportunities for library orientation for online students?

Maybe have the ability to shut down student access to the computers while the Librarian is presenting and only allow access when ready to apply the presented skill.

Would like it if librarians could intro/give mini lessons on Grammarly and PowerNotes.

Embedded librarians! See above for details. Librarian to meet with instructor to develop 2-3 class work sessions in library. One to think through questions and do exploratory searching and 2 to conference with the instructor and librarian to find, evaluate, and organize/make meaning of sources in light of their purpose.

Be more elaborate on the details of the proper format and how to quote citations properly.

I love bringing students to the library and don't have any further suggestions.

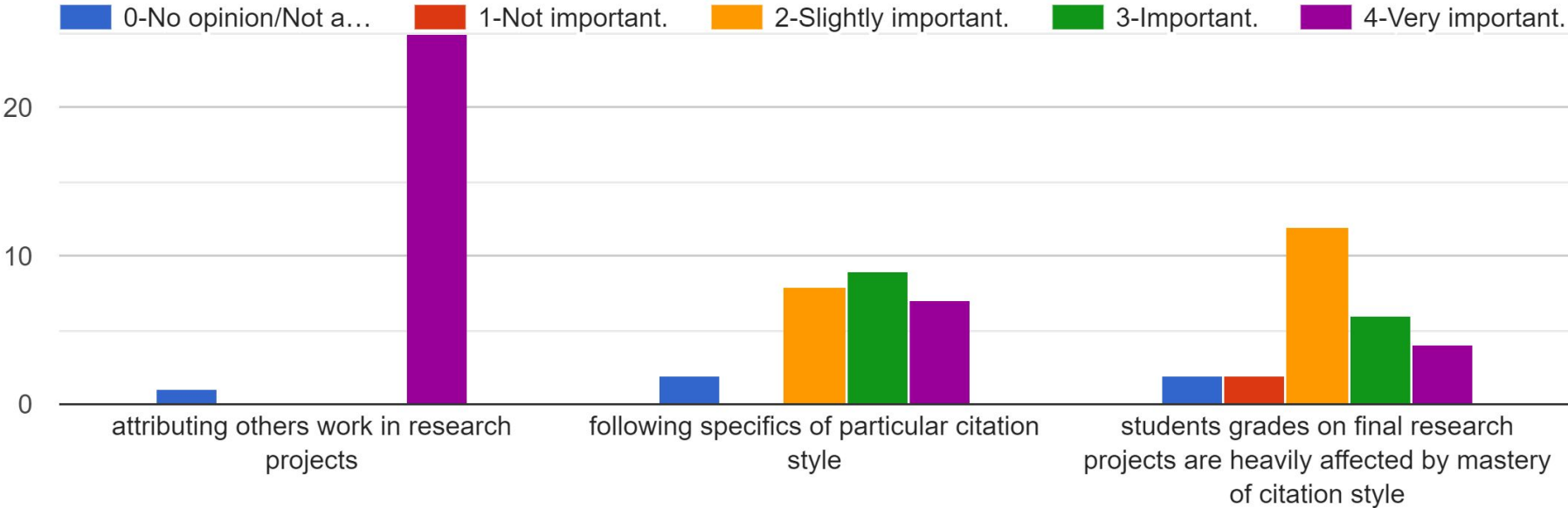
For those of us that haven't been on a library orientation with students: Could you share the highlights (either via email or somewhere on LPC's website)?

When showing how to do something on the computer, maybe run through the complete as an example first before having them do it. Model it first (and make sure to tell them to just watch - don't do theirs yet) and then go through it with them. Just my suggestion. You guys are fabulous! Thank you!

Is there an online version for DE classes?

More student participation, group work

To inform our teaching program, please rate your perception on the following regarding citing:



Is there anything you'd like to add regarding citing?

The less important citation skills seem to be to students, the more likely their work includes plagiarism and/or forgetting to cite sources at all. For this reason, I feel citation skills are important; it's not about making sure periods and commas are in the right place.

