

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.
- Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals.

Meeting Name

Members Present:

Derek Krause

Jane Moorhead

Chris Eberle

George Freelen

Jean O'Neil-Opipari

Sebastian Wong

Jeff Peters

Neal Ely

Don Carlson

German Sierra

Jeff Zolfarelli

Sarah Holtzclaw

John McPartland

John Walsh

Zel Helstom

Alexis Flagg Pellegrino

Danielle McNely

Renee Cassara

Efren Contreras

Fire Service Technology Fall, 2018 Approved Meeting Minutes

October 10, 2018 / 5:30/ Room 1687

Meeting Minutes

- 1. Call to Order at 5:36 by German Sierra
- 2. Introductions
- 3. Review and Approval of Minutes dated May 17, 2018

Motion by Jeff Zolfarelli

Seconded by Neal Ely

Minutes of May 17, 2018 approved unanimously

4. FST Program Overview

German Sierra – Enrollment, Org Chart, headcount/enrollment, student mostly under 30 years of age; need to improve ration of male to female students; also need to need to recruit to diversify.

- No online classes currently, 20% online in the future (need to establish timeframe
- Increase degrees by 25% by 2021 based on 2014-2017 numbers
- Create new Fire Service Technology (FST) AS degree that is attainable in 2 years or less
- Supplement education with work experience by qualified instructors who meet State Fire Training (SFT) and college mandates, where applicable
- Develop FST internship and facilitate Fire Fighter 1 task book completion
- Partner with local agencies (Alameda County Fire (ALCO), Livermore-Pleasanton Fire Department (LPFD), West San Joaquin Fire Department to develop curriculum and provide quality instructors for FSTPS and CFSTES classes
- Update courses to current FESHE guidelines
- The Fire Operations class was not entry level so chose to deactivate class
- · Streamlining classes with new FST curriculum
- → Neal Ely Are we just peeling back classes to increase diplomas?
- → Jane Moorhead explained that some classes were redundant given the new Fire Academy
- → **John McPartland** standardizing curriculum so we can solve the problem of reciprocity
- → **Derek Krause** Do we track student's placement to see how LPC compares?
- → Jane Moorhead would like to track students from the time they enter the program through employment
- → Sarah Holtzclaw explains Launchboard

(http://doingwhatmatters.cccco.edu/portals/6/docs/Launchboard%20FAQ.pdf)

→ **Derek Krause** – Does completion of a degree improve students' chances of gaining higher level positions?

- → **German Sierra** Deactivated classes may be offered through Community Ed. (fee based, credit/non-credit); even ISA Instructional Service Agreements with fire agencies through the Alameda County Fire Department (ALCOFD) group (proposal)
- → The classes are less expensive than through a private organization
- → **Sebastian Wong** described a community education recertification class just given for East Bay Parks
- → Jane Moorhead / Neal Ely benefits of fee based class interest in company officer, etc.

German Sierra – Action Items:

- Stand Alone Public Safety Facility
- Deactivate classes because they are no longer part of State Fire Training or not entry level
- Creating a bridge to the Fire Academy, FSC1 and FSC 2 taught together-(proposed)
- **Derek Krause** need 2 instructors to teach FSC1 and FSC 2 together should work with 2 levels, students used to be able to take FSC 1 3 times. Need students to be in shape before the Academy starts, Fitness/Cond should not be done during the Academy.
- Jane Moorhead The FSC 1 and 2 class has gone through the curriculum committee can still be tweaked
- Jane Moorhead / Derek Krause Prerequisites for the Fire Academy, student must be physically fit (most important), FSC 1 and 2 get in shape, muscle memory, learn technique; need to hash out details
- German/Jeff / Jane

 Chabot and LPC have different curriculums because LPC streamlined classes to

 LMC and other surrounding colleges; not mirror images in order serve the culture and needs of LPC
 students
- Motion: To deactivate said classes (list from German)

John McPartland

Jeff Zolferelli seconds motion

Motion approved unanimously

- Motion: To have instructors wear standardized uniform (511 or similar/FST polo)
 - → Jane/George- entertain funding source; do not want to force instructors to pay for shirts
 - → Jane Moorhead hold instructor to standard safety and grooming
 - → **John McPartland** need escape clause for subs

Jeff Zolferelli moves to standardize grey uniform shirts

Jane Moorhead seconds motion

Motion approved unanimously

- **German Sierra** FST AS degree
 - → Fire Academy Offered once a year; can do Fire Academy + Certificate of Achievement= FST AS in 2 years or less.

Neal Ely moves for LPC to establish a FST AS degree

Jeff Zolfarelli seconds motion

Motion approved unanimously

 German Sierra – Offering Fire 95 (general work experience for the Fire Academy grad) and Fire 94 (occupational work experience for the Fire Cadet and FST student)

- → Students need experience with Live Fire. Cordelia FD will take Fire Academy grads in order for them to get that experience.
- → John Walsh/ German Sierra Students are covered by workers comp through LPC
- → Jane Moorhead internship trainees are different from volunteers; smaller departments (ie: Cordelia) don't have labor issues; went to departments that have reserves or on call reserves
- → John Walsh might work at ALCO
- → **German Sierra** Fire Academy Grads, Fire 95, ProBoard tested; may also reach out to Urban Search and Rescue Task Force(USAR); Fire 94 can help with units

