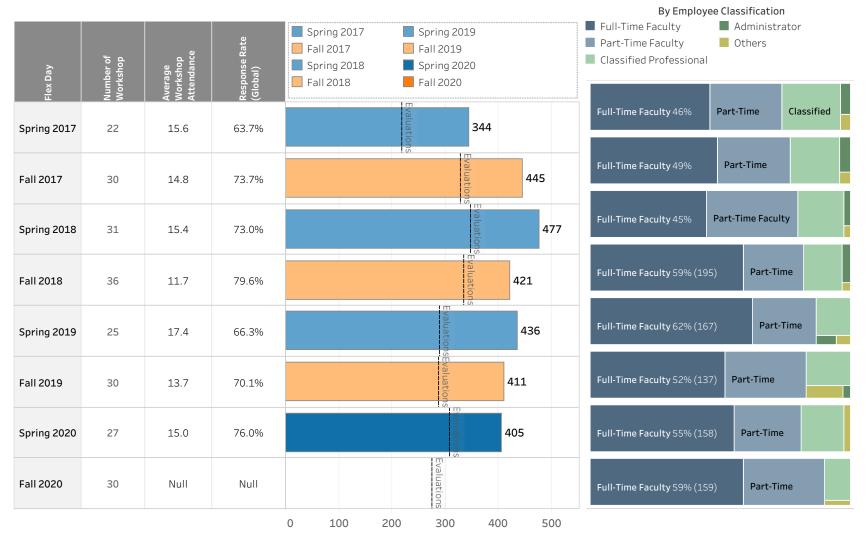


LPC FLEX Days: Overall Comparison Workshop Attendance and Response Rate



Total Attendance (Attendees x Workshops)

LPC FLEX Days: Overall Comparison by Employee Classification Workshop Evaluation Responses

	Full-Time Faculty	Part-Time Faculty	Classified Professional	Administrator	Others	Classification Full-Time Faculty Part-Time Faculty
Spring 2017	111 (46%)	67 (28%)	55 (23%)	6 (2%)	3 (1%)	Classified Profession Administrator Others
Fall 2017	189 (49%)	108 (28%)		12 (3%)	4 (1%)	Jenera
Spring 2018	146 (45%)	115 (35%)	58 (18%)	6 (2%)	2 (1%)	
Fall 2018	195 (59%)	77 (23%)	49 (15%)	9 (3%)	2 (1%)	
Spring 2019	167 (62%)	66 (25%)	28 (10%)	4 (1%)	3 (1%)	
Fall 2019	137 (52%)	82 (31%)	33 (13%)	2 (1%)	10 (4%)	
Spring 2020	158 (55%)	74 (26%)	47 (16%)		7 (2%)	
Fall 2020	159 (59%)	84 (31%)	24 (9%)		3 (1%)	



LPC FLEX Day: Workshop Attendance and Response Rate

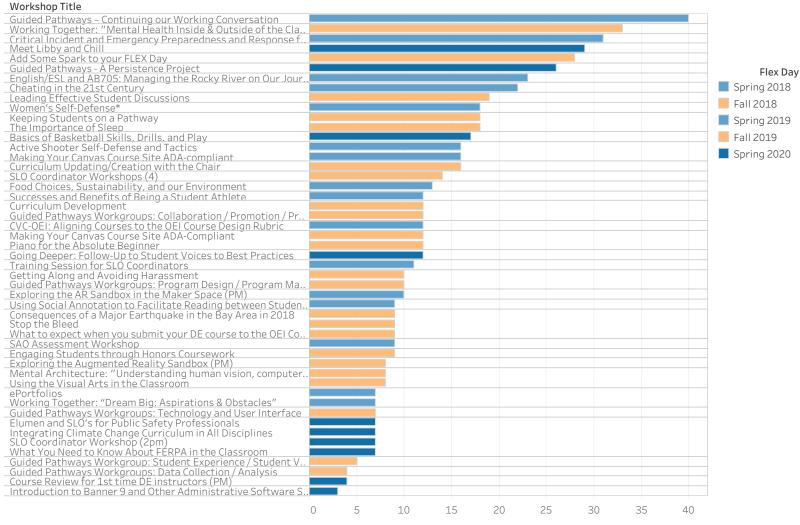
Flex Day Fall 2020

Workshop Title	Response Rat	te						
Academic and Career Communities	Null							
Canvas Studio	Null							
Career Exploration Platforms	Null							
Culturally-Responsive Feedback: Language So Rich, Why We Stiflin?	Null							
Distance Ed in Math with Equity and Open Resources	Null							
Distance Education Addendum Party FLEX Edition!	Null							
Engaging Students Through Honors Coursework: How, When and Why	Null							
Facial Recognition	Null							
Grading for Equity	Null							
How to use Cranium Cafe (Online Platform) for Student Services	Null							
Humanizing the Digital Environment for Faculty and Students	Null							
Keynote Follow Up Session	Null							
Keynote Session	Null							
Lab Experiments and Activities in Times of Zoom	Null							
Less Data, More Talk: Making SLO's Meaningful	Null							
Making Your Canvas Course Site ADA-Compliant	Null							
Managing Emotions During Turbulent Times	Null							
Part-Time and Tenure Track Faculty Evaluation Training	Null							
Persistence Project	Null							
Proctorio Training	Null							
Putting Our Minds Together-Effective Lectures for Science and Engineeri	Null							
Q&A with Librarians	Null							
Seeing Students Read: Using Hypothesis in Canvas	Null							
Strategies for Teaching Life Science Classes Online	Null							
Supporting Student Veterans Remotely	Null							
Test Creation and Strategy for Online Classrooms	Null							
The Caring Campus: Integrating Professional Staff into Comprehensive St.	Null							
The NEW Online Faculty Load and Compensation (FLAC) Process	Null							
The Outreach Team - Building Enrollment and Supporting Retention at LPC	Null							
The Use of JamBoards for Collaborative Work in STEM Classes	Null							