I want students to learn to be resourceful: to recognize a citation need and know where to go (online, handbook, library) and what to look for to cite correctly in a particular style.

How to transition and know how to format the citation correctly

A handout for the relationship of in-text citations to the works cited entries in MLA would be helpful.

Identifying primary literature and appropriate citations is really important

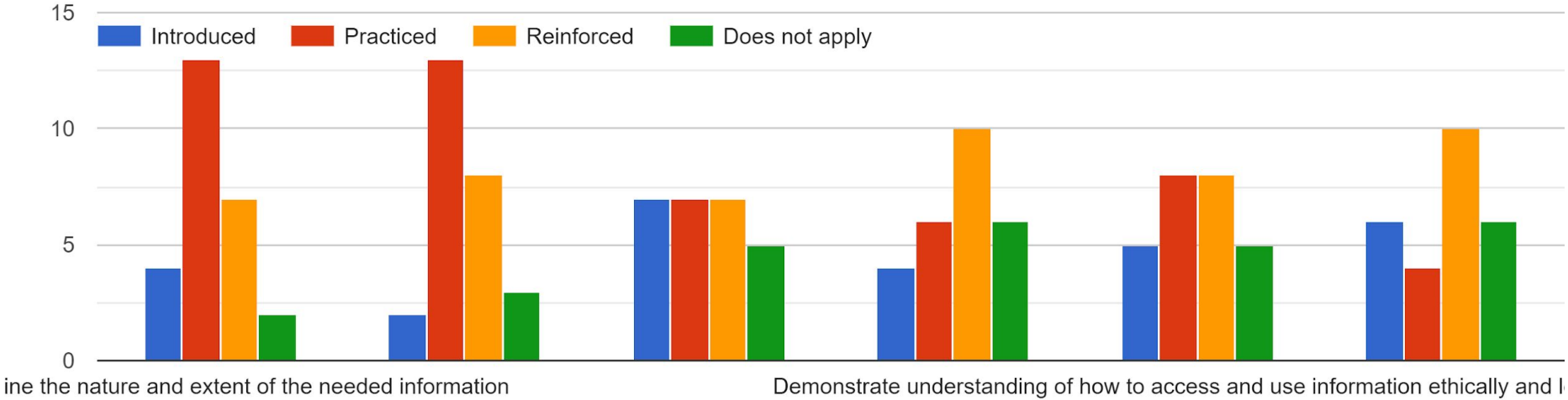
Most important thing to me is avoid plagiarism

I'd love a handout with examples where to find the required information for different sources. I think it would help students to see where to find the information for each source (especially online sources) as they are researching instead of backtracking and trying to find information when in the process of doing a citation page. In other words, I'd like something, so I can introduce the importance of citation and sources earlier in the research process. Thanks!

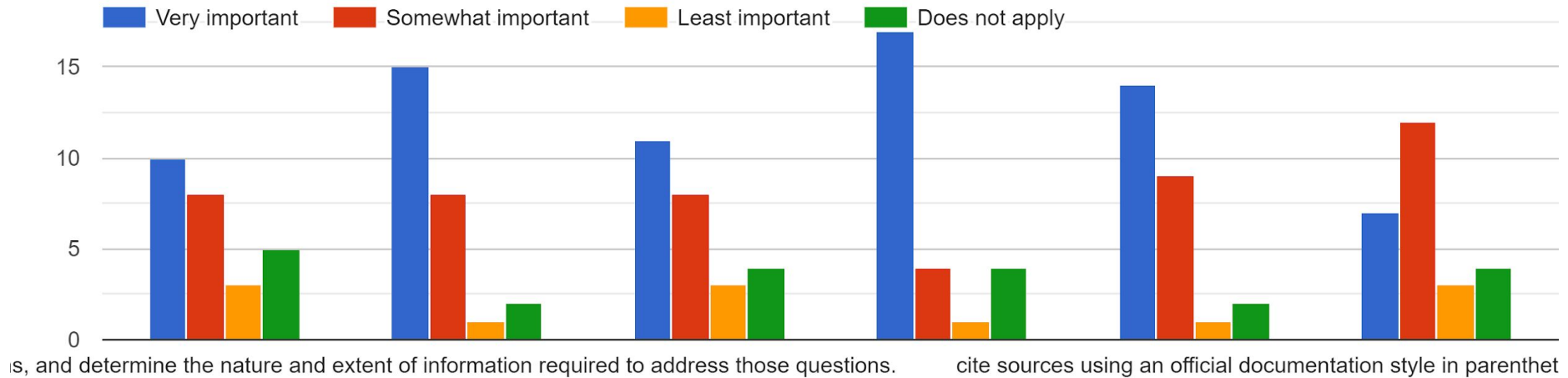
I use some of the library resources to teach citation to my online class.

