



LAS POSITAS
COLLEGE

Educational Master Plan 2021–2026



Presentation to Board of Trustees
March 20, 2021

Presentation by:

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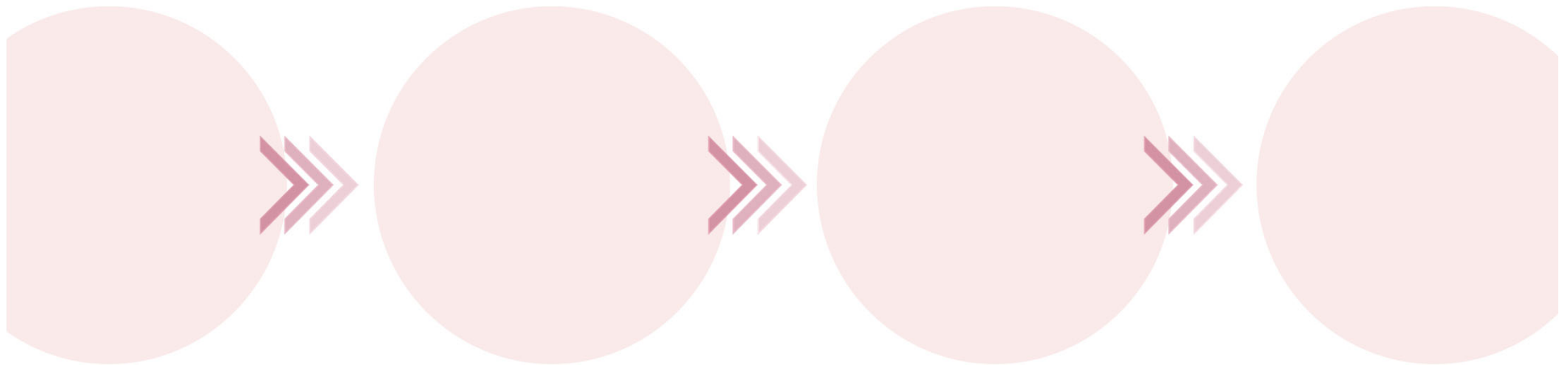
Agenda



- Planning Context and Process for Educational Master Plan (EMP)
- Key Environmental Scan Findings
- EMP Goals and Strategies
- Implementation and Assessment



Planning Context and Process for EMP



Planning Context



- Review, evaluate, and build on the previous EMP
- Covid-19's impact and associated economic crisis
- Stay-at-home orders and wildfires
- Renewed focus on racial justice and civil rights protests



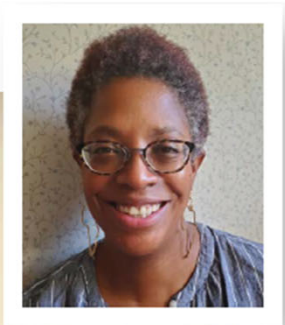
Planning Process



Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.



LPC's Educational Master Plan Task Force



From left to right: Rajinder S. Samra, Dr. Karin Spirn, Dr. Kristina Whalen, Dr. Stuart McElderry, Frank Polanco, David Rodriguez, Elena Cole, & Nadiyah Taylor

Sample of Key External Environmental Scan Findings

- Major demographic changes are expected with Asian residents representing the largest growing group followed by Latinx residents.
- Twenty-Six percent (26%) of residents in LPC's Key Service Area are immigrants.
- Asian students will represent the plurality of graduating high school students in LPC's Key Service Area beginning in 2023-24.
- Eighty percent (80%) of graduating high school students in LPC's Key Service Area attend college/university after high school graduation.



Sample of Key Internal Environmental Scan Findings



- Las Positas College became a minority-majority college during the last ten years.
- A majority of students (54%) are first-generation college students, with Latinx students having one of the highest first-generation college rates at 76%.
- Students who had an educational goal of transfer increased from above half (56%) in fall 2010 to nearly two-thirds (64%) in fall 2019.
- The percentage of low-income students went from 29 percent in fall 2010 to a high of 39 percent in 2014 to 33 percent in fall 2019.



EMP Goals and Strategies



EMP Goals and Strategies



Five Overarching Goals & 29 Strategies

- **Goal A: Educational Excellence**
Ensure excellence in student learning through quality academic programs and support services. **8 Strategies**
- **Goal B: Community Collaboration**
Ensure excellence in student learning by collaborating with community partners to provide educational opportunities that best serve the needs of our students and our community. **4 Strategies**
- **Goal C: Supportive Organizational Resources**
Ensure excellence in student learning by strengthening fiscal stability, providing appropriate staffing levels, meeting evolving technology needs, and expanding or updating facilities. **6 Strategies**



EMP Goals and Strategies



Five Overarching Goals & 29 Strategies

- **Goal D: Organizational Effectiveness**
Ensure excellence in student learning by improving organizational processes, promoting safety and wellness, and fostering professional development. **7 Strategies**
- **Goal E: Equity and Anti-Racism**
Ensure excellence in student learning by prioritizing equity and anti-racism. **4 Strategies**



