



LPC Staff Accreditation Survey

Dear LPC Colleague,

This is an important survey that we conduct every six years to collect your feedback about LPC as an educational institution and workplace. We will use the results of this survey to inform our required Institutional Self-Evaluation Report and improve institutional effectiveness.

Please be assured that your responses are completely anonymous. Your individual responses will not be shared; they will be combined with others to produce summary findings.

Sincerely,

The Office of Research, Planning, and Institutional Effectiveness,
on behalf of the LPC Accreditation Standard Teams



LPC Staff Accreditation Survey

Demographic Questions

The following questions are collected to help interpret the results. Your responses are anonymous and are not linked back to you.

*** Position Type (select all that apply)**

- Faculty: Full-time
- Faculty: Part-time
- Classified Professional: Full-time Regular
- Classified Professional: Part-time Regular
- Administrator
- Other (please specify)

Service Area

- Academic Services
- Student Services
- Administrative Services
- Other College Areas
- Other (please specify)

Years employed at LPC

- Less than 1 year
- 1-2 years
- 3-5 years
- 6-10 years
- More than 10 years
- Decline to Answer
- Other (please specify)

Gender

- Female
- Male
- Transgender
- Different Identity
- Decline to Answer



LPC Staff Accreditation Survey

1. Mission, Academic Quality and Institutional Effectiveness, and Integrity

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
At LPC, there is a shared understanding of the college's strengths and weaknesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The information I find on the College website and publications are clear and accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC has clear policies and procedures that promote honesty, responsibility, and academic integrity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are clear links between planning, resource allocation, and institutional evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty distinguish between personal conviction and professionally accepted views in a discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty present data and information fairly and objectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LPC Staff Accreditation Survey
2. Student Learning Programs and Support Services

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
LPC schedules courses in a manner that allows students to complete their program of study within a reasonable period of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC provides students clearly stated transfer-of-credit policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
Library databases and electronic collections are sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library orientations adequately address the needs of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources available in the library are adequate for students to complete course work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Library support of Distance Education students is sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library instruction and reference assistance meet student needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services for students are sufficient to support the institution's instructional programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



3A. Human Resources

Please tell us whether you AGREE or DISAGREE with the following statements:

LPC has a sufficient number of *faculty*:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
... to provide quality <u>educational programs</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to provide quality <u>educational services</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LPC has a sufficient number of *classified professionals*:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
... to support effective <u>educational services</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to support effective <u>technological services</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to support effective <u>physical services</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to support effective <u>administrative services</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LPC has a sufficient number of *administrators*:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
... to provide institutional continuity and effective <u>administrative leadership</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to provide institutional continuity and effective <u>administrative services</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
I feel integrated into the life of the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human resource policies and procedures are fair and equitably and consistently administered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC provides appropriate opportunities for continued professional development consistent with its institutional mission and needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC maintains appropriate programs and services that support the needs of its diverse personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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3B. Physical Resources

COVID-19 work from home has significantly changed our interaction with our College's physical spaces. When responding to these questions, please consider your/our longer-term institutional needs and utilization of physical spaces.

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
I feel safe on campus during <u>daylight hours</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe on campus during the <u>evening or at night</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provides and maintains efficient work and study environments (lighting, climate control, soundproofing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requests for maintenance and/or repair of buildings and grounds are handled in a timely manner and with satisfactory results.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of current custodial services on campus is satisfactory and consistent in providing a clean and pleasant environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
Conference rooms available on campus are sufficient to meet institutional needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Storage spaces available on campus are sufficient to meet institutional needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office spaces available on campus are sufficient to meet institutional needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom facilities are adequate for faculty to effectively carry out teaching responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available equipment on campus is appropriate and adequate for me to carry out required work responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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3C. Technology Resources

Please tell us whether you **AGREE** or **DISAGREE** with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
Technology resources are used to support student learning programs and services and to improve institutional effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college has sufficient on-site technology (e.g., computer hardware/software, network/wireless access) to support its mission, operations, programs, and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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3D. Financial Resources

Financial resources are sufficient:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
... to support <u>student learning programs</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to support <u>student services</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to maintain <u>institutional effectiveness</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
Financial resources planning is integrated with institutional planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional guidelines and processes for financial planning and budget development are clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial planning supports institutional goals and is linked to other institutional planning efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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4. Leadership and Governance

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
Institutional leaders create and encourage innovation leading to institutional excellence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional leaders, regardless of their official titles, support personnel and students in taking initiative for improving the practices, programs, and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional support for participation in governance is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC ensures the appropriate consideration of relevant perspectives within institutional governance structures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All constituent groups are well informed of their respective roles within institutional governance and collaborate to advance institutional improvements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us whether you AGREE or DISAGREE with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know / Not Applicable
The governing board implements policies that support academic quality, integrity, and effective student learning programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district provides effective services that support the mission and functions of the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The organizational roles of the district and the college are clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district and the college utilize effective methods of communication and exchange information in a timely and acceptable manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

