

2020-21 ADMINISTRATIVE UNIT PROGRAM REVIEW UNIT:
***Please submit your completed Program Review to Sheri Moore by 12 pm on Monday, March 1st to Sheri Moore.***
STATEMENT OF PURPOSE:
<ul> <li>Review and reflect on the support of student learning, with the goal of assessment and improvement of program effectiveness</li> </ul>
<ul> <li>Provide a forum for each unit's findings to be included in institutional planning processes</li> </ul>
<ul> <li>Create written records of what is working well, what can be improved, and specific plans for implementing chosen improvements</li> </ul>
Collect information that will contribute to institutional assessment and improvement
<b>Timeframe:</b> This program review reflects on the time period between spring 2020 through fall 2020 and plans for spring 2021 through fall 2021.
I. MISSION
A. State the current program mission
B. The mission of Las Positas College is the following:
Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational
opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting
lifelong learning.
Discuss how the program/service area supports the college mission.
The state of the s

C. List the major functions/duties of your unit.
1.
2.
3.
4.
5.
6.
II. GOALS AND OBJECTIVES
A. Since the last Administrative Unit Program Review, what objectives, initiatives, or plans have been achieved?

B. Major Goals and Objectives for Spring 2021 through Fall 2021.

Major Goals and/or Objectives	Start Date	Status: Ongoing, date completion anticipated	Need Assistance in order to complete goal or objective (reference applicable resource request page)	Educational Master Plan (EMP) Goals or Planning Priorities linked to this Goal/Objective
1.				
3.				
4.				
5.				
5.				

## III. STAFFING

A. Staff Profile

	Staffing Levels for Each of the Previous Five Years				Anticipated total staff needed		
Position	2016	2017	2018	2019	2020	2021-2022	2022-2023
Administration							
Supervisory							
Classified Staff FT							
Classified Staff PT							
Confidential Staff FT							
<b>Total Full Time Equivalent Staff</b>							

# NEW OR REPLACEMENT STAFF (Administrator, Faculty or Classified)

List Staff Positions Needed for Academic Year  Place titles on list in order (rank) or importance.	Indicate (N) = New or (R) = Replacement	Estimated Annual Total Cost	EMP Goals or Planning Priorities Linked to Position
1.  Reason:			
2. Reason:			
3.			
Reason:  4.			
<u>Reason:</u> 5.			
<u>Reason:</u> <b>6.</b>			
Reason:			

## IV. FACILITIES

A. Facilities Needs

#### **FACILITIES NEEDS**

List the Facilities Need and the Reason	
	Linked to
	Position
1.	
Reason:	
Neuson:	
2.	
Reason:	
3.	
J.	
Reason:	
4.	
Reason:	
recuson.	
5.	
Reason:	
6.	
Reason:	

# V. TECHNOLOGY AND EQUIPMENT

A. Technology and Equipment Needs

## TECHNOLOGY AND EQUIPMENT NEEDS

List the Technology and Equipment Needs  Place titles on list in order (rank) or importance.	Indicate (N) = New or (R) = Replacement	Estimated Annual Total Cost of Ownership	EMP Goals or Planning Priorities Linked to Position
1.  Reason:			
2. Reason:			
3.  Reason:			
4. Reason:			
5. Reason:			
6. Reason:			

### VI. PROFESSIONAL DEVELOPMENT

**Professional Development Needs** 

	Aı			
<b>List Professional Development Needs.</b> Reasons might include in response to assessment findings or the need to update skills to comply with state, federal, professional		EMP Goals or		
organization requirements or the need to update skills/competencies. Please be as specific and as brief as possible. Some items may not have a direct cost, but reflect the need to spend current staff time differently. Place items on list in order (rank) or importance.	Cost per item	Number Requested	Total Cost	Planning Priorities Linked to Position
1.				
Reason:				
2.				
Reason:				
3.				
Reason:				
4.				
Reason:				
5.				
Reason:				
6.				
Reason:				