Neal Ely moves to approve Fire 94 and Fire 95

Jane Moorhead seconds the motion

Motion approved unanimously

- Neal Ely / German Sierra At Los Medanos (LMC) 150 students take EMT a year, at LPC the EMT class is about 30 students and LPC graduates about 25.
 - → **Sebastian Wong** EMT class one per semester; 40 enter, with approximate attrition of 10% so 28 to 29 are eligible to sit for the National Registry Exam. First time pass rate is 89%, overall pass rate is 94%. Need to have 24 hours of ambulance and /or hospital experience
 - → **Neal Ely** when do the students take EMT? In order to turn out competitive students they need to take EMT.
 - Sebastian Wong we looked at Chabot and removed the EMT requirement from the prerequisites for the Fire Academy. To include EMT would make the course unit count too high. We are counting on motivated students to go into the Paramedic Program.
 - Jeff Zolfarelli Agencies don't hire under 22 years, so 18 to 20-year-old students have 4 years to do FF, EMT and paramedic
 - John McPartland going through the Fire Academy, EMT and Paramedic shows dedication, making the students more competitive.
 - Jane Moorhead Our students to get their task-books signed. Jane and Aaron working on providing an Academy that agencies would sent their recruits to instead of hosting their own academies.
 - Jeff Peters LPFD does an academy every other year at a cost of about \$250K per academy. In support of LPC hosting the Fire Academy
 - Jane Moorhead partner with local agencies in uniform, regional Training Academy. FSC 1, EMR, Intro to Fire prerequisites for the Fire Academy
 - George Freelen, Derek Krause EMT should be included in the Fire Academy
 - Jeff Peters, German Sierra LPC does not have an enrollment issue, but Chabot does. Should LPC keep EMT if we don't need to increase numbers?
 - Jane Moorhead Freshmen not likely to be able to enter the Fire Academy in the Spring. Sophomores will get into the Fire Academy. State Fire Training have talked about other filters for the Fire Academy (Fitness and EMT might be a road block)

- John McPartland EMT on the front or back end students need EMT to be competitive.
- Zel Helstrom 2 EMR classes funnel into 1 EMT class
- Jane Moorhead have not been able to fill the second EMT class, EMR in the Fall and EMT in the Spring or EMR in the Spring and EMT in the Fall.
- Jeff Peters surveys students who are present one has EMT, one taking EMT, one taking EMT after the Academy and one just started.
- John Walsh EMT allows for career development
- Renee Cassara (student) favors EMT first; feels like EMT helped in preparation for interview, etc.

Jane Moorhead move to establish a Certificate of Achievement for Fire Suppression

German Sierra seconds the motion

4 approve

5 do not approve

Motion fails (Note: See Amendment to the Minutes as Submitted on Page 5)

German Sierra moves to establish a Certificate of Achievement for Fire Prevention

Jane Moorhead seconds the motion

Motion approved unanimously

German Sierra moves to establish a Certificate of Achievement for Fire Service Technology

Jane Moorhead seconds the motion

Motion approved unanimously

German Sierra moves to establish a Certificate of Achievement for Company Officer

Zel Helstrom seconds the motion

Motion approved unanimously

German Sierra moves to establish K-12, ROP – Adult Education, Public Safety Pathway

Jane Moorhead seconds the motion

Motion approved unanimously

- **Sebastian Wong** Public Safety Facility, explains role of MIG (https://www.migcom.com/about-us), facility plan (7 story /7K square foot tower, covered parking for all apparatus, etc.)
 - → **Derek Krause** can FST and AJ share a simulator?
 - → Jane Moorhead possible diesel mechanic program since Public Safety is in such close proximity to auto. Are 7 stories enough?
 - → **Jeff Peters** 7 stories are enough, should have movable walls
 - → **Sebastian Wong** no propane in the tower because of cost.
 - → **Jeff Peters** 20 years of burning on the LPFD tower can no longer burn
 - → **Jane Moorhead** need to have live fire training, if existing towers have a specialty we don't need to also have that functionality
 - → Tower will be an ongoing discussion
- 5. Adjournment at 7:40 per Jane Moorhead
- 6. Next Regular Meeting: end of April at 5:00

Submitted by Jean O'Neil-Opipari on January 28, 2019

October 10, 2018 / 5:30/ Room 1687

February 6, 2019

Addendum:

Motion by **Chad McMullen**: On October 10, 2018, we held a Fire Service Technology advisory board meeting. During that meeting several program changes were discussed. One of those program changes was the addition of a Certificate of Achievement for Fire Suppression, which included the newly established Fire Fighter 1 Academy. The motion was not approved because the Emergency Medical Technician class was not included in the Certificate or the Fire Academy.

Because of the feedback from the Advisory Board, students are now required to take either EMS 20 (EMT) or EMS 30 (EMR) as part of the certificate of Achievement for Fire Suppression. In order for the Fire Academy and Certificate of Achievement to get full funding and for students to receive financial aid for these classes the advisory board needs to vote to approve the Certificate of Achievement for Fire Suppression. We request your vote by Tuesday, February 5, 2019.

Approve:
Don Carlson
Chris Eberle
Neal Ely
George Freelen
Sarah Holtzclaw
Derek Krause
Jane Moorhead
Jeff Peters
German Sierra
John Walsh
Sebastian Wong
Jeff Zolfarelli

No reply: John McPartland

Submitted by Jean O'Neil-Opipari on February 11, 2019