I was going to say that their grades are only slightly affected by citation style, but then I realized that if they don't know how to tag paraphrases, they are committing accidental plagiarism, and I lower their grade significantly and make them rewrite.

Information literacy is a set of abilities requiring individuals to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the need...petency skills? If so, please indicate to what extent below.

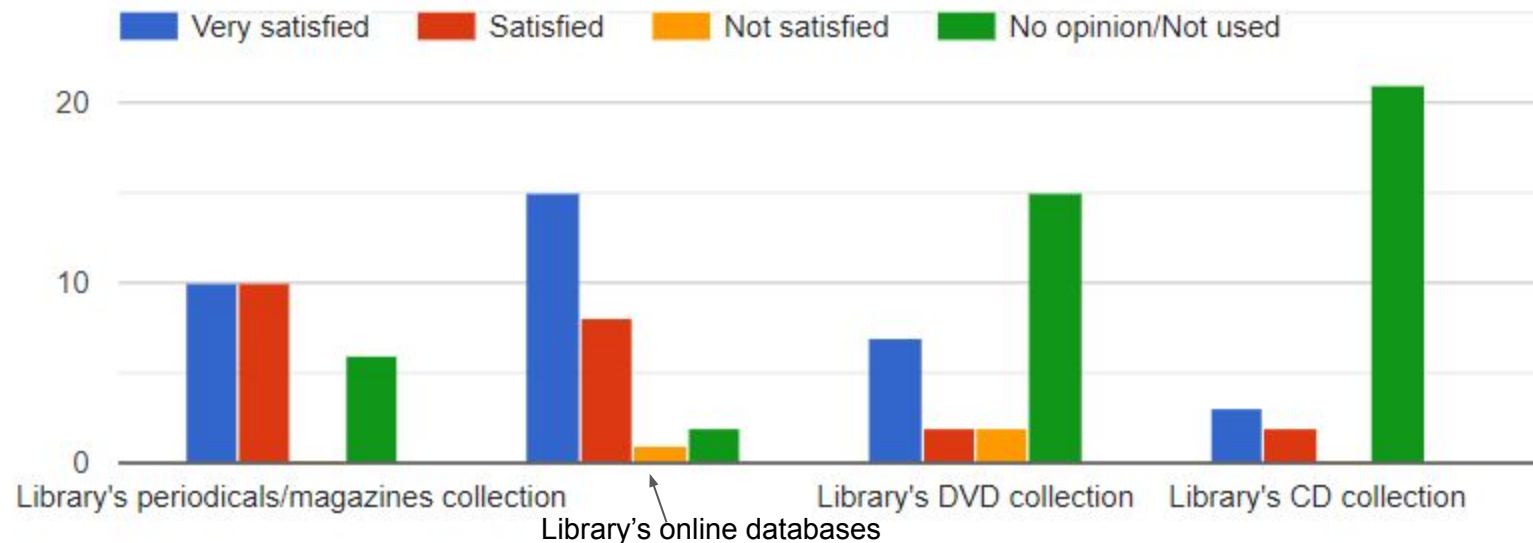


Which workshops or tutorials might help your students improve their information literacy skills? Additional instruction would help students ...



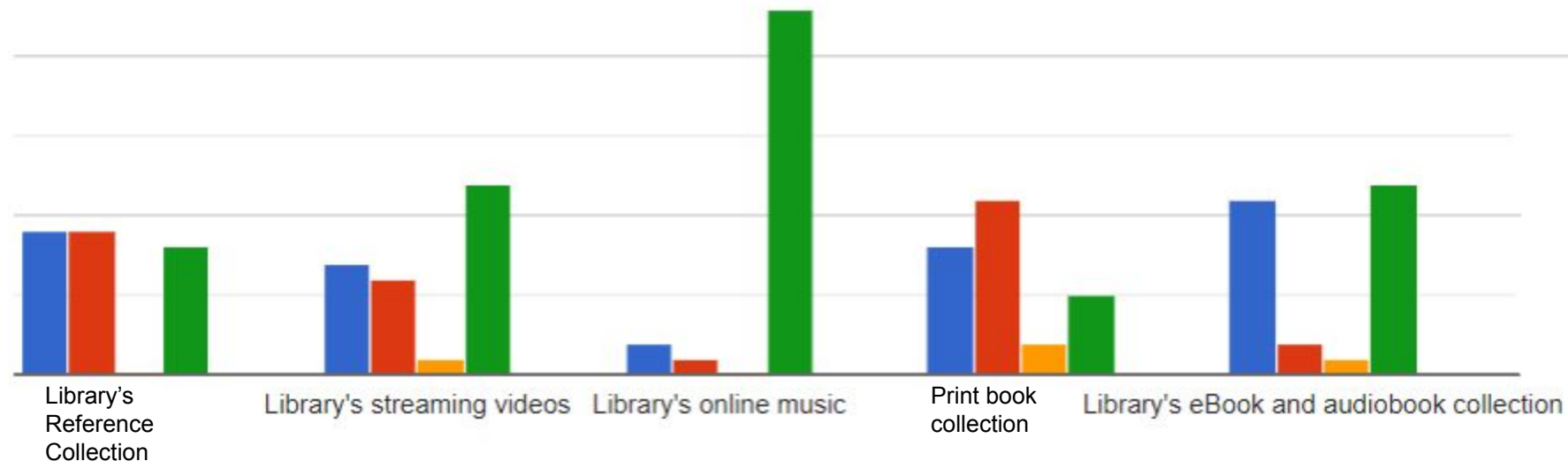
Library Resources & Services

How satisfied are you with the library resources you have used?



Library Resources & Services

How satisfied are you with the library resources you have used?



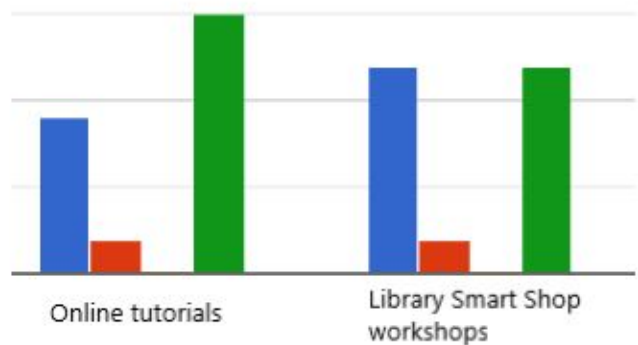
Library Resources & Services

How satisfied are you with the library resources you have used?



Library Resources & Services

How satisfied are you with the library resources you have used?



What could the library do to improve services, resources, and instruction that would benefit both faculty and students?

Reaching out to Instructors is a great way to let others know of these resources.

More ebooks and a program to annotate ebooks

Maybe be open more hours for students who need a quiet place to study, especially during finals.

See comment about embedded librarians in previous response.

Promote workshops and include forums on the website

Better advertise/appeal to staff (& faculty)

Carry more science journals

More Business Databases for research projects

lib guide to citations and works cited

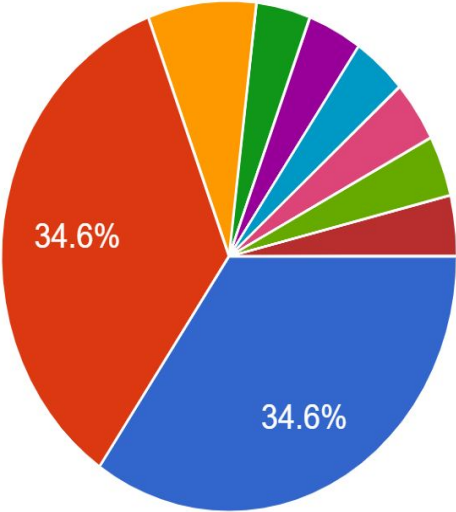
I'm not sure right now. You all are constantly improving the services, so I don't think there is anything else to suggest. You all are fantastic!

I used Credo Lit this semester and did not observe any improvement in research abilities of my students. The other issue that I would like addressed more directly is helping students understand the difference between fact and opinion. They REALLY struggle with this.

I need to spend more time with them, but when I search for content on streaming services, I don't find much that's useful. By contrast, the eBook selection is quite broad and contains many sophisticated and current sources. Maybe not as many films (art films, documentaries, etc.) are distributed through streaming services?

Have you included library resources and instruction needs in your discipline's program review?

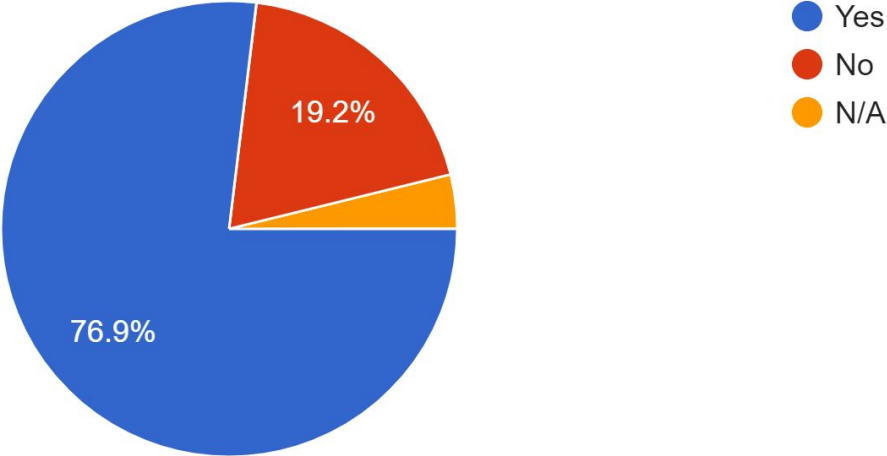
26 responses



- Yes
- No
- N/A
- Sometimes when there seems to be need for advocacy
- I don't know.
- not sure what you're asking
- I don't know. I hope so!
- Not sure what this is
- I'm not part of this process

Are you interested in library professional development workshops for faculty on flex day and/or other times of the year?

26 responses



If you answered "yes" to the previous question, please suggest topics you would like the librarians to provide professional development workshops on.

I would like to know more about internet research strategies (for my own knowledge) and also to learn how you make the tutorial videos that are animated.

How they can utilize the library's resources in their classes. Explain what are the library's resources.

orientation to library resources for instructors

I think a basic introduction to what is available would be helpful for many faculty, myself included!

Assignments that best help students with info.literacy early in the semester (before they are assigned the research paper).

doing research at the professional level

Library apps like Grammarly and PowerNotes

Embedding librarians into the classroom at critical moments. Scaffolding information literacy activities into research assignments. Scaffolding research into all assignments in a course I instead of having research and instruction around research be one unit only.

What databases we have, how to use them, how to create/use library guides, how to best/easily teach and reinforce use of research materials and basic citation. I know that I, maybe other older instructors 40s and up :) could use an update and refresher on citation tools/software/styles... It's been a while!

Continued: If you answered "yes" to the previous question, please suggest topics you would like the librarians to provide professional development workshops on.

How to improve my literacy and organize the citations in my research.

Helping ESL students navigate the library.

Use of non-traditional sources (e.g., videos, podcasts)

Areas that you'd deem beneficial for staff who don't work w/ students in a classroom setting; and any topics that would be generally beneficial to staff

Curriculum development for individual courses

Databases, citing, research, popular programs/resources

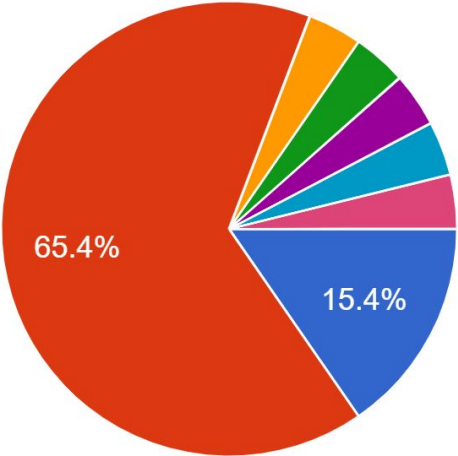
Finding citation information for online sources. I'm a bit outdated and need help to be able to help my students. Thanks!

fact vs opinion, credible sources

Using streaming services to my advantage. Doing a workshop for faculty on helping students paraphrase and tag, avoiding patchwriting and plagiarism. I'd like us to all get on the same page as to the importance of citing paraphrased material.

Do you wish to be contacted by a librarian regarding your survey feedback and/or to assist with assignment development or selecting library materials for the collection?

26 responses



- Yes
- No
- Yes, depending on my availability.
- Sure, yes or no... Nothing urgent! I'm hoping to schedule a library orientation for a couple of my fall classes.
- As needed
- Open
- Only if you want to!

If you answered "yes" to the previous question, please specify what you would like to discuss with a librarian.

Horticulture books, magazines, etc. Building upon/Repeating the successful library orientation Kali did in Fall 2018 for Hort 50.

This can be done by e-mail, brief overview of what support is available for online students.

Working with a librarian to develop 3 class work sessions for my 2 1A classes in Fall 2019.

How do I use the Dewey Decimal System to find books

I'd be happy to help with selecting library materials for the collection!

using streaming services to my advantage

Is there anything else you would like to share with the library?

As a new Instructor, some explanation of how and when to request new or current textbooks are brought into the Library. How does a new textbook get ordered from the Bookstore and also end up in the Library? How can I request other recommended horticulture related books or magazines get into the Library?

Thank you for all you are doing to support our students! Wonderful, caring, proactive!

Although my office only uses the reservation system for rooming needs, just want you all to know that each and every one of you ROCKS and I appreciate all you do for me!! No need to include me in your drawing. Take care!!!

Thank you!

You keep improving, but I don't know the half of all you have and do!

The librarians themselves are fantastic! They're knowledgeable, helpful, and, what's even more important to students, they are approachable. Students won't take advantage of school resources if doing so is uncomfortable, but (after attending a library research workshop) many of my students have contacted librarians either online or in person for help. That says a lot!

You are all doing a wonderful job and I know many of my students spend lots of time over there with you! I have been very grateful for Frances' help with accessing many movies for my Global Cinemas class (last fall and this coming fall). Thank you to all of you :)

Thank you for being helpful in introducing Noodle Tools and my reference pages for English assignments.

I really appreciate the research services you offer our students

Great job everyone! Thank you!

Everyone does an awesome job!

You all are awesome!