Implementation and Assessment



Educational Master Plan (2021-2026): Tentative Timeline for EMP Implementation and Assessment

Timeline	Venue	Proposed Activities
April 2021	Town Meeting	Share 2021-2026 Educational Master Plan, with a special focus on the goals and strategies
May 2022	Town Meeting	Gather information on activities and progress to date on the EMP goals and strategies
August 2022	College Day	Share progress made on the EMP goals and strategies
May 2024	Town Meeting	Gather information on activities and progress to date on the EMP goals and strategies
August 2024	College Day	Share progress made on the EMP goals and strategies
February 2026	Town Meeting	Gather information on activities and progress to date on the EMP goals and strategies; this will help inform the next version of the EMP



Example of an Equity & Anti-Racism Strategy



Goal E: Equity and Anti-Racism

Ensure excellence in student learning by prioritizing equity and anti-racism.

- E2. Analyze data to take urgent action to eliminate student opportunity gaps associated with systemic racism and investigate the effects of other structural inequities.



Examples of Initiatives/Practices that Address Equity & Anti-Racism

- **Guided Pathways Framework**
 - Pillar 1: Clarify the pathway
 - Pillar 2: Enter the pathway
 - Pillar 3: Stay on the pathway
 - Persistence Project
 - Pillar 4: Ensure learning is occurring
- **Umoja Learning Community**



Examples of Initiatives/Practices that Address Equity & Anti-Racism



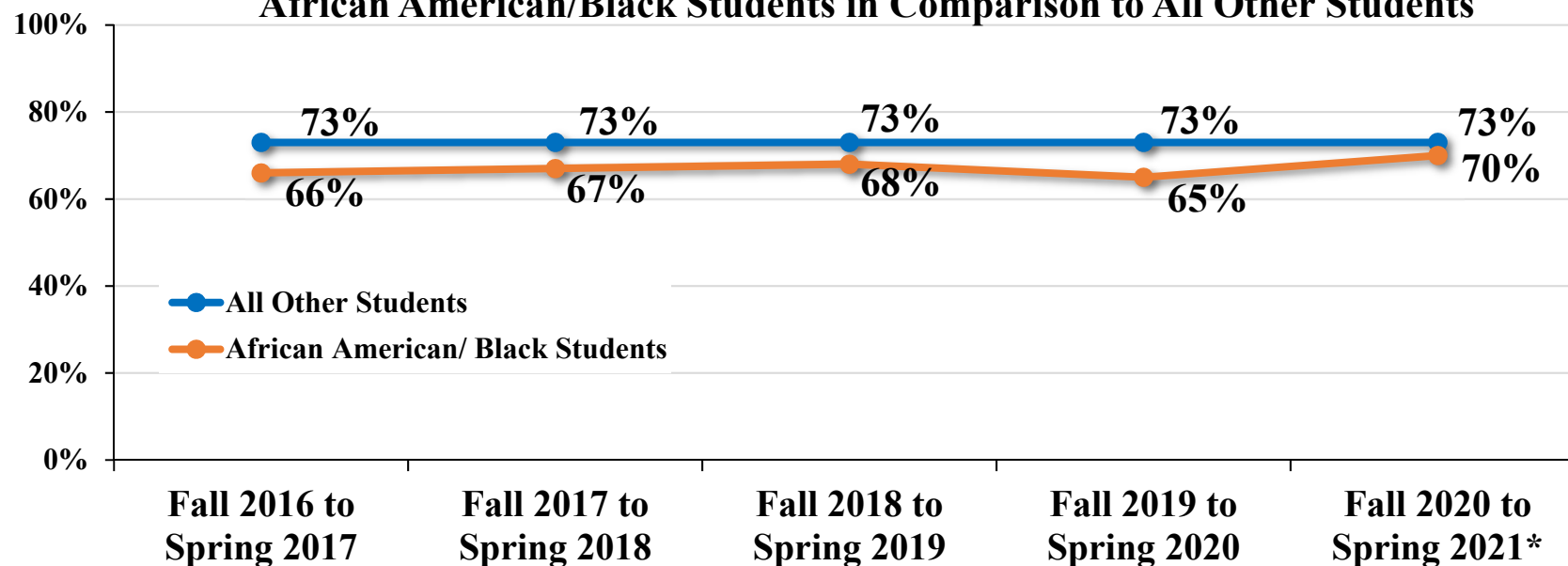
- **LPC's Call to Action**
 - Disaggregated Data and Inquiry
 - Campus Climate and Communications
 - Instruction and Curriculum
 - Program and Support
 - Connect-Up Initiative
 - Professional Development



Example of a Metric to Assess Progress

Las Positas College Fall to Spring Persistence

African American/Black Students in Comparison to All Other Students



* Fall 2020 to Spring 2021 data is preliminary

Note: All students who checked off "African American" are counted as African American students, regardless of whether they also checked off an additional race or ethnicity.



THANK YOU

Questions?



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