Attendance (Sign-in Counts)

Flex Day Attendance by Workshop by Time Block -- <u>3. Early Afternoon (12-2pm)</u>

Block 1. Early Morning (8-9am) 2. Morning (9-11am) 3. Early Afternoon (12-2pm) 4. Late Afternoon (3pm)



Sum of Attendees (Sign-In)

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Flex Day All	Flex Day	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Sp.
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LPC Flex Day: All

TOP 18 Workshops Offered (by Attendance)

Workshop Title	Flex Day					
What CalPERS Offers	Spring 2017					50
What Makes a Great Teacher Great: From a Students' Perspective	Spring 2019					49
What are the students saying about LPC?	Spring 2019					48
Guided Pathways – From Murky to Clearer. A Working Conversation	Fall 2017					41
Guided Pathways – Continuing our Working Conversation	Spring 2018					40
Advanced Canvas Workshop	Fall 2017				3	9
Collaborative Program Mapping and Student Insights	Spring 2019				38	
Canvas Introduction	Spring 2017				37	
Introduction to Canvas	Fall 2017				35	
Tactivities for Active Learning in the Classroom	Fall 2018				34	
Updating Course Outlines and Programs (AM & PM)	Spring 2017				34	
Supporting Non-native Speakers of English at LPC	Spring 2017				33	
Working Together: "Mental Health Inside & Outside of the Classroom"	Fall 2018				33	
Model the Way: Leading Students Toward Equity, Inclusion, and Collab.	. Spring 2020				32	
Critical Incident and Emergency Preparedness and Response for Emplo.	. Spring 2019				31	
All the Questions You've Ever Had For Other Faculty Members, But Are	. Fall 2019				29	
Meet Libby and Chill	Spring 2020				29	
Student Veterans and Campus Life: Knowing Your Power, Part 2	Spring 2020				29	
		0	10	20	30 40	50

Flex Day	All	Flex Day	Spring 2017	E Fall 2017	Spring 2018	Fall 2018	Spring 2019
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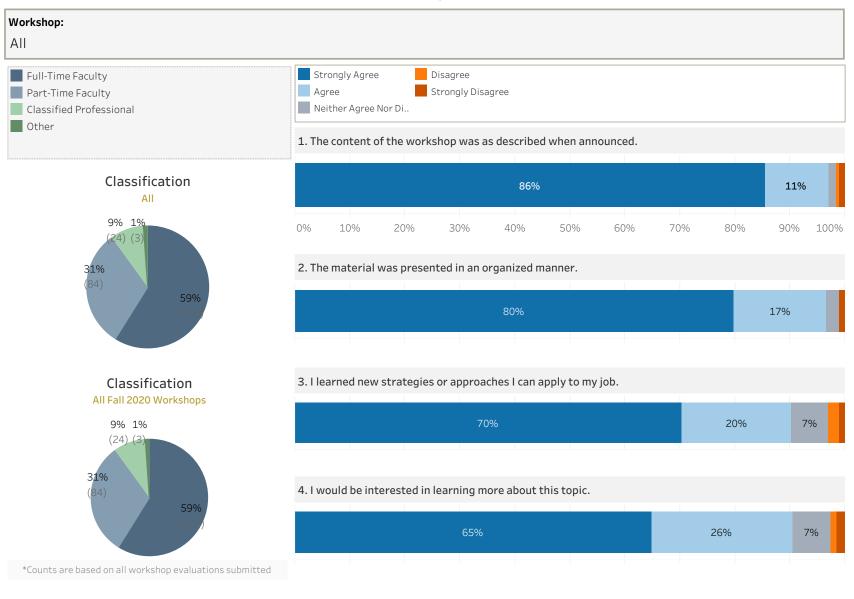
LPC Flex Day: All

BOTTOM 18 Workshops Offered (by Attendance)

Workshop Title	Flex Day							
Chi-Gong	Spring 2019	0						
Engaging Students Through Honors Coursework: How, When, and Why	Spring 2019	0						
Chi-Gong	Fall 2018			2				
Understanding the Student Press	Fall 2017			2				
CTE Tutoring CenterWhat Does that Look like to You?	Fall 2017				3			
Introduction to Banner 9 and Other Administrative Software Supported by District ITS	Spring 2020				3			
ISLO Mapping Activity	Spring 2017				3			
Canvas Drop-In Training	Spring 2017					4		
Faculty Evaluation Training	Fall 2018					4		
Guided Pathways Workgroups: Data Collection / Analysis	Fall 2018					4		
Screening/Selection/Hiring Committee Training	Fall 2019					4		
The Professional Learning Network	Fall 2017					4		
Chi-Gong	Spring 2018						5	
Demystifying Data Science Part 2	Fall 2019						5	
Guided Pathways Workgroup: Student Experience / Student Voice / Student Support	Fall 2018						5	
How to Land the Next Promotion for Classified Professionals	Spring 2019						5	
Promoting Student Health	Fall 2017						5	
Using the OEI Online Course Design Rubric to Meet Accreditation Standards	Fall 2017						5	
		0	1	2	3	4	5	6

LPC Fall 2020 FLEX Day: Workshop Evaluation Results

NOTE: Data will not show if workshops had less than 10 evaluations.



LPC FLEX Day (All): Workshop Evaluation Results

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Strongly Agree	
Agree	
Neither Agree Nor Disagree	
Disagree	
Strongly Disagree	

14%

20%

16%

10%

15%

15%

7%

7%

7%

6%

5%

7%

20%

18%

22%

20%

20%

17%

17%

