



Basic Skills Committee Minutes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Meeting Name

Members:

Brandon Byrne

Jonathan Brickman

Justin Garoupa

Michelle Gonzales (Co-Chair)

Jennie Graham

Frances Hui

Ashley McHale (Co-Chair)

Angella VenJohn

2/24/2016 | 2:30-4:30pm | Room 2411A

Agenda Item

1. Call to Order @ 2:41

2. Review and Approval of Agenda

3. Review and Approval of Minutes (1/27/16)

a. 4. Scorecard - Institutional Effectiveness Goals:

The college needs to set 4 goals. 1 or 2 could be set in BaSk.

- State wants us to pick an indicator from the score card and pick goals (1 yr and 6 yr). Rajinder feels each option has issues. What IEC wanted was for BaSk to state a goal for underprepared students.

- Looking at Remedial Score Card: over 6 yrs success rate for math is 31.5% (Note: a large number of students don't take a college level course since they only need 55 for an AA), English is 61.6% and ESL is 26.7% (a lot of students don't take transfer level esl class).

- For remedial levels, the state would like us to set a 1 yr goal and a 6 yr goal for addressing the overall numbers. We need to pick some numbers to reach for.

- What are the interventions that are on tap that we could apply towards this goal decision? MMAP, Co-requisite courses, Fast-tracking math classes,...

- MMAP for English won't work since it has to apply to underprepared students.

- ESL is challenging because it doesn't take into account student goals. Interventions directed at degree seeking students might not move the numbers very much.

- Looking at past data to see the trends shows that the percent values vary within a few percentage points for all programs.

- Suggestion: Math 31.5% and English 61.6% for 1 year goal. Justification is that most of the students have already gone through the college. Our diversification efforts have made it so that more of our student body is underprepared.

- Suggestion: Math 32% and English 62% for 6 year goal. Justification is that we have some interventions coming down the pipeline for both disciplines.

- Looking at Completion Score Card: First time college student tracked through 6 years, how many got a

degree, certificate, or transferred. This is something that BaSk will not move forward with at the present time.

2) (Old Business)

a. MMAP updates

- Students will be testing under the new rules starting in March. There are still a couple of changes that need to be made, but they are on target to have the implementation ready for testing.

b. Flex Day: BaSk staff Dev

- Ken and Johnnie from Harnell College came as Key Note speakers. They had some interesting, innovative ideas to keep students interested.
- Erik Bell and Akihiko Hirose did an activity to give faculty a sense of what it is like to walk into a classroom where the rules are different every time. Discussion about how it applied to students and cultural sensitivity.
- Blackboard Brown bag on hold until Canvas implementation has been completed.

c. Marketing Materials

- Jonathan is moving forward with the video. Deanna says that if a student is doing it as part of a class then they don't get compensated. He wonders what he and his colleagues should do to get compensated for their end of the work: Scheduling, script writing, etc.
- Barbara suggests coming up with an estimated number for the committee to base their funding on. Jonathan will come up with a proposal to present to the committee.
- Video format: About 3 minutes, will include outtakes of interview with students and faculty. It will have scenes of the campus. It will have a voice over using the information from the ESL flyer.
- English shared their flyer.

d. Discussion

3) Informational Items

a. State BaSk Grant Funds

- Michelle attended a workshop with Don Miller on Monday, 2/22 to discuss that the state is allocating \$60 million towards BaSk to help move students through the sequence faster. The focus of the workshop was for colleges to share what they are doing to get students through the sequence faster. Each school will get up to \$1.5 million to implement some of the discussed measures. Michelle has put together a group of people to work on writing this grant. We'll be meeting on March 11th. Barbara suggests that each person come to the meeting prepared with what they can bring to the table.
- This Friday Michelle and Jennie will be attending a workshop to help BaSk folks write up proposals.

b. ASLPC Workshops

- Brandon met with Justin and Tina to discuss his workshop. They picked 5pm on Thursdays in Library. Grammar will be led by Justin Garoupa.
- Michelle will send a digital copy of the flyer to the campus to be passed on to their students.
- Kristy is donating some left over snacks from math jam to Brandon for his events.
- Brandon will be out in the quad tomorrow promoting the event.

c. Math Dept. Initiatives

- Kristy shared the Math flow chart. Note: Math 50 is coming online in the fall. Math 38 is not math 39 (no geometry). 50 or 55 will satisfy the AA or AS degree.

- We're looking to get curriculum through for Co-requisite support courses to help students succeed in their math class or to potentially accelerate through the sequence. Target date to start is Fall 2017.
- We are also looking to start offering Fast Track classes once the new classroom building comes online (Fall 2018) so that we have classrooms for this endeavor. Students would take summer length courses during the regular semester. Student services needs to know that students should be enrolled in both classes so their load reflects the amount of work that they are targeting.

- 4) Good of the order
- 5) Spring meeting dates: 3/23, no May meeting.
- 6) Adjournment