

Academic Freedom

Academic freedom protects teaching and learning by encouraging the free flow of ideas.

Academic Freedom exists to promote freedom to:

- Inquire
- Teach and express ideas or facts without constraint
- Engage in intellectual debate
- Develop, nurture, and exchange ideas and opinions
- Encourage creativity in academic endeavors

Academic Freedom ensures freedom from:

- Imposition of political, religious, or philosophical beliefs of others
- Reprisal
- Censorship

Academic Freedom carries the responsibilities implicit in all freedoms: truth, honesty, integrity, and respect.

The complete scope of Academic Freedom rights for faculty is set forth in Article 23 of the CLPCCD-CLPFA collective bargaining agreement and the “Academic Freedom Statement” Appendix to the CBA. CLPCCD Board Policy 4030, “Academic Freedom,” further details the District’s commitment to Academic Freedom.

Las Positas College General Education

General education is a significant part of the program of studies in American colleges and universities. The term general education refers to a program of studies intended to broaden students’ minds and enrich their personal, social, and cultural understanding through exposure to a breadth of academic disciplines. Students develop skills and aptitudes that prepare them to contribute to and participate in society and the democratic process.

General Education Philosophy

A philosophy of general education addresses both a present reality and a future hope. The reality encompasses the practical elements a well-educated student should grasp early in education. The future hope will serve as a foundation to achieve insights into ethical problems and engage in lifelong learning, the hallmarks of educational excellence.

General Education:

- Provides skills and proficiencies needed to succeed in an academic environment as well as in our continually changing world.
- Exposes students to core knowledge, concepts, and methodologies of the Arts, Humanities, and the Natural and Social Sciences.
- Develops students’ appreciation for the cultures and history of the United States and prepares them to participate in our democracy.
- Familiarizes students with a diversity of viewpoints by exposing them to the history and cultures of other countries.

- Advances students’ critical thinking skills, enabling them to access, examine, and assess issues and information.
- Hones students’ reading, speaking, and writing skills, enabling them to communicate clearly, effectively, and creatively.
- Promotes the development of students’ quantitative competencies, to strengthen analytical thinking, and gain the ability to evaluate and access informational technology.
- Increases students’ understanding of the physical and biological sciences, the scientific method, and the reliability and limitations of scientific knowledge.
- Deepens students’ awareness of wellness and teaches the methods for and importance of maintaining physical and mental health.
- Encourages students to cultivate new interests and develop their abilities to search for answers, recognizing that an educated person understands how much more there is to learn.

Student Learning Outcomes

Student Learning Outcomes (SLO) are the knowledge, skills, and attitudes that students are expected to achieve or derive subsequent to a learning experience. SLOs encompass students’ ability to synthesize discrete skills using higher level thinking processes in order to apply what they have learned. SLOs are assessed at the course level, the program level, and the institutional level in regular cycles to encourage collegial dialogue about student learning and student success. SLOs for each course can be found in the course syllabus. SLOs for each degree and certificate can be found in the college catalog. There are five broad institutional level SLOs.

Institutional Student Learning Outcomes

Institutional Student Learning Outcomes (ISLO) represent the major areas of knowledge that students will gain when completing the general education sequence of courses (often as part of a degree). When our students have completed the general education sequence, they will be proficient in:

- **Communication:** Read Critically, Write Effectively, Communicate Orally, Communicate Visually and Symbolically
- **Critical Thinking:** Recognize and Define, Gather and Evaluate Information, Reason, Solve Problems, Make Decisions
- **Creativity and Aesthetics:** Develop Ideas, Identify Values, Understand Artistic Expression, Interpret Influences, and Identify Contributions
- **Respect and Responsibility:** Respond Appropriately, Ethics, Conflict Resolution, Self-Advocacy, Community Involvement, Impact of Human Activity, Intercultural Values
- **Technology:** Evaluate Technology, Use Technology, Ethical and Safe Practices, Apply to Problems

Institutional Accreditation

Las Positas College is a public, two-year community college accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415)506-0234), an institutional accrediting body recognized by the

Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Questions regarding the College's accreditation may be addressed to this agency. The University of California, California State University, and private universities and colleges accept appropriate courses for transfer. The College is approved for the training of veterans and for enrolling non-immigrant students.

Programmatic Accreditation

Public Safety

California State Fire Marshal
2251 Harvard Street, Suite 400, Sacramento, CA 95815.
(916) 568-3800

The Las Positas College Paramedic Training Program has been approved by the California State EMS Authority through the Alameda County EMS Agency until May 31, 2020. The Las Positas College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This accreditation is initial and expires on March 31, 2022.

To contact CAAHEP: 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, Phone: (727) 210-2350, Fax: (727) 210-2354
<http://www.caahep.org>

To contact the CoAEMSP: 8301 Lakeview Parkway Suite 111- 312, Rowlett, TX 75088; Phone (214) 703-8445; Fax (214) 703-8992; or www.coaemsp.org.

Automotive Technology

ASE Program Accreditation in: Master Automobile Service Technology. 1503 Edwards Ferry Rd., NE Suite 401, Leesburg VA 2017. Accreditation Expiration Date: 2/1/2030

Statement of Compliance

Las Positas College maintains an atmosphere that is welcoming to all students and conducive to their academic and personal success. The College provides an environment free of all forms of harassment, in which all students and employees are treated with dignity and respect.

Las Positas College does not discriminate on the basis of race, color, national origin, gender, physical ability, religious belief, or age in any of its policies, procedures or practices. Las Positas College is in full compliance with:

- **Title VI of the Civil Rights Act (1964)** — pertaining to race, color and national origin;
- **Title VII of the Civil Rights Act (1964)** — pertaining to religion and gender;
- **Title IX of the Educational Amendments (1972)** — pertaining to gender;
- **Sections 503 and 504 of the Rehabilitation Act (1973)** — pertaining to disability;
- **Age Discrimination in Employment Act (1974)** — pertaining

to age;

- **Americans with Disabilities Act (1990)** — pertaining to disability.

Limited English skills are not a barrier to programs and services of the College. No person shall be subjected to sexual overtures or conduct—verbal, visual or physical—which is intimidating, hostile, offensive or unwelcome. Such conduct by employees or students is unacceptable and will not be tolerated by the College.

To inquire about the application of Non-Discrimination Policies contact:

Wyman Fong
Vice Chancellor of Human Resources
(925)485-5261 or email: wfong@clpccd.org

To Inquire about the Application of Sexual Harassment Policies contact:

Wyman Fong
Vice Chancellor of Human Resources
(925)485-5261 or email: wfong@clpccd.org

To inquire about the application of Disability Issues, Student Concerns and Grievances contact:

Elizabeth David
Dean of Student Services
(925) 424-1420 or email: edavida@laspositascollege.edu

Inquiries may also be addressed to the:

United States Department of Education Office for Civil Rights
San Francisco Office, Old Federal Building
50 United Nations Plaza, Room 239
San Francisco, CA 94102-4912
Tel: (415) 556-4275/Fax: (415) 437-7783

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this Catalog, students and others who use this Catalog should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, rules and policies adopted by the Board of Trustees of the Chabot-Las Positas Community College District, or by the Chancellor or designee of the institution.

Internet Access

Online access is available via the Las Positas College website at: www.laspositascollege.edu

Website Disclaimer

The Chabot-Las Positas Community College District (CLPCCD) attempts to maintain the highest accuracy of content on its Web sites. Any errors or omissions should be reported for investigation.

CLPCCD makes no claims, promises, or guarantees about the absolute accuracy, completeness, or adequacy of the contents of this Web site and expressly disclaims liability for errors and omissions in