

Las Positas College 3000 Campus Hill Drive Livermore, CA 94551-7650 (925) 424-1000 (925) 443-0742 (Fax)

Course Outline for NAUT A8

ENGINE PERFORMANCE

Effective: Fall 2021

I. CATALOG DESCRIPTION: NAUT A8 — Noncredit

Principals of automotive fuel induction, ignition and emission control systems, including inspection, diagnosis and repair of fuel and emission control systems/components governed by federal and state laws and standards. Electrical diagnosis of emission control systems. Relation of chassis and body systems to emissions. Students are strongly recommended to enroll in Automotive Lab concurrently.

Prerequisite AUTO INTR - Automotive Service and Introduction with a minimum grade of C (May be taken concurrently) òr

NAUT INTR - Automotive Service and Introduction with a minimum grade of C (May be taken concurrently) òr

AUTO INTL - Automotive Service and Introduction Hands-On Lab with a minimum grade of C (May be taken concurrently) ànd

AUTO INTZ - Automotive Service and Introduction Lecture with a minimum grade of C (May be taken concurrently)

Grading Methods:

Pass/No Pass

Discipline: Automotive Technology

Noncredit Category

J - Workforce Preparation

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Total Noncredit Hours:	162.00

II. PREREQUISITE AND/OR ADVISORY SKILLS:

Before entering the course a student should be able to:

A. AUTOINTR

- Utilize and apply hazardous waste handling;
 Identify and describe uses of automotive related tools;
- Describe the importance of preventative maintenance and inspection procedures as they relate to the automobile; 3.
- 4. Discuss four stroke engine cycle and identify engine parts;
- Perform basic engine teardown and reassembly;
- 6. Apply Ohm's law, read basic schematics, test automotive electrical systems;
- 7. Identify emissions components, understand 5 gas theory;
 8. Identify different transmissions, understand theory of operation of both manual and automatic transmissions and fluid requiréments;

B. NAUTINTR

- Utilize and apply hazardous waste handling;
 Identify and describe uses of automotive related tools;
- 3. Describe the importance of preventative maintenance and inspection procedures as they relate to the automobile;
- 4. Discuss four stroke engine cycle and identify engine parts;
- 5. Perform basic engine teardown and reassembly;
- Apply Ohm's law, read basic schematics, test automotive electrical systems;
 Identify emissions components, understand 5 gas theory;

- 8. Identify different transmissions, understand theory of operation of both manual and automatic transmissions and fluid requiréments;
- C. AUTOINTL
 - Utilize and apply hazardous waste handling;
 - 2. Identify and describe uses of automotive related tools;
 - Describe the importance of preventative maintenance and inspection procedures as they relate to the automobile;
 - Discuss four stroke engine cycle and identify engine parts;
 - 5. Perform basic engine teardown and reassembly;
 - 6. Apply Ohm's law, read basic schematics, test automotive electrical systems;
- Identify emissions components, understand 5 gas theory;
 Identify different transmissions, understand theory of operation of both manual and automatic transmissions and fluid D. AUTOINTZ
- - 1. Identify and describe uses of automotive related tools;

 - Describe the importance of preventative maintenance and inspection procedures as they relate to the automobile;
 Discuss four stroke engine cycle and identify engine parts;
 Apply Ohm's law, read basic schematics, test automotive electrical systems;
 Identify emissions components, understand 5 gas theory;
 Identify different transmissions, understand theory of operation of both manual and automatic transmissions and fluid requiréments:

III. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Distinguish and explain the different types of fuel delivery systems;
- Distinguish and explain the different types of ignition systems Perform tests related to popular fuel systems used on current model cars;
- D.
- Perform tests related to popular ignition systems used on current model cars Formulate diagnostic patterns, and analyze gas readings to expedite proper repairs Manipulate and use hand held diagnostic test equipment Ē.
- F.
- G.
- Demonstrate proficient use of diagnostic information systems; Explain theory and functionality of carburetors, throttle body, and port injectors; Ĥ.
- Explain safety procedures and the handling of hazardous waste materials;
- J. Maintain a clean and professional environment.

