

“Valley Campus” opened as the Livermore Education Center of Chabot College.

Las Positas College has since developed into a fully accredited comprehensive institution. In 1988, the College was designated by the Board of Governors to be an independent college. Las Positas College received full accreditation on January 7, 1991 from the Accrediting Commission for Community and Junior Colleges.

Institutional Planning

Las Positas College developed an Educational Master Plan (EMP) that articulates the institution’s goal and strategies for advancing the College’s mission from 2021 to 2026. The plan guides the College in strengthening student achievement, planning for current and future needs, transforming infrastructure, and informing the resource allocation process and staffing priorities. The goal and strategies established in the EMP are based on a year-long process that began in January of 2020.

The plan’s goals are derived from the robust input from faculty, students, and classified professionals and data received from Las Positas College’s Office of Research, Planning, and Institutional Effectiveness. The EMP helps the College accommodate the educational needs of approximately 235,000 service-area residents, and address the major demographic, economic and educational trends, opportunities, and challenges the College will face in the upcoming years.

Las Positas College continues its development and assessment efforts by working to further integrate processes for planning and resource allocation. To measure its performance and evaluate its effectiveness in achieving its mission, the College relies upon participation from all constituency groups and data on student, program, and institutional success.

Las Positas College Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students’ transfer, degree, and career-technical goals while promoting lifelong learning.

- **Glossary of Terms** – the multiple meanings of the terms used in the Mission Statement are below:
- **Inclusive** – welcoming of a diverse group of students including but not limited to: all race-ethnicity groups, all ages, all genders, lesbian, gay, bisexual, transgender+, first generation, students with disabilities, veterans, students with children, all socio-economic backgrounds, including those from economically disadvantaged backgrounds, undocumented, international, multicultural, religious beliefs and practices—all with varying skill levels and learning styles.
- **Learning Centered** – refers to courses, programs, disciplines, modes of delivery, learning communities, accounting for varying skill levels and learning styles, creative and critical thinking, and having necessary and specialized facilities.
- **Educational opportunities** – include but are not limited to classroom and Distance Education (DE) instruction, athletics, field trips, guest speakers, student government, cultural opportunities, clubs, labs, internships, tutoring service, workshops, library research, career training, and mentoring

- **Support** includes tutoring services, Reading and Writing Center, learning communities, student workshop opportunities, counseling, faculty office hours, Math Learning Center, supplemental instruction, Admissions and Records, advisory boards, Health and Wellness Services, financial aid, evening services, veteran services, learning management system, online courses, online counseling, online tutoring, technology support for online students, food pantry, cafeteria, bookstore, technology, appropriate pathways, assessment, Child Development Center, Library, Computer Center, technical support, Student Services, programs for traditionally marginalized students, Administrative Services; all provided by a dedicated group of faculty, classified professionals, and administrators.

Vision Statement

Las Positas College strives to support and empower students to develop the knowledge, skills, values, and abilities needed to become engaged participants and leaders in their local and global communities.

Values Statement

Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by:

- Encouraging and celebrating lifelong learning
- Responding to the needs of the ever-changing workplace and society
- Demonstrating civic, social and environmental responsibility
- Promoting ethical behavior, mutual trust, equity, and respect within our diverse community
- Fostering a climate of discovery, creativity, personal development, and physical and mental health
- Ensuring that Las Positas is a sanctuary campus for undocumented students
- Holding firm to the belief that each of us makes an astonishing difference.

Institutional Goals

- **Educational Excellence:** Ensure excellence in student learning through quality academic programs and support services.
- **Community Collaboration:** Ensure excellence in student learning by collaborating with community partners to provide educational opportunities that best serve the needs of our students and our community.
- **Supportive Organizational Resources:** Ensure excellence in student learning by strengthening fiscal stability, providing appropriate staffing levels, meeting evolving technology needs, and expanding or updating facilities.
- **Organizational Effectiveness:** Ensure excellence in student learning by improving organizational processes, promoting safety and wellness, and fostering professional development.
- **Equity and Anti-Racism:** Ensure excellence in student learning by prioritizing equity and anti-racism.