**Background/Context**

The Accreditation Steering Committee (ASC) has mapped the 2014 ACCJC accreditation standards to committees and offices to ensure the integration of the work around accreditation. In order to help integrate the standards in a meaningful and tangible way, the ASC would like your committee, workgroup, or office to examine the standards included here and determine what work needs to be done to meet each of the standards. This work needs to be addressed in our 2022 Institutional Self Evaluation Report (ISER) which must be completed by the Fall 2021.

**2014 ACCJC Standards from the ASC**

ASC is requesting that your committee/office review the standard(s) that is (are) attached to this document and answer the following. If you have received multiple standards, please organize your responses by including the standard letter and numbers (For example, Standard 1.A.1) that were included with the standard. Please note that standards are often assigned to multiple groups on campus and that only a portion of a standard may be relevant to your group.

1. The following standards have been assigned to your committee, workgroup, or office.

|  |
| --- |
| **II.B.1. The institution supports student learning and achievement by providing library, and other learning support services to students and to personnel responsible for student learning and support. These services are sufficient in quantity, currency, depth, and variety to support educational programs, regardless of location or means of delivery, including distance education and correspondence education. Learning support services include, but are not limited to, library collections, tutoring, learning centers, computer laboratories, learning technology, and ongoing instruction for users of library and other learning support services. (ER 17)** |
| **II.B.2. Relying on appropriate expertise of faculty, including librarians, and other learning support services professionals, the institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission.** |
| **II.B.3. The institution evaluates library and other learning support services to assure their adequacy in meeting identified student needs. Evaluation of these services includes evidence that they contribute to the attainment of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement.** |
| **II.B.4. When the institution relies on or collaborates with other institutions or other sources for library and other learning support services for its instructional programs, it documents that formal agreements exist and that such resources and services are adequate for the institution’s intended purposes, are easily accessible and utilized. The institution takes responsibility for and assures the security, maintenance, and reliability of services provided either directly or through contractual arrangement. The institution regularly evaluates these services to ensure their effectiveness. (ER 17)** |

2a. Is it reasonable that the standard is linked to your committee, workgroup, or office? Please note that standards are often assigned to multiple committees.

It is reasonable for the standards to be linked to the Tutoring Center.

2b. If it’s not reasonable, which committee, workgroup, or office would you recommend it be linked to?

3. If you agree the standard is appropriate for your committee/office, please answer the following:

3. Has there been information that has already been gathered by your committee/office? As you gather evidence, please label and send attachments of evidence to Tim Druley (tdruley@laspositascollege.edu). Use the labeling instructions described on the last page.

Yes, evidence has been gathered for the standards.

3b. What information still needs to be gathered by your committee/office to address this standard?

Please return this form to the Accreditation Steering Committee by sending to Carolyn Scott by December 13, 2019.

**Labeling of Evidence**

Any evidence of work that has been collected for a standard can be sent directly to Tim Druley (tdruley@laspositascollege.edu). A few notes:

1. Please convert websites to pdf files to capture the information at that point in time.
2. Highlight relevant sections of multipage documents to make reading of the evidence easier for someone unfamiliar with the document.
3. Please name files using the following rules:
	1. Category 1 List the standard number using roman numerals, letter, and number (as was listed above, III.A.1)
	2. Category 2 List the type of information being used as evidence using the following system
		1. Training Materials (handbook, training videos, or other related items for professional development)
		2. Agenda
		3. Minutes
		4. Email
		5. Form
		6. Surveys (blank surveys)
		7. Data (CSLO, PSLO,ISLO, survey data, Institutional research data, DE, or other forms of data)
		8. Presentation (PowerPoint slides or other presentations)
		9. Program Review
		10. Report
		11. Photo
		12. Website
	3. Name of the item (and number of item for agendas and minutes)
	4. Name of committee, workgroup, or office
	5. Date in numerical month-day-year format
	6. This is how evidence files should be labeled:
		1. Example: IB1\_Minutes\_Steering Committee Approval\_College Council\_9-23-16