

Guided Pathways

2020-2021 Workgroup Accomplishments

<p style="text-align: center;">Pillar 1: Clarifying the Pathway Career and Program Mapping</p>	<ul style="list-style-type: none"> • Researched multiple career exploration technologies and solicited feedback from other CA Community Colleges. • Hosted several cross-District, student-inclusive forums in the decision-making process for the purchase of Career Coach. • Collaborated with multiple constituencies to embed Career Coach onto relevant websites (i.e., Degree works, Tri-Valley Career Center, Handshake, Career & Employment Center, etc.). • Collaborated with District, webmaster, and others to market Career Coach via email blast, homepage banner, press release, and other modalities still in progress. • Worked with instructional faculty to create Program Maps for every LPC degree and certificate. • Collaborated with District, student representatives and webmaster to design and implement Program Mapper and Career Coach webpages. • Initiated Success Team development conversation in the Student Services division, inviting faculty and classified professional involvement in the 21-22 Success Team development effort. • In progress: Partnering with Academic Services and CTE to input LPC Program Maps into Program Mapper following established norms and approval processes. • In progress: Partnering with Academic Services to determine institutional processes for the modification and development of program maps. • In progress: Extensive collaboration with outreach specialists, career center staff, CTE lead, and counseling faculty in the review of existing career services at LPC and their visions for enhancement.
<p style="text-align: center;">Pillar 2: Entering the Pathway Onboarding</p>	<ul style="list-style-type: none"> • Monthly meetings which focus on “Steps to Success” for different types of students: returning, previous college, Middle College etc. and the identification of available resources and supports for them. • Creation of videos to help new students enter college in a virtual world i.e., campus tour (Mike Alvarez), explaining general education and major requirements (Jared Howard). • Spring 2021 Flex Day Presentation about Best Practices of Onboarding New Students • Information Nights for Families and Parents in Spring 2021 • Virtual Welcome Center • Weekly information sessions via Zoom about Financial Aid & Student Outreach
<p style="text-align: center;">Pillar 3: Staying on the Pathway Persistence Project</p>	<ul style="list-style-type: none"> • In the Fall 2020 semester, we held a Flex session featuring a guest speaker from Oakton College to assist us in identifying best practices associated with their Persistence Project. We adopted several components for our project, including several engagement strategies to promote student persistence and success. Interested faculty were invited to attend the session to offer their perspectives as we collaboratively designed the project for our college. • We created a Canvas site to serve as a robust resource of best practices associated with our Persistence Project. • We recruited faculty and launched the project in Spring 2021 with 40 faculty members. • We met with our Institutional Researcher to determine data points to be collected and analyzed to measure student persistence after the first semester. • We sent periodic emails to participating faculty to assist them in implementing engagement strategies and to answer questions and address any concerns. • We held a second Flex day session in Spring 2021 as a recruitment opportunity and as a check-in for participating faculty to share their experiences with implementing the engagement strategies. • We designed next steps for Fall 2021, including recruitment of more faculty and establishing partnerships with campus groups and programs in support of student engagement, retention, persistence, equity, and the like.

**Pillars 1-4
Guided Pathways
Steering Committee**

- Annual Guided Pathways Scale of Adoption Self-Assessment Report for 2020-2020 was submitted and approved by the State of California Chancellor's Office. We have met this year's targets for our work.
- Our budget for Guided Pathways work, as provided by the State and through a SCFF Project, is balanced for the 2020-2021 year.
- Guided Pathways SCFF Project around career exploration and program mapping is on budget and has accomplished this year's activities.
- A Guided Pathways website was created and is maintained with monthly updates on our work, projects, presentations, agendas and minutes. Our Student Team writes regular updates on the website for the campus and community to read regarding how our work impacts students.
- A Mission Statement for our work was created by the Steering Committee and is posted on our website.
- Regular updates are given monthly to all Divisions, Academic Senate, and College Council. Regular updates are provided to the Classified Senate and Student Senate.
- Regular professional development opportunities included FLEX Day presentations, January 2020 retreat, and development of a pilot Canvas course around persistence.
- Academic and Career Program Pathways were developed and approved Spring 2021.
- Program Mapper was approved and scheduled for implementation Spring 2021.
- Career Coach was approved and has been implemented Spring 2021.
- The onboarding process has been redesigned to reflect steps to success for different student types. Students can now monitor progress through the onboarding process in ClassWeb. Onboarding includes course and career assessment, with links to academic and student supports.
- Persistence Project started Spring 2021 with a cohort of 40+ faculty and classified participants. Canvas course materials, professional development, engagement strategies, and faculty and student surveys have been implemented.
- LPC was selected to be a CA Demonstration Project College. We have started our design process to develop Success Teams in our Program Pathways - a three-year process.

**Pillars 1-4
CA Demonstration
Project**

- Fall and Spring Team Retreats, with team building exercises and Success Teams mission, visions, and goals.
- Monthly Team Meetings
- Monthly training webinars through the CA Demonstration Project, with consultancy sessions in the Spring.
- Fall and Spring FLEX Day Presentations on Academic and Career Pathways and "What are Success Teams".
- New Success Team Coordinator position was created for 2021-2022.

**Pillars 1-4
Student Leads Team**

- We got hired October 2020 as the first Guided Pathways Student Team
- We were able to host student panels to share about Guided Pathways to students and solicit feedback on critical Guided Pathways design work, such as the creation of Academic and Career Pathways
- We regularly reached out to students regarding Guided Pathways work and solicited feedback by attending Student Government and making announcements in the AGS Student Club and our own classes.
- A highlight of our Guided Pathways work that we authored was featured in the President's Newspaper- March 2021
- We have made several presentations to various work groups with design suggestions for implementation, such as Academic and Career Pathways, Career Coach, and Program Mapper landing pages and Success Teams.
- We authored monthly Guided Pathways Blogs for Fall 2020 and Spring 2021 Semesters

Guided Pathways

Striving to ensure equity and enhance the college experience and career preparation for all our students.

