



## Student Equity and Achievement (SEA) Innovation Grant

**2021-2022**

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*Sponsored by the Office of the President in conjunction with the Student Equity and Achievement Committee*

The Student Equity and Achievement Innovation Grant is established to support educational projects, scholarly research, creative activities and other programmatic initiatives that promote diversity, equity and inclusion, anti-racism and social justice for the benefit of the LPC community.

The grant is administered by the Executive Team in collaboration with the Student Equity and Achievement (SEA) Committee. The SEA Committee reviews all requests, makes recommendations for approval to the Executive Team, and oversees the final reporting process for grant recipients.

Grants will be awarded on a competitive basis and requests will be selected based on such criteria as relevance to grant objectives, impact on the LPC community, dissemination and assessment of results, and potential for successful continuation past the grant period. Please note that projects with potential for broad institutional impact will be given special consideration, and sustainable and replicable projects are particularly encouraged.

Examples of proposals may include the following:

- Programs/projects to promote diversity, equity, inclusion and social justice, to include outreach efforts, academic/student support, student engagement, and/or community building activities
- Programs/projects that support members of diverse populations in academic disciplines in which they are traditionally underrepresented
- The presentation of seminars, speakers or workshops on topics related to diversity, equity, inclusion and social justice

The Grant can provide funding for student assistants to assist with the project/activity, outside speakers or performers, printing costs and materials and the like. Reassigned time is not covered.

The Grant does not cover such items as travel, office furniture, living and/or childcare expenses, laptops, computers, phones and/or other electronic equipment.

Requests that are for recurring funding will be considered as pilot programs. The SEA Committee will reassess annually based on outcomes contained in the Final Report.

All current members of the LPC community, full and part time faculty, classified professionals, and administrators may apply for grants. Proposals with matching funds will be considered, and supplementing this grant is strongly encouraged.



|  |   |   |   |
|--|---|---|---|
| Title of Project/Activity:   |   |   |   |
| Requested Funding Amount:  |   |   |   |
| Target Student Population: (Check All Groups That Apply)                       |   |   |   |
| <input type="checkbox"/> African-American/Black                                | <input type="checkbox"/> LatinX                     | <input type="checkbox"/> Asian              | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> Two or More Ethnicities                               | <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Foster Youth       | <input type="checkbox"/> Veterans         |
| <input type="checkbox"/> Low-Income Students                                   | <input type="checkbox"/> Male                       | <input type="checkbox"/> Female             | <input type="checkbox"/> Non-Binary       |
| Provide a brief description of your project/activity.                          |   |   |   |
| <p style="font-size: 48px; opacity: 0.3; transform: rotate(-20deg);">DRAFT</p> |   |   |   |
| Estimated Project/Activity Start Date:   |   | Estimated Project/Activity Completion Date: |   |
|  |   |   |   |



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| Project/Activity Lead (Name):                  | Project/Activity Participants: |
|--|--------------------------------|
| Department:<br><br>Email:<br><br>Phone Number: |                                |

How does this project/activity promote diversity, equity, inclusion and social justice:

Describe the projected/desired outcome of the project/activity:



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Describe which methods you will use to measure the success of the project/activity (Assess Effectiveness):

A large empty rectangular box provided for the user to describe the methods used to measure the success of the project/activity.



Budget Details (Project/Activity)

If a category doesn't apply, please leave blank:

| Category:          | Estimated Cost: |
|--------------------|-----------------|
| Student Assistants |                 |
| Consultant(s)      |                 |
| Guest Speaker(s)   |                 |
| Outreach/Marketing |                 |
| Food               |                 |
| Printing           |                 |
| Other:             |                 |
| Other:             |                 |
| Other:             |                 |

Total Amount Requested: \$

Signature of Project Lead: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair/Supervisor Signature (or stamp): \_\_\_\_\_ Date: \_\_\_\_\_

SEA Committee Recommendation:

Approved: \_\_\_\_\_ Denied: \_\_\_\_\_ Pending Further Details: \_\_\_\_\_ Date: \_\_\_\_\_

LPC Executive Board:

Approved: \_\_\_\_\_ Denied: \_\_\_\_\_ Pending Further Details: \_\_\_\_\_ Date: \_\_\_\_\_

Grant proposals must be emailed to Shawn Taylor: [staylor@laspositascollege.edu](mailto:staylor@laspositascollege.edu).

Projects can begin once grant recipients have been notified. The program runs through June 2022. Project award monies must be spent before the end of the fiscal year which is June 30, 2022.

Recipients must submit a Final Report via email to Shawn Taylor after the conclusion of the project but no later than August 31, 2022. The Final Report should include how you have shared or plan to share your outcomes or findings, with the larger community.



Ineligible Expenditures and Activities:

1. Financial support may not be used for college construction, remodeling, renovation, repairs, maintenance, operations, parking lots, or the purchase, rental, or leasing of buildings on-campus or off-campus.
2. Financial support may not be used to make political contributions to any person or political campaign, political party, political action committee, or lobbying entity or lobbyist. In addition, financial support may not be used to pay for political or professional dues, memberships, or contributions.
3. Financial support may not be used to pay for courses or the delivery of courses that may otherwise be eligible to receive general funds or other special funding to generate full-time equivalent students (FTES).
4. Financial support may not be used to provide gift of public funds to include gifts or monetary awards of any kind. Expenditures for a public purpose are not considered a gift of public funds.
5. Financial support may not be used to provide stipends for students to attend, participate, and present at professional development activities and opportunities; or to students for their participation in academic and student support programs and services or classroom activities.
6. Financial support may not be used to purchase computer hardware, computer software, and related peripherals not primarily to be used by students and do not directly support students. Large-scale technology projects are ineligible for funding.
7. Financial support may not be used to purchase office supplies, furniture, or related equipment for College employees.
8. Financial support may not be used to purchase clothing (e.g., athletic attire, jackets, sweatshirts, tee shirts, or graduation regalia).