IV. CONTENT:

- NTENT:
 A. Different types of fuel delivery systems.

 Describe functionality of Carburetors
 Describe advantages of Fuel injectors

 B. Different types of ignition systems

 Describe functionality of a points ignition systems
 Describe functionality of a high energy ignition systems
 Describe functionality of a coil over plug ignition systems

 C. Fuel systems testing
- C. Fuel systems testing

 - Perform pressure test
 Evaluate volume test and fuel composition
 Electronic pulse with modulation evaluation
- F. Diagnostic test equipment

 - Identify proper tester for application
 Manipulate hand held scanners to retrieve diagnostic information.
- G. Diagnostic information systems
- Access and extract diagnostic information.
 Research labor time guides for work determined in diagnostics.
 H. Explain theory and functionality
- List theory of air fuel flow of a carburetor
 Explain advantages of port injectors and related equipment
 Diagnose various Engine Performance concerns
- J. Explain the difference in the three main automotive systems
- K. Handling of hazardous waste materials 1. Storage and handling of gasoline
 - - 2. Storage and handling of diesel fuel
- L. Professional environment
 - 1. Safety glasses (clear lens)worn in all Laboratory areas
 - No losse clothing (coveralls strongly recommended)
 Long hair secured

 - 4. No open toe shoes (safety shoes recommended)
 - 5. Work areas maintained: clean free of debris and spills
- V. LAB CONTENT:
 - A. Different types of fuel delivery systems. 1. Describe functionality of Carburetors

 - 2. Describe advantages of Fuel injectors
 - B. Different types of ignition systems

 - Describe functionality of a points ignition systems
 Describe functionality of a high energy ignition systems
 Describe functionality of a coil over plug ignition systems
 - C. Fuel systems testing
 1. Perform pressure test
 2. Evaluate volume test and fuel composition
 3. Electronic pulse with modulation evaluation
 4. Volt drop and scope evaluation

- D. Ignition System Testing

 Ignition Scope theory
 Ignition Scope Usage
 Ignition Scope Reading and evaluation

 E. Diagnostic patterns, and analyze gas readings

 Execute diagnostic as described in service information systems
 Study and evaluate exhaust gas readings
- F. Diagnostic test equipment

 - Identify proper tester for application
 Manipulate hand held scanners to retrieve diagnostic information.
- G. Diagnostic information systems
- G. Diagnostic information systems

 Access and extract diagnostic information.
 Research labor time guides for work determined in diagnostics.

 H. Explain theory and functionality

 List theory of air fuel flow of a carburetor
 Explain advantages of port injectors and related equipment

 Diagnose various Engine Performance concerns
 J. Explain the difference in the three main automotive systems
 K. Handling of hazardous waste materials

 Storage and handling of gasoline
 Storage and handling of diesel fuel

 L. Professional environment

 Safety glasses (clear lens)worn in all Laboratory areas
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- VI. METHODS OF INSTRUCTION: A. Lab Student Hands-on laboratory activities and assignments B. Lecture -
- VII. TYPICAL ASSIGNMENTS: A. Lecture based assignments 1. Lecture on scanner operation B. Lab based assignments 1. Perform diagnosis of MIL

 - C. Text reading assignments
 - 1. Read Chapter One

VIII. EVALUATION:

- Methods/Frequency
 - A. Exams/Tests
 - monthly
 - B. Quizzes
 - weekly
 - C. Lab Activities weekly
- IX. TYPICAL TEXTS:
 - Johanson, Chris. Auto Engine Performance and Drivability. 5 ed., Goodheart Wilcox, 2021.
 Duffy, James. Modern Automotive Technology. 9 ed., Goodheart Wilcox, 2020.
- X. OTHER MATERIALS REQUIRED OF STUDENTS:

A. Safety Glasses