



Basic Skills Committee Minutes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Meeting Name

Members:

Brandon Byrne

Jonathan Brickman

Frances Hui (Absent)

Justin Garoupa

Michelle Gonzales (Co-Chair)

Jennie Graham

Ashley McHale (Co-Chair)

Kristy Woods

Barbara Morrissey

Angella VenJohn

Rajinder Samra

Don Miller

1/27/2016 | 2:30-4:30pm | Room 2411A

Agenda Item

1. Call to Order 2:37pm

2. Review and Approval of Agenda

JuG – move to change Bask State News to ASLPC item

AV – 2nd

3. Review and Approval of Minutes (12/9/15)

JeG – update with resolution for payment of English

4. (Old Business)

a) MMAP update – Rajinder

Topics: policy regarding HS transcripts; will we do self-report or check transcripts – Procedure (for assessment) needs to be discussed

Policy will affect implementation, enrollment mgmt., technical aspect of programming Accuplacer

Questions related to ESL to make sure ESL is being addressed.

Presentations to inform community

Who approves this? Is there a committee that this falls under?

Concerns over impact for the rest of campus (doesn't only affect English)

Who else needs to be informed? English faculty is presenting this at Flex day.

CEMC has been informed of the MMAP change

Chabot backed out from their changes (Kept GPA 3.5 or above), wait from implementing until after Fall 2016; there were some things they couldn't resolve – think it was self-report vs. not

JoB: very serious concerns about what is being considered and what is being implemented – might have requisite GPA after one year in high school and might get misplaced. Broader sense – will do nothing but lower standards, graduating students that will not be prepared for transfer;

JoB: BSI was created with understanding that students were underprepared; we should work harder to help students improve their skills while at college; this circumvents the purpose of BSI.

MG: most colleges prioritize the assessment test – we feel that based on the data we're placing students who actually are prepared.

RS: every test has an assumption, past few years have questioned that assumption. Concern that we're underplacing students

BM: Look at Long Beach City College – revamped placement for Math with HS transcripts.

RS: Most likely to see slight drop in success rates, but throughput is higher

JuG: Context: this isn't necessarily something coming out of nowhere; research on assessment for about a decade; improve placement, help students be successful and direct them to appropriate classes; may have reached limit to tool, gap where students need to be (10-15% of the class), creates a large barrier to success; I have concerns about solution, current state of placement practices; ready to change if it doesn't go well; based on hard strong data, recognize the concerns with the standards that should not change with this placement change.

MG: Strong objectives from this committee should be brought up early and often so we can take them into consideration.

b) MMAP Math

RS: Math is more complex, not sure if English is same for math.

BM: data shows nationwide – HS transcripts work better than anything else in placing math

RS: Policy may be complex

BM: At DVC students bring transcripts then enter appropriate level on placement; admissions dept works differently from ours.

RS: Focus on Policy & implementation; Math dept would have to match HS course with CC course...

BM: questionable students are overridden by counseling; hundreds of students, not thousands

c) Discussion – see above

d) Flex Day: BaSk staff development

MG: Last semester we talked about BaSk activities on Flex calendar; Erick Bell already on agenda (MG spoke to him about presenting on cultural sensitivity), Barry had asked him and put him on agenda; president had asked Erick and Aki to do it together, so we would be compensating both of them.

Also Ken Rand will be presenting for two hours on engaging students in the classroom (possibly with a partner) (District has compensation for travel)

We've talked about Blackboard – not on Flex day agenda, but maybe future brown bag / discussion

\$49.62 = 1 F-hour

How complex are we wanting the presentations to be – 4 hours for LPC instructors

AV: Move to approve to pay LPC faculty at a rate of 2 F-hours per hour of presentation; BB seconds; Motion approved

e) Discussion – see above

e) Marketing Materials

Next steps: English, ESL to use template, mock up something similar with content and bring to next meeting.

Michelle was to write up something about assessment & placement that will go in each brochure

Then we can discuss look, first page, match LPC brand and have similar look ourselves;

JeG – if front page is all the same, that will make the marketing more cohesive.

Anything we need to do between now and next meeting?

JoB – already have a brochure; proposal with 3SP; video would be more helpful (have estimates –contact is through president)

f) Discussion

5. Informational Items

a) Math Jam

Update on MyMathLab website; the students' week overview; 194 participated, 122 took placement test, 58 actually jumped; more eligible for higher level but didn't or couldn't because of either needing trig (higher cut score), or didn't have a class to give up

b) ~~Back State news~~ ASLPC Update

Brandon, as part of his senator project, is doing a workshop with Library on APA/MLA. Wants to know if English faculty want to partner with him to talk about grammar.

No dates yet, but maybe by next meeting have dates, instructors, locations nailed down.

Brandon – library study rooms?

MG: MLA maybe in middle of semester – Mid-late March; fragments/runons in Feb; toward end of Feb do MLA/APA.

Start email with Brandon, Michelle, Justin, Tina to discuss.

RAW is thinking about building in workshops as well in future.

6. Good of the order

RS: Math component for MMAP; levels, do look at CST (new version of EAP)

Marty Nash had a baby boy 😊

Brandon made honors!

7. Spring meeting dates

1/27, 2/24, 3/23, 4/27, in May MG will finalize/coordinate production of marketing materials.

8. Adjournment – 3